# Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: http://www.EdProfiles.info

## CHARLES PAGE HIGH SCHOOL (10-12)

#### SAND SPRINGS PUBLIC SCHOOLS

11 West Broadway, Sand Springs, OK 74063 Telephone: (918) 246-1470

72-I002-705

11.1%

15.6

181.4

72%

3.9

# **Community Characteristics**

## **Community Group**

C1

#### About this District: SAND SPRINGS

Square Miles Covered by District: 75 Number of School Sites in District: 9

*Telephone: (918) 246-1400 11 West Broadway* 

Sand Springs, OK 74063-7625



County: TULSA

			Community	
Socioeconomic Data	<u>School</u>	<u>District</u>	Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	64.4%	65.5%	65.2%	48.9%
Black	4.9%	3.7%	4.2%	8.6%
Asian	1.1%	0.8%	3.1%	2.4%
Hispanic	6.7%	7.1%	9.7%	17.2%
Native American	17.6%	17.8%	8.6%	13.6%
Two or More Races	5.3%	5.0%	9.2%	9.3%
Average Property Valuation per Student	DNS	\$32,702	\$51,497	\$52,219
Students Eligible for Free/Reduced Lunch	53.8%	60.6%	38.8%	62.9%
District Population		25,912	38,482	7,610
District Population		25 912	38 482	7.610
% of Population under 18		24.6%	24.8%	24.5%
% of Children under 18 Living in Married-Couple Household		67.7%	76.5%	65.6%
Average Household Income		\$65,939	\$83,781	\$67,682
Median Household Income		\$52,614	DNS	\$49,767
% of Population below Poverty		11.5%	11.6%	16.2%
Unemployment Rate		4.9%	4.2%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		11.0%	6.7%	12.5%
H.S. Diploma Only		36.2%	25.4%	31.5%
Some College Education but No Degree		25.8%	23.8%	23.6%
Associate's Degree		9.3%	8.7%	7.6%
Bachelor's Degree and Above		17.6%	35.4%	24.8%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	DNS	48.2%	34.9%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.8	10.3	9.8	10.4
2 Superior (cases on 175 Sensor days)		10.0	2.5	10.1

#### Data Not Shown (DNS)

3.7%

22.8

35.9

84%

5.3

Mobility Rate (Incoming Students)

Patrons' Volunteer Hours per Student

Student Suspension Ratio: (Higher number is better.)

Parents Attending Parent/Teacher Conference

There was 1 suspension (of 10 days or less) for every

There was 1 suspension (of more than 10 days) for every \_\_\_\_ students.

\_\_ students.

6.7%

29.9

226.6

76%

2.7

13.4%

16.9

86.8

87%

3.2

# 2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	1,366	5,123	6,798	1,291
Average Enrollment throughout the Year (ADM)	1,315	5,099	6,779	1,280
% of Students Identified as Gifted/Talented	DNS	10.1%	17.9%	13.9%
% of Students as English Language Learners (ELL)	0.6%	1.0%	3.6%	8.0%
% of Students in Special Education	15.9%	16.6%	13.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	55.3	247.7	330.6	68.4
Average Salary (w/ Fringe)	\$47,111	\$45,858	\$46,618	\$45,964
% of Teachers with Advanced Degree(s)	25.2%	18.8%	25.9%	25.5%
Average Years of Experience	14.1	12.7	12.0	12.3
Special Education Teachers (FTE)	7.5	32.4	41.4	8.2
Counselors (FTE)	3.0	12.0	16.2	2.9
Other Certified Professional Staff (FTE)	4.1	23.3	35.4	6.3
Administrators (FTE)	4.4	19.2	29.1	6.7
Teachers per Administrator	14.3	14.6	12.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$80,778	\$81,507	\$81,877	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	55.1%	55.1%	40.2%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	86.5%	86.5%	66.7%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	18	18.0	18.5	8.1
Science	10	10.0	15.3	6.1
Mathematics	7	7.0	9.3	5.4
Computer Education	5	5.0	5.4	3.2
Social Studies	13	13.0	11.8	6.8
English Language Arts (ELA)	9	9.0	8.6	5.2
World Languages	5	5.0	7.3	2.4
Electives	33	33.0	30.5	15.5
Total Number of Courses Offered	100	100.0	106.5	52.6

### Sources of District Revenues (All Funds)

District	36.5%	51.0%	41.5%
County	3.2%	3.1%	2.7%
State Dedicated	6.8%	7.0%	7.5%
State Appropriated	45.5%	32.7%	37.6%
Federal	8.0%	6.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	105.4%	84.1%	61.9%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.8%	\$3,807	55.2%	\$3,698	53.1%	\$4,193
Instructional Support	2.7%	\$186	3.6%	\$243	3.7%	\$295
Student Support	6.8%	\$461	7.9%	\$529	7.2%	\$565
School Administration	4.5%	\$308	5.9%	\$397	5.8%	\$458
District Administration	2.4%	\$161	2.4%	\$164	3.1%	\$241
District Support	18.8%	\$1,281	17.7%	\$1,188	18.0%	\$1,422
Other	9.1%	\$620	7.2%	\$482	9.1%	\$716
Total	_	\$6,824		\$6,699		\$7,891
Debt Service in Addition to Above		\$1,002		\$1,570		\$1,018

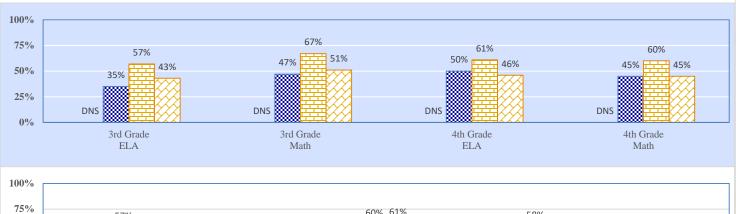
#### Data Not Shown (DNS)

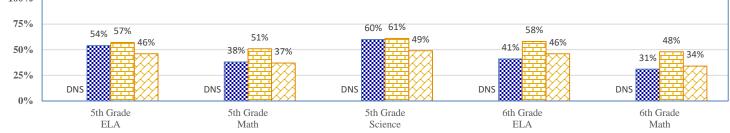
## 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

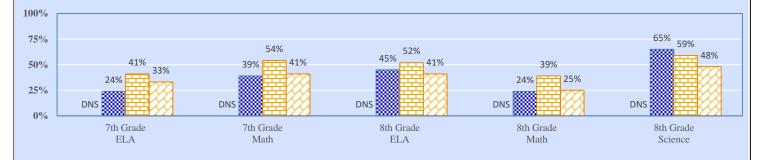


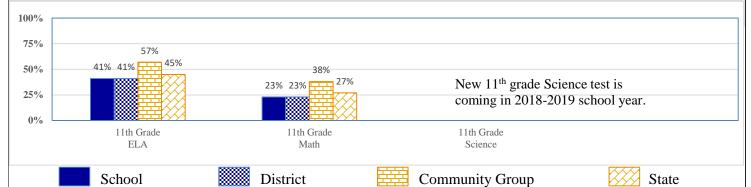
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2017-18 Student Performance (All Students)

