



# 2018 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### SPERRY MIDDLE SCHOOL (6-8)

SPERRY PUBLIC SCHOOLS  
400 West Main Street, Sperry, OK 74073  
Telephone: (918) 288-7213

72-1008-505

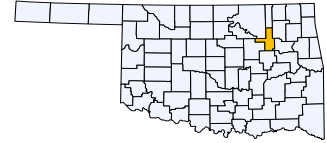
## Community Characteristics

### Community Group

E1

#### About this District:

**SPERRY**  
Square Miles Covered by District: 57  
Number of School Sites in District: 3  
Telephone: (918) 288-6258  
400 West Main Street  
Sperry, OK 74073-4122



County: TULSA

### Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	56.2%	54.6%	62.4%	48.9%
Black	0.8%	1.2%	1.9%	8.6%
Asian	1.6%	1.7%	1.1%	2.4%
Hispanic	7.4%	8.3%	7.8%	17.2%
Native American	28.7%	26.9%	18.3%	13.6%
Two or More Races	5.3%	7.3%	8.6%	9.3%
Average Property Valuation per Student	DNS	\$27,892	\$47,143	\$52,219
Students Eligible for Free/Reduced Lunch	56.2%	58.3%	49.2%	62.9%

### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population		5,895	6,795	7,610
% of Population under 18		25.6%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household		72.7%	71.9%	65.6%
Average Household Income		\$67,155	\$72,546	\$67,682
Median Household Income		\$54,976	DNS	\$49,767
% of Population below Poverty		11.4%	11.1%	16.2%
Unemployment Rate		6.5%	5.0%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		14.0%	11.1%	12.5%
H.S. Diploma Only		39.5%	36.3%	31.5%
Some College Education but No Degree		22.1%	23.9%	23.6%
Associate's Degree		9.4%	7.4%	7.6%
Bachelor's Degree and Above		15.0%	21.4%	24.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	73.7%	30.8%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.6	12.2	9.3	10.4
Mobility Rate (Incoming Students)	1.7%	8.0%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	13.6	39.1	25.6	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	244.0	822.0	241.3	181.4
Parents Attending Parent/Teacher Conference	52%	81%	69%	72%
Patrons' Volunteer Hours per Student	0.6	3.4	1.7	3.9

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2017-18 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	244	1,151	1,426	1,291
Average Enrollment throughout the Year (ADM)	241	1,136	1,418	1,280
% of Students Identified as Gifted/Talented	DNS	14.9%	13.4%	13.9%
% of Students as English Language Learners (ELL)	0.8%	2.4%	2.0%	8.0%
% of Students in Special Education	16.8%	17.5%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.5	60.3	77.9	68.4
Average Salary (w/ Fringe)	\$46,657	\$44,981	\$44,195	\$45,964
% of Teachers with Advanced Degree(s)	34.6%	19.3%	23.6%	25.5%
Average Years of Experience	17.8	15.4	13.8	12.3
Special Education Teachers (FTE)	1.3	5.7	8.3	8.2
Counselors (FTE)	0.8	2.0	3.2	2.9
Other Certified Professional Staff (FTE)	1.8	8.0	5.4	6.3
Administrators (FTE)	1.0	5.0	7.3	6.7
Teachers per Administrator	13.8	13.2	11.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$67,709	\$82,214	\$78,470	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	45.6%	53.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	11.2	8.1
Science	DNS	7.0	6.6	6.1
Mathematics	DNS	5.0	6.2	5.4
Computer Education	DNS	3.0	3.3	3.2
Social Studies	DNS	9.0	7.5	6.8
English Language Arts (ELA)	DNS	6.0	5.6	5.2
World Languages	DNS	2.0	2.4	2.4
Electives	DNS	13.0	17.3	15.5
Total Number of Courses Offered	DNS	46.0	59.8	52.6

