



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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BUNCHE EC DEVELOP. CENTER (EC-KG)

TULSA PUBLIC SCHOOLS

5402 North Cincinnati Avenue, Tulsa, OK 74126

Telephone: (918) 746-9020

72-1001-167

Community Characteristics

Community Group

A2

About this District:

TULSA

Square Miles Covered by District: 177

Number of School Sites in District: 76

Telephone: (918) 746-6800

3027 S New Haven

Tulsa, OK 74114



County: TULSA

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	11.9%	24.5%	19.0%	48.9%
Black	37.3%	24.4%	23.2%	8.6%
Asian	3.6%	2.1%	2.2%	2.4%
Hispanic	39.3%	34.1%	44.3%	17.2%
Native American	2.6%	5.3%	4.0%	13.6%
Two or More Races	5.3%	9.7%	7.4%	9.3%
Average Property Valuation per Student	DNS	\$67,609	\$61,174	\$52,219
Students Eligible for Free/Reduced Lunch	100.0%	80.3%	81.6%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population		283,538	290,648	7,610
% of Population under 18		24.0%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household		49.1%	51.1%	65.6%
Average Household Income		\$60,658	\$59,594	\$67,682
Median Household Income		\$40,715	DNS	\$49,767
% of Population below Poverty		23.1%	24.3%	16.2%
Unemployment Rate		7.8%	7.2%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		14.7%	18.6%	12.5%
H.S. Diploma Only		27.9%	27.7%	31.5%
Some College Education but No Degree		23.4%	22.5%	23.6%
Associate's Degree		7.6%	6.6%	7.6%
Bachelor's Degree and Above		26.4%	24.6%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	39.2%	51.9%	47.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	15.2	14.1	13.5	10.4
Mobility Rate (Incoming Students)	4.2%	26.7%	21.1%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	7.5	7.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	175.7	277.9	181.4
Parents Attending Parent/Teacher Conference	91%	71%	68%	72%
Patrons' Volunteer Hours per Student	2.9	4.8	3.9	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	722	37,433	38,071	1,291
Average Enrollment throughout the Year (ADM)	694	36,718	37,456	1,280
% of Students Identified as Gifted/Talented	DNS	10.2%	9.6%	13.9%
% of Students as English Language Learners (ELL)	20.2%	21.5%	28.7%	8.0%
% of Students in Special Education	13.3%	17.4%	15.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.5	1,934.3	1,937.8	68.4
Average Salary (w/ Fringe)	\$50,429	\$46,110	\$49,339	\$45,964
% of Teachers with Advanced Degree(s)	38.5%	28.8%	29.8%	25.5%
Average Years of Experience	15.9	10.5	10.5	12.3
Special Education Teachers (FTE)	0.5	300.1	314.8	8.2
Counselors (FTE)	0.5	107.5	95.1	2.9
Other Certified Professional Staff (FTE)	0.7	230.6	249.4	6.3
Administrators (FTE)	1.0	228.0	216.9	6.7
Teachers per Administrator	7.0	9.8	10.4	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$74,487	\$84,243	\$83,228	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	53.4%	66.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	67.7%	70.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	17.6	16.8	8.1
Science	DNS	7.3	7.2	6.1
Mathematics	DNS	6.9	6.2	5.4
Computer Education	DNS	3.7	4.7	3.2
Social Studies	DNS	7.8	8.6	6.8
English Language Arts (ELA)	DNS	5.5	6.0	5.2
World Languages	DNS	7.6	5.8	2.4
Electives	DNS	13.0	15.6	15.5
Total Number of Courses Offered	DNS	69.4	70.8	52.6

Sources of District Revenues (All Funds)

