

# 2018 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## **BOEVERS ELEMENTARY (EC-5)**

UNION PUBLIC SCHOOLS

8506 E. 61st, Tulsa, OK 74133 Telephone: (918) 357-4329

72-1009-115

## **Community Characteristics**

Community Group	About this District: UNION	
<b>B2</b>	Square Miles Covered by District:27Number of School Sites in District:17Telephone:(918) 357-43218506 East 61st Street11Tulsa, OK 74133-1926	County: TULSA

Socioeconomic Data			Community					
	Socioeconomic Data	School	District	Group Average	State Average			
	Ethnic Makeup Based upon Fall Enrollment:							
	Caucasian	15.9%	30.8%	33.9%	48.9%			
	Black	11.3%	14.4%	23.6%	8.6%			
	Asian	10.1%	7.4%	4.1%	2.4%			
	Hispanic	53.3%	33.4%	24.0%	17.2%			
	Native American	2.0%	4.8%	4.1%	13.6%			
	Two or More Races	7.5%	9.4%	10.3%	9.3%			
	Average Property Valuation per Student	DNS	\$51,947	\$44,639	\$52,219			
	Students Eligible for Free/Reduced Lunch	92.2%	71.6%	74.0%	62.9%			

#### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Deputation	92 907	05 954	7 610
District Population	83,897	95,854	7,610
% of Population under 18	26.2%	24.8%	24.5%
% of Children under 18 Living in Married-Couple Household	64.1%	58.0%	65.6%
Average Household Income	\$75,108	\$65,306	\$67,682
Median Household Income	\$55,680	DNS	\$49,767
% of Population below Poverty	12.8%	15.7%	16.2%
Unemployment Rate	4.7%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.2%	9.8%	12.5%
H.S. Diploma Only	23.4%	27.9%	31.5%
Some College Education but No Degree	23.9%	26.7%	23.6%
Associate's Degree	9.0%	8.2%	7.6%
Bachelor's Degree and Above	33.5%	27.3%	24.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	65.4%	57.9%	48.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.2	10.5	11.2	10.4
Mobility Rate (Incoming Students)	12.4%	8.9%	11.6%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	18.5	13.1	9.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	74.4	182.1	181.4
Parents Attending Parent/Teacher Conference	95%	74%	74%	72%
Patrons' Volunteer Hours per Student	1.6	2.1	1.9	3.9

## 2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	612	15,847	15,941	1,291
Average Enrollment throughout the Year (ADM)	615	15,761	15,760	1,280
% of Students Identified as Gifted/Talented	DNS	19.1%	15.2%	13.9%
% of Students as English Language Learners (ELL)	50.0%	22.1%	11.6%	8.0%
% of Students in Special Education	11.4%	12.2%	15.6%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	31.3	754.8	822.4	68.4
Average Salary (w/ Fringe)	\$42,604	\$45,958	\$47,229	\$45,964
% of Teachers with Advanced Degree(s)	13.7%	24.8%	26.6%	25.5%
Average Years of Experience	5.6	10.5	10.5	12.3
Special Education Teachers (FTE)	2.0	78.6	132.2	8.2
Counselors (FTE)	1.0	35.1	41.9	2.9
Other Certified Professional Staff (FTE)	5.0	90.0	96.3	6.3
Administrators (FTE)	2.0	65.0	75.8	6.7
Teachers per Administrator	16.6	12.8	12.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$89,344	\$96,375	\$83,146	\$80,719

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	38.4%	43.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	82.6%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	27.0	21.2	8.1
Science	DNS	16.0	11.4	6.1
Mathematics	DNS	11.0	9.3	5.4
Computer Education	DNS	8.0	5.6	3.2
Social Studies	DNS	16.0	13.4	6.8
English Language Arts (ELA)	DNS	8.0	8.1	5.2
World Languages	DNS	4.0	8.7	2.4
Electives	DNS	27.0	28.3	15.5
Total Number of Courses Offered	DNS	117.0	106.0	52.6

#### Sources of District Revenues (All Funds)

District	54.2%	41.1%	41.5%
County	2.4%	2.8%	2.7%
State Dedicated	4.9%	5.9%	7.5%
State Appropriated	29.8%	39.5%	37.6%
Federal	8.7%	10.8%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	108.5%	78.7%	61.9%

#### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	41.7%	\$3,789	50.2%	\$4,028	53.1%	\$4,193
Instructional Support	3.0%	\$276	3.8%	\$304	3.7%	\$295
Student Support	5.5%	\$496	7.9%	\$633	7.2%	\$565
School Administration	6.1%	\$555	6.1%	\$488	5.8%	\$458
District Administration	1.9%	\$169	2.3%	\$181	3.1%	\$241
District Support	19.5%	\$1,768	17.9%	\$1,436	18.0%	\$1,422
Other	22.4%	\$2,031	11.8%	\$950	9.1%	\$716
Total		\$9,083		\$8,021		\$7,891
Debt Service in Addition to Above		\$1,616		\$1,069		\$1,018

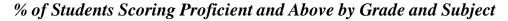
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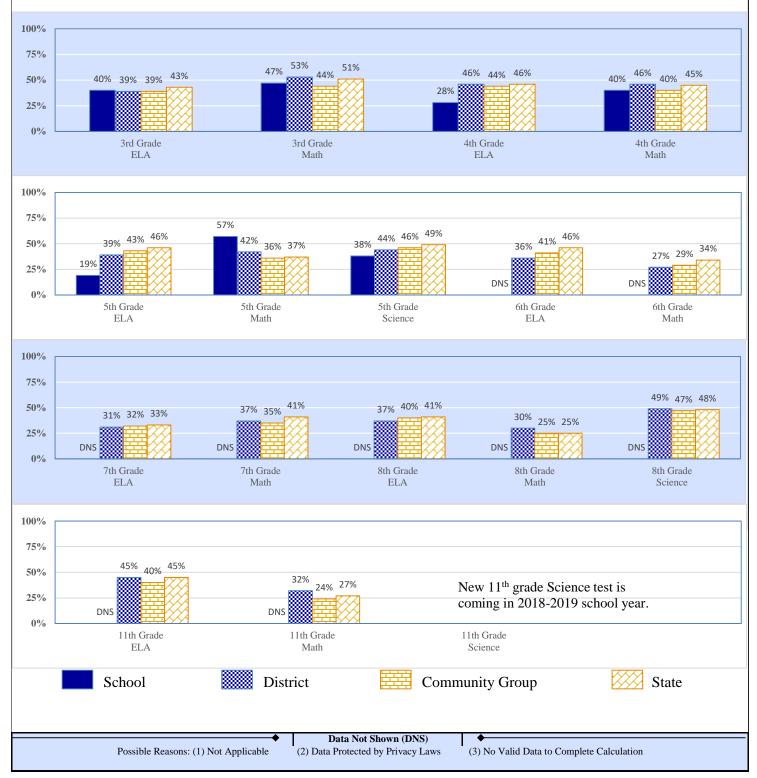
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### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





## 2017-18 Student Performance (All Students)

