

Native American Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

2018 SCHOOL PROFILES

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RHOADES ELEMENTARY (EC-5)

BROKEN ARROW PUBLIC SCHOOLS 320 East Midway Street, Broken Arrow, OK 74012 Telephone: (918) 259-4440

4.9%

11.9%

\$57,719

40.6%

72-1003-110

13.6%

9.3%

\$52,219

62.9%

Community Characteristics

Community Group	About this District: BROKEN ARROW				
B1	Square Miles Covered by District:105Number of School Sites in District:26Telephone:(918) 259-5700701 South Main StreetBroken Arrow, OK 74012-5528County:TULSA			SA	
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average	
Caucasian	59.7%	60.9%	57.1%	48.9%	
Black	7.7%	5.7%	7.2%	8.6%	
Asian	1.3%	3.4%	5.5%	2.4%	
Hispanic	8.4%	12.7%	13.4%	17.2%	

11.7%

11.2%

71.9%

8.3%

9.1%

\$46,933

46.3%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

107 659	105 996	7.610
,		24.5%
		65.6%
1 7		\$67,682
\$69,113	DNS	\$49,767
7.5%	9.7%	16.2%
4.7%	4.2%	5.7%
6.5%	6.2%	12.5%
24.9%	21.7%	31.5%
26.8%	24.6%	23.6%
10.3%	8.4%	7.6%
31.6%	39.2%	24.8%
	4.7% 6.5% 24.9% 26.8% 10.3%	26.7% 24.5% 73.6% 75.0% \$83,441 \$88,790 \$69,113 DNS 7.5% 9.7% 4.7% 4.2% 6.5% 6.2% 24.9% 21.7% 26.8% 24.6% 10.3% 8.4%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	37.5%	39.4%	27.2%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.2	11.5	10.5	10.4
Mobility Rate (Incoming Students)	8.9%	7.9%	7.8%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	65.3	17.8	18.1	15.6
There was 1 suspension (of more than 10 days) for every students.	None	163.1	201.8	181.4
Parents Attending Parent/Teacher Conference	91%	66%	74%	72%
Patrons' Volunteer Hours per Student	8.4	2.3	9.7	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	392	19,081	18,087	1,291
Average Enrollment throughout the Year (ADM)	395	18,950	18,012	1,280
% of Students Identified as Gifted/Talented	DNS	13.2%	18.6%	13.9%
% of Students as English Language Learners (ELL)	5.4%	5.4%	5.7%	8.0%
% of Students in Special Education	20.2%	12.4%	14.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.8	904.9	850.2	68.4
Average Salary (w/ Fringe)	\$46,159	\$44,219	\$46,889	\$45,964
% of Teachers with Advanced Degree(s)	14.4%	21.8%	25.8%	25.5%
Average Years of Experience	15.0	11.2	11.4	12.3
Special Education Teachers (FTE)	2.5	134.9	132.4	8.2
Counselors (FTE)	1.0	42.0	41.2	2.9
Other Certified Professional Staff (FTE)	6.2	127.0	99.5	6.3
Administrators (FTE)	1.0	75.5	72.3	6.7
Teachers per Administrator	23.3	13.8	13.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$107,471	\$86,581	\$84,262	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	52.2%	40.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	90.9%	79.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	32.0	24.1	8.1
Science	DNS	16.0	14.6	6.1
Mathematics	DNS	11.0	10.3	5.4
Computer Education	DNS	9.0	7.2	3.2
Social Studies	DNS	20.0	14.0	6.8
English Language Arts (ELA)	DNS	7.0	8.3	5.2
World Languages	DNS	17.0	14.7	2.4
Electives	DNS	41.0	38.3	15.5
Total Number of Courses Offered	DNS	153.0	131.3	52.6

Sources of District Revenues (All Funds)

District	47.8%	53.6%	41.5%
County	3.1%	3.0%	2.7%
State Dedicated	6.2%	6.5%	7.5%
State Appropriated	35.7%	30.7%	37.6%
Federal	7.2%	6.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	99.7%	88.1%	61.9%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	50.1%	\$3,398	54.0%	\$3,696	53.1%	\$4,193	
Instructional Support	3.8%	\$257	3.8%	\$258	3.7%	\$295	
Student Support	9.4%	\$637	8.7%	\$592	7.2%	\$565	
School Administration	5.9%	\$399	5.6%	\$386	5.8%	\$458	
District Administration	2.1%	\$141	1.9%	\$132	3.1%	\$241	
District Support	19.4%	\$1,314	18.0%	\$1,229	18.0%	\$1,422	
Other	9.4%	\$641	8.1%	\$553	9.1%	\$716	
Total		\$6,787		\$6,846		\$7,891	
Debt Service in Addition to Above		\$1,401		\$1,526		\$1,018	

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2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





