



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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SPERRY ELEMENTARY (EC-5)

SPERRY PUBLIC SCHOOLS
400 West Main Street, Sperry, OK 74073
Telephone: (918) 288-7213

72-1008-105

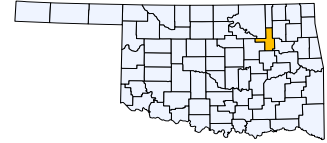
Community Characteristics

Community Group

E1

About this District:

SPERRY
Square Miles Covered by District: 57
Number of School Sites in District: 3
Telephone: (918) 288-6258
400 West Main Street
Sperry, OK 74073-4122



County: TULSA

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	53.3%	54.6%	62.4%	48.9%
Black	1.7%	1.2%	1.9%	8.6%
Asian	1.4%	1.7%	1.1%	2.4%
Hispanic	9.9%	8.3%	7.8%	17.2%
Native American	23.9%	26.9%	18.3%	13.6%
Two or More Races	9.9%	7.3%	8.6%	9.3%
Average Property Valuation per Student	DNS	\$27,892	\$47,143	\$52,219
Students Eligible for Free/Reduced Lunch	68.0%	58.3%	49.2%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	5,895	6,795	7,610
% of Population under 18	25.6%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household	72.7%	71.9%	65.6%
Average Household Income	\$67,155	\$72,546	\$67,682
Median Household Income	\$54,976	DNS	\$49,767
% of Population below Poverty	11.4%	11.1%	16.2%
Unemployment Rate	6.5%	5.0%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.0%	11.1%	12.5%
H.S. Diploma Only	39.5%	36.3%	31.5%
Some College Education but No Degree	22.1%	23.9%	23.6%
Associate's Degree	9.4%	7.4%	7.6%
Bachelor's Degree and Above	15.0%	21.4%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	73.7%	73.7%	30.8%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	11.2	12.2	9.3	10.4
Mobility Rate (Incoming Students)	10.5%	8.0%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	192.7	39.1	25.6	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	822.0	241.3	181.4
Parents Attending Parent/Teacher Conference	93%	81%	69%	72%
Patrons' Volunteer Hours per Student	4.6	3.4	1.7	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	578	1,151	1,426	1,291
Average Enrollment throughout the Year (ADM)	574	1,136	1,418	1,280
% of Students Identified as Gifted/Talented	DNS	14.9%	13.4%	13.9%
% of Students as English Language Learners (ELL)	2.9%	2.4%	2.0%	8.0%
% of Students in Special Education	16.6%	17.5%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	31.0	60.3	77.9	68.4
Average Salary (w/ Fringe)	\$44,265	\$44,981	\$44,195	\$45,964
% of Teachers with Advanced Degree(s)	10.2%	19.3%	23.6%	25.5%
Average Years of Experience	14.9	15.4	13.8	12.3
Special Education Teachers (FTE)	3.0	5.7	8.3	8.2
Counselors (FTE)	0.2	2.0	3.2	2.9
Other Certified Professional Staff (FTE)	4.0	8.0	5.4	6.3
Administrators (FTE)	2.0	5.0	7.3	6.7
Teachers per Administrator	17.0	13.2	11.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$64,002	\$82,214	\$78,470	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	45.6%	53.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	11.2	8.1
Science	DNS	7.0	6.6	6.1
Mathematics	DNS	5.0	6.2	5.4
Computer Education	DNS	3.0	3.3	3.2
Social Studies	DNS	9.0	7.5	6.8
English Language Arts (ELA)	DNS	6.0	5.6	5.2
World Languages	DNS	2.0	2.4	2.4
Electives	DNS	13.0	17.3	15.5
Total Number of Courses Offered	DNS	46.0	59.8	52.6

Sources of District Revenues (All Funds)

