



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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PAMELA HODSON ELEMENTARY (EC-5)

OWASSO PUBLIC SCHOOLS

1501 North Ash Street, Owasso, OK 74055

Telephone: (918) 272-8160

72-1011-125

Community Characteristics

Community Group

C1

About this District:

OWASSO

Square Miles Covered by District: 72

Number of School Sites in District: 12

Telephone: (918) 272-5367

1501 North Ash Street

Owasso, OK 74055-4599



County: TULSA

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	60.5%	60.8%	65.2%	48.9%
Black	3.9%	4.7%	4.2%	8.6%
Asian	3.8%	3.5%	3.1%	2.4%
Hispanic	8.2%	9.9%	9.7%	17.2%
Native American	11.1%	11.7%	8.6%	13.6%
Two or More Races	12.5%	9.5%	9.2%	9.3%
Average Property Valuation per Student	DNS	\$53,743	\$51,497	\$52,219
Students Eligible for Free/Reduced Lunch	25.0%	32.1%	38.8%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

	District	Community Group Average	State Average
District Population	52,412	38,482	7,610
% of Population under 18	26.7%	24.8%	24.5%
% of Children under 18 Living in Married-Couple Household	82.1%	76.5%	65.6%
Average Household Income	\$87,636	\$83,781	\$67,682
Median Household Income	\$73,178	DNS	\$49,767
% of Population below Poverty	5.9%	11.6%	16.2%
Unemployment Rate	4.2%	4.2%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.1%	6.7%	12.5%
H.S. Diploma Only	25.9%	25.4%	31.5%
Some College Education but No Degree	24.4%	23.8%	23.6%
Associate's Degree	9.6%	8.7%	7.6%
Bachelor's Degree and Above	33.0%	35.4%	24.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	32.3%	41.7%	34.9%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.6	8.6	9.8	10.4
Mobility Rate (Incoming Students)	8.7%	5.5%	6.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	32.9	61.2	29.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	1,390.0	226.6	181.4
Parents Attending Parent/Teacher Conference	90%	61%	76%	72%
Patrons' Volunteer Hours per Student	8.7	2.0	2.7	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	559	9,730	6,798	1,291
Average Enrollment throughout the Year (ADM)	563	9,714	6,779	1,280
% of Students Identified as Gifted/Talented	DNS	9.4%	17.9%	13.9%
% of Students as English Language Learners (ELL)	2.9%	3.1%	3.6%	8.0%
% of Students in Special Education	10.6%	11.2%	13.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	28.1	463.2	330.6	68.4
Average Salary (w/ Fringe)	\$48,155	\$48,262	\$46,618	\$45,964
% of Teachers with Advanced Degree(s)	14.3%	24.0%	25.9%	25.5%
Average Years of Experience	12.7	12.5	12.0	12.3
Special Education Teachers (FTE)	2.0	46.6	41.4	8.2
Counselors (FTE)	1.0	20.6	16.2	2.9
Other Certified Professional Staff (FTE)	4.4	54.9	35.4	6.3
Administrators (FTE)	2.0	47.1	29.1	6.7
Teachers per Administrator	15.1	10.8	12.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$66,176	\$81,987	\$81,877	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	28.8%	40.2%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	67.6%	66.7%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	24.0	18.5	8.1
Science	DNS	16.0	15.3	6.1
Mathematics	DNS	11.0	9.3	5.4
Computer Education	DNS	7.0	5.4	3.2
Social Studies	DNS	18.0	11.8	6.8
English Language Arts (ELA)	DNS	8.0	8.6	5.2
World Languages	DNS	8.0	7.3	2.4
Electives	DNS	32.0	30.5	15.5
Total Number of Courses Offered	DNS	124.0	106.5	52.6

Sources of District Revenues (All Funds)