District	50.8%	44.9%	41.5%
County	2.6%	3.1%	2.7%
State Dedicated	5.4%	6.1%	7.5%
State Appropriated	29.8%	33.1%	37.6%
Federal	11.4%	12.8%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	99.4%	94.4%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.2%	\$4,290	49.5%	\$4,312	53.1%	\$4,193
Instructional Support	6.3%	\$563	6.2%	\$543	3.7%	\$295
Student Support	7.5%	\$668	7.8%	\$682	7.2%	\$565
School Administration	6.5%	\$578	6.2%	\$539	5.8%	\$458
District Administration	1.6%	\$139	1.2%	\$107	3.1%	\$241
District Support	20.9%	\$1,860	19.4%	\$1,692	18.0%	\$1,422
Other	9.0%	\$802	9.7%	\$843	9.1%	\$716
Total		\$8,902		\$8,715		\$7,891
Debt Service in Addition to Above		\$1,930		\$1,384		\$1,018

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(2) Data Protected by Privacy Laws

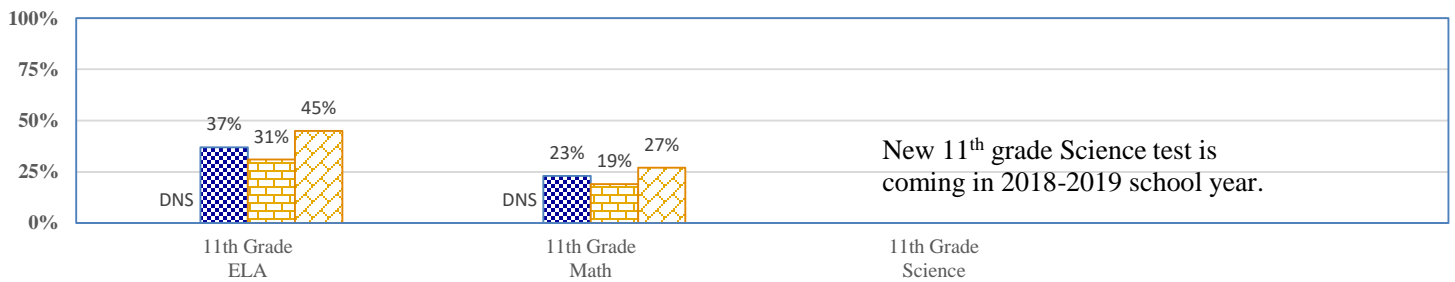
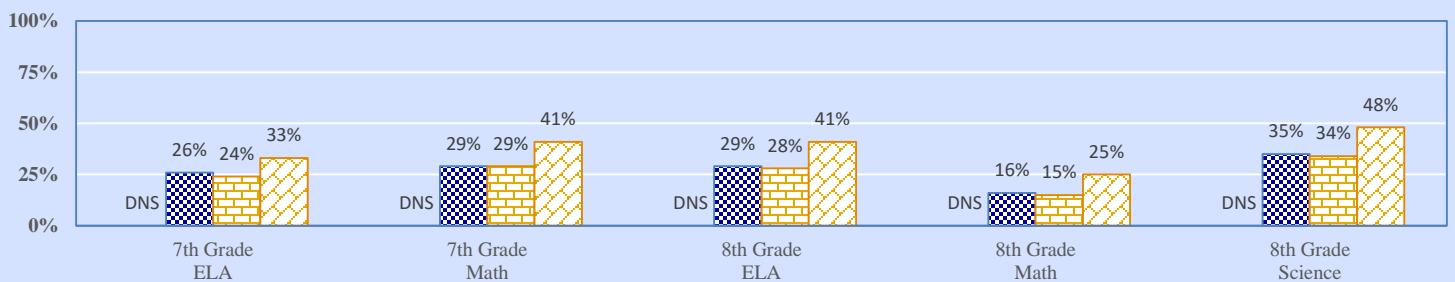
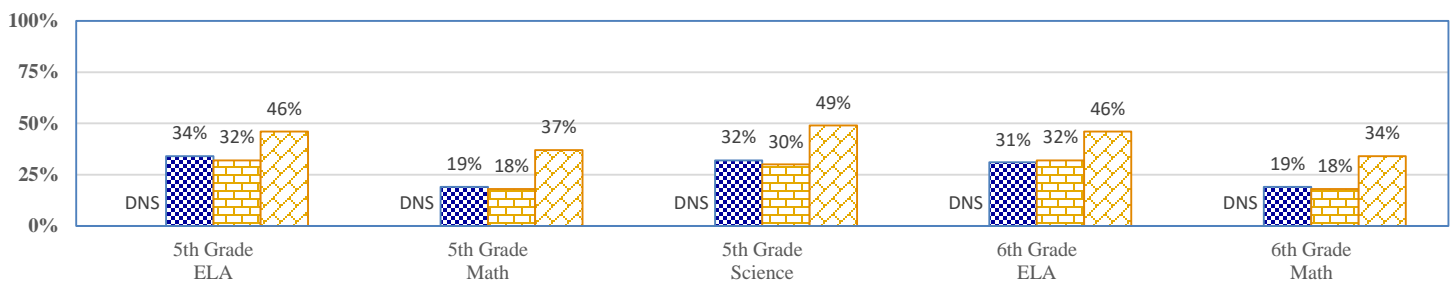
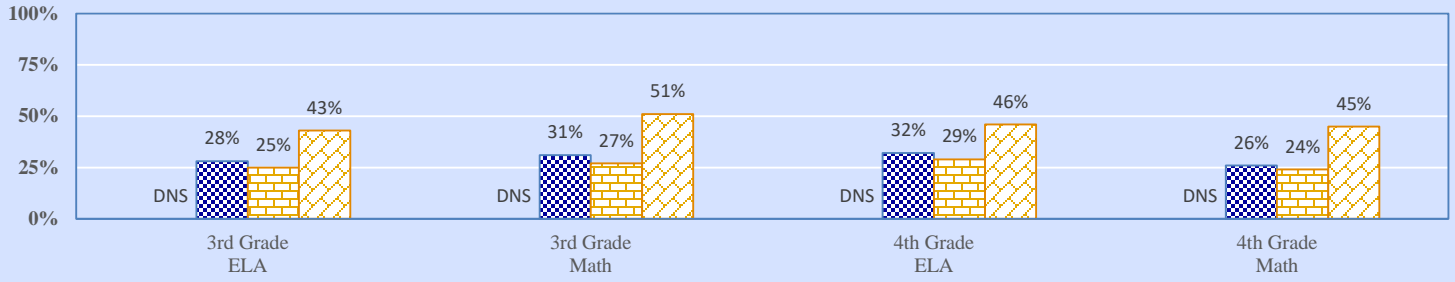
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

