



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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BERRYHILL MIDDLE SCHOOL (7-8)

BERRYHILL PUBLIC SCHOOLS

3128 South 63rd West Avenue, Tulsa, OK 74107

Telephone: (918) 445-6039

72-1010-510

Community Characteristics

Community Group

E1

About this District:

BERRYHILL

Square Miles Covered by District: 9

Number of School Sites in District: 3

Telephone: (918) 446-1966

3128 South 63rd West Avenue

Tulsa, OK 74107-4198



County: TULSA

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	51.8%	60.8%	62.4%	48.9%
Black	0.0%	0.3%	1.9%	8.6%
Asian	0.0%	0.2%	1.1%	2.4%
Hispanic	6.6%	5.0%	7.8%	17.2%
Native American	8.3%	6.9%	18.3%	13.6%
Two or More Races	33.3%	26.8%	8.6%	9.3%
Average Property Valuation per Student	DNS	\$33,609	\$47,143	\$52,219
Students Eligible for Free/Reduced Lunch	31.0%	33.4%	49.2%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population		4,162	6,795	7,610
% of Population under 18		25.0%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household		74.6%	71.9%	65.6%
Average Household Income		\$84,373	\$72,546	\$67,682
Median Household Income		\$67,371	DNS	\$49,767
% of Population below Poverty		5.5%	11.1%	16.2%
Unemployment Rate		5.7%	5.0%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		8.2%	11.1%	12.5%
H.S. Diploma Only		31.9%	36.3%	31.5%
Some College Education but No Degree		24.8%	23.9%	23.6%
Associate's Degree		8.3%	7.4%	7.6%
Bachelor's Degree and Above		26.8%	21.4%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	35.5%	30.8%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.1	8.9	9.3	10.4
Mobility Rate (Incoming Students)	5.9%	3.5%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	7.6	15.9	25.6	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	56.0	124.1	241.3	181.4
Parents Attending Parent/Teacher Conference	95%	95%	69%	72%
Patrons' Volunteer Hours per Student	3.4	2.1	1.7	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	168	1,241	1,426	1,291
Average Enrollment throughout the Year (ADM)	167	1,231	1,418	1,280
% of Students Identified as Gifted/Talented	DNS	11.0%	13.4%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.4%	2.0%	8.0%
% of Students in Special Education	14.3%	11.7%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.2	60.7	77.9	68.4
Average Salary (w/ Fringe)	\$45,848	\$43,820	\$44,195	\$45,964
% of Teachers with Advanced Degree(s)	22.5%	26.4%	23.6%	25.5%
Average Years of Experience	14.3	14.1	13.8	12.3
Special Education Teachers (FTE)	1.1	5.0	8.3	8.2
Counselors (FTE)	1.0	3.0	3.2	2.9
Other Certified Professional Staff (FTE)	0.5	3.0	5.4	6.3
Administrators (FTE)	0.7	7.3	7.3	6.7
Teachers per Administrator	17.1	9.0	11.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$56,296	\$77,332	\$78,470	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	58.7%	53.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	8.0%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	11.2	8.1
Science	DNS	5.0	6.6	6.1
Mathematics	DNS	6.0	6.2	5.4
Computer Education	DNS	5.0	3.3	3.2
Social Studies	DNS	3.0	7.5	6.8
English Language Arts (ELA)	DNS	6.0	5.6	5.2
World Languages	DNS	2.0	2.4	2.4
Electives	DNS	12.0	17.3	15.5
Total Number of Courses Offered	DNS	45.0	59.8	52.6

Sources of District Revenues (All Funds)

District	41.7%	41.5%	41.5%
County	3.5%	3.3%	2.7%
State Dedicated	7.4%	10.4%	7.5%
State Appropriated	42.3%	36.5%	37.6%
Federal	5.0%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	66.1%	40.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.0%	\$3,377	55.3%	\$4,119	53.1%	\$4,193
Instructional Support	2.4%	\$149	3.0%	\$222	3.7%	\$295
Student Support	6.5%	\$401	6.2%	\$463	7.2%	\$565
School Administration	7.4%	\$456	6.1%	\$454	5.8%	\$458
District Administration	5.3%	\$324	3.1%	\$230	3.1%	\$241
District Support	16.9%	\$1,036	18.3%	\$1,364	18.0%	\$1,422
Other	6.5%	\$401	8.0%	\$593	9.1%	\$716
Total		\$6,143		\$7,445		\$7,891
Debt Service in Addition to Above		\$157		\$1,061		\$1,018

