# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### NORTHEAST ELEMENTARY AND INTERMEDIATE (EC-6)

### **BIXBY PUBLIC SCHOOLS**

11901 E. 131st St., Broken Arrow, OK 74011 Telephone: (918) 366-1714

72-1004-150

### **Community Characteristics**

### **Community Group**

### **About this District:**

BIXBY

Square Miles Covered by District: 75 Number of School Sites in District: 7 Telephone: (918) 366-2200

109 North Armstrong Street Bixby, OK 74008-4449



County: TULSA

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	67.5%	68.7%	65.2%	48.9%
Black	2.7%	1.9%	4.2%	8.6%
Asian	1.9%	1.6%	3.1%	2.4%
Hispanic	7.5%	9.4%	9.7%	17.2%
Native American	5.3%	6.1%	8.6%	13.6%
Two or More Races	15.1%	12.3%	9.2%	9.3%
Average Property Valuation per Student	DNS	\$66,271	\$51,497	\$52,219
Students Eligible for Free/Reduced Lunch	26.4%	25.8%	38.8%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	Estimate)			
		22.640	20,402	7.610
District Population		32,640 28.7%	38,482	7,610
% of Population under 18		28.7% 81.4%	24.8% 76.5%	24.5%
% of Children under 18 Living in Married-Couple Household				65.6%
Average Household Income		\$113,958	\$83,781	\$67,682

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A	Average Household Income	\$113,958	\$83,781	\$67,682
N	Median Household Income	\$84,128	DNS	\$49,767
9	% of Population below Poverty	5.3%	11.6%	16.2%
τ	Jnemployment Rate	3.6%	4.2%	5.7%
I	Highest Educational Level for Adults Age 25+			
	Without H.S. Diploma	4.3%	6.7%	12.5%
	H.S. Diploma Only	20.3%	25.4%	31.5%
	Some College Education but No Degree	24.0%	23.8%	23.6%
	Associate's Degree	9.1%	8.7%	7.6%
	Bachelor's Degree and Above	42.3%	35.4%	24.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	20.7%	21.2%	34.9%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.8	9.3	9.8	10.4
Mobility Rate (Incoming Students)	6.7%	4.6%	6.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	35.8	27.3	29.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	1,284.8	226.6	181.4
Parents Attending Parent/Teacher Conference	73%	77%	76%	72%
Patrons' Volunteer Hours per Student	6.8	3.2	2.7	3.9
Mobility Rate (Incoming Students)  Student Suspension Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for every students.  There was 1 suspension (of more than 10 days) for every students.  Parents Attending Parent/Teacher Conference	35.8 None 73%	27.3 1,284.8 77%	29.9 226.6 76%	15 181 72

## 2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	788	6,424	6,798	1,291
Average Enrollment throughout the Year (ADM)	790	6,400	6,779	1,280
% of Students Identified as Gifted/Talented	DNS	28.1%	17.9%	13.9%
% of Students as English Language Learners (ELL)	3.3%	3.8%	3.6%	8.0%
% of Students in Special Education	11.3%	13.9%	13.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	38.4	290.9	330.6	68.4
Average Salary (w/ Fringe)	\$43,702	\$46,046	\$46,618	\$45,964
% of Teachers with Advanced Degree(s)	23.4%	23.8%	25.9%	25.5%
Average Years of Experience	10.2	12.6	12.0	12.3
Special Education Teachers (FTE)	2.9	41.8	41.4	8.2
Counselors (FTE)	1.6	15.0	16.2	2.9
Other Certified Professional Staff (FTE)	4.8	36.8	35.4	6.3
Administrators (FTE)	2.0	27.9	29.1	6.7
Teachers per Administrator	20.7	11.9	12.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$73,426	\$80,781	\$81,877	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	52.5%	40.2%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	95.1%	66.7%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	15.0	18.5	8.1
Science	DNS	14.0	15.3	6.1
Mathematics	DNS	9.0	9.3	5.4
Computer Education	DNS	6.0	5.4	3.2
Social Studies	DNS	10.0	11.8	6.8
English Language Arts (ELA)	DNS	9.0	8.6	5.2
World Languages	DNS	4.0	7.3	2.4
Electives	DNS	37.0	30.5	15.5
Total Number of Courses Offered	DNS	104.0	106.5	52.6

### Sources of District Revenues (All Funds)

District	64.0%	51.0%	41.5%
County	2.8%	3.1%	2.7%
State Dedicated	5.9%	7.0%	7.5%
State Appropriated	23.3%	32.7%	37.6%
Federal	4.0%	6.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	64.7%	84.1%	61.9%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.6%	\$3,614	55.2%	\$3,698	53.1%	\$4,193
Instructional Support	2.8%	\$189	3.6%	\$243	3.7%	\$295
Student Support	11.1%	\$750	7.9%	\$529	7.2%	\$565
School Administration	6.1%	\$413	5.9%	\$397	5.8%	\$458
District Administration	2.7%	\$180	2.4%	\$164	3.1%	\$241
District Support	16.3%	\$1,097	17.7%	\$1,188	18.0%	\$1,422
Other	7.3%	\$495	7.2%	\$482	9.1%	\$716
Total		\$6,740		\$6,699		\$7,891
Debt Service in Addition to Above		\$3,217		\$1,570		\$1,018

#### Data Not Shown (DNS)

### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



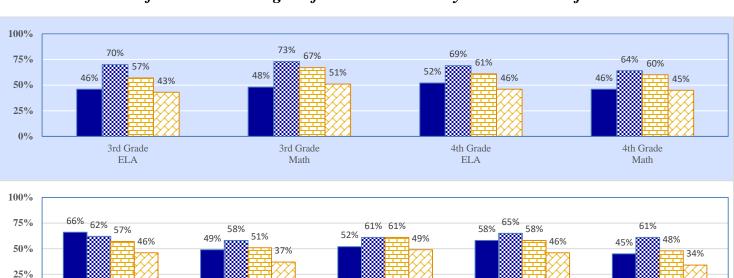
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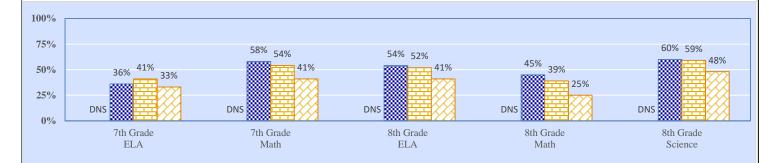
5th Grade

ELA

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

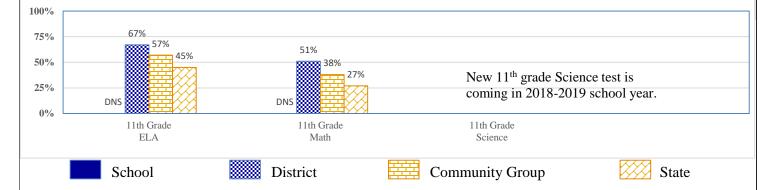
### % of Students Scoring Proficient and Above by Grade and Subject





5th Grade

Science



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

5th Grade

Math

(3) No Valid Data to Complete Calculation

6th Grade

ELA

6th Grade

Math

### 2017-18 Student Performance (All Students)

