Office of Educational Quality and Accountability
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Web: http://www.EdProfiles.info

# ARROW SPRINGS EARLY CHILDHOOD CENTER (EC-KG)

#### BROKEN ARROW PUBLIC SCHOOLS

101 W Twin Oaks St, Broken Arrow, OK 74011 Telephone: (918) 259-4380

72-1003-103

# **Community Characteristics**

## **Community Group**

#### **About this District:** BROKEN ARROW

Square Miles Covered by District: 105 Number of School Sites in District: 26 Telephone: (918) 259-5700

701 South Main Street Broken Arrow, OK 74012-5528



County: TULSA

60.9%	57.1%	
60.9%	57 10/	
	37.170	48.9%
5.7%	7.2%	8.6%
3.4%	5.5%	2.4%
12.7%	13.4%	17.2%
8.3%	4.9%	13.6%
9.1%	11.9%	9.3%
\$46,933	\$57,719	\$52,219
46.3%	40.6%	62.9%
	46.3%	46.3% 40.6%

#### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	107,659	105,996	7,610
% of Population under 18	26.7%	24.5%	24.5%
% of Children under 18 Living in Married-Couple Household	73.6%	75.0%	65.6%
Average Household Income	\$83,441	\$88,790	\$67,682
Median Household Income	\$69,113	DNS	\$49,767
% of Population below Poverty	7.5%	9.7%	16.2%
Unemployment Rate	4.7%	4.2%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.5%	6.2%	12.5%
H.S. Diploma Only	24.9%	21.7%	31.5%
Some College Education but No Degree	26.8%	24.6%	23.6%
Associate's Degree	10.3%	8.4%	7.6%
Bachelor's Degree and Above	31.6%	39.2%	24.8%

## Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	0.0%	39.4%	27.2%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	16.6	11.5	10.5	10.4
Mobility Rate (Incoming Students)	8.9%	7.9%	7.8%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	17.8	18.1	15.6
There was 1 suspension (of more than 10 days) for every students.	None	163.1	201.8	181.4
Parents Attending Parent/Teacher Conference	85%	66%	74%	72%
Patrons' Volunteer Hours per Student	1.9	2.3	9.7	3.9
Student Suspension Ratio: ( <i>Higher number is better.</i> )  There was 1 suspension (of 10 days or less) for every students.  There was 1 suspension (of more than 10 days) for every students.  Parents Attending Parent/Teacher Conference	None None 85%	17.8 163.1 66%	18.1 201.8 74%	15.6 181.4 72%

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	219	19,081	18,087	1,291
Average Enrollment throughout the Year (ADM)	217	18,950	18,012	1,280
% of Students Identified as Gifted/Talented	DNS	13.2%	18.6%	13.9%
% of Students as English Language Learners (ELL)	2.3%	5.4%	5.7%	8.0%
% of Students in Special Education	8.2%	12.4%	14.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.8	904.9	850.2	68.4
Average Salary (w/ Fringe)	\$41,669	\$44,219	\$46,889	\$45,964
% of Teachers with Advanced Degree(s)	18.5%	21.8%	25.8%	25.5%
Average Years of Experience	7.0	11.2	11.4	12.3
Special Education Teachers (FTE)	2.0	134.9	132.4	8.2
Counselors (FTE)	0.0	42.0	41.2	2.9
Other Certified Professional Staff (FTE)	1.1	127.0	99.5	6.3
Administrators (FTE)	1.0	75.5	72.3	6.7
Teachers per Administrator	12.8	13.8	13.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$74,007	\$86,581	\$84,262	\$80,719

## High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	52.2%	40.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	90.9%	79.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	32.0	24.1	8.1
Science	DNS	16.0	14.6	6.1
Mathematics	DNS	11.0	10.3	5.4
Computer Education	DNS	9.0	7.2	3.2
Social Studies	DNS	20.0	14.0	6.8
English Language Arts (ELA)	DNS	7.0	8.3	5.2
World Languages	DNS	17.0	14.7	2.4
Electives	DNS	41.0	38.3	15.5
Total Number of Courses Offered	DNS	153.0	131.3	52.6

### Sources of District Revenues (All Funds)

District	47.8%	53.6%	41.5%
County	3.1%	3.0%	2.7%
State Dedicated	6.2%	6.5%	7.5%
State Appropriated	35.7%	30.7%	37.6%
Federal	7.2%	6.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	99.7%	88.1%	61.9%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.1%	\$3,398	54.0%	\$3,696	53.1%	\$4,193
Instructional Support	3.8%	\$257	3.8%	\$258	3.7%	\$295
Student Support	9.4%	\$637	8.7%	\$592	7.2%	\$565
School Administration	5.9%	\$399	5.6%	\$386	5.8%	\$458
District Administration	2.1%	\$141	1.9%	\$132	3.1%	\$241
District Support	19.4%	\$1,314	18.0%	\$1,229	18.0%	\$1,422
Other	9.4%	\$641	8.1%	\$553	9.1%	\$716
Total		\$6,787		\$6,846		\$7,891
Debt Service in Addition to Above		\$1,401		\$1,526		\$1,018

#### Data Not Shown (DNS)

# 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



5th Grade

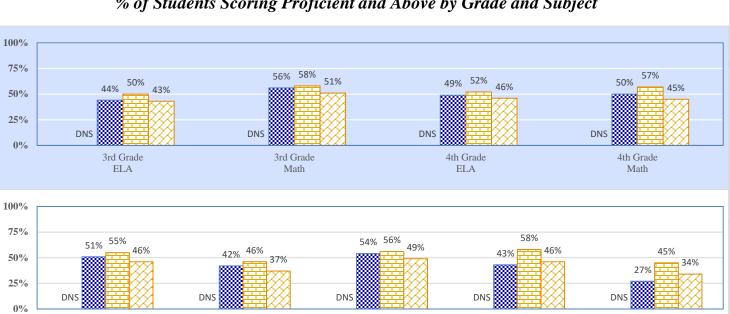
ELA

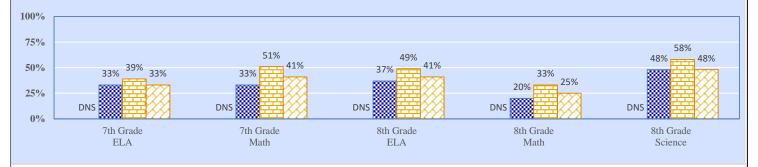
5th Grade

Math

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

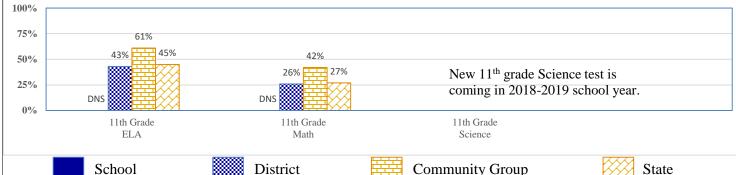
## % of Students Scoring Proficient and Above by Grade and Subject





5th Grade

Science



**Community Group** 

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

6th Grade

ELA

Math

# 2017-18 Student Performance (All Students)

