



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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COUNTRY LANE INTERMEDIATE ELEMENTARY (3-5)

BROKEN ARROW PUBLIC SCHOOLS

251 East Omaha Street, Broken Arrow, OK 74012

Telephone: (918) 449-5600

72-1003-180

Community Characteristics

Community Group

B1

About this District:

BROKEN ARROW

Square Miles Covered by District: 105

Number of School Sites in District: 26

Telephone: (918) 259-5700

701 South Main Street

Broken Arrow, OK 74012-5528



County: TULSA

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	56.9%	60.9%	57.1%	48.9%
Black	7.2%	5.7%	7.2%	8.6%
Asian	6.2%	3.4%	5.5%	2.4%
Hispanic	14.1%	12.7%	13.4%	17.2%
Native American	6.9%	8.3%	4.9%	13.6%
Two or More Races	8.8%	9.1%	11.9%	9.3%
Average Property Valuation per Student	DNS	\$46,933	\$57,719	\$52,219
Students Eligible for Free/Reduced Lunch	32.0%	46.3%	40.6%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

	School	District	Community Group Average	State Average
District Population		107,659	105,996	7,610
% of Population under 18		26.7%	24.5%	24.5%
% of Children under 18 Living in Married-Couple Household		73.6%	75.0%	65.6%
Average Household Income		\$83,441	\$88,790	\$67,682
Median Household Income		\$69,113	DNS	\$49,767
% of Population below Poverty		7.5%	9.7%	16.2%
Unemployment Rate		4.7%	4.2%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		6.5%	6.2%	12.5%
H.S. Diploma Only		24.9%	21.7%	31.5%
Some College Education but No Degree		26.8%	24.6%	23.6%
Associate's Degree		10.3%	8.4%	7.6%
Bachelor's Degree and Above		31.6%	39.2%	24.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	40.0%	39.4%	27.2%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.5	11.5	10.5	10.4
Mobility Rate (Incoming Students)	5.5%	7.9%	7.8%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	26.9	17.8	18.1	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	163.1	201.8	181.4
Parents Attending Parent/Teacher Conference	90%	66%	74%	72%
Patrons' Volunteer Hours per Student	5.5	2.3	9.7	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	726	19,081	18,087	1,291
Average Enrollment throughout the Year (ADM)	728	18,950	18,012	1,280
% of Students Identified as Gifted/Talented	DNS	13.2%	18.6%	13.9%
% of Students as English Language Learners (ELL)	8.7%	5.4%	5.7%	8.0%
% of Students in Special Education	11.6%	12.4%	14.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	34.6	904.9	850.2	68.4
Average Salary (w/ Fringe)	\$44,165	\$44,219	\$46,889	\$45,964
% of Teachers with Advanced Degree(s)	10.4%	21.8%	25.8%	25.5%
Average Years of Experience	12.4	11.2	11.4	12.3
Special Education Teachers (FTE)	5.0	134.9	132.4	8.2
Counselors (FTE)	1.0	42.0	41.2	2.9
Other Certified Professional Staff (FTE)	7.0	127.0	99.5	6.3
Administrators (FTE)	2.0	75.5	72.3	6.7
Teachers per Administrator	19.8	13.8	13.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$72,358	\$86,581	\$84,262	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	52.2%	40.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	90.9%	79.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	32.0	24.1	8.1
Science	DNS	16.0	14.6	6.1
Mathematics	DNS	11.0	10.3	5.4
Computer Education	DNS	9.0	7.2	3.2
Social Studies	DNS	20.0	14.0	6.8
English Language Arts (ELA)	DNS	7.0	8.3	5.2
World Languages	DNS	17.0	14.7	2.4
Electives	DNS	41.0	38.3	15.5
Total Number of Courses Offered	DNS	153.0	131.3	52.6

Sources of District Revenues (All Funds)