District	53.8%	51.0%	41.5%
County	3.3%	3.1%	2.7%
State Dedicated	6.9%	7.0%	7.5%
State Appropriated	30.3%	32.7%	37.6%
Federal	5.6%	6.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	62.9%	84.1%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.6%	\$3,459	55.2%	\$3,698	53.1%	\$4,193
Instructional Support	3.9%	\$247	3.6%	\$243	3.7%	\$295
Student Support	7.6%	\$482	7.9%	\$529	7.2%	\$565
School Administration	6.4%	\$403	5.9%	\$397	5.8%	\$458
District Administration	2.3%	\$147	2.4%	\$164	3.1%	\$241
District Support	18.0%	\$1,138	17.7%	\$1,188	18.0%	\$1,422
Other	7.3%	\$459	7.2%	\$482	9.1%	\$716
Total		\$6,334		\$6,699		\$7,891
Debt Service in Addition to Above		\$1,085		\$1,570		\$1,018

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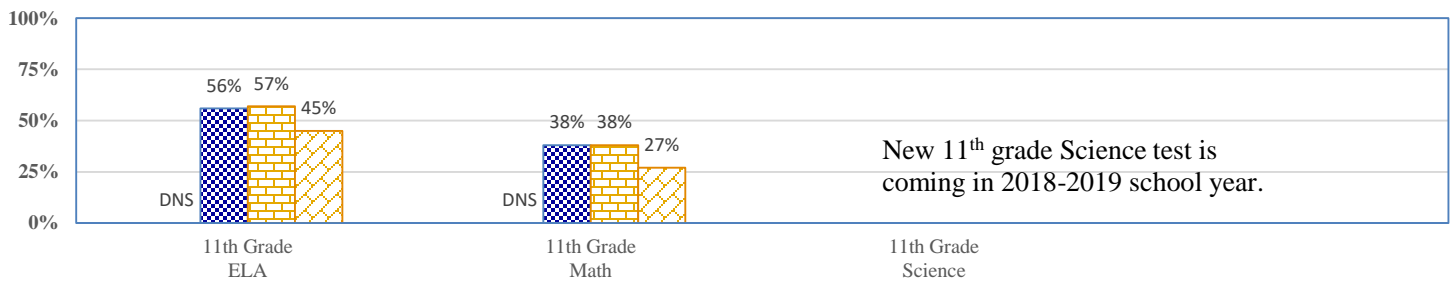
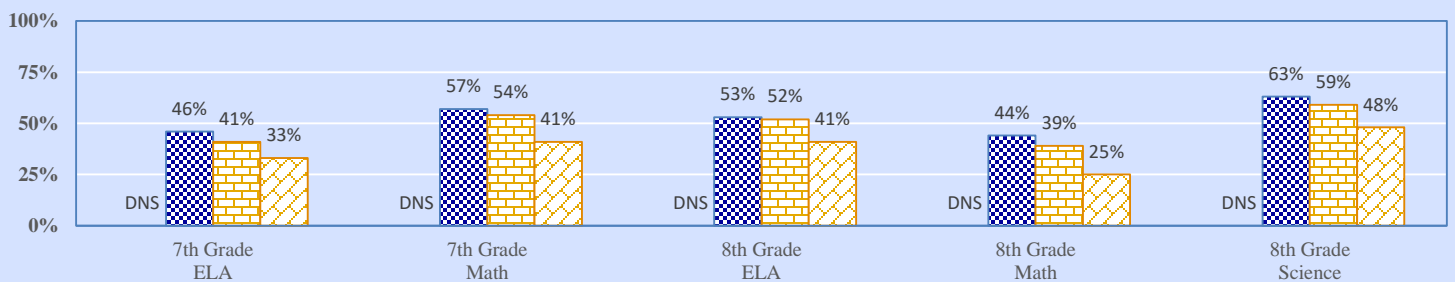
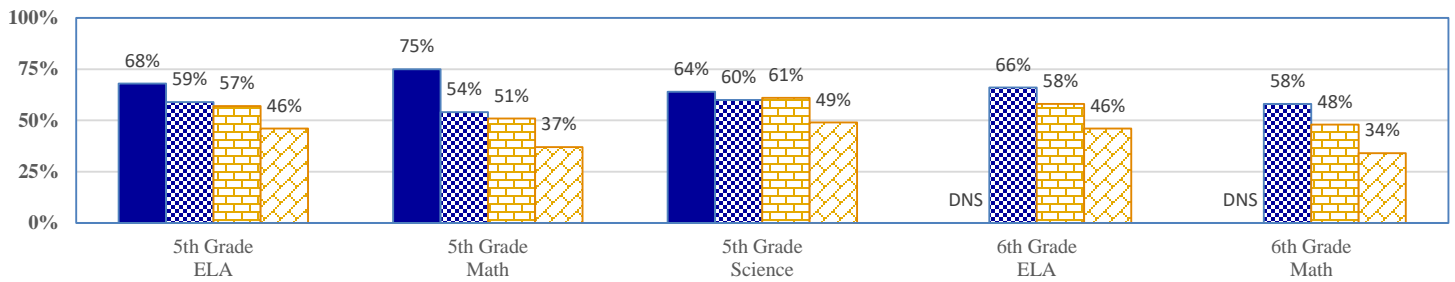
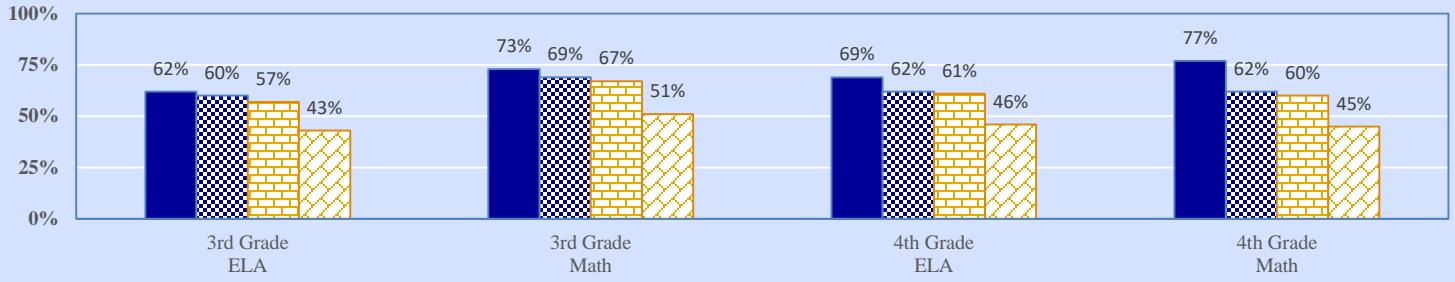
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

