Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

MEMORIAL HIGH SCHOOL (9-12)

TULSA PUBLIC SCHOOLS

5840 South Hudson Avenue, Tulsa, OK 74135 Telephone: (918) 833-9600

72-1001-725

Community Characteristics

Community Group

About this District:

TULSA

Square Miles Covered by District: 177 Number of School Sites in District: 76

Telephone: (918) 746-6800 3027 S New Haven Tulsa, OK 74114



County: TULSA

24.5%	19.0%	48.9%
24.4%	23.2%	8.6%
2.1%	2.2%	2.4%
34.1%	44.3%	17.2%
5.3%	4.0%	13.6%
9.7%	7.4%	9.3%
\$67,609	\$61,174	\$52,219
80.3%	81.6%	62.9%
	24.4% 2.1% 34.1% 5.3% 9.7% \$67,609	24.4% 23.2% 2.1% 2.2% 34.1% 44.3% 5.3% 4.0% 9.7% 7.4% \$67,609 \$61,174

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	283,538	290,648	7,610
% of Population under 18	24.0%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	49.1%	51.1%	65.6%
Average Household Income	\$60,658	\$59,594	\$67,682
Median Household Income	\$40,715	DNS	\$49,767
% of Population below Poverty	23.1%	24.3%	16.2%
Unemployment Rate	7.8%	7.2%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.7%	18.6%	12.5%
H.S. Diploma Only	27.9%	27.7%	31.5%
Some College Education but No Degree	23.4%	22.5%	23.6%
Associate's Degree	7.6%	6.6%	7.6%
Bachelor's Degree and Above	26.4%	24.6%	24.8%

Preparation, Motivation & Parental Support

37.7%
10.4
11.1%
15.6
181.4
72%
3.9

TULSA - MEMORIAL HIGH SCHOOL 72-I001-725

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	1,013	37,433	38,071	1,291
Average Enrollment throughout the Year (ADM)	969	36,718	37,456	1,280
% of Students Identified as Gifted/Talented	DNS	10.2%	9.6%	13.9%
% of Students as English Language Learners (ELL)	11.6%	21.5%	28.7%	8.0%
% of Students in Special Education	24.5%	17.4%	15.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	42.5	1,934.3	1,937.8	68.4
Average Salary (w/ Fringe)	\$47,375	\$46,110	\$49,339	\$45,964
% of Teachers with Advanced Degree(s)	42.3%	28.8%	29.8%	25.5%
Average Years of Experience	11.5	10.5	10.5	12.3
Special Education Teachers (FTE)	12.0	300.1	314.8	8.2
Counselors (FTE)	3.0	107.5	95.1	2.9
Other Certified Professional Staff (FTE)	2.5	230.6	249.4	6.3
Administrators (FTE)	5.0	228.0	216.9	6.7
Teachers per Administrator	10.9	9.8	10.4	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$79,968	\$84,243	\$83,228	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	54.7%	53.4%	66.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	59.5%	67.7%	70.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	19	17.6	16.8	8.1
Science	13	7.3	7.2	6.1
Mathematics	10	6.9	6.2	5.4
Computer Education	6	3.7	4.7	3.2
Social Studies	11	7.8	8.6	6.8
English Language Arts (ELA)	8	5.5	6.0	5.2
World Languages	11	7.6	5.8	2.4
Electives	16	13.0	15.6	15.5
Total Number of Courses Offered	94	69.4	70.8	52.6

Sources of District Revenues (All Funds)

District	50.8%	44.9%	41.5%
County	2.6%	3.1%	2.7%
State Dedicated	5.4%	6.1%	7.5%
State Appropriated	29.8%	33.1%	37.6%
Federal	11.4%	12.8%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	99.4%	94.4%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.2%	\$4,290	49.5%	\$4,312	53.1%	\$4,193
Instructional Support	6.3%	\$563	6.2%	\$543	3.7%	\$295
Student Support	7.5%	\$668	7.8%	\$682	7.2%	\$565
School Administration	6.5%	\$578	6.2%	\$539	5.8%	\$458
District Administration	1.6%	\$139	1.2%	\$107	3.1%	\$241
District Support	20.9%	\$1,860	19.4%	\$1,692	18.0%	\$1,422
Other	9.0%	\$802	9.7%	\$843	9.1%	\$716
Total		\$8,902		\$8,715		\$7,891
Debt Service in Addition to Above		\$1,930		\$1,384		\$1,018

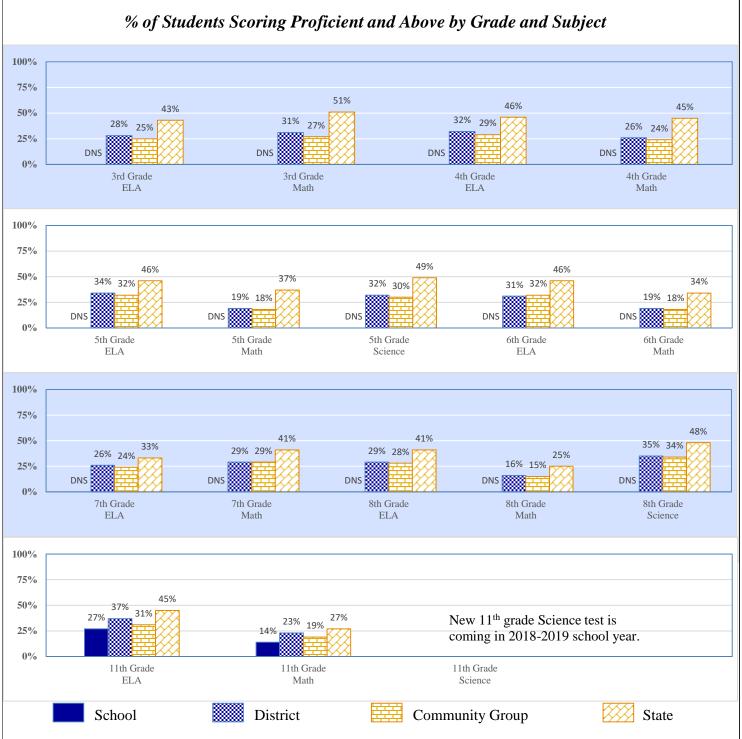
Data Not Shown (DNS)

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2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

TULSA - MEMORIAL HIGH SCHOOL 72-I001-725

2017-18 Student Performance (All Students)