District	47.8%	53.6%	41.5%
County	3.1%	3.0%	2.7%
State Dedicated	6.2%	6.5%	7.5%
State Appropriated	35.7%	30.7%	37.6%
Federal	7.2%	6.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	99.7%	88.1%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.1%	\$3,398	54.0%	\$3,696	53.1%	\$4,193
Instructional Support	3.8%	\$257	3.8%	\$258	3.7%	\$295
Student Support	9.4%	\$637	8.7%	\$592	7.2%	\$565
School Administration	5.9%	\$399	5.6%	\$386	5.8%	\$458
District Administration	2.1%	\$141	1.9%	\$132	3.1%	\$241
District Support	19.4%	\$1,314	18.0%	\$1,229	18.0%	\$1,422
Other	9.4%	\$641	8.1%	\$553	9.1%	\$716
Total		\$6,787		\$6,846		\$7,891
Debt Service in Addition to Above		\$1,401		\$1,526		\$1,018

◆ **Data Not Shown (DNS)** ◆

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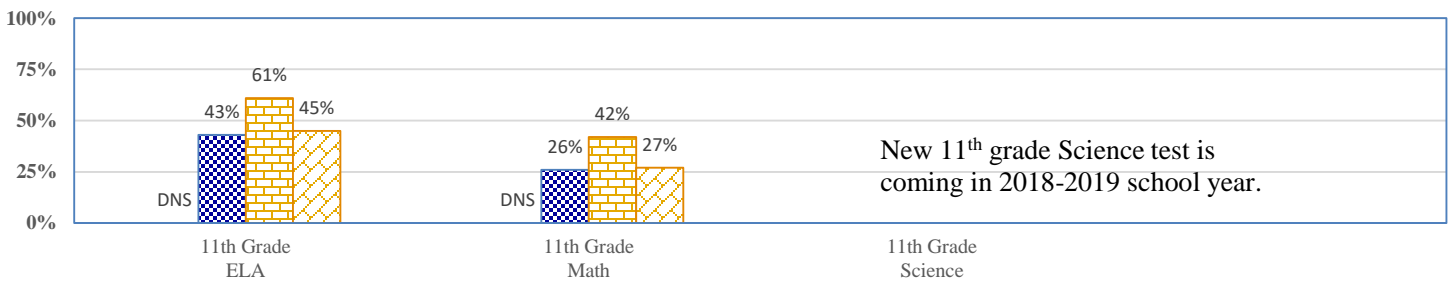
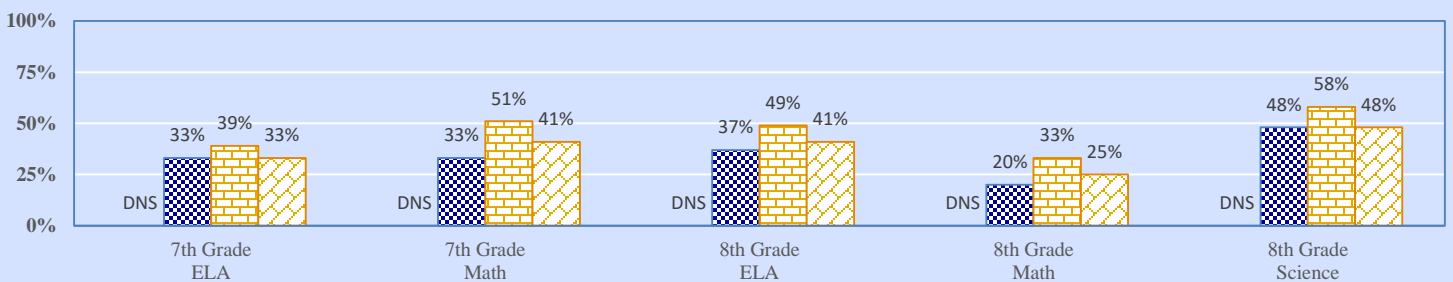
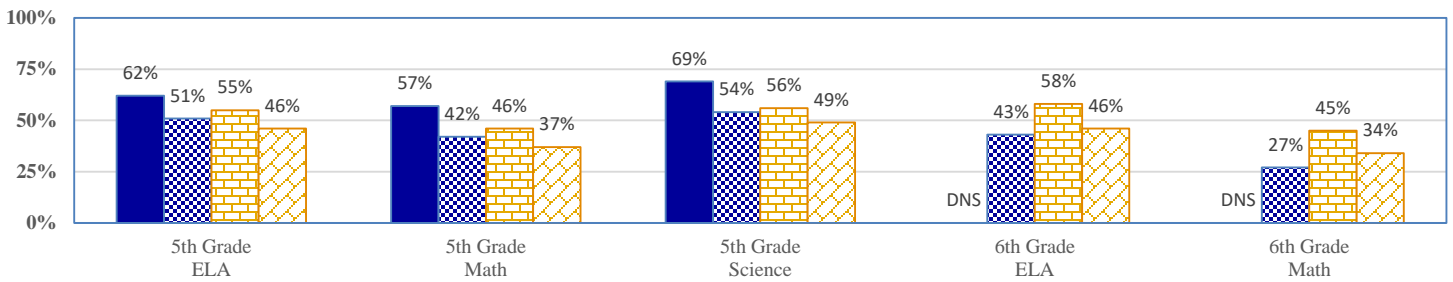
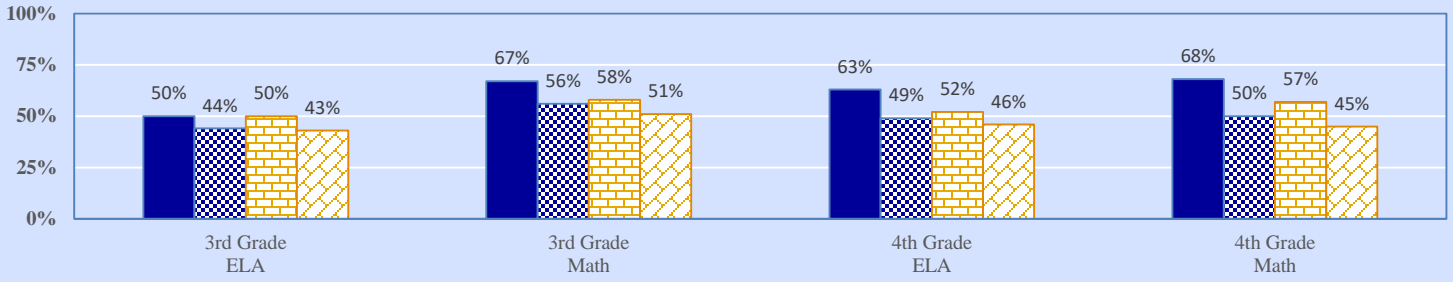
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

