



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CLYDE BOYD MIDDLE SCHOOL (6-8)

SAND SPRINGS PUBLIC SCHOOLS

11 West Broadway, Sand Springs, OK 74063

Telephone: (918) 246-1535

72-1002-520

Community Characteristics

Community Group

C1

About this District:

SAND SPRINGS

Square Miles Covered by District: 75

Number of School Sites in District: 9

Telephone: (918) 246-1400

11 West Broadway

Sand Springs, OK 74063-7625



County: TULSA

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	68.8%	65.5%	65.2%	48.9%
Black	2.5%	3.7%	4.2%	8.6%
Asian	0.6%	0.8%	3.1%	2.4%
Hispanic	8.7%	7.1%	9.7%	17.2%
Native American	15.7%	17.8%	8.6%	13.6%
Two or More Races	3.8%	5.0%	9.2%	9.3%
Average Property Valuation per Student	DNS	\$32,702	\$51,497	\$52,219
Students Eligible for Free/Reduced Lunch	60.0%	60.6%	38.8%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

	District	Community Group Average	State Average
District Population	25,912	38,482	7,610
% of Population under 18	24.6%	24.8%	24.5%
% of Children under 18 Living in Married-Couple Household	67.7%	76.5%	65.6%
Average Household Income	\$65,939	\$83,781	\$67,682
Median Household Income	\$52,614	DNS	\$49,767
% of Population below Poverty	11.5%	11.6%	16.2%
Unemployment Rate	4.9%	4.2%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.0%	6.7%	12.5%
H.S. Diploma Only	36.2%	25.4%	31.5%
Some College Education but No Degree	25.8%	23.8%	23.6%
Associate's Degree	9.3%	8.7%	7.6%
Bachelor's Degree and Above	17.6%	35.4%	24.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	48.2%	34.9%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	11.0	10.3	9.8	10.4
Mobility Rate (Incoming Students)	16.6%	13.4%	6.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	6.5	16.9	29.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	61.6	86.8	226.6	181.4
Parents Attending Parent/Teacher Conference	81%	87%	76%	72%
Patrons' Volunteer Hours per Student	3.6	3.2	2.7	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	1,048	5,123	6,798	1,291
Average Enrollment throughout the Year (ADM)	1,037	5,099	6,779	1,280
% of Students Identified as Gifted/Talented	DNS	10.1%	17.9%	13.9%
% of Students as English Language Learners (ELL)	0.9%	1.0%	3.6%	8.0%
% of Students in Special Education	16.1%	16.6%	13.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	51.5	247.7	330.6	68.4
Average Salary (w/ Fringe)	\$45,684	\$45,858	\$46,618	\$45,964
% of Teachers with Advanced Degree(s)	13.6%	18.8%	25.9%	25.5%
Average Years of Experience	14.0	12.7	12.0	12.3
Special Education Teachers (FTE)	8.5	32.4	41.4	8.2
Counselors (FTE)	3.0	12.0	16.2	2.9
Other Certified Professional Staff (FTE)	3.0	23.3	35.4	6.3
Administrators (FTE)	3.0	19.2	29.1	6.7
Teachers per Administrator	20.0	14.6	12.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$78,979	\$81,507	\$81,877	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	55.1%	40.2%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	86.5%	66.7%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	18.0	18.5	8.1
Science	DNS	10.0	15.3	6.1
Mathematics	DNS	7.0	9.3	5.4
Computer Education	DNS	5.0	5.4	3.2
Social Studies	DNS	13.0	11.8	6.8
English Language Arts (ELA)	DNS	9.0	8.6	5.2
World Languages	DNS	5.0	7.3	2.4
Electives	DNS	33.0	30.5	15.5
Total Number of Courses Offered	DNS	100.0	106.5	52.6

Sources of District Revenues (All Funds)

