# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### SKIATOOK HIGH SCHOOL (9-12)

### SKIATOOK PUBLIC SCHOOLS

355 South Osage Street, Skiatook, OK 74070 Telephone: (918) 396-1790

72-1007-705

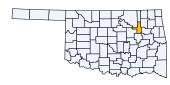
### **Community Characteristics**

### **Community Group**

#### **About this District:** SKIATOOK

Square Miles Covered by District: 90 Number of School Sites in District: 5 Telephone: (918) 396-1792

355 South Osage Street Skiatook, OK 74070-2015



County: TULSA

ocioeconomic Data	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	62.6%	59.7%	57.6%	48.9%
Black	1.9%	0.9%	2.5%	8.6%
Asian	0.1%	0.3%	1.7%	2.4%
Hispanic	3.9%	4.0%	12.1%	17.2%
Native American	28.2%	26.3%	16.9%	13.6%
Two or More Races	3.3%	8.9%	9.1%	9.3%
Average Property Valuation per Student	DNS	\$35,235	\$50,390	\$52,219
Students Eligible for Free/Reduced Lunch	44.4%	51.6%	47.9%	62.9%

### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	12,917	14,925	7,610
% of Population under 18	26.9%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	61.1%	70.3%	65.6%
Average Household Income	\$68,190	\$70,049	\$67,682
Median Household Income	\$51,350	DNS	\$49,767
% of Population below Poverty	15.9%	12.6%	16.2%
Unemployment Rate	5.5%	5.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.2%	10.3%	12.5%
H.S. Diploma Only	38.9%	32.1%	31.5%
Some College Education but No Degree	20.6%	24.6%	23.6%
Associate's Degree	8.9%	8.4%	7.6%
Bachelor's Degree and Above	20.3%	24.6%	24.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	32.6%	36.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.5	9.5	10.4	10.4
Mobility Rate (Incoming Students)	5.7%	7.9%	7.5%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.1	9.5	24.9	15.6
There was 1 suspension (of more than 10 days) for every students.	46.1	105.5	132.9	181.4
Parents Attending Parent/Teacher Conference	32%	73%	73%	72%
Patrons' Volunteer Hours per Student	0.1	0.8	4.6	3.9

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	737	2,533	2,844	1,291
Average Enrollment throughout the Year (ADM)	717	2,503	2,829	1,280
% of Students Identified as Gifted/Talented	DNS	15.8%	14.0%	13.9%
% of Students as English Language Learners (ELL)	0.3%	0.8%	3.2%	8.0%
% of Students in Special Education	17.4%	15.6%	14.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	37.8	126.2	144.3	68.4
Average Salary (w/ Fringe)	\$43,978	\$42,895	\$45,278	\$45,964
% of Teachers with Advanced Degree(s)	35.5%	21.1%	22.6%	25.5%
Average Years of Experience	10.2	11.8	13.1	12.3
Special Education Teachers (FTE)	5.8	17.4	17.9	8.2
Counselors (FTE)	1.8	4.0	6.4	2.9
Other Certified Professional Staff (FTE)	0.9	8.7	12.0	6.3
Administrators (FTE)	3.6	14.1	14.0	6.7
Teachers per Administrator	12.2	10.2	11.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$70,030	\$73,368	\$78,046	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	54.0%	54.0%	47.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	93.4%	93.4%	90.6%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	9	9.0	11.9	8.1
Science	11	11.0	8.7	6.1
Mathematics	9	9.0	7.5	5.4
Computer Education	6	6.0	4.1	3.2
Social Studies	14	14.0	10.1	6.8
English Language Arts (ELA)	6	6.0	6.3	5.2
World Languages	3	3.0	3.3	2.4
Electives	30	30.0	23.8	15.5
Total Number of Courses Offered	88	88.0	75.7	52.6

### Sources of District Revenues (All Funds)

District	40.1%	44.6%	41.5%
County	3.2%	2.8%	2.7%
State Dedicated	7.1%	7.8%	7.5%
State Appropriated	41.9%	36.5%	37.6%
Federal	7.6%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	56.1%	40.5%	61.9%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.7%	\$3,904	55.3%	\$3,957	53.1%	\$4,193
Instructional Support	1.6%	\$112	3.3%	\$236	3.7%	\$295
Student Support	5.2%	\$362	7.1%	\$508	7.2%	\$565
School Administration	6.1%	\$425	6.1%	\$433	5.8%	\$458
District Administration	2.9%	\$205	2.6%	\$189	3.1%	\$241
District Support	20.2%	\$1,413	18.1%	\$1,298	18.0%	\$1,422
Other	8.3%	\$582	7.4%	\$533	9.1%	\$716
Total		\$7,003		\$7,154		\$7,891
Debt Service in Addition to Above		\$1,122		\$1,070		\$1,018

### Data Not Shown (DNS)

### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



DNS

5th Grade

ELA

0%

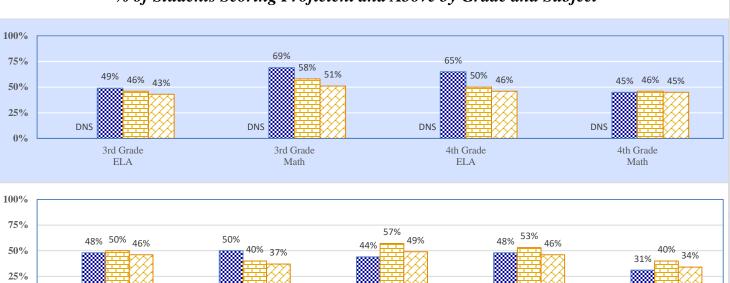
DNS

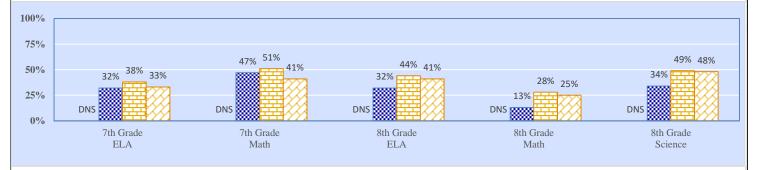
5th Grade

Math

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject





DNS

5th Grade

Science

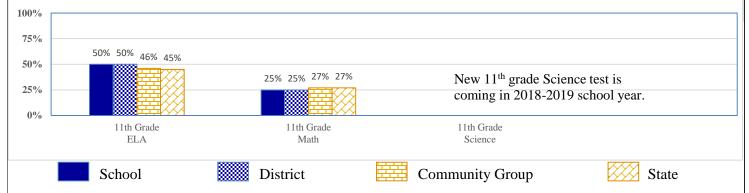
DNS

6th Grade

ELA

DNS

Math



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2017-18 Student Performance (All Students)