### Sources of District Revenues (All Funds)

District	30.8%	41.5%	41.5%
County	3.3%	3.3%	2.7%
State Dedicated	10.9%	10.4%	7.5%
State Appropriated	44.4%	36.5%	37.6%
Federal	10.5%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	58.1%	40.2%	61.9%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.7%	\$4,369	55.3%	\$4,119	53.1%	\$4,193
Instructional Support	3.5%	\$274	3.0%	\$222	3.7%	\$295
Student Support	4.0%	\$317	6.2%	\$463	7.2%	\$565
School Administration	5.4%	\$423	6.1%	\$454	5.8%	\$458
District Administration	2.8%	\$220	3.1%	\$230	3.1%	\$241
District Support	20.3%	\$1,591	18.3%	\$1,364	18.0%	\$1,422
Other	8.3%	\$648	8.0%	\$593	9.1%	\$716
Total		\$7,841		\$7,445		\$7,891
Debt Service in Addition to Above		\$691		\$1,061		\$1,018

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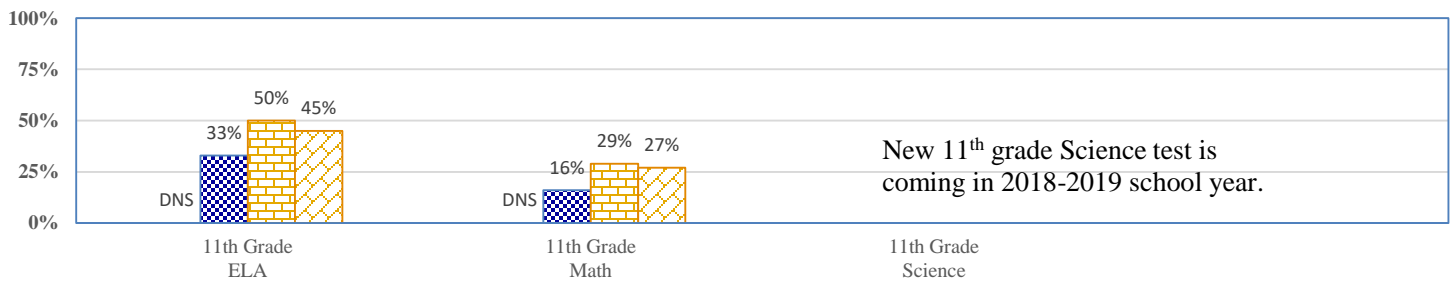
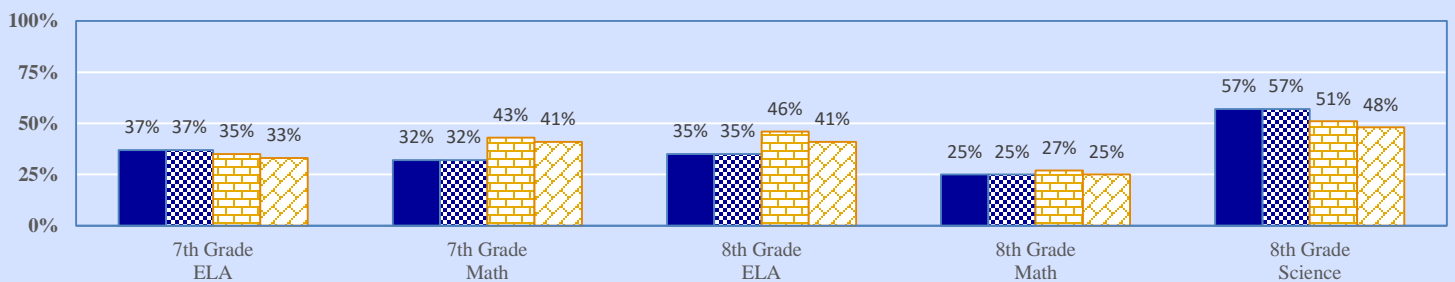
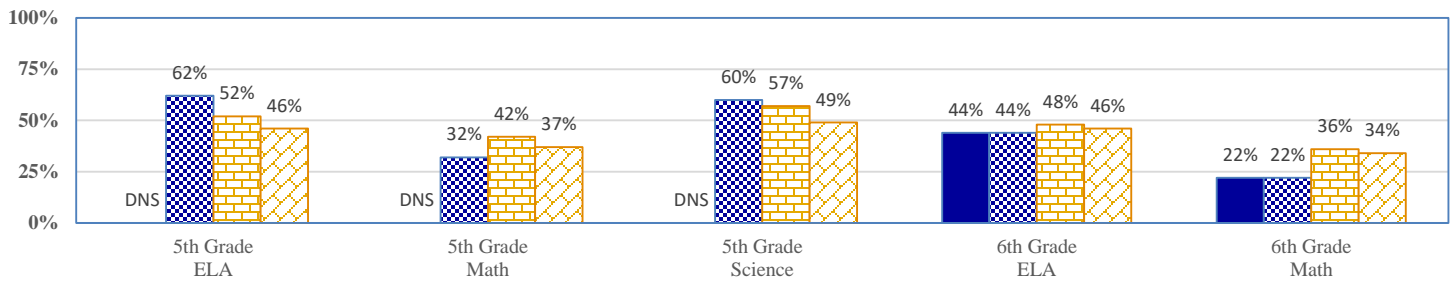
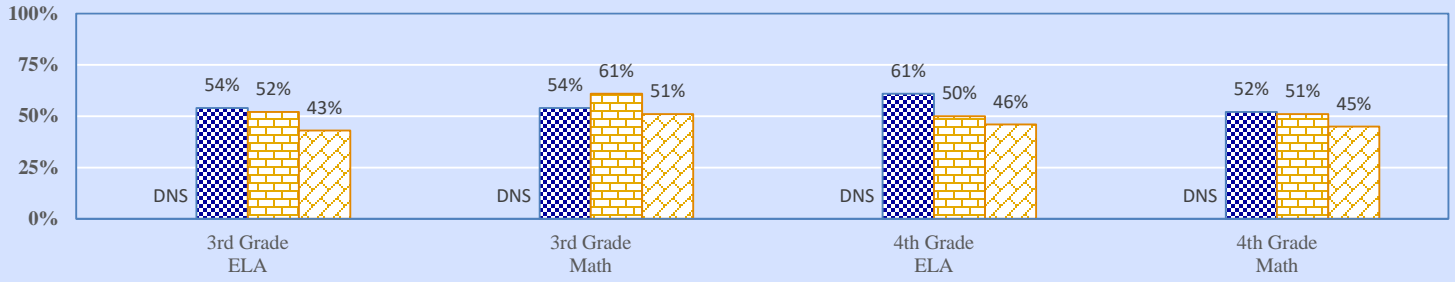
(3) No Valid Data to Complete Calculation

