



# 2018 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### DANIEL WEBSTER HIGH SCHOOL (9-12)

TULSA PUBLIC SCHOOLS

1919 West 40th Street, Tulsa, OK 74107

Telephone: (918) 746-8000

72-1001-740

## Community Characteristics

### Community Group

A2

#### About this District:

**TULSA**

Square Miles Covered by District: 177

Number of School Sites in District: 76

Telephone: (918) 746-6800

3027 S New Haven

Tulsa, OK 74114



County: TULSA

### Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	27.9%	24.5%	19.0%	48.9%
Black	27.5%	24.4%	23.2%	8.6%
Asian	1.5%	2.1%	2.2%	2.4%
Hispanic	17.5%	34.1%	44.3%	17.2%
Native American	12.1%	5.3%	4.0%	13.6%
Two or More Races	13.6%	9.7%	7.4%	9.3%
Average Property Valuation per Student	DNS	\$67,609	\$61,174	\$52,219
Students Eligible for Free/Reduced Lunch	96.4%	80.3%	81.6%	62.9%

### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

	District	Community Group Average	State Average
District Population	283,538	290,648	7,610
% of Population under 18	24.0%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	49.1%	51.1%	65.6%
Average Household Income	\$60,658	\$59,594	\$67,682
Median Household Income	\$40,715	DNS	\$49,767
% of Population below Poverty	23.1%	24.3%	16.2%
Unemployment Rate	7.8%	7.2%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.7%	18.6%	12.5%
H.S. Diploma Only	27.9%	27.7%	31.5%
Some College Education but No Degree	23.4%	22.5%	23.6%
Associate's Degree	7.6%	6.6%	7.6%
Bachelor's Degree and Above	26.4%	24.6%	24.8%

### Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	51.9%	47.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	31.9	14.1	13.5	10.4
Mobility Rate (Incoming Students)	42.1%	26.7%	21.1%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	4.8	7.5	7.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	117.5	175.7	277.9	181.4
Parents Attending Parent/Teacher Conference	13%	71%	68%	72%
Patrons' Volunteer Hours per Student	0.4	4.8	3.9	3.9

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2017-18 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	470	37,433	38,071	1,291
Average Enrollment throughout the Year (ADM)	457	36,718	37,456	1,280
% of Students Identified as Gifted/Talented	DNS	10.2%	9.6%	13.9%
% of Students as English Language Learners (ELL)	8.1%	21.5%	28.7%	8.0%
% of Students in Special Education	28.5%	17.4%	15.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.3	1,934.3	1,937.8	68.4
Average Salary (w/ Fringe)	\$50,391	\$46,110	\$49,339	\$45,964
% of Teachers with Advanced Degree(s)	46.1%	28.8%	29.8%	25.5%
Average Years of Experience	13.2	10.5	10.5	12.3
Special Education Teachers (FTE)	6.0	300.1	314.8	8.2
Counselors (FTE)	1.3	107.5	95.1	2.9
Other Certified Professional Staff (FTE)	1.8	230.6	249.4	6.3
Administrators (FTE)	2.5	228.0	216.9	6.7
Teachers per Administrator	12.1	9.8	10.4	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$75,090	\$84,243	\$83,228	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	65.0%	53.4%	66.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	78.5%	67.7%	70.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	15	17.6	16.8	8.1
Science	3	7.3	7.2	6.1
Mathematics	6	6.9	6.2	5.4
Computer Education	3	3.7	4.7	3.2
Social Studies	6	7.8	8.6	6.8
English Language Arts (ELA)	5	5.5	6.0	5.2
World Languages	2	7.6	5.8	2.4
Electives	18	13.0	15.6	15.5
Total Number of Courses Offered	58	69.4	70.8	52.6

