Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

NEWMAN MIDDLE SCHOOL (6-8)

SKIATOOK PUBLIC SCHOOLS

355 South Osage Street, Skiatook, OK 74070 Telephone: (918) 396-2307

72-1007-505

16.2%

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

Community Characteristics

Community Group

About this District: SKIATOOK

Square Miles Covered by District: 90 Number of School Sites in District: 5 Telephone: (918) 396-1792 355 South Osage Street Skiatook, OK 74070-2015



County: TULSA

12.6%

5.1%

10.3%

32.1%

24.6%

8.4%

24.6%

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	59.4%	59.7%	57.6%	48.9%
Black	0.7%	0.9%	2.5%	8.6%
Asian	0.4%	0.3%	1.7%	2.4%
Hispanic	2.5%	4.0%	12.1%	17.2%
Native American	27.1%	26.3%	16.9%	13.6%
Two or More Races	10.0%	8.9%	9.1%	9.3%
Average Property Valuation per Student	DNS	\$35,235	\$50,390	\$52,219
Students Eligible for Free/Reduced Lunch	55.3%	51.6%	47.9%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	Estimate)			
District Population		12,917	14,925	7,610
% of Population under 18		26.9%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household		61.1%	70.3%	65.6%
Average Household Income		\$68,190	\$70,049	\$67,682
Median Household Income		\$51,350	DNS	\$49,767

Preparation, Motivation & Parental Support

% of Population below Poverty

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Unemployment Rate

KG-3rd Graders Receiving Reading Remediation	DNS	32.6%	36.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.2	9.5	10.4	10.4
Mobility Rate (Incoming Students)	14.4%	7.9%	7.5%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	15.2	9.5	24.9	15.6
There was 1 suspension (of more than 10 days) for every students.	80.1	105.5	132.9	181.4
Parents Attending Parent/Teacher Conference	74%	73%	73%	72%
Patrons' Volunteer Hours per Student	0.9	0.8	4.6	3.9

15.9%

5.5%

11.2%

38.9%

20.6%

8.9%

20.3%

2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	561	2,533	2,844	1,291
Average Enrollment throughout the Year (ADM)	559	2,503	2,829	1,280
% of Students Identified as Gifted/Talented	DNS	15.8%	14.0%	13.9%
% of Students as English Language Learners (ELL)	0.2%	0.8%	3.2%	8.0%
% of Students in Special Education	15.3%	15.6%	14.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	29.6	126.2	144.3	68.4
Average Salary (w/ Fringe)	\$42,264	\$42,895	\$45,278	\$45,964
% of Teachers with Advanced Degree(s)	27.6%	21.1%	22.6%	25.5%
Average Years of Experience	11.4	11.8	13.1	12.3
Special Education Teachers (FTE)	3.7	17.4	17.9	8.2
Counselors (FTE)	1.2	4.0	6.4	2.9
Other Certified Professional Staff (FTE)	2.5	8.7	12.0	6.3
Administrators (FTE)	2.5	14.1	14.0	6.7
Teachers per Administrator	13.5	10.2	11.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$71,051	\$73,368	\$78,046	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	54.0%	47.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	93.4%	90.6%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	9.0	11.9	8.1
Science	DNS	11.0	8.7	6.1
Mathematics	DNS	9.0	7.5	5.4
Computer Education	DNS	6.0	4.1	3.2
Social Studies	DNS	14.0	10.1	6.8
English Language Arts (ELA)	DNS	6.0	6.3	5.2
World Languages	DNS	3.0	3.3	2.4
Electives	DNS	30.0	23.8	15.5
Total Number of Courses Offered	DNS	88.0	75.7	52.6

Sources of District Revenues (All Funds)

District	40.1%	44.6%	41.5%
County	3.2%	2.8%	2.7%
State Dedicated	7.1%	7.8%	7.5%
State Appropriated	41.9%	36.5%	37.6%
Federal	7.6%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	56.1%	40.5%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.7%	\$3,904	55.3%	\$3,957	53.1%	\$4,193
Instructional Support	1.6%	\$112	3.3%	\$236	3.7%	\$295
Student Support	5.2%	\$362	7.1%	\$508	7.2%	\$565
School Administration	6.1%	\$425	6.1%	\$433	5.8%	\$458
District Administration	2.9%	\$205	2.6%	\$189	3.1%	\$241
District Support	20.2%	\$1,413	18.1%	\$1,298	18.0%	\$1,422
Other	8.3%	\$582	7.4%	\$533	9.1%	\$716
Total	_	\$7,003		\$7,154		\$7,891
Debt Service in Addition to Above		\$1,122		\$1,070		\$1,018

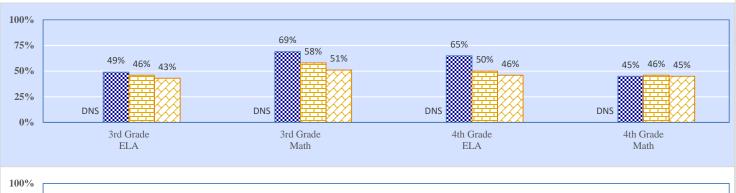
Data Not Shown (DNS)

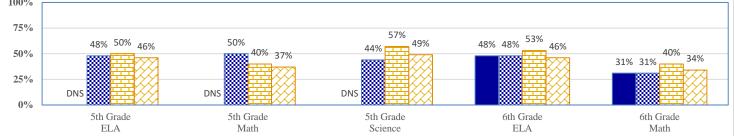
2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

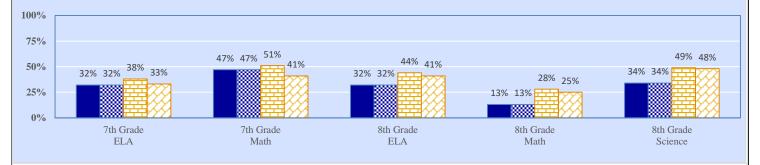


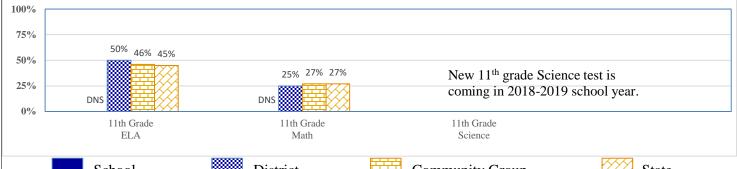
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









School District **Community Group** State

Data Not Shown (DNS) Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

