Office of Educational Quality and Accountability
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EUGENE FIELD ELEMENTARY (EC-5)

TULSA PUBLIC SCHOOLS

2249 South Phoenix Avenue, Tulsa, OK 74107 Telephone: (918) 746-8840

72-1001-185

Community Characteristics

Community Group

About this District:

TULSA

Square Miles Covered by District: 177 Number of School Sites in District: 76

Telephone: (918) 746-6800 3027 S New Haven Tulsa, OK 74114



County: TULSA

Socioeconomic Data	School	<u>District</u>	Community <u>Group Average</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	17.4%	24.5%	19.0%	48.9%
Black	35.8%	24.4%	23.2%	8.6%
Asian	5.4%	2.1%	2.2%	2.4%
Hispanic	15.8%	34.1%	44.3%	17.2%
Native American	7.3%	5.3%	4.0%	13.6%
Two or More Races	18.4%	9.7%	7.4%	9.3%
Average Property Valuation per Student	DNS	\$67,609	\$61,174	\$52,219
Students Eligible for Free/Reduced Lunch	100.0%	80.3%	81.6%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Yea	r Estimate)			
Control Control Control (Control Control Contr				
District Population		283,538	290,648	7,610
% of Population under 18		24.0%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household		49.1%	51.1%	65.6%
Average Household Income		\$60,658	\$59,594	\$67,682

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Median Household Income	\$40,715	DNS	\$49,767
% of Population below Poverty	23.1%	24.3%	16.2%
Unemployment Rate	7.8%	7.2%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.7%	18.6%	12.5%
H.S. Diploma Only	27.9%	27.7%	31.5%
Some College Education but No Degree	23.4%	22.5%	23.6%
Associate's Degree	7.6%	6.6%	7.6%
Bachelor's Degree and Above	26.4%	24.6%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	64.4%	51.9%	47.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	16.2	14.1	13.5	10.4
Mobility Rate (Incoming Students)	21.4%	26.7%	21.1%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	7.5	7.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	175.7	277.9	181.4
Parents Attending Parent/Teacher Conference	72%	71%	68%	72%
Patrons' Volunteer Hours per Student	7.1	4.8	3.9	3.9
Parents Attending Parent/Teacher Conference		71%	68%	72%

2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	386	37,433	38,071	1,291
Average Enrollment throughout the Year (ADM)	380	36,718	37,456	1,280
% of Students Identified as Gifted/Talented	DNS	10.2%	9.6%	13.9%
% of Students as English Language Learners (ELL)	13.2%	21.5%	28.7%	8.0%
% of Students in Special Education	18.7%	17.4%	15.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.0	1,934.3	1,937.8	68.4
Average Salary (w/ Fringe)	\$42,937	\$46,110	\$49,339	\$45,964
% of Teachers with Advanced Degree(s)	19.0%	28.8%	29.8%	25.5%
Average Years of Experience	8.2	10.5	10.5	12.3
Special Education Teachers (FTE)	5.2	300.1	314.8	8.2
Counselors (FTE)	0.7	107.5	95.1	2.9
Other Certified Professional Staff (FTE)	0.6	230.6	249.4	6.3
Administrators (FTE)	2.0	228.0	216.9	6.7
Teachers per Administrator	13.1	9.8	10.4	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$66,664	\$84,243	\$83,228	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	53.4%	66.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	67.7%	70.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	17.6	16.8	8.1
Science	DNS	7.3	7.2	6.1
Mathematics	DNS	6.9	6.2	5.4
Computer Education	DNS	3.7	4.7	3.2
Social Studies	DNS	7.8	8.6	6.8
English Language Arts (ELA)	DNS	5.5	6.0	5.2
World Languages	DNS	7.6	5.8	2.4
Electives	DNS	13.0	15.6	15.5
Total Number of Courses Offered	DNS	69.4	70.8	52.6

Sources of District Revenues (All Funds)

District	50.8%	44.9%	41.5%
County	2.6%	3.1%	2.7%
State Dedicated	5.4%	6.1%	7.5%
State Appropriated	29.8%	33.1%	37.6%
Federal	11.4%	12.8%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	99.4%	94.4%	61.9%

District Expenditures (Bond Funds Excluded)

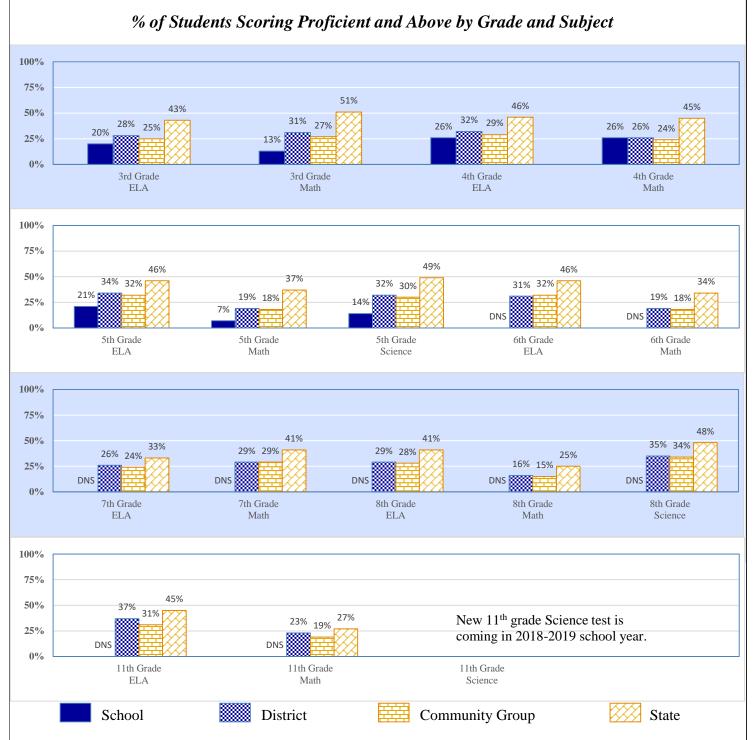
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.2%	\$4,290	49.5%	\$4,312	53.1%	\$4,193
Instructional Support	6.3%	\$563	6.2%	\$543	3.7%	\$295
Student Support	7.5%	\$668	7.8%	\$682	7.2%	\$565
School Administration	6.5%	\$578	6.2%	\$539	5.8%	\$458
District Administration	1.6%	\$139	1.2%	\$107	3.1%	\$241
District Support	20.9%	\$1,860	19.4%	\$1,692	18.0%	\$1,422
Other	9.0%	\$802	9.7%	\$843	9.1%	\$716
Total	_	\$8,902		\$8,715		\$7,891
Debt Service in Addition to Above		\$1,930		\$1,384		\$1,018

Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2017-18 Student Performance (All Students)

