Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

GARFIELD ELEMENTARY (KG-5)

SAND SPRINGS PUBLIC SCHOOLS

11 West Broadway, Sand Springs, OK 74063 Telephone: (918) 246-1462

72-1002-110

Community Characteristics

Community Group

About this District: SAND SPRINGS

Square Miles Covered by District: 75 Number of School Sites in District: 9

Telephone: (918) 246-1400 11 West Broadway

Sand Springs, OK 74063-7625



County: TULSA

Socioeconomic Data	School	District	Community Group Average	State Average
	<u>Belloor</u>	District	Gloup Average	Buile HVerug
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	63.0%	65.5%	65.2%	48.9%
Black	2.7%	3.7%	4.2%	8.6%
Asian	0.5%	0.8%	3.1%	2.4%
Hispanic	11.1%	7.1%	9.7%	17.2%
Native American	17.5%	17.8%	8.6%	13.6%
Two or More Races	5.2%	5.0%	9.2%	9.3%
Average Property Valuation per Student	DNS	\$32,702	\$51,497	\$52,219
Students Eligible for Free/Reduced Lunch	83.9%	60.6%	38.8%	62.9%
District Population % of Population under 18		25,912 24.6%	38,482 24.8%	7,610 24.5%
U.S. Census Data (American Community Survey 2013-2017 5-Year Estimo	ate)			
District Dopulation		25.012	20 402	7.610
		,		.,
% of Children under 18 Living in Married-Couple Household		67.7%	76.5%	65.6%
Average Household Income		\$65,939	\$83,781	\$67,682
Median Household Income		\$52,614	DNS	\$49,767
% of Population below Poverty		11.5%	11.6%	16.2%
Unemployment Rate		4.9%	4.2%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		11.0%	6.7%	12.5%
H.S. Diploma Only		36.2%	25.4%	31.5%
Some College Education but No Degree		25.8%	23.8%	23.6%
Associate's Degree		9.3%	8.7%	7.6%
Bachelor's Degree and Above		17.6%	35.4%	24.8%
Preparation, Motivation & Parental Support				
VC 2nd Condam Describing Describing Describing	50.20/	49.20/	24.00/	27.70/
KG-3rd Graders Receiving Reading Remediation	50.3%	48.2%	34.9%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.3	10.3	9.8	10.4

12.4%

15.2

None

87%

1.4

__ students.

Mobility Rate (Incoming Students)

Patrons' Volunteer Hours per Student

Student Suspension Ratio: (Higher number is better.)

Parents Attending Parent/Teacher Conference

There was 1 suspension (of 10 days or less) for every

There was 1 suspension (of more than 10 days) for every ____ students.

6.7%

29.9

226.6

76%

2.7

11.1%

15.6

181.4

72%

3.9

13.4%

16.9

86.8

87%

3.2

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	441	5,123	6,798	1,291
Average Enrollment throughout the Year (ADM)	464	5,099	6,779	1,280
% of Students Identified as Gifted/Talented	DNS	10.1%	17.9%	13.9%
% of Students as English Language Learners (ELL)	2.0%	1.0%	3.6%	8.0%
% of Students in Special Education	19.3%	16.6%	13.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.0	247.7	330.6	68.4
Average Salary (w/ Fringe)	\$43,564	\$45,858	\$46,618	\$45,964
% of Teachers with Advanced Degree(s)	16.7%	18.8%	25.9%	25.5%
Average Years of Experience	8.1	12.7	12.0	12.3
Special Education Teachers (FTE)	3.0	32.4	41.4	8.2
Counselors (FTE)	1.0	12.0	16.2	2.9
Other Certified Professional Staff (FTE)	2.0	23.3	35.4	6.3
Administrators (FTE)	1.0	19.2	29.1	6.7
Teachers per Administrator	27.0	14.6	12.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$71,816	\$81,507	\$81,877	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	55.1%	40.2%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	86.5%	66.7%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	18.0	18.5	8.1
Science	DNS	10.0	15.3	6.1
Mathematics	DNS	7.0	9.3	5.4
Computer Education	DNS	5.0	5.4	3.2
Social Studies	DNS	13.0	11.8	6.8
English Language Arts (ELA)	DNS	9.0	8.6	5.2
World Languages	DNS	5.0	7.3	2.4
Electives	DNS	33.0	30.5	15.5
Total Number of Courses Offered	DNS	100.0	106.5	52.6

Sources of District Revenues (All Funds)

District	36.5%	51.0%	41.5%
County	3.2%	3.1%	2.7%
State Dedicated	6.8%	7.0%	7.5%
State Appropriated	45.5%	32.7%	37.6%
Federal	8.0%	6.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	105.4%	84.1%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.8%	\$3,807	55.2%	\$3,698	53.1%	\$4,193
Instructional Support	2.7%	\$186	3.6%	\$243	3.7%	\$295
Student Support	6.8%	\$461	7.9%	\$529	7.2%	\$565
School Administration	4.5%	\$308	5.9%	\$397	5.8%	\$458
District Administration	2.4%	\$161	2.4%	\$164	3.1%	\$241
District Support	18.8%	\$1,281	17.7%	\$1,188	18.0%	\$1,422
Other	9.1%	\$620	7.2%	\$482	9.1%	\$716
Total	_	\$6,824		\$6,699		\$7,891
Debt Service in Addition to Above		\$1,002		\$1,570		\$1,018

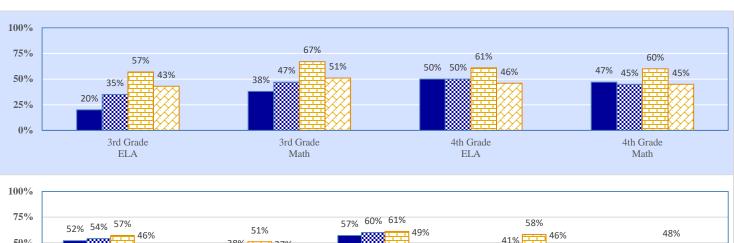
Data Not Shown (DNS)

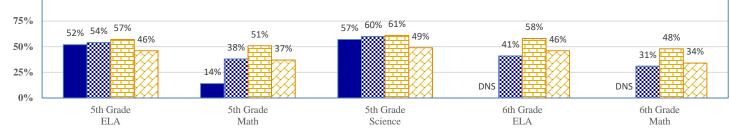
2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

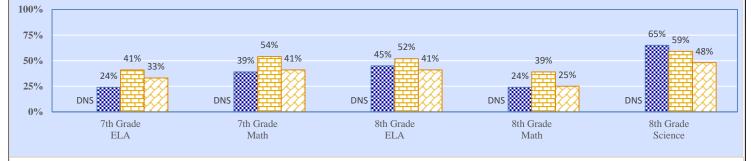


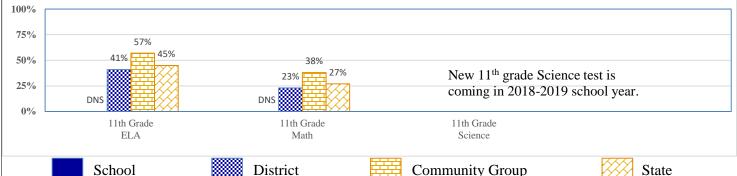
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









chool District Community Group State

◆ Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