District	30.8%	41.5%	41.5%
County	3.3%	3.3%	2.7%
State Dedicated	10.9%	10.4%	7.5%
State Appropriated	44.4%	36.5%	37.6%
Federal	10.5%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	58.1%	40.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.7%	\$4,369	55.3%	\$4,119	53.1%	\$4,193
Instructional Support	3.5%	\$274	3.0%	\$222	3.7%	\$295
Student Support	4.0%	\$317	6.2%	\$463	7.2%	\$565
School Administration	5.4%	\$423	6.1%	\$454	5.8%	\$458
District Administration	2.8%	\$220	3.1%	\$230	3.1%	\$241
District Support	20.3%	\$1,591	18.3%	\$1,364	18.0%	\$1,422
Other	8.3%	\$648	8.0%	\$593	9.1%	\$716
Total		\$7,841		\$7,445		\$7,891
Debt Service in Addition to Above		\$691		\$1,061		\$1,018

◆ **Data Not Shown (DNS)** ◆

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(2) Data Protected by Privacy Laws

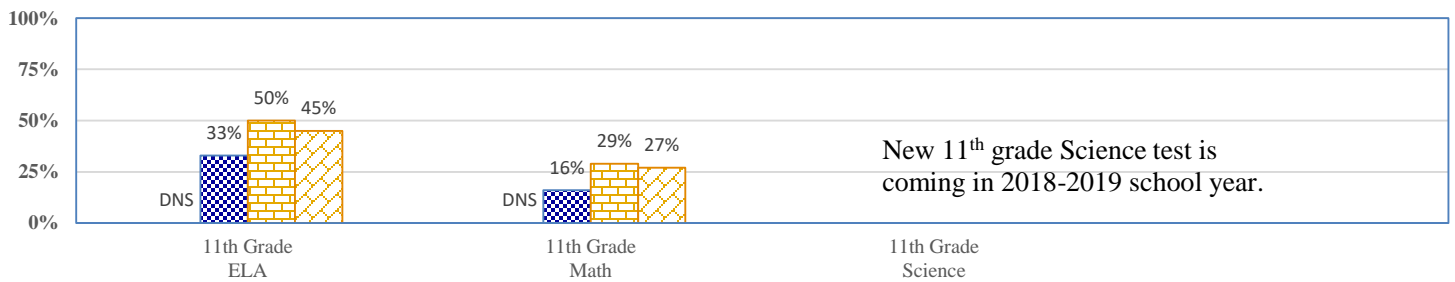
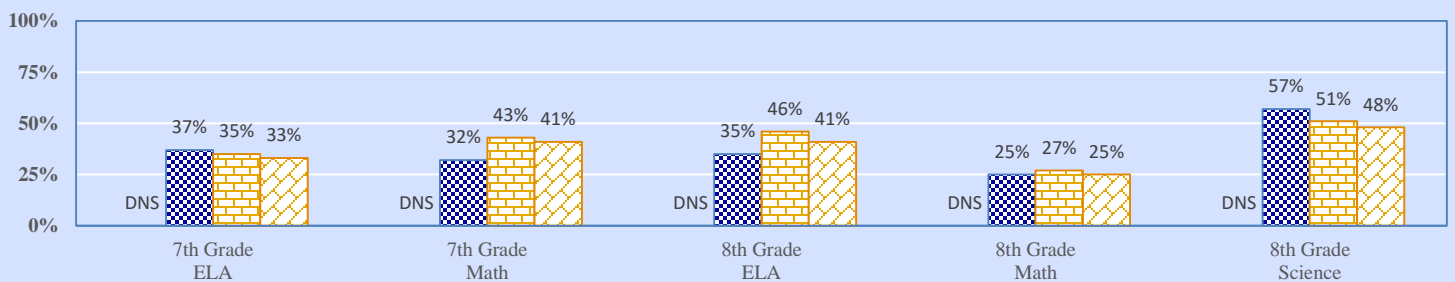
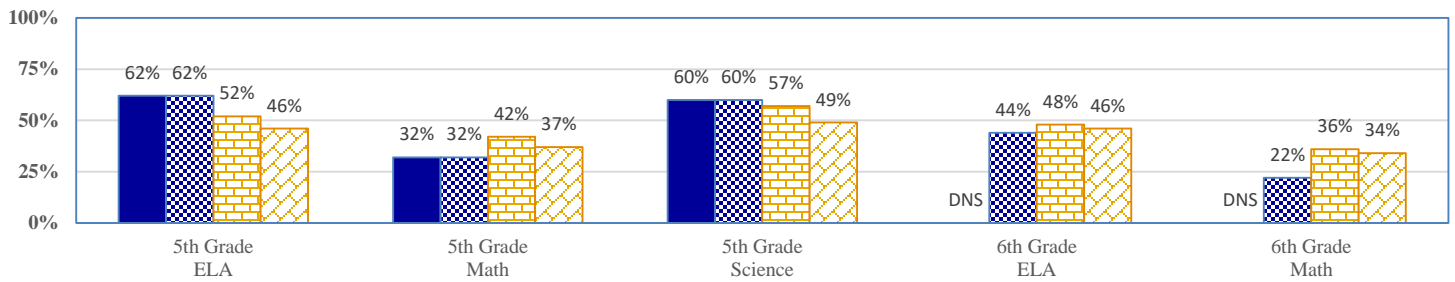
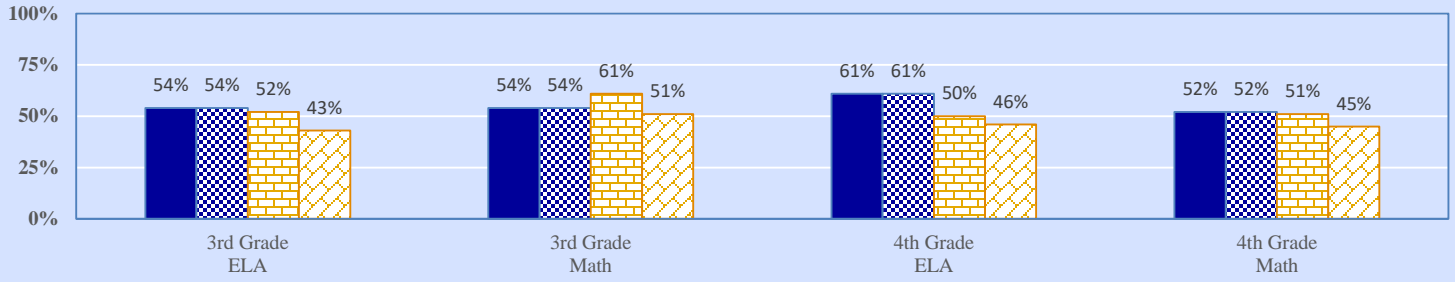
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

