

2018 SCHOOL PROFILES

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ASPEN CREEK ELEMENTARY (EC-5)

BROKEN ARROW PUBLIC SCHOOLS

2800 West Florence, Broken Arrow, OK 74011 Telephone: (918) 259-4410

72-1003-205

\$52,219

62.9%

Community Characteristics

Community Group	About this District: BROKEN ARROW				
B1	Square Miles Covered by District: 105 Number of School Sites in District: 26 <i>Telephone:</i> (918) 259-5700 701 South Main Street Broken Arrow, OK 74012-5528		County: TULSA		
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average	
Caucasian	63.4%	60.9%	57.1%	48.9%	
Black	6.9%	5.7%	7.2%	8.6%	
Asian	0.6%	3.4%	5.5%	2.4%	
Hispanic	8.5%	12.7%	13.4%	17.2%	
Native American	9.7%	8.3%	4.9%	13.6%	
Two or More Races	11.0%	9.1%	11.9%	9.3%	

\$46,933

46.3%

\$57,719

40.6%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	107.659	105.996	7.610
% of Population under 18	26.7%	24.5%	24.5%
*			
% of Children under 18 Living in Married-Couple Household	73.6%	75.0%	65.6%
Average Household Income	\$83,441	\$88,790	\$67,682
Median Household Income	\$69,113	DNS	\$49,767
% of Population below Poverty	7.5%	9.7%	16.2%
Unemployment Rate	4.7%	4.2%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.5%	6.2%	12.5%
H.S. Diploma Only	24.9%	21.7%	31.5%
Some College Education but No Degree	26.8%	24.6%	23.6%
Associate's Degree	10.3%	8.4%	7.6%
Bachelor's Degree and Above	31.6%	39.2%	24.8%

50.2%

Preparation, Motivation & Parental Support

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

KG-3rd Graders Receiving Reading Remediation	50.2%	39.4%	27.2%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.8	11.5	10.5	10.4
Mobility Rate (Incoming Students)	6.6%	7.9%	7.8%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	11.8	17.8	18.1	15.6
There was 1 suspension (of more than 10 days) for every students.	None	163.1	201.8	181.4
Parents Attending Parent/Teacher Conference	85%	66%	74%	72%
Patrons' Volunteer Hours per Student	3.6	2.3	9.7	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	683	19,081	18,087	1,291
Average Enrollment throughout the Year (ADM)	677	18,950	18,012	1,280
% of Students Identified as Gifted/Talented	DNS	13.2%	18.6%	13.9%
% of Students as English Language Learners (ELL)	4.1%	5.4%	5.7%	8.0%
% of Students in Special Education	13.3%	12.4%	14.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	33.4	904.9	850.2	68.4
Average Salary (w/ Fringe)	\$44,491	\$44,219	\$46,889	\$45,964
% of Teachers with Advanced Degree(s)	5.7%	21.8%	25.8%	25.5%
Average Years of Experience	13.8	11.2	11.4	12.3
Special Education Teachers (FTE)	3.9	134.9	132.4	8.2
Counselors (FTE)	1.0	42.0	41.2	2.9
Other Certified Professional Staff (FTE)	4.9	127.0	99.5	6.3
Administrators (FTE)	1.1	75.5	72.3	6.7
Teachers per Administrator	34.5	13.8	13.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$73,560	\$86,581	\$84,262	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	52.2%	40.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	90.9%	79.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	32.0	24.1	8.1
Science	DNS	16.0	14.6	6.1
Mathematics	DNS	11.0	10.3	5.4
Computer Education	DNS	9.0	7.2	3.2
Social Studies	DNS	20.0	14.0	6.8
English Language Arts (ELA)	DNS	7.0	8.3	5.2
World Languages	DNS	17.0	14.7	2.4
Electives	DNS	41.0	38.3	15.5
Total Number of Courses Offered	DNS	153.0	131.3	52.6

Sources of District Revenues (All Funds)

District	47.8%	53.6%	41.5%
County	3.1%	3.0%	2.7%
State Dedicated	6.2%	6.5%	7.5%
State Appropriated	35.7%	30.7%	37.6%
Federal	7.2%	6.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	99.7%	88.1%	61.9%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.1%	\$3,398	54.0%	\$3,696	53.1%	\$4,193
Instructional Support	3.8%	\$257	3.8%	\$258	3.7%	\$295
Student Support	9.4%	\$637	8.7%	\$592	7.2%	\$565
School Administration	5.9%	\$399	5.6%	\$386	5.8%	\$458
District Administration	2.1%	\$141	1.9%	\$132	3.1%	\$241
District Support	19.4%	\$1,314	18.0%	\$1,229	18.0%	\$1,422
Other	9.4%	\$641	8.1%	\$553	9.1%	\$716
Total		\$6,787		\$6,846		\$7,891
Debt Service in Addition to Above		\$1,401		\$1,526		\$1,018

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