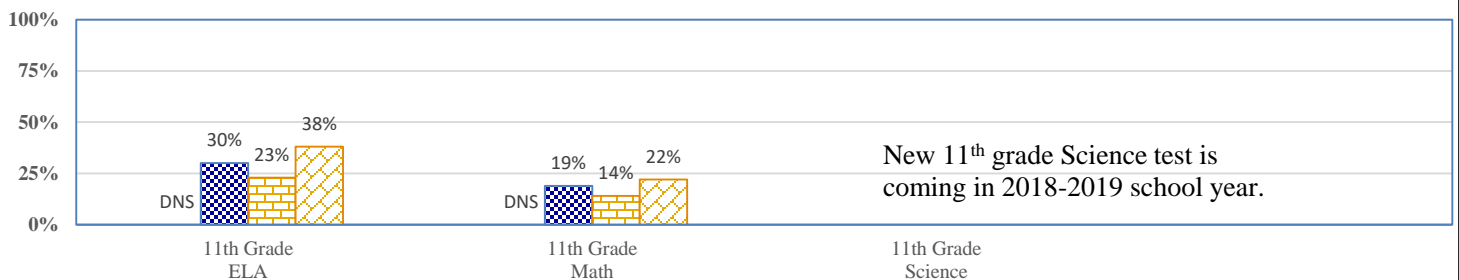
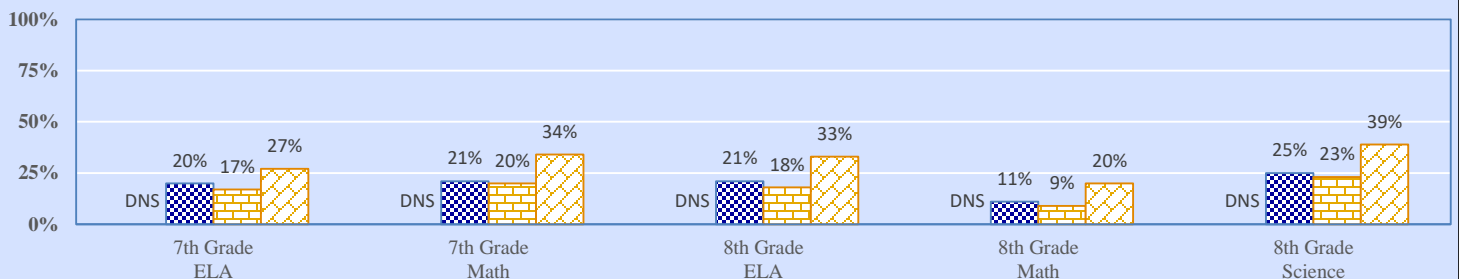
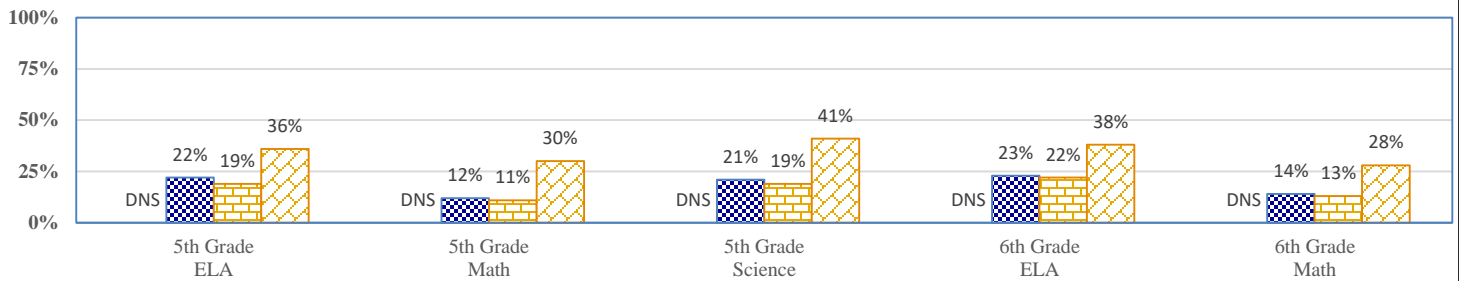
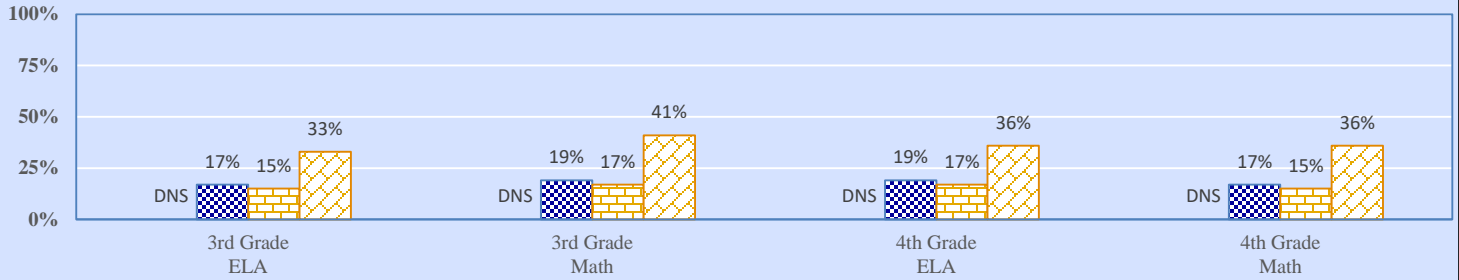


School
 District
 Community Group
 State

Data Not Shown (DNS) Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	95.6%	96.7%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	21.5%	19.3%	9.8%
Average GPA of HS Seniors	DNS	2.9	2.9	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	20.0	17.8	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	10.8%	16.3%	13.9%
Out-of-State College-Going Rate	DNS	8.3%	6.0%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	45.9%	44.2%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	57.5%	60.4%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	65.7%	60.4%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	42.9	36.8	26.7