



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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ANDERSEN ELEMENTARY (EC-5)

UNION PUBLIC SCHOOLS

8506 E. 61 Street, Tulsa, OK 74133

Telephone: (918) 357-4328

72-1009-130

Community Characteristics

Community Group

B2

About this District:

UNION

Square Miles Covered by District: 27

Number of School Sites in District: 17

Telephone: (918) 357-4321

8506 East 61st Street

Tulsa, OK 74133-1926



County: TULSA

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	47.9%	30.8%	33.9%	48.9%
Black	6.1%	14.4%	23.6%	8.6%
Asian	15.2%	7.4%	4.1%	2.4%
Hispanic	15.2%	33.4%	24.0%	17.2%
Native American	5.4%	4.8%	4.1%	13.6%
Two or More Races	10.2%	9.4%	10.3%	9.3%
Average Property Valuation per Student	DNS	\$51,947	\$44,639	\$52,219
Students Eligible for Free/Reduced Lunch	34.7%	71.6%	74.0%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

	District	Community Group Average	State Average
District Population	83,897	95,854	7,610
% of Population under 18	26.2%	24.8%	24.5%
% of Children under 18 Living in Married-Couple Household	64.1%	58.0%	65.6%
Average Household Income	\$75,108	\$65,306	\$67,682
Median Household Income	\$55,680	DNS	\$49,767
% of Population below Poverty	12.8%	15.7%	16.2%
Unemployment Rate	4.7%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.2%	9.8%	12.5%
H.S. Diploma Only	23.4%	27.9%	31.5%
Some College Education but No Degree	23.9%	26.7%	23.6%
Associate's Degree	9.0%	8.2%	7.6%
Bachelor's Degree and Above	33.5%	27.3%	24.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	36.7%	57.9%	48.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.5	10.5	11.2	10.4
Mobility Rate (Incoming Students)	5.5%	8.9%	11.6%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	147.0	13.1	9.5	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	74.4	182.1	181.4
Parents Attending Parent/Teacher Conference	99%	74%	74%	72%
Patrons' Volunteer Hours per Student	11.8	2.1	1.9	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	441	15,847	15,941	1,291
Average Enrollment throughout the Year (ADM)	442	15,761	15,760	1,280
% of Students Identified as Gifted/Talented	DNS	19.1%	15.2%	13.9%
% of Students as English Language Learners (ELL)	15.2%	22.1%	11.6%	8.0%
% of Students in Special Education	12.9%	12.2%	15.6%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.9	754.8	822.4	68.4
Average Salary (w/ Fringe)	\$47,171	\$45,958	\$47,229	\$45,964
% of Teachers with Advanced Degree(s)	30.0%	24.8%	26.6%	25.5%
Average Years of Experience	13.9	10.5	10.5	12.3
Special Education Teachers (FTE)	4.5	78.6	132.2	8.2
Counselors (FTE)	1.0	35.1	41.9	2.9
Other Certified Professional Staff (FTE)	3.5	90.0	96.3	6.3
Administrators (FTE)	1.0	65.0	75.8	6.7
Teachers per Administrator	27.4	12.8	12.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$92,920	\$96,375	\$83,146	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	38.4%	43.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	82.6%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	27.0	21.2	8.1
Science	DNS	16.0	11.4	6.1
Mathematics	DNS	11.0	9.3	5.4
Computer Education	DNS	8.0	5.6	3.2
Social Studies	DNS	16.0	13.4	6.8
English Language Arts (ELA)	DNS	8.0	8.1	5.2
World Languages	DNS	4.0	8.7	2.4
Electives	DNS	27.0	28.3	15.5
Total Number of Courses Offered	DNS	117.0	106.0	52.6

Sources of District Revenues (All Funds)

District	54.2%	41.1%	41.5%
County	2.4%	2.8%	2.7%
State Dedicated	4.9%	5.9%	7.5%
State Appropriated	29.8%	39.5%	37.6%
Federal	8.7%	10.8%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	108.5%	78.7%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	41.7%	\$3,789	50.2%	\$4,028	53.1%	\$4,193
Instructional Support	3.0%	\$276	3.8%	\$304	3.7%	\$295
Student Support	5.5%	\$496	7.9%	\$633	7.2%	\$565
School Administration	6.1%	\$555	6.1%	\$488	5.8%	\$458
District Administration	1.9%	\$169	2.3%	\$181	3.1%	\$241
District Support	19.5%	\$1,768	17.9%	\$1,436	18.0%	\$1,422
Other	22.4%	\$2,031	11.8%	\$950	9.1%	\$716
Total		\$9,083		\$8,021		\$7,891
Debt Service in Addition to Above		\$1,616		\$1,069		\$1,018

