



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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LIBERTY HIGH SCHOOL (9-12)

LIBERTY PUBLIC SCHOOLS

2727 East 201st Street South, Mounds, OK 74047

Telephone: (918) 366-8784

72-1014-705

Community Characteristics

Community Group

F2

About this District:

LIBERTY

Square Miles Covered by District: 48

Number of School Sites in District: 2

Telephone: (918) 366-8496

2727 East 201st Street South

Mounds, OK 74047-5001



County: TULSA

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	50.9%	48.3%	46.8%	48.9%
Black	1.3%	1.1%	4.1%	8.6%
Asian	1.9%	1.3%	0.5%	2.4%
Hispanic	13.2%	16.3%	9.3%	17.2%
Native American	31.5%	27.5%	31.6%	13.6%
Two or More Races	1.3%	5.5%	7.7%	9.3%
Average Property Valuation per Student	DNS	\$33,405	\$36,165	\$52,219
Students Eligible for Free/Reduced Lunch	78.0%	72.0%	76.8%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population		3,650	3,900	7,610
% of Population under 18		23.9%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household		78.8%	63.6%	65.6%
Average Household Income		\$75,923	\$55,144	\$67,682
Median Household Income		\$54,338	DNS	\$49,767
% of Population below Poverty		7.9%	19.7%	16.2%
Unemployment Rate		6.7%	6.9%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		10.2%	15.8%	12.5%
H.S. Diploma Only		40.2%	39.1%	31.5%
Some College Education but No Degree		22.5%	22.6%	23.6%
Associate's Degree		7.1%	6.9%	7.6%
Bachelor's Degree and Above		20.0%	15.6%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	51.7%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	7.4	8.1	9.6	10.4
Mobility Rate (Incoming Students)	7.4%	6.2%	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	21.5	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	159.0	528.0	150.7	181.4
Parents Attending Parent/Teacher Conference	68%	66%	71%	72%
Patrons' Volunteer Hours per Student	2.4	1.1	2.1	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	159	528	708	1,291
Average Enrollment throughout the Year (ADM)	159	529	702	1,280
% of Students Identified as Gifted/Talented	DNS	5.9%	13.0%	13.9%
% of Students as English Language Learners (ELL)	0.6%	5.1%	3.1%	8.0%
% of Students in Special Education	17.0%	16.7%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.8	30.3	42.6	68.4
Average Salary (w/ Fringe)	\$46,473	\$42,916	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	32.0%	28.7%	24.1%	25.5%
Average Years of Experience	15.2	13.6	14.1	12.3
Special Education Teachers (FTE)	1.0	2.8	4.0	8.2
Counselors (FTE)	0.5	1.0	1.6	2.9
Other Certified Professional Staff (FTE)	0.5	2.5	3.0	6.3
Administrators (FTE)	1.5	4.8	4.2	6.7
Teachers per Administrator	7.9	7.0	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$85,567	\$76,943	\$79,709	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	70.7%	70.7%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	97.5%	97.5%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	4	4.0	6.7	8.1
Science	3	3.0	5.6	6.1
Mathematics	5	5.0	5.2	5.4
Computer Education	2	2.0	3.0	3.2
Social Studies	4	4.0	6.1	6.8
English Language Arts (ELA)	5	5.0	4.7	5.2
World Languages	0	0.0	1.5	2.4
Electives	12	12.0	14.7	15.5
Total Number of Courses Offered	35	35.0	47.5	52.6

Sources of District Revenues (All Funds)

District	31.9%	30.0%	41.5%
County	3.3%	2.2%	2.7%
State Dedicated	8.2%	9.5%	7.5%
State Appropriated	44.5%	43.1%	37.6%
Federal	12.1%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	69.8%	37.7%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.1%	\$3,719	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	5.6%	\$409	2.7%	\$233	3.7%	\$295
Student Support	5.4%	\$395	6.5%	\$570	7.2%	\$565
School Administration	10.0%	\$732	5.7%	\$494	5.8%	\$458
District Administration	5.7%	\$414	4.2%	\$363	3.1%	\$241
District Support	14.7%	\$1,072	17.1%	\$1,489	18.0%	\$1,422
Other	7.5%	\$543	10.9%	\$954	9.1%	\$716
Total		\$7,283		\$8,731		\$7,891
Debt Service in Addition to Above		\$517		\$494		\$1,018