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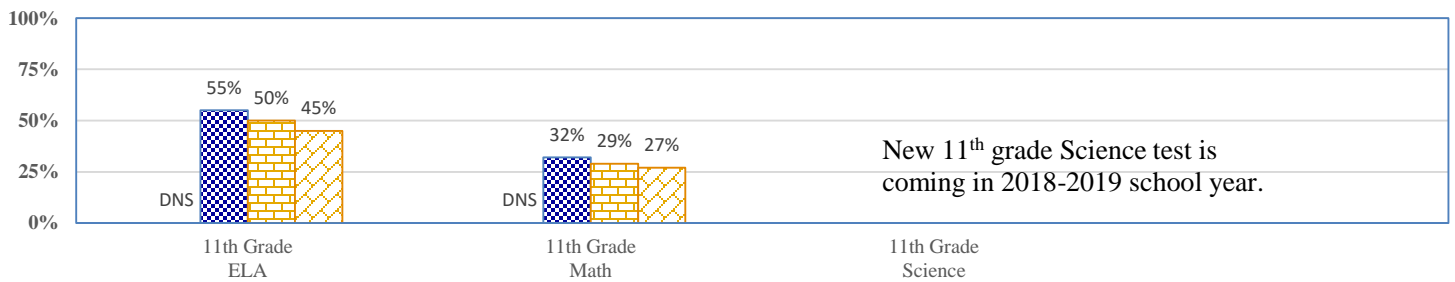
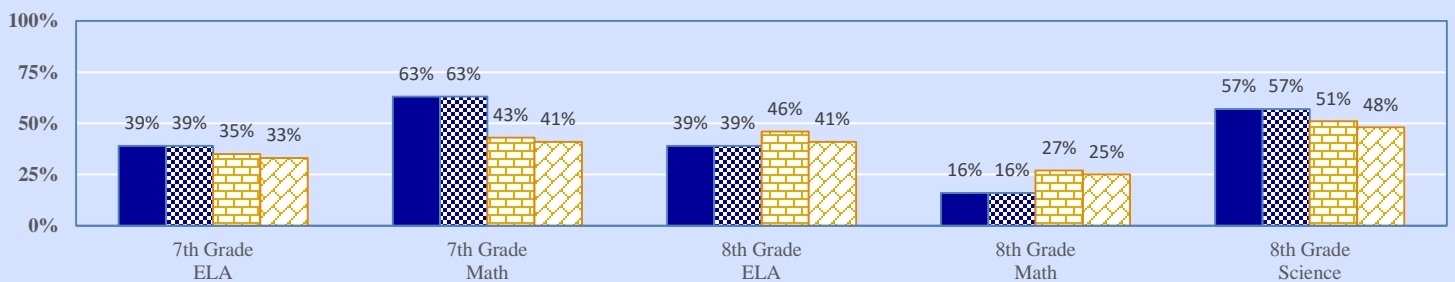
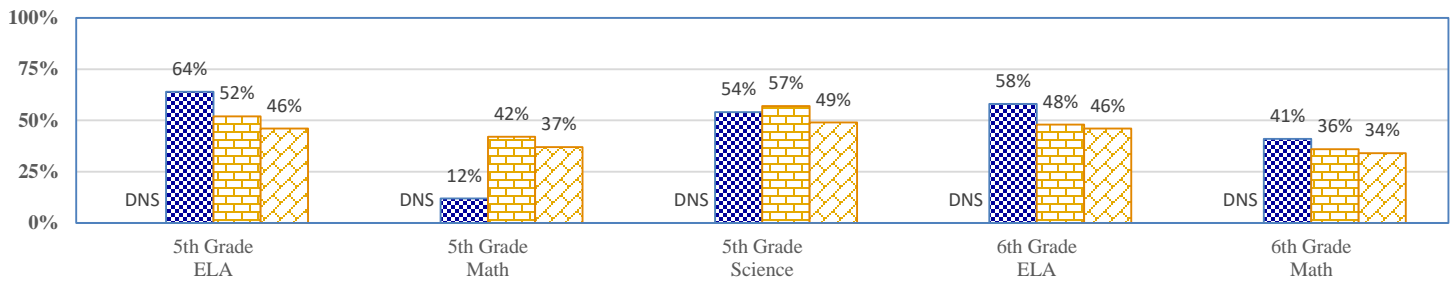
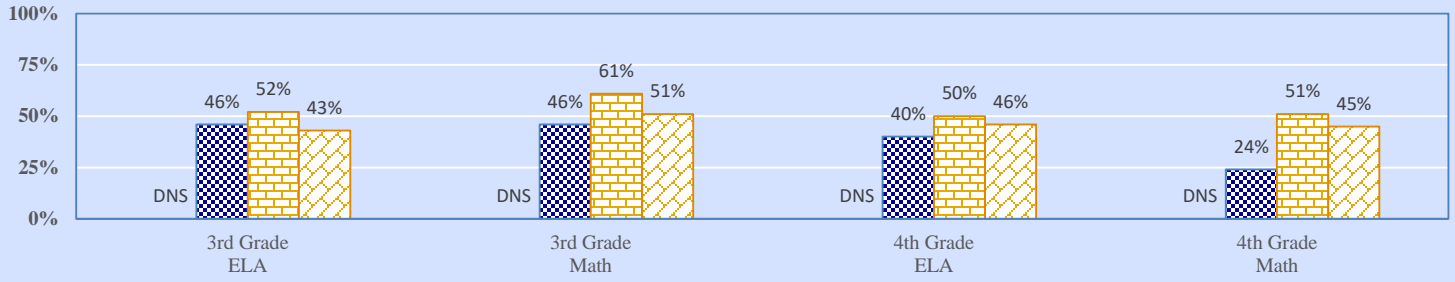
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