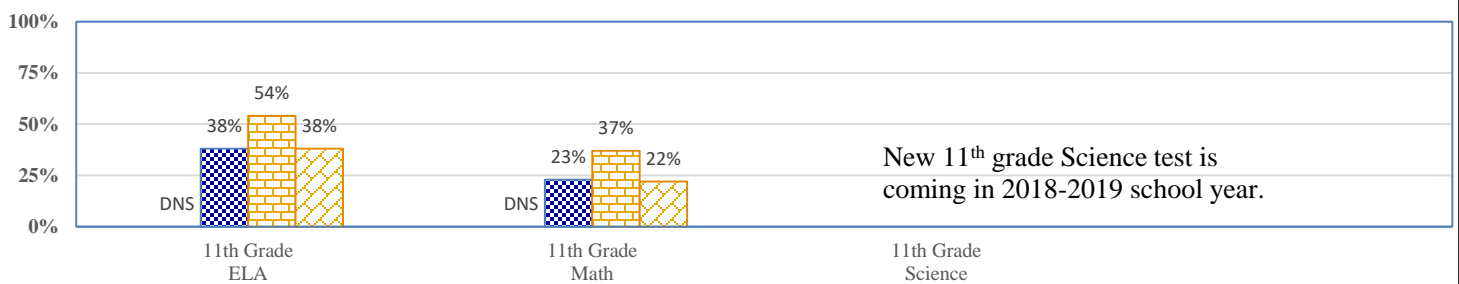
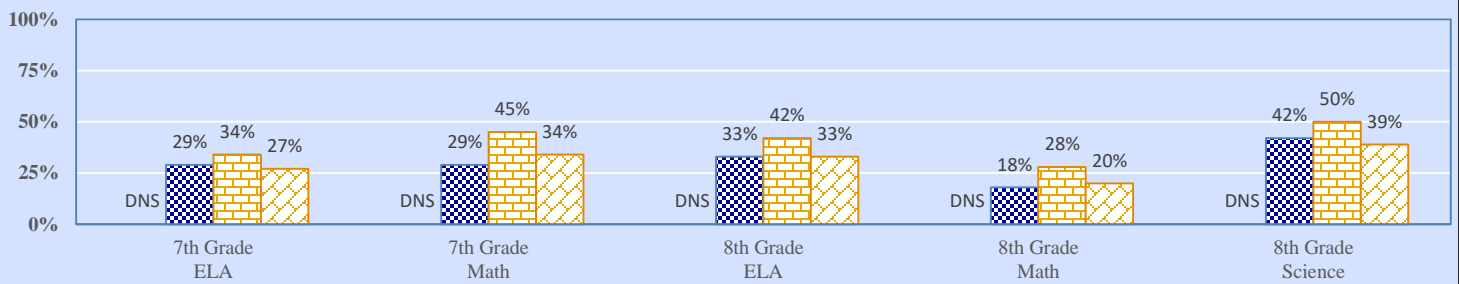
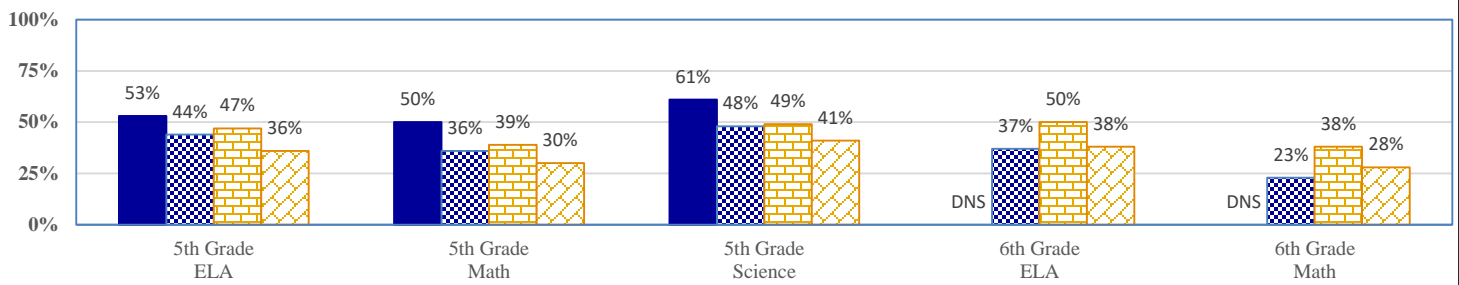
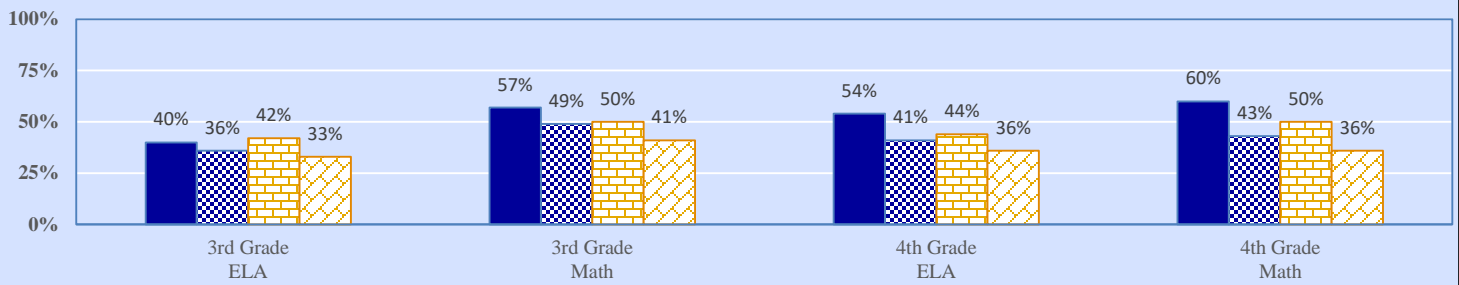
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2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	92.7%	97.5%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	11.6%	7.2%	9.8%
Average GPA of HS Seniors	DNS	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.8	21.2	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	8.8%	9.1%	13.9%
Out-of-State College-Going Rate	DNS	28.4%	15.4%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	54.8%	53.7%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	40.5%	28.7%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	71.6%	76.9%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	351.0	211.2	26.7