### Sources of District Revenues (All Funds)

District	50.8%	44.9%	41.5%
County	2.6%	3.1%	2.7%
State Dedicated	5.4%	6.1%	7.5%
State Appropriated	29.8%	33.1%	37.6%
Federal	11.4%	12.8%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	99.4%	94.4%	61.9%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.2%	\$4,290	49.5%	\$4,312	53.1%	\$4,193
Instructional Support	6.3%	\$563	6.2%	\$543	3.7%	\$295
Student Support	7.5%	\$668	7.8%	\$682	7.2%	\$565
School Administration	6.5%	\$578	6.2%	\$539	5.8%	\$458
District Administration	1.6%	\$139	1.2%	\$107	3.1%	\$241
District Support	20.9%	\$1,860	19.4%	\$1,692	18.0%	\$1,422
Other	9.0%	\$802	9.7%	\$843	9.1%	\$716
Total		\$8,902		\$8,715		\$7,891
Debt Service in Addition to Above		\$1,930		\$1,384		\$1,018

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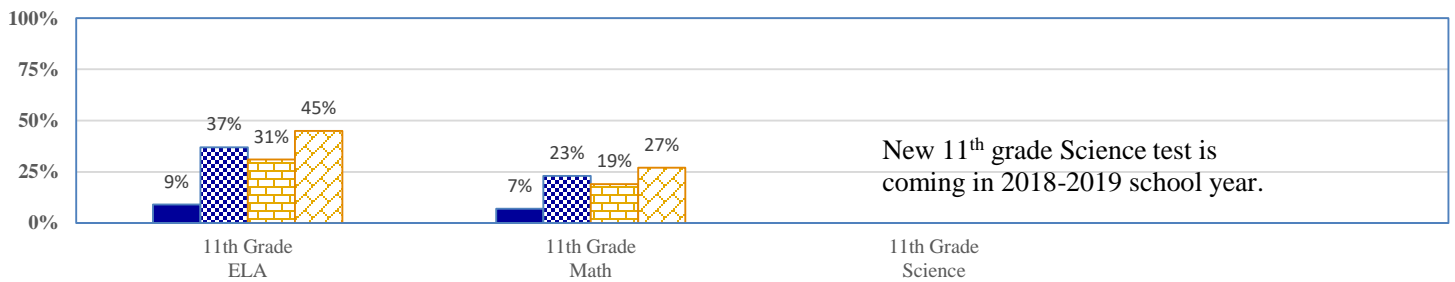
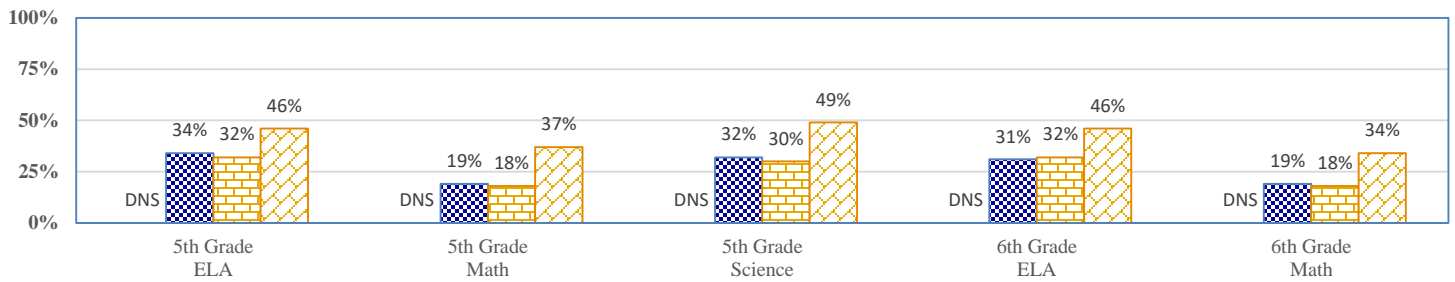
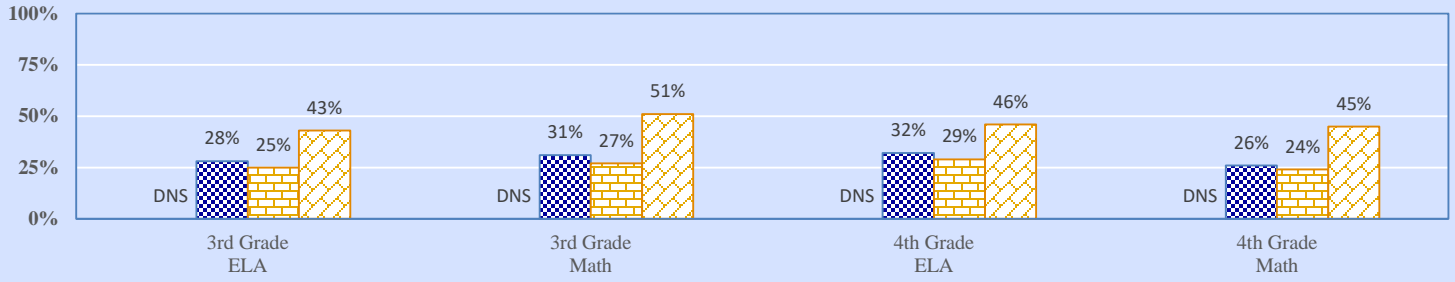
(3) No Valid Data to Complete Calculation