**2017-18 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**

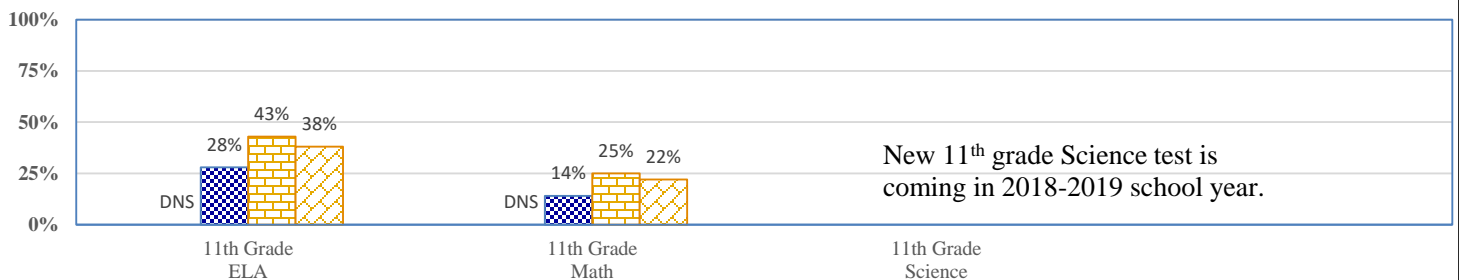
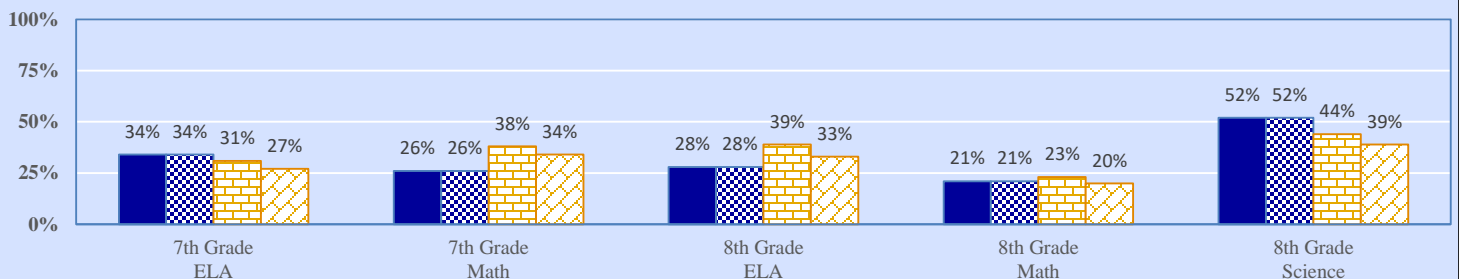
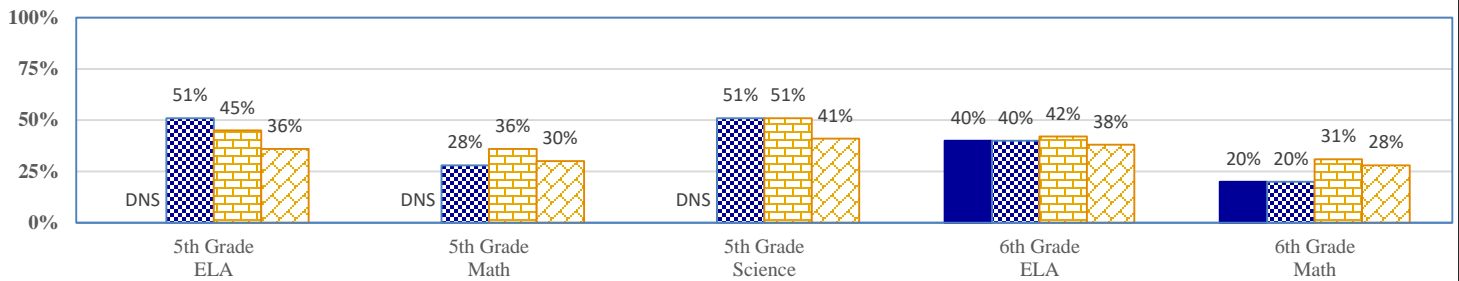
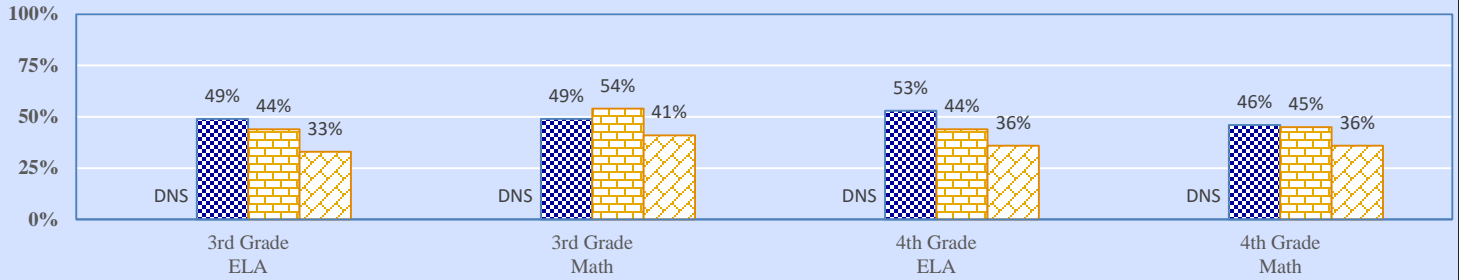


School
  District
  Community Group
  State

Possible Reasons: (1) Not Applicable      (2) Data Protected by Privacy Laws      (3) No Valid Data to Complete Calculation

## 2017-18 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School    
  District    
  Community Group    
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	98.7%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	12.8%	4.9%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.2	19.8	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	11.8%	12.9%	13.9%
Out-of-State College-Going Rate	DNS	DNS	6.2%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	48.2%	50.9%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	40.7%	32.9%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	78.1%	78.2%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	23.0	29.4	26.7