District	36.5%	51.0%	41.5%
County	3.2%	3.1%	2.7%
State Dedicated	6.8%	7.0%	7.5%
State Appropriated	45.5%	32.7%	37.6%
Federal	8.0%	6.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	105.4%	84.1%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.8%	\$3,807	55.2%	\$3,698	53.1%	\$4,193
Instructional Support	2.7%	\$186	3.6%	\$243	3.7%	\$295
Student Support	6.8%	\$461	7.9%	\$529	7.2%	\$565
School Administration	4.5%	\$308	5.9%	\$397	5.8%	\$458
District Administration	2.4%	\$161	2.4%	\$164	3.1%	\$241
District Support	18.8%	\$1,281	17.7%	\$1,188	18.0%	\$1,422
Other	9.1%	\$620	7.2%	\$482	9.1%	\$716
Total		\$6,824		\$6,699		\$7,891
Debt Service in Addition to Above		\$1,002		\$1,570		\$1,018

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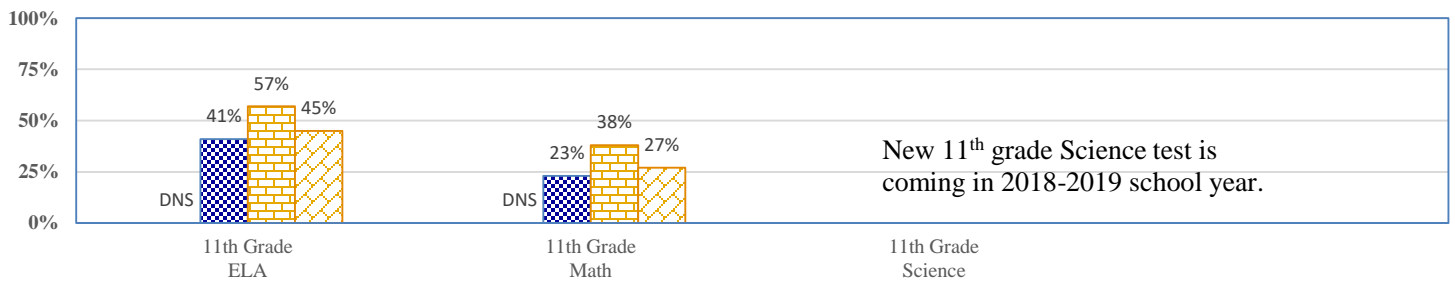
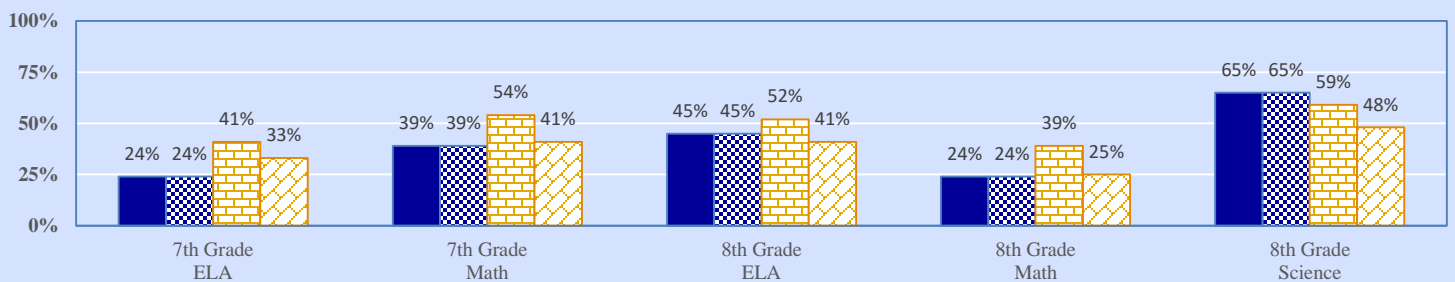
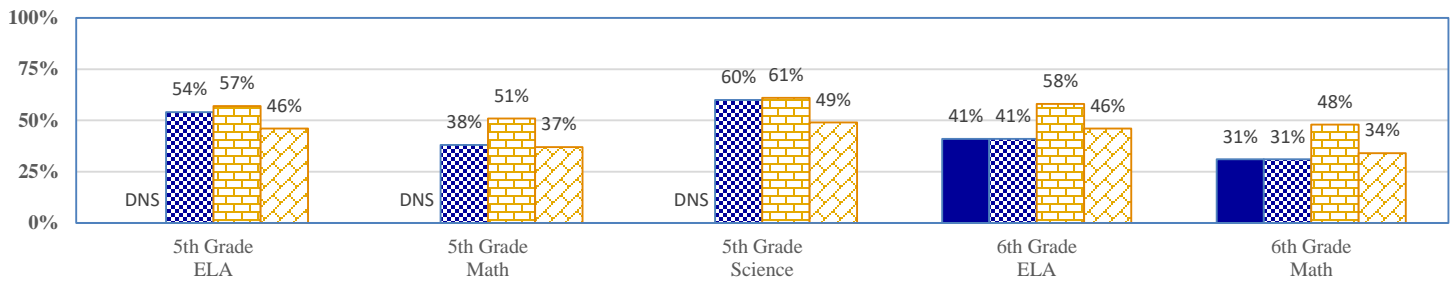
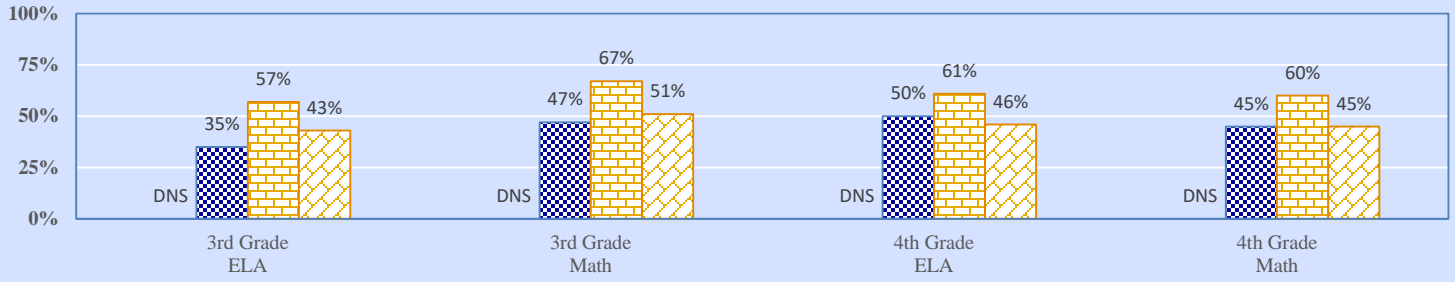
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

