Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

BERRYHILL HIGH SCHOOL (9-12)

BERRYHILL PUBLIC SCHOOLS

3128 South 63rd West Avenue, Tulsa, OK 74107 Telephone: (918) 445-6035

72-I010-705

16.2%

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

Community Characteristics

Community Group

About this District: BERRYHILL

Square Miles Covered by District: 9 Number of School Sites in District: 3 Telephone: (918) 446-1966 3128 South 63rd West Avenue Tulsa, OK 74107-4198



County: TULSA

11.1%

5.0%

11.1%

36.3%

23.9%

7.4%

21.4%

Socioeconomic Data	<u>School</u>	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	60.2%	60.8%	62.4%	48.9%
Black	0.2%	0.3%	1.9%	8.6%
Asian	0.2%	0.2%	1.1%	2.4%
Hispanic	4.7%	5.0%	7.8%	17.2%
Native American	7.0%	6.9%	18.3%	13.6%
Two or More Races	27.7%	26.8%	8.6%	9.3%
Average Property Valuation per Student	DNS	\$33,609	\$47,143	\$52,219
Students Eligible for Free/Reduced Lunch	29.1%	33.4%	49.2%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	r Estimate)			
District Population		4,162	6,795	7,610
% of Population under 18		25.0%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household		74.6%	71.9%	65.6%
Average Household Income		\$84,373	\$72,546	\$67,682
Median Household Income		\$67,371	DNS	\$49,767

Bachelor's Degree and Above

Some College Education but No Degree

Highest Educational Level for Adults Age 25+

% of Population below Poverty

Without H.S. Diploma

H.S. Diploma Only

Associate's Degree

Unemployment Rate

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	35.5%	30.8%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.4	8.9	9.3	10.4
Mobility Rate (Incoming Students)	3.2%	3.5%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.1	15.9	25.6	15.6
There was 1 suspension (of more than 10 days) for every students.	61.4	124.1	241.3	181.4
Parents Attending Parent/Teacher Conference	96%	95%	69%	72%
Patrons' Volunteer Hours per Student	1.2	2.1	1.7	3.9

5.5%

5.7%

8.2%

31.9%

24.8%

8.3%

26.8%

2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	430	1,241	1,426	1,291
Average Enrollment throughout the Year (ADM)	425	1,231	1,418	1,280
% of Students Identified as Gifted/Talented	DNS	11.0%	13.4%	13.9%
% of Students as English Language Learners (ELL)	0.5%	0.4%	2.0%	8.0%
% of Students in Special Education	7.7%	11.7%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.2	60.7	77.9	68.4
Average Salary (w/ Fringe)	\$43,925	\$43,820	\$44,195	\$45,964
% of Teachers with Advanced Degree(s)	49.8%	26.4%	23.6%	25.5%
Average Years of Experience	12.6	14.1	13.8	12.3
Special Education Teachers (FTE)	1.1	5.0	8.3	8.2
Counselors (FTE)	1.0	3.0	3.2	2.9
Other Certified Professional Staff (FTE)	0.5	3.0	5.4	6.3
Administrators (FTE)	2.7	7.3	7.3	6.7
Teachers per Administrator	8.3	9.0	11.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$67,911	\$77,332	\$78,470	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	58.7%	58.7%	53.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	8.0%	8.0%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	6	6.0	11.2	8.1
Science	5	5.0	6.6	6.1
Mathematics	6	6.0	6.2	5.4
Computer Education	5	5.0	3.3	3.2
Social Studies	3	3.0	7.5	6.8
English Language Arts (ELA)	6	6.0	5.6	5.2
World Languages	2	2.0	2.4	2.4
Electives	12	12.0	17.3	15.5
Total Number of Courses Offered	45	45.0	59.8	52.6

Sources of District Revenues (All Funds)

District	41.7%	41.5%	41.5%
County	3.5%	3.3%	2.7%
State Dedicated	7.4%	10.4%	7.5%
State Appropriated	42.3%	36.5%	37.6%
Federal	5.0%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	66.1%	40.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.0%	\$3,377	55.3%	\$4,119	53.1%	\$4,193
Instructional Support	2.4%	\$149	3.0%	\$222	3.7%	\$295
Student Support	6.5%	\$401	6.2%	\$463	7.2%	\$565
School Administration	7.4%	\$456	6.1%	\$454	5.8%	\$458
District Administration	5.3%	\$324	3.1%	\$230	3.1%	\$241
District Support	16.9%	\$1,036	18.3%	\$1,364	18.0%	\$1,422
Other	6.5%	\$401	8.0%	\$593	9.1%	\$716
Total	_	\$6,143		\$7,445		\$7,891
Debt Service in Addition to Above		\$157		\$1,061		\$1,018

Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

