

Hispanic

Native American Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

2018 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

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BARNES ELEMENTARY (EC-5)

OWASSO PUBLIC SCHOOLS 1501 North Ash Street, Owasso, OK 74055

Telephone: (918) 272-1153

72-1011-105

17.2%

13.6%

9.3%

\$52,219

62.9%

Community Characteristics

Community Group	About this District: OWASSO				
C1	Square Miles Covered by District:72Number of School Sites in District:12Telephone:(918) 272-53671501 North Ash Street0wasso, OK 74055-4599		County: TULSA		
Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average	
Ethnic Makeup Based upon Fall Enrollment:					
Caucasian	62.0%	60.8%	65.2%	48.9%	
Black	4.1%	4.7%	4.2%	8.6%	
Asian	3.9%	3.5%	3.1%	2.4%	

12.8%

7.2%

10.0%

42.8%

9.9%

11.7%

9.5%

\$53,743

32.1%

9.7%

8.6%

9.2%

\$51,497

38.8%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	52,412	38,482	7,610
% of Population under 18	26.7%	24.8%	24.5%
% of Children under 18 Living in Married-Couple Household	82.1%	76.5%	65.6%
Average Household Income	\$87,636	\$83,781	\$67,682
Median Household Income	\$73,178	DNS	\$49,767
% of Population below Poverty	5.9%	11.6%	16.2%
Unemployment Rate	4.2%	4.2%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.1%	6.7%	12.5%
H.S. Diploma Only	25.9%	25.4%	31.5%
Some College Education but No Degree	24.4%	23.8%	23.6%
Associate's Degree	9.6%	8.7%	7.6%
Bachelor's Degree and Above	33.0%	35.4%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	52.8%	41.7%	34.9%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.2	8.6	9.8	10.4
Mobility Rate (Incoming Students)	8.3%	5.5%	6.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	58.2	61.2	29.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	1,390.0	226.6	181.4
Parents Attending Parent/Teacher Conference	92%	61%	76%	72%
Patrons' Volunteer Hours per Student	5.8	2.0	2.7	3.9

72-I011-105

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	640	9,730	6,798	1,291
Average Enrollment throughout the Year (ADM)	641	9,714	6,779	1,280
% of Students Identified as Gifted/Talented	DNS	9.4%	17.9%	13.9%
% of Students as English Language Learners (ELL)	9.4%	3.1%	3.6%	8.0%
% of Students in Special Education	13.4%	11.2%	13.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	31.6	463.2	330.6	68.4
Average Salary (w/ Fringe)	\$47,250	\$48,262	\$46,618	\$45,964
% of Teachers with Advanced Degree(s)	20.6%	24.0%	25.9%	25.5%
Average Years of Experience	11.0	12.5	12.0	12.3
Special Education Teachers (FTE)	3.0	46.6	41.4	8.2
Counselors (FTE)	1.0	20.6	16.2	2.9
Other Certified Professional Staff (FTE)	5.9	54.9	35.4	6.3
Administrators (FTE)	2.0	47.1	29.1	6.7
Teachers per Administrator	17.3	10.8	12.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$67,918	\$81,987	\$81,877	\$80,719

High School Curriculum (Only for HS with 12th Grade)

1/ of Juniors & Soniors Taking Corner Tech Offered Courses	DNS	28.8%	40.2%	49.4%
% of Juniors & Seniors Taking Career-Tech Offered Courses				
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	67.6%	66.7%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	24.0	18.5	8.1
Science	DNS	16.0	15.3	6.1
Mathematics	DNS	11.0	9.3	5.4
Computer Education	DNS	7.0	5.4	3.2
Social Studies	DNS	18.0	11.8	6.8
English Language Arts (ELA)	DNS	8.0	8.6	5.2
World Languages	DNS	8.0	7.3	2.4
Electives	DNS	32.0	30.5	15.5
Total Number of Courses Offered	DNS	124.0	106.5	52.6

Sources of District Revenues (All Funds)

District	53.8%	51.0%	41.5%
County	3.3%	3.1%	2.7%
State Dedicated	6.9%	7.0%	7.5%
State Appropriated	30.3%	32.7%	37.6%
Federal	5.6%	6.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	62.9%	84.1%	61.9%

District Expenditures (Bond Funds Excluded)

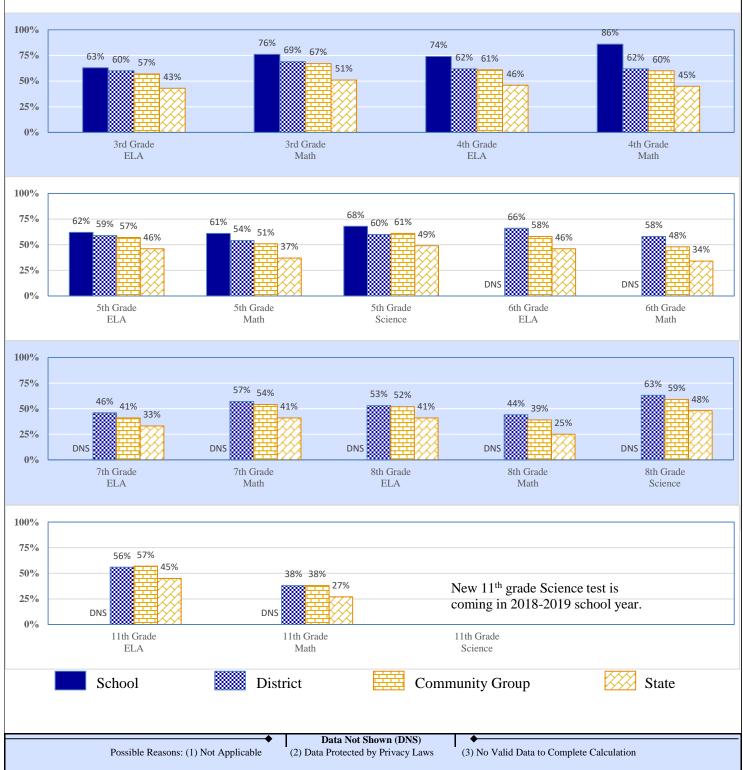
	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	54.6%	\$3,459	55.2%	\$3,698	53.1%	\$4,193	
Instructional Support	3.9%	\$247	3.6%	\$243	3.7%	\$295	
Student Support	7.6%	\$482	7.9%	\$529	7.2%	\$565	
School Administration	6.4%	\$403	5.9%	\$397	5.8%	\$458	
District Administration	2.3%	\$147	2.4%	\$164	3.1%	\$241	
District Support	18.0%	\$1,138	17.7%	\$1,188	18.0%	\$1,422	
Other	7.3%	\$459	7.2%	\$482	9.1%	\$716	
Total		\$6,334		\$6,699		\$7,891	
Debt Service in Addition to Above		\$1,085		\$1,570		\$1,018	

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2017-18 Student Performance (All Students)