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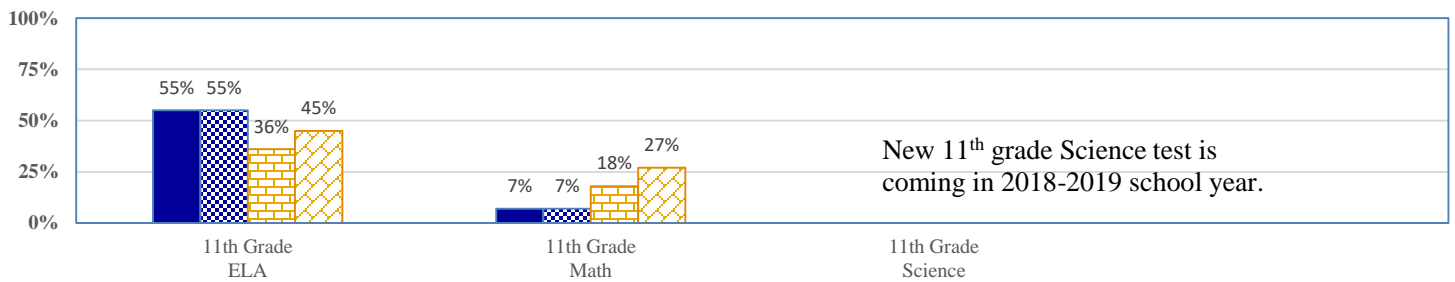
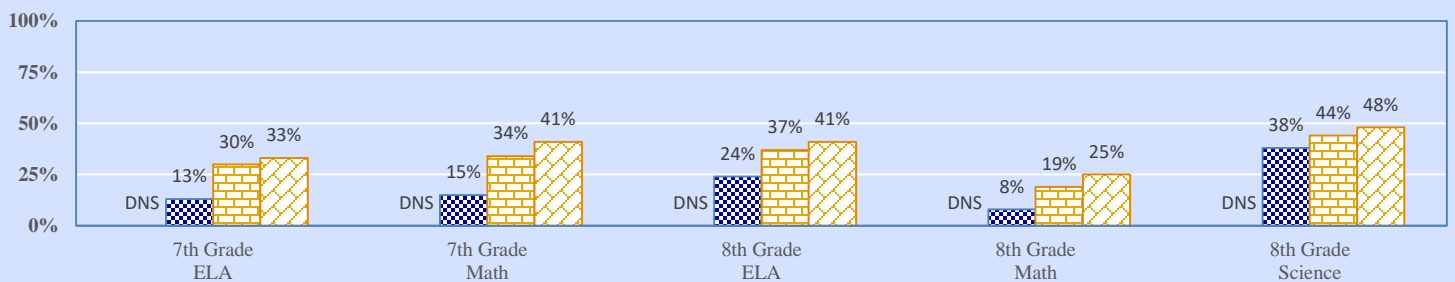
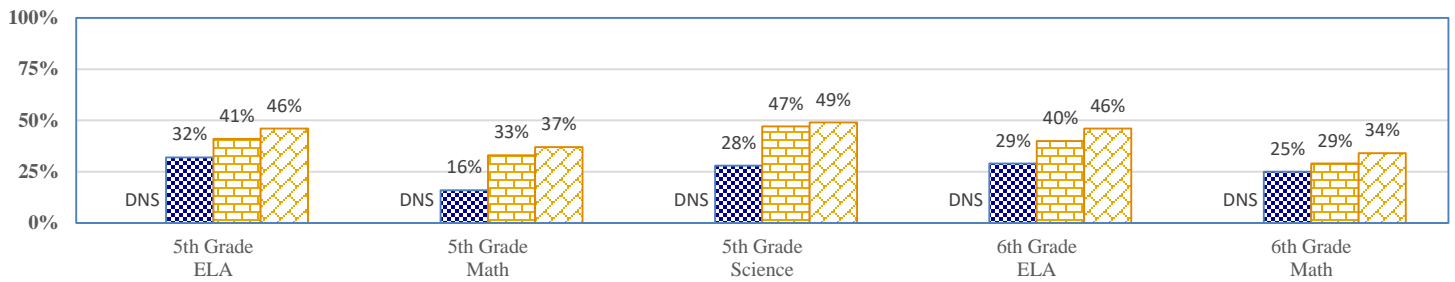
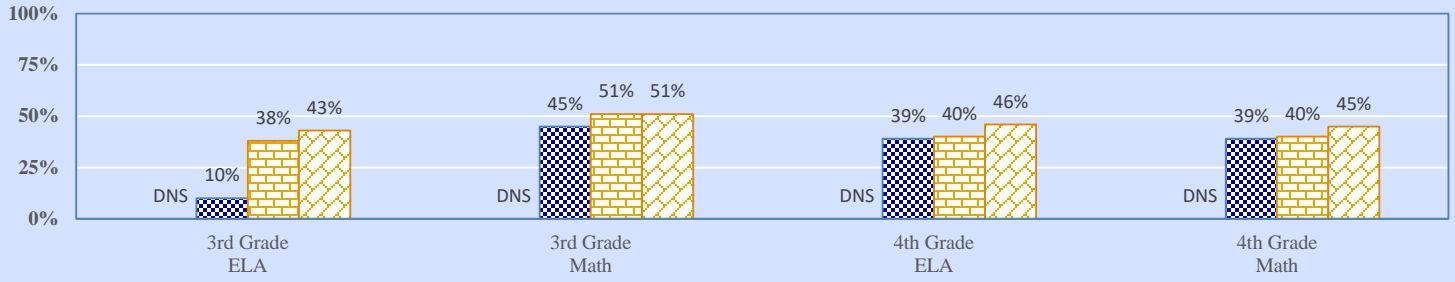
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