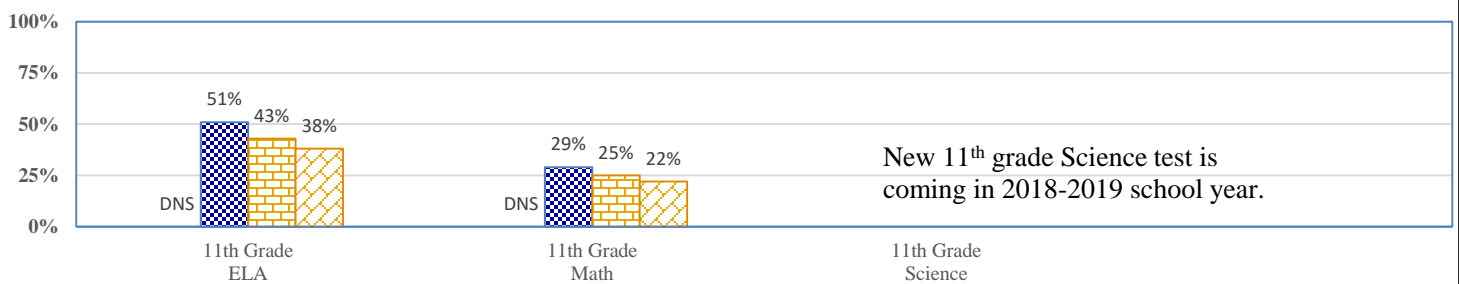
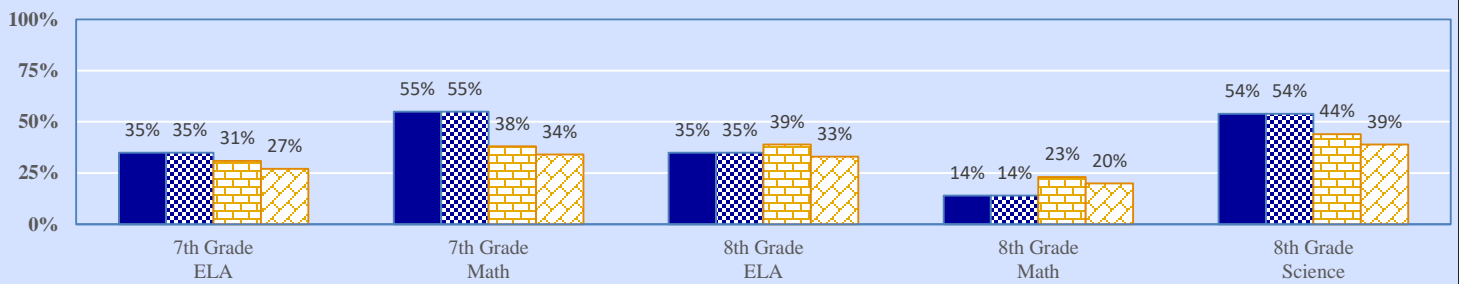
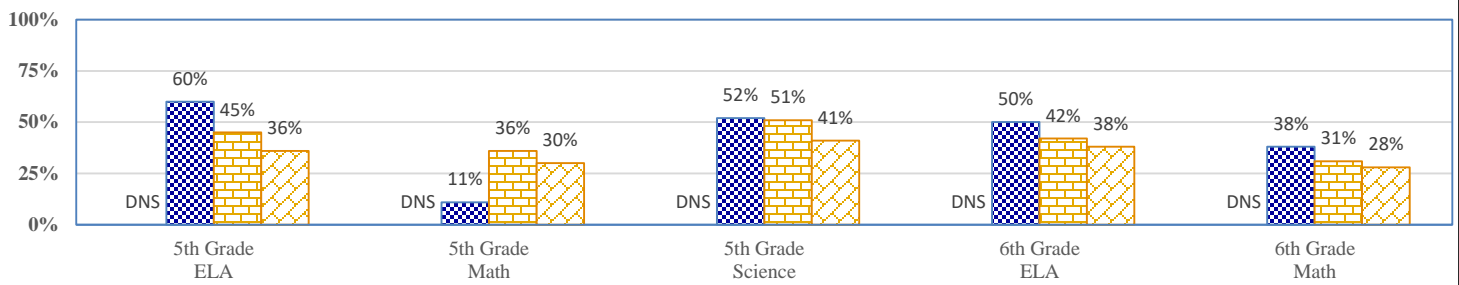
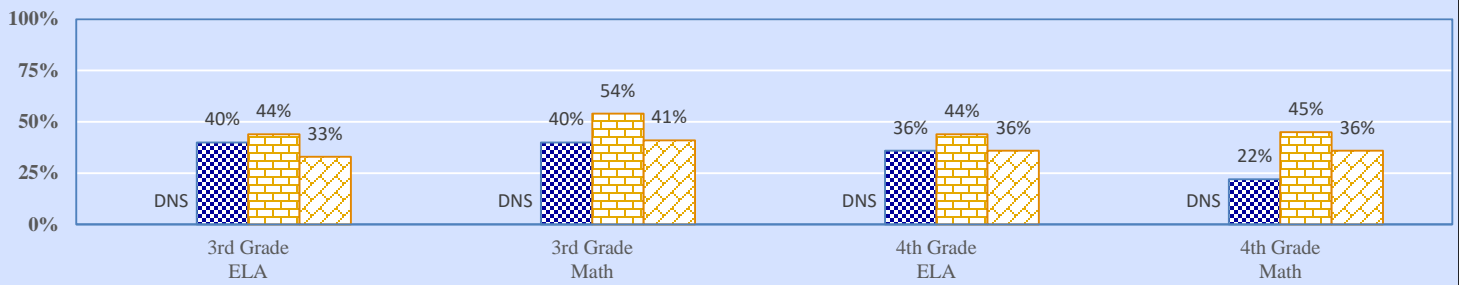


School
 District
 Community Group
 State

Data Not Shown (DNS) Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	97.1%	98.7%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	2.9%	4.9%	9.8%
Average GPA of HS Seniors	DNS	3.1	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	21.1	19.8	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	6.0%	12.9%	13.9%
Out-of-State College-Going Rate	DNS	6.0%	6.2%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	64.0%	50.9%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	39.5%	32.9%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	82.7%	78.2%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	27.0	29.4	26.7