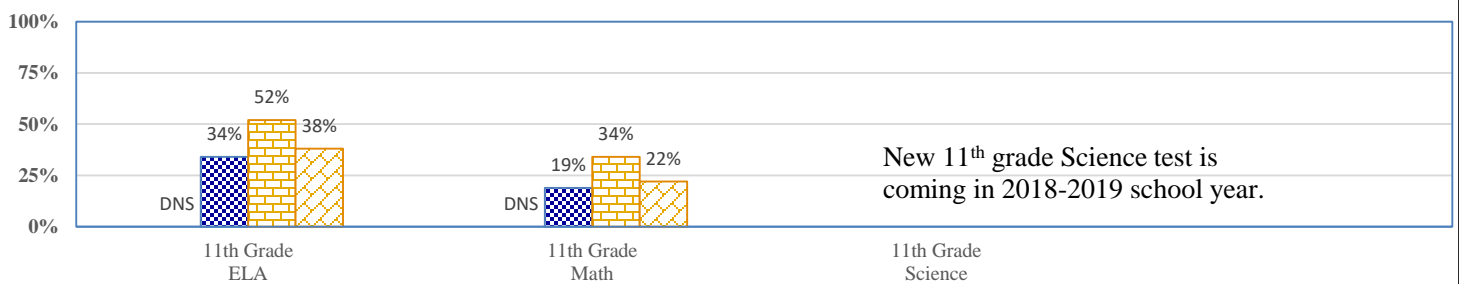
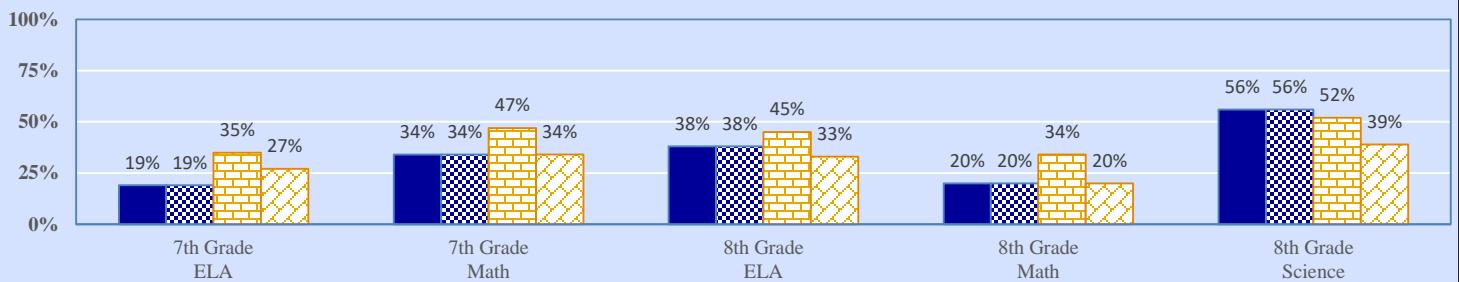
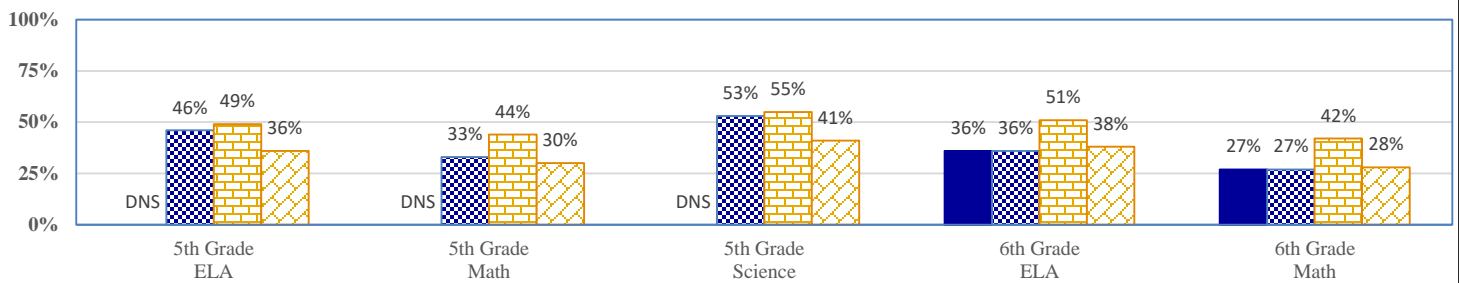
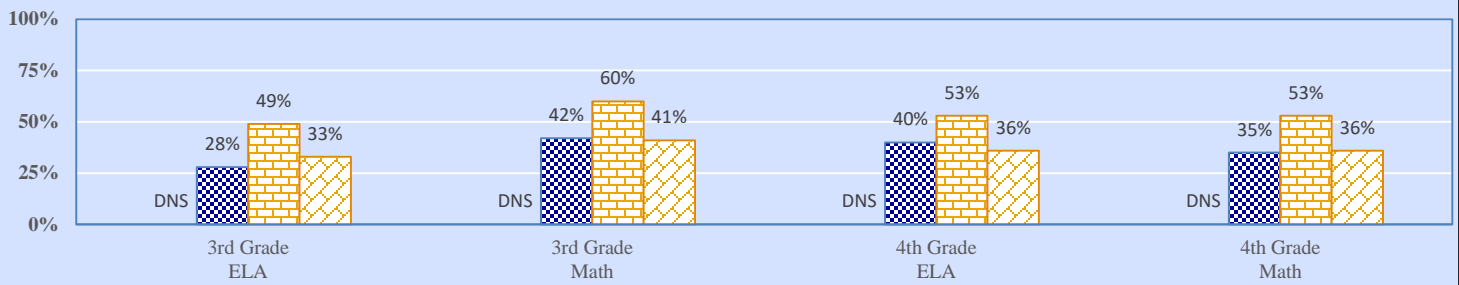


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	94.7%	97.5%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	11.9%	6.4%	9.8%
Average GPA of HS Seniors	DNS	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.5	21.1	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	12.1%	9.0%	13.9%
Out-of-State College-Going Rate	DNS	4.1%	6.3%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	50.4%	56.5%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	44.1%	30.9%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	70.4%	77.3%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	88.0	111.1	26.7