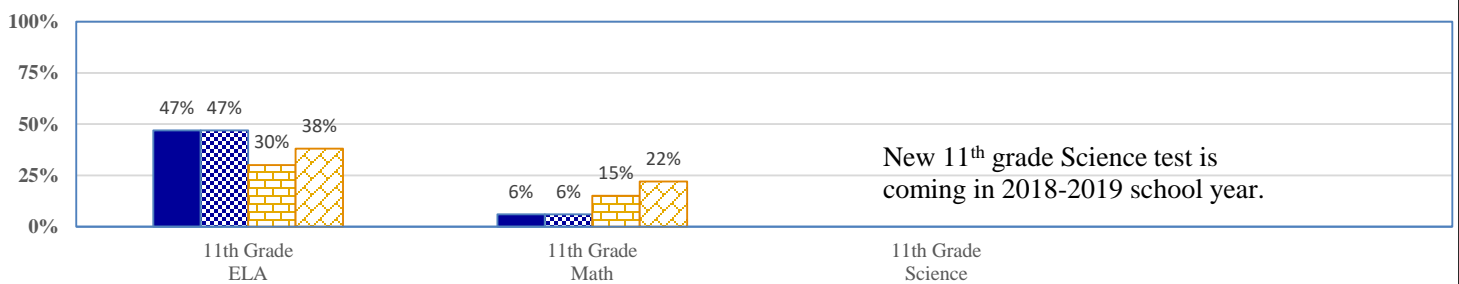
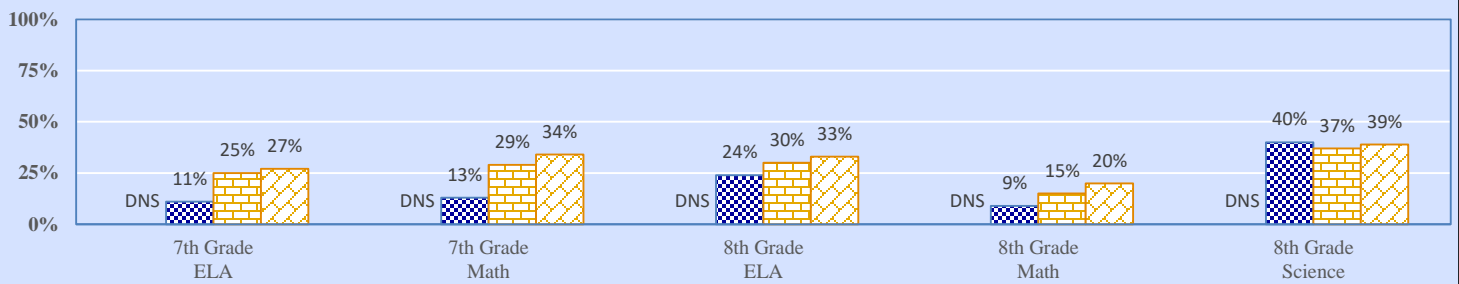
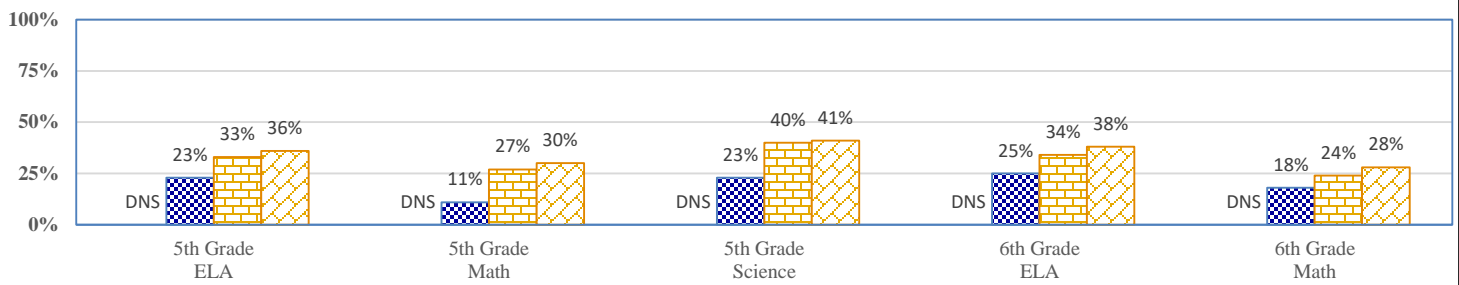
