

2018 SCHOOL PROFILES

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HOOVER ELEMENTARY (EC-6)

TULSA PUBLIC SCHOOLS

2327 South Darlington Avenue, Tulsa, OK 74114 Telephone: (918) 746-9120

72-1001-215

Community Characteristics

Community Group A2	About this District: TULSA Square Miles Covered by District: 177 Number of School Sites in District: 76 <i>Telephone: (918) 746-6800</i> 3027 S New Haven Tulsa, OK 74114	.SA are Miles Covered by District: 177 aber of School Sites in District: 76 phone: (918) 746-6800 7 S New Haven		SA
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average
Conservation	12 60/	24 50/	10.00/	49.00/

Caucasian	42.6%	24.5%	19.0%	48.9%
Black	13.2%	24.4%	23.2%	8.6%
Asian	0.9%	2.1%	2.2%	2.4%
Hispanic	20.7%	34.1%	44.3%	17.2%
Native American	7.1%	5.3%	4.0%	13.6%
Two or More Races	15.6%	9.7%	7.4%	9.3%
Average Property Valuation per Student	DNS	\$67,609	\$61,174	\$52,219
Students Eligible for Free/Reduced Lunch	67.0%	80.3%	81.6%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	283,538	290,648	7,610
% of Population under 18	24.0%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	49.1%	51.1%	65.6%
Average Household Income	\$60,658	\$59,594	\$67,682
Median Household Income	\$40,715	DNS	\$49,767
% of Population below Poverty	23.1%	24.3%	16.2%
Unemployment Rate	7.8%	7.2%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.7%	18.6%	12.5%
H.S. Diploma Only	27.9%	27.7%	31.5%
Some College Education but No Degree	23.4%	22.5%	23.6%
Associate's Degree	7.6%	6.6%	7.6%
Bachelor's Degree and Above	26.4%	24.6%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	32.7%	51.9%	47.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	11.0	14.1	13.5	10.4
Mobility Rate (Incoming Students)	10.6%	26.7%	21.1%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	38.6	7.5	7.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	175.7	277.9	181.4
Parents Attending Parent/Teacher Conference	98%	71%	68%	72%
Patrons' Volunteer Hours per Student	6.4	4.8	3.9	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	463	37,433	38,071	1,291
Average Enrollment throughout the Year (ADM)	451	36,718	37,456	1,280
% of Students Identified as Gifted/Talented	DNS	10.2%	9.6%	13.9%
% of Students as English Language Learners (ELL)	16.4%	21.5%	28.7%	8.0%
% of Students in Special Education	18.1%	17.4%	15.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	26.0	1,934.3	1,937.8	68.4
Average Salary (w/ Fringe)	\$50,392	\$46,110	\$49,339	\$45,964
% of Teachers with Advanced Degree(s)	30.8%	28.8%	29.8%	25.5%
Average Years of Experience	17.1	10.5	10.5	12.3
Special Education Teachers (FTE)	4.5	300.1	314.8	8.2
Counselors (FTE)	1.0	107.5	95.1	2.9
Other Certified Professional Staff (FTE)	1.9	230.6	249.4	6.3
Administrators (FTE)	1.0	228.0	216.9	6.7
Teachers per Administrator	30.5	9.8	10.4	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$92,972	\$84,243	\$83,228	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Lucions & Society Taking Concer Tech Offered Courses	DNS	52 40/	66 60/	40.40/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	53.4%	66.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	67.7%	70.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	17.6	16.8	8.1
Science	DNS	7.3	7.2	6.1
Mathematics	DNS	6.9	6.2	5.4
Computer Education	DNS	3.7	4.7	3.2
Social Studies	DNS	7.8	8.6	6.8
English Language Arts (ELA)	DNS	5.5	6.0	5.2
World Languages	DNS	7.6	5.8	2.4
Electives	DNS	13.0	15.6	15.5
Total Number of Courses Offered	DNS	69.4	70.8	52.6

Sources of District Revenues (All Funds)

District	50.8%	44.9%	41.5%
County	2.6%	3.1%	2.7%
State Dedicated	5.4%	6.1%	7.5%
State Appropriated	29.8%	33.1%	37.6%
Federal	11.4%	12.8%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	99.4%	94.4%	61.9%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.2%	\$4,290	49.5%	\$4,312	53.1%	\$4,193
Instructional Support	6.3%	\$563	6.2%	\$543	3.7%	\$295
Student Support	7.5%	\$668	7.8%	\$682	7.2%	\$565
School Administration	6.5%	\$578	6.2%	\$539	5.8%	\$458
District Administration	1.6%	\$139	1.2%	\$107	3.1%	\$241
District Support	20.9%	\$1,860	19.4%	\$1,692	18.0%	\$1,422
Other	9.0%	\$802	9.7%	\$843	9.1%	\$716
Total		\$8,902		\$8,715		\$7,891
Debt Service in Addition to Above		\$1,930		\$1,384		\$1,018

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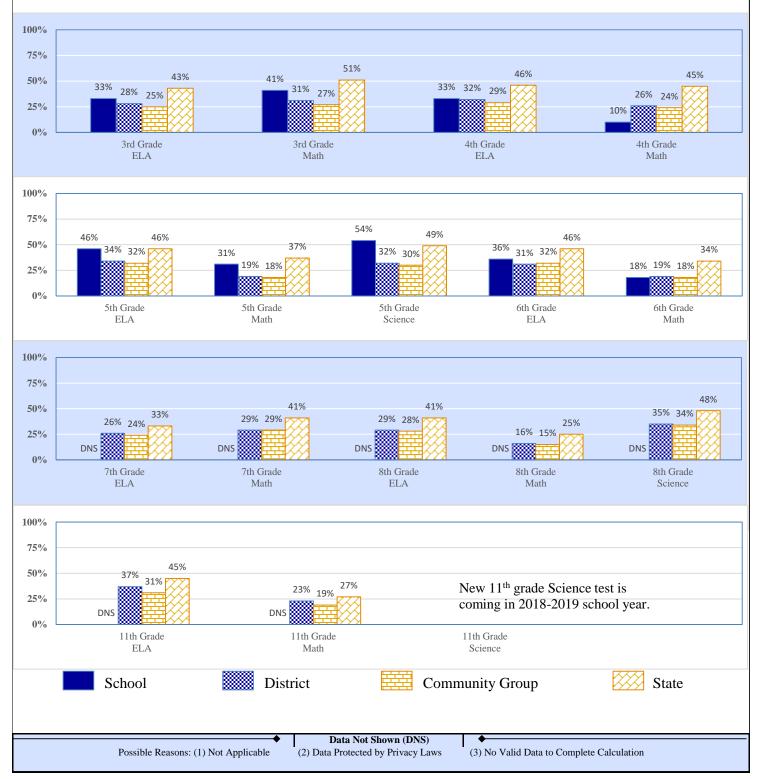
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2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2017-18 Student Performance (All Students)

