# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## HENRY ZARROW INTERNATIONAL SCHOOL (EC-5)

#### TULSA PUBLIC SCHOOLS

3613 South Hudson Avenue, Tulsa, OK 74135 Telephone: (918) 746-9180

72-1001-112

# **Community Characteristics**

#### **Community Group**

#### **About this District:**

TULSA

Square Miles Covered by District: 177 Number of School Sites in District: 76

Telephone: (918) 746-6800 3027 S New Haven Tulsa, OK 74114

County: TULSA

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	48.5%	24.5%	19.0%	48.9%
Black	7.9%	24.4%	23.2%	8.6%
Asian	1.5%	2.1%	2.2%	2.4%
Hispanic	23.6%	34.1%	44.3%	17.2%
Native American	6.0%	5.3%	4.0%	13.6%
Two or More Races	12.6%	9.7%	7.4%	9.3%
Average Property Valuation per Student	DNS	\$67,609	\$61,174	\$52,219
Students Eligible for Free/Reduced Lunch	20.9%	80.3%	81.6%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year Estimo	ate)			
District Population		283,538	290,648	7,610
% of Population under 18		24.0%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household		49.1%	51.1%	65.6%
Average Household Income		\$60,658	\$59,594	\$67,682
Median Household Income		\$40,715	DNS	\$49,767
% of Population below Poverty		23.1%	24.3%	16.2%
Unemployment Rate		7.8%	7.2%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		14.7%	18.6%	12.5%
H.S. Diploma Only		27.9%	27.7%	31.5%
Some College Education but No Degree		23.4%	22.5%	23.6%
Associate's Degree		7.6%	6.6%	7.6%
Bachelor's Degree and Above		26.4%	24.6%	24.8%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	32.7%	51.9%	47.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	5.9	14.1	13.5	10.4
Mobility Rate (Incoming Students)	0.6%	26.7%	21.1%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	483.0	7.5	7.9	15.6

None

98%

73.2

There was 1 suspension (of more than 10 days) for every \_\_\_\_ students.

Parents Attending Parent/Teacher Conference

Patrons' Volunteer Hours per Student

277.9

68%

3.9

181.4

72%

3.9

175.7

71%

4.8

# 2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	483	37,433	38,071	1,291
Average Enrollment throughout the Year (ADM)	481	36,718	37,456	1,280
% of Students Identified as Gifted/Talented	DNS	10.2%	9.6%	13.9%
% of Students as English Language Learners (ELL)	13.3%	21.5%	28.7%	8.0%
% of Students in Special Education	5.2%	17.4%	15.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.0	1,934.3	1,937.8	68.4
Average Salary (w/ Fringe)	\$44,327	\$46,110	\$49,339	\$45,964
% of Teachers with Advanced Degree(s)	21.8%	28.8%	29.8%	25.5%
Average Years of Experience	8.0	10.5	10.5	12.3
Special Education Teachers (FTE)	1.0	300.1	314.8	8.2
Counselors (FTE)	1.0	107.5	95.1	2.9
Other Certified Professional Staff (FTE)	1.7	230.6	249.4	6.3
Administrators (FTE)	1.0	228.0	216.9	6.7
Teachers per Administrator	26.0	9.8	10.4	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$82,007	\$84,243	\$83,228	\$80,719

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	53.4%	66.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	67.7%	70.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	17.6	16.8	8.1
Science	DNS	7.3	7.2	6.1
Mathematics	DNS	6.9	6.2	5.4
Computer Education	DNS	3.7	4.7	3.2
Social Studies	DNS	7.8	8.6	6.8
English Language Arts (ELA)	DNS	5.5	6.0	5.2
World Languages	DNS	7.6	5.8	2.4
Electives	DNS	13.0	15.6	15.5
Total Number of Courses Offered	DNS	69.4	70.8	52.6

## Sources of District Revenues (All Funds)

District	50.8%	44.9%	41.5%
County	2.6%	3.1%	2.7%
State Dedicated	5.4%	6.1%	7.5%
State Appropriated	29.8%	33.1%	37.6%
Federal	11.4%	12.8%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	99,4%	94.4%	61.9%

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.2%	\$4,290	49.5%	\$4,312	53.1%	\$4,193
Instructional Support	6.3%	\$563	6.2%	\$543	3.7%	\$295
Student Support	7.5%	\$668	7.8%	\$682	7.2%	\$565
School Administration	6.5%	\$578	6.2%	\$539	5.8%	\$458
District Administration	1.6%	\$139	1.2%	\$107	3.1%	\$241
District Support	20.9%	\$1,860	19.4%	\$1,692	18.0%	\$1,422
Other	9.0%	\$802	9.7%	\$843	9.1%	\$716
Total		\$8,902		\$8,715		\$7,891
Debt Service in Addition to Above		\$1,930		\$1,384		\$1,018

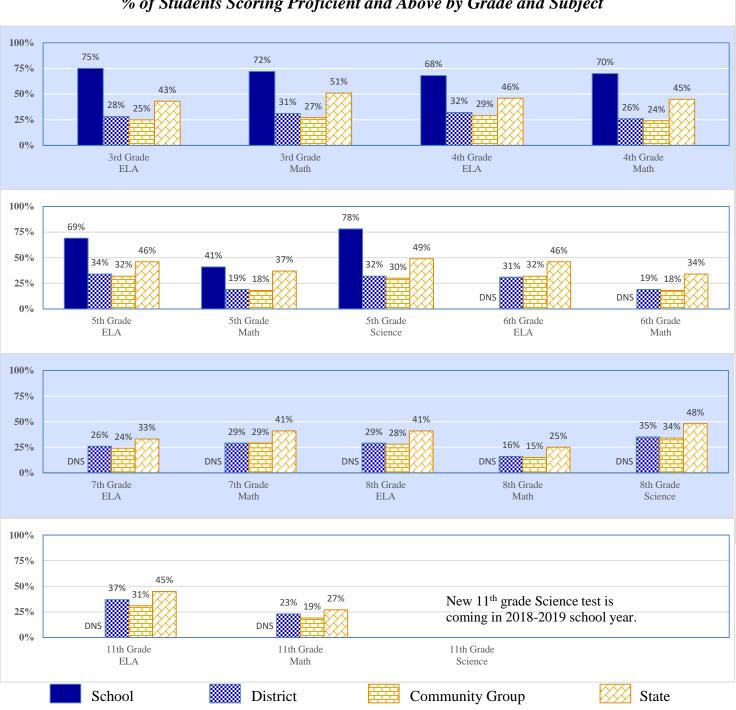
#### Data Not Shown (DNS)

## 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2017-18 Student Performance (All Students)