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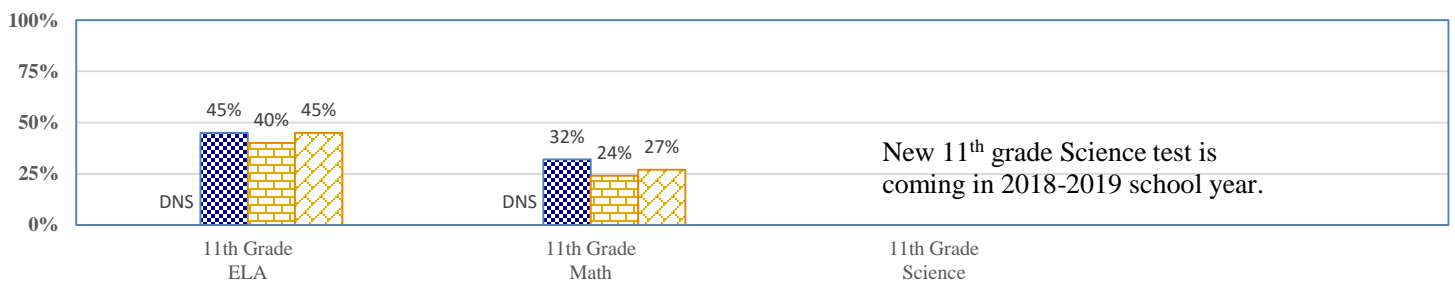
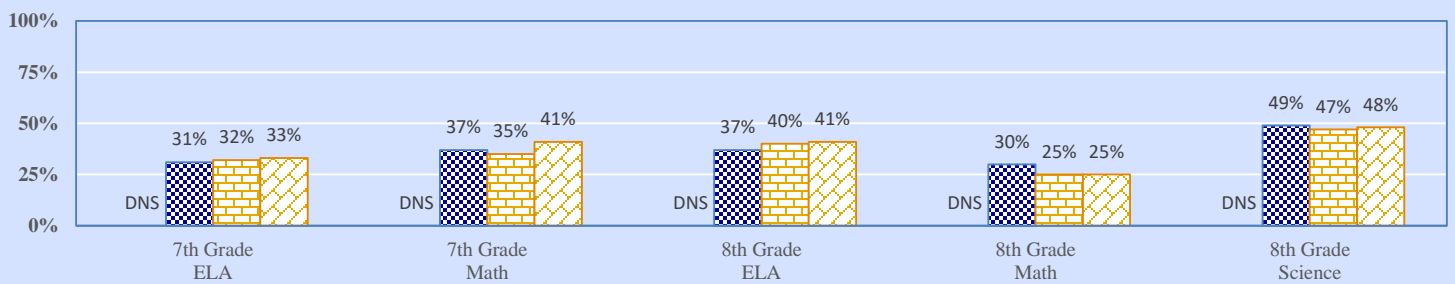
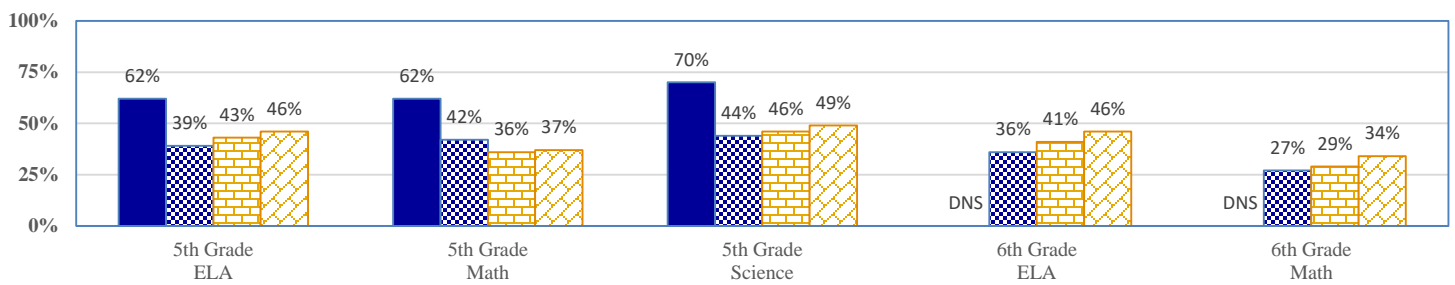
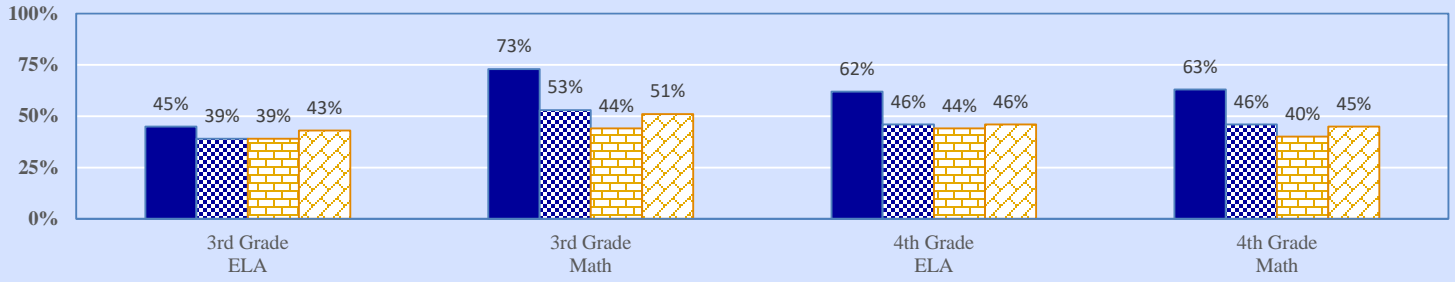
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



