

Asian

Hispanic

Native American

Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

# 2018 SCHOOL PROFILES

# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### **BIXBY NORTH ELEMENTARY (EC-3)**

### **BIXBY PUBLIC SCHOOLS**

7101 East 121st Street, Bixby, OK 74008 Telephone: (918) 366-2690

72-1004-120

2.4%

17.2%

13.6%

9.3% \$52,219

62.9%

## **Community Characteristics**

<b>Community Group</b>	About this District: BIXBY					
<b>C1</b>	Square Miles Covered by District: 75 Number of School Sites in District: 7 Telephone: (918) 366-2200 109 North Armstrong Street Bixby, OK 74008-4449	Number of School Sites in District: 7 Telephone: (918) 366-2200 109 North Armstrong Street		County: TULSA		
Socioeconomic Data	School	District	Community Group Average	State Average		
Ethnic Makeup Based upon Fall Enrollment:						
Caucasian	66.1%	68.7%	65.2%	48.9%		
Black	1.9%	1.9%	4.2%	8.6%		

4.0%

12.7%

3.1%

12.2%

23.6%

1.6%

9.4%

6.1%

12.3%

\$66,271

25.8%

3.1%

9.7%

8.6%

9.2%

\$51,497

38.8%

#### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	32,640	38,482	7,610
% of Population under 18	28.7%	24.8%	24.5%
% of Children under 18 Living in Married-Couple Household	81.4%	76.5%	65.6%
Average Household Income	\$113,958	\$83,781	\$67,682
Median Household Income	\$84,128	DNS	\$49,767
% of Population below Poverty	5.3%	11.6%	16.2%
Unemployment Rate	3.6%	4.2%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	4.3%	6.7%	12.5%
H.S. Diploma Only	20.3%	25.4%	31.5%
Some College Education but No Degree	24.0%	23.8%	23.6%
Associate's Degree	9.1%	8.7%	7.6%
Bachelor's Degree and Above	42.3%	35.4%	24.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	19.4%	21.2%	34.9%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.3	9.3	9.8	10.4
Mobility Rate (Incoming Students)	3.4%	4.6%	6.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	74.6	27.3	29.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	1,284.8	226.6	181.4
Parents Attending Parent/Teacher Conference	97%	77%	76%	72%
Patrons' Volunteer Hours per Student	3.4	3.2	2.7	3.9

# 2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	746	6,424	6,798	1,291
Average Enrollment throughout the Year (ADM)	745	6,400	6,779	1,280
% of Students Identified as Gifted/Talented	DNS	28.1%	17.9%	13.9%
% of Students as English Language Learners (ELL)	11.5%	3.8%	3.6%	8.0%
% of Students in Special Education	13.5%	13.9%	13.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	34.7	290.9	330.6	68.4
Average Salary (w/ Fringe)	\$45,801	\$46,046	\$46,618	\$45,964
% of Teachers with Advanced Degree(s)	12.2%	23.8%	25.9%	25.5%
Average Years of Experience	12.9	12.6	12.0	12.3
Special Education Teachers (FTE)	5.0	41.8	41.4	8.2
Counselors (FTE)	1.5	15.0	16.2	2.9
Other Certified Professional Staff (FTE)	4.6	36.8	35.4	6.3
Administrators (FTE)	2.0	27.9	29.1	6.7
Teachers per Administrator	19.9	11.9	12.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$87,405	\$80,781	\$81,877	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

	2210	50.5%	10.000	10.10
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	52.5%	40.2%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	95.1%	66.7%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	15.0	18.5	8.1
Science	DNS	14.0	15.3	6.1
Mathematics	DNS	9.0	9.3	5.4
Computer Education	DNS	6.0	5.4	3.2
Social Studies	DNS	10.0	11.8	6.8
English Language Arts (ELA)	DNS	9.0	8.6	5.2
World Languages	DNS	4.0	7.3	2.4
Electives	DNS	37.0	30.5	15.5
Total Number of Courses Offered	DNS	104.0	106.5	52.6

### Sources of District Revenues (All Funds)

District	64.0%	51.0%	41.5%
County	2.8%	3.1%	2.7%
State Dedicated	5.9%	7.0%	7.5%
State Appropriated	23.3%	32.7%	37.6%
Federal	4.0%	6.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	64.7%	84.1%	61.9%

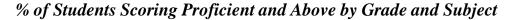
### District Expenditures (Bond Funds Excluded)

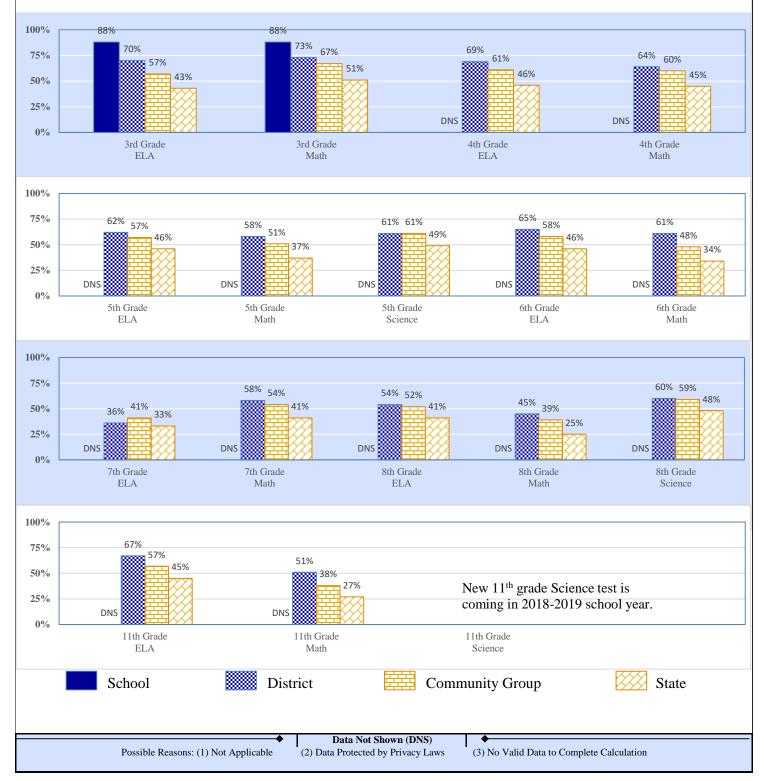
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.6%	\$3,614	55.2%	\$3,698	53.1%	\$4,193
Instructional Support	2.8%	\$189	3.6%	\$243	3.7%	\$295
Student Support	11.1%	\$750	7.9%	\$529	7.2%	\$565
School Administration	6.1%	\$413	5.9%	\$397	5.8%	\$458
District Administration	2.7%	\$180	2.4%	\$164	3.1%	\$241
District Support	16.3%	\$1,097	17.7%	\$1,188	18.0%	\$1,422
Other	7.3%	\$495	7.2%	\$482	9.1%	\$716
Total		\$6,740		\$6,699		\$7,891
Debt Service in Addition to Above		\$3,217		\$1,570		\$1,018

### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





# 2017-18 Student Performance (All Students)