**2017-18 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**

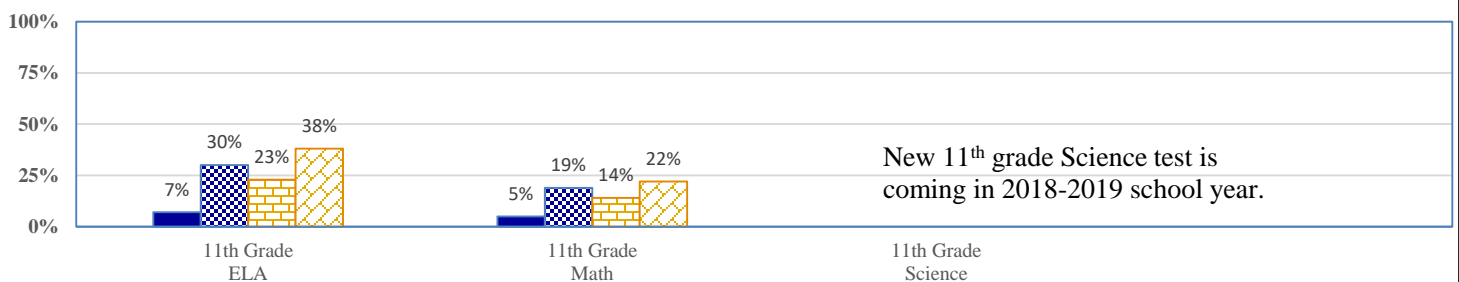
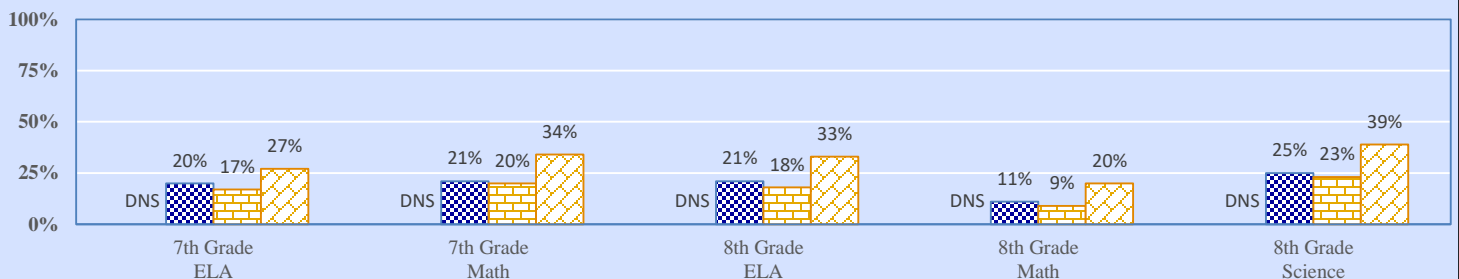
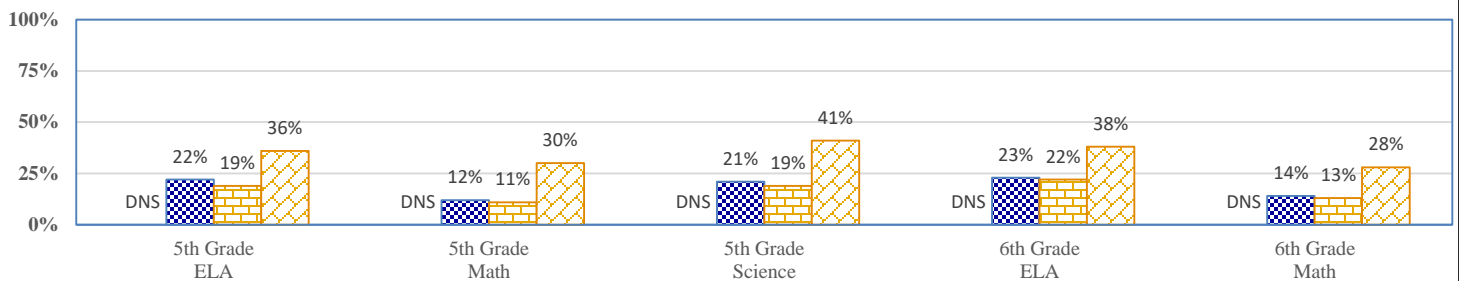
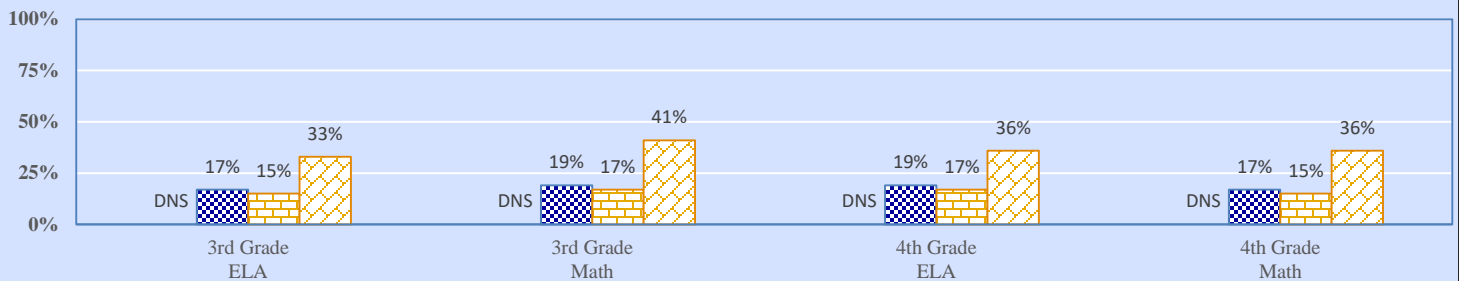


School
  District
  Community Group
  State

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## 2017-18 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	93.0%	95.6%	96.7%	97.5%
4-Year Dropout Rate of the Graduating Class	19.1%	21.5%	19.3%	9.8%
Average GPA of HS Seniors	3.0	2.9	2.9	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.0	20.0	17.8	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	22.6%	10.8%	16.3%	13.9%
Out-of-State College-Going Rate	1.1%	8.3%	6.0%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	42.2%	45.9%	44.2%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2015-17)	73.4%	57.5%	60.4%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	53.0%	65.7%	60.4%	73.7%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2017-18)	17	42.9	36.8	26.7