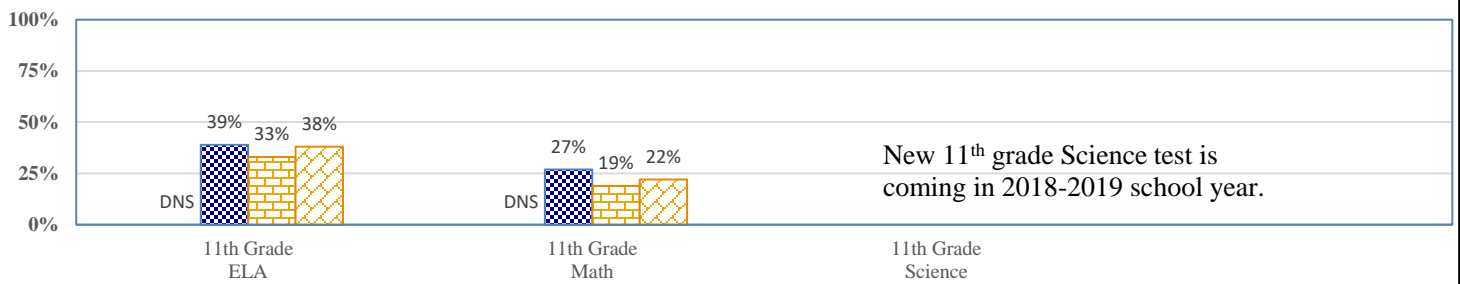
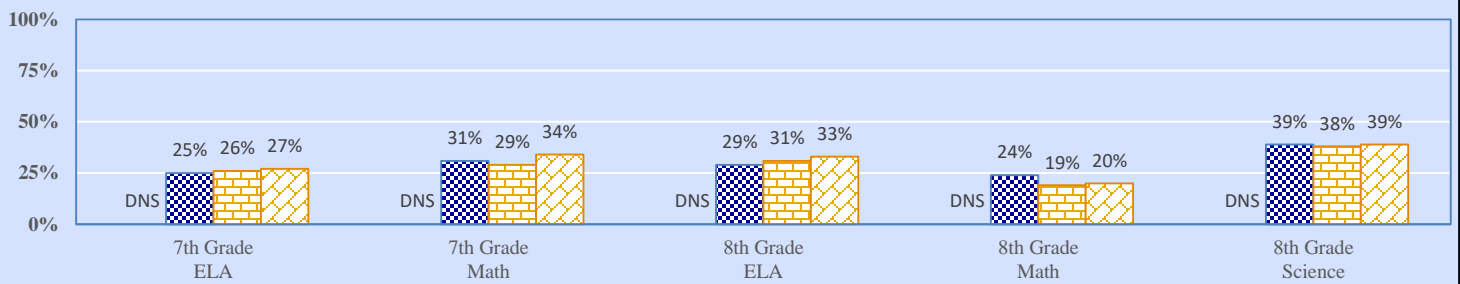
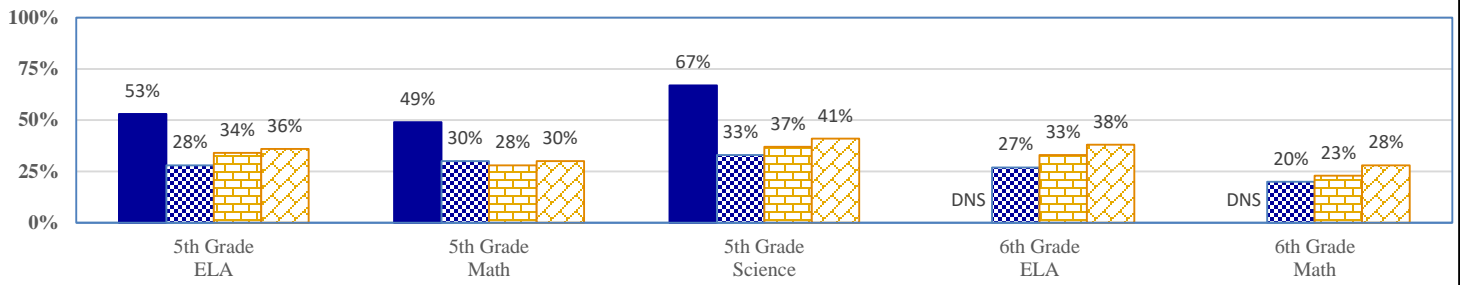
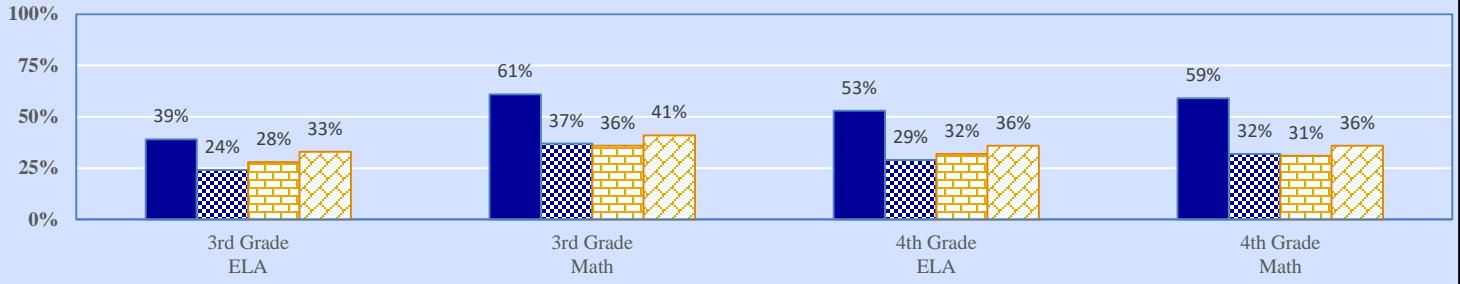
New 11th grade Science test is coming in 2018-2019 school year.

School
 District
 Community Group
 State

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2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	98.7%	97.3%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	7.6%	8.4%	9.8%
Average GPA of HS Seniors	DNS	3.0	3.0	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.5	18.9	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	14.7%	14.9%	13.9%
Out-of-State College-Going Rate	DNS	6.9%	7.4%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	55.7%	49.4%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	41.5%	44.4%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	72.9%	68.1%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	303.0	123.2	26.7