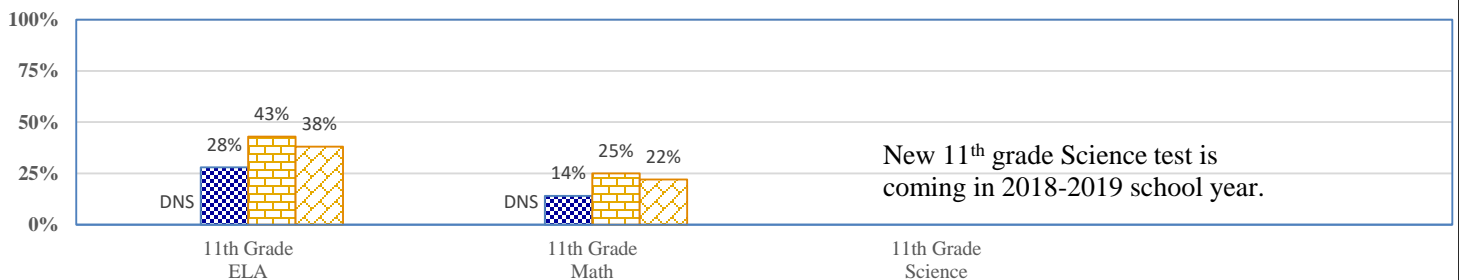
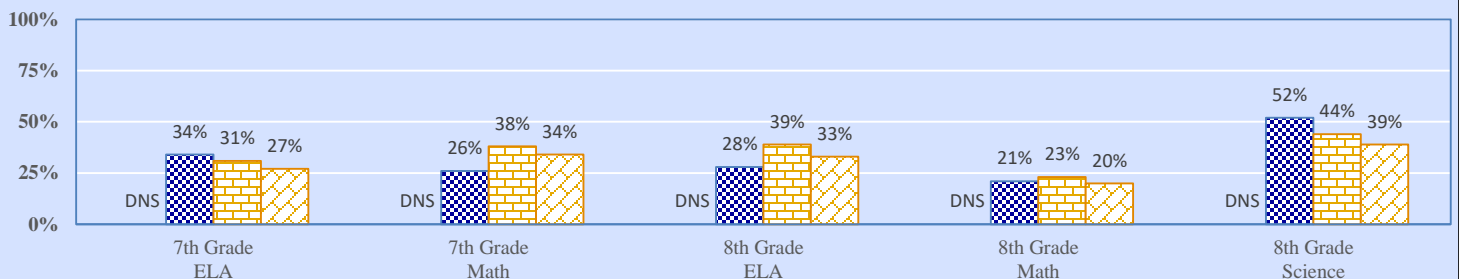
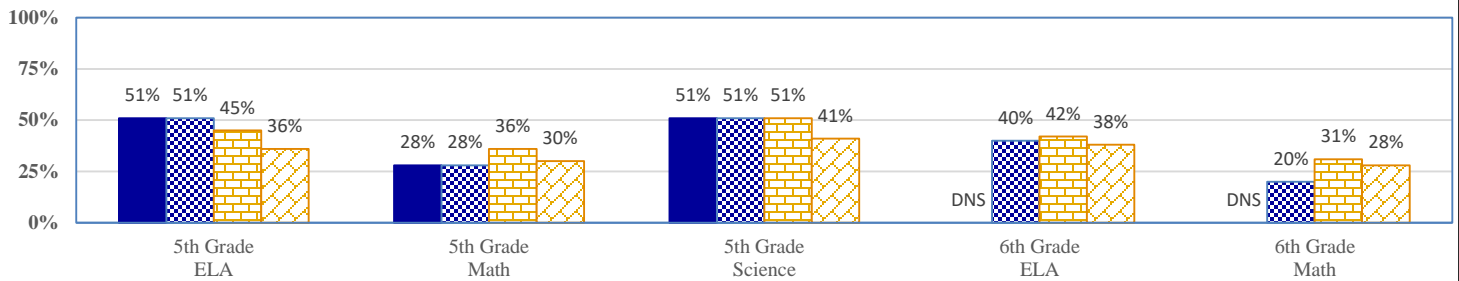
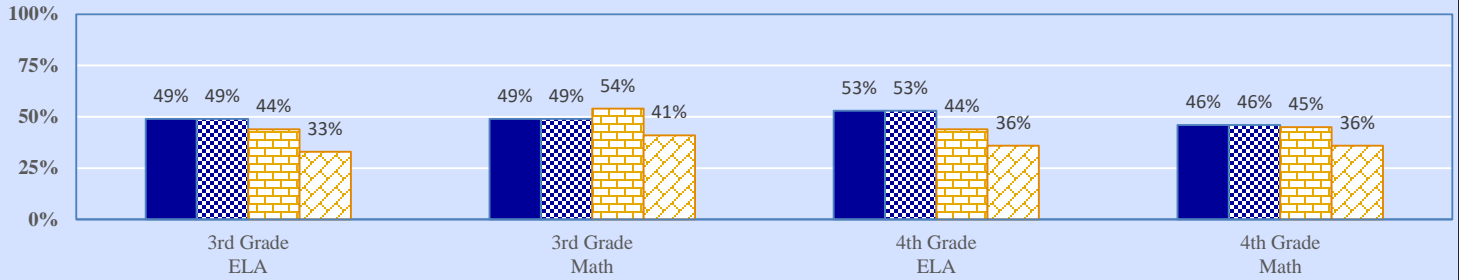


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	98.7%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	12.8%	4.9%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.2	19.8	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	11.8%	12.9%	13.9%
Out-of-State College-Going Rate	DNS	DNS	6.2%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	48.2%	50.9%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	40.7%	32.9%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	78.1%	78.2%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	23.0	29.4	26.7