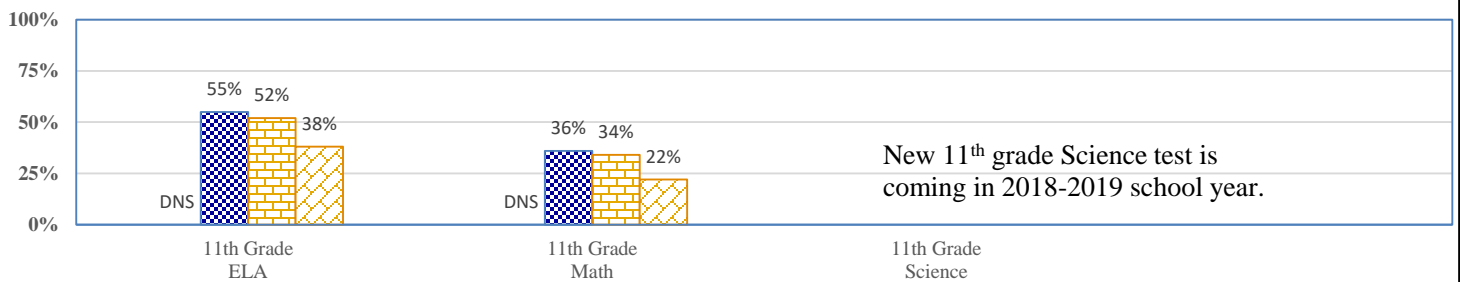
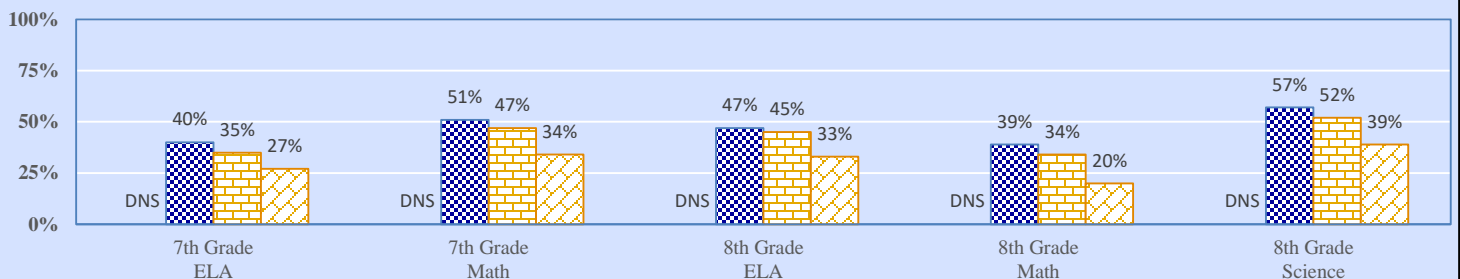
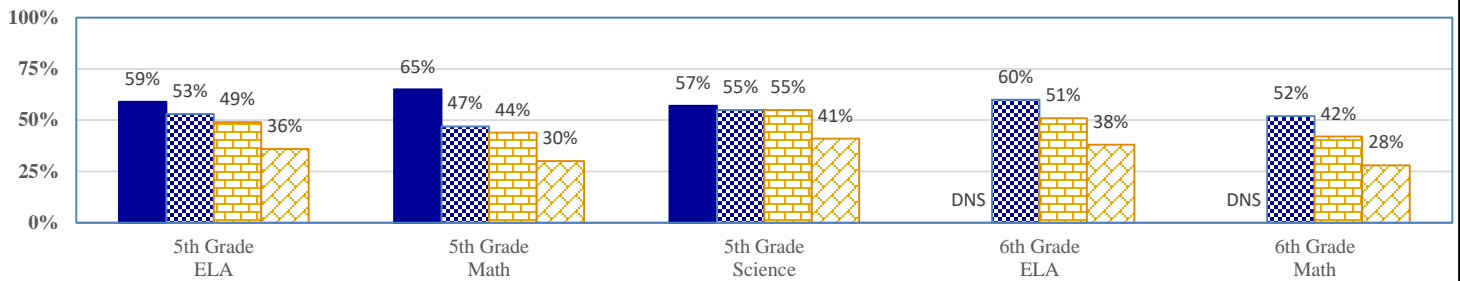
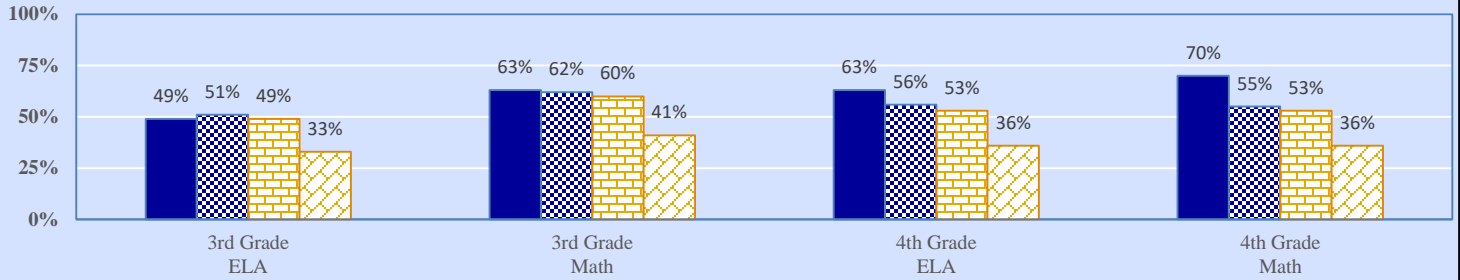


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	98.9%	97.5%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	4.5%	6.4%	9.8%
Average GPA of HS Seniors	DNS	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	21.3	21.1	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	7.5%	9.0%	13.9%
Out-of-State College-Going Rate	DNS	4.2%	6.3%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	61.0%	56.5%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	30.7%	30.9%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	77.6%	77.3%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	166.0	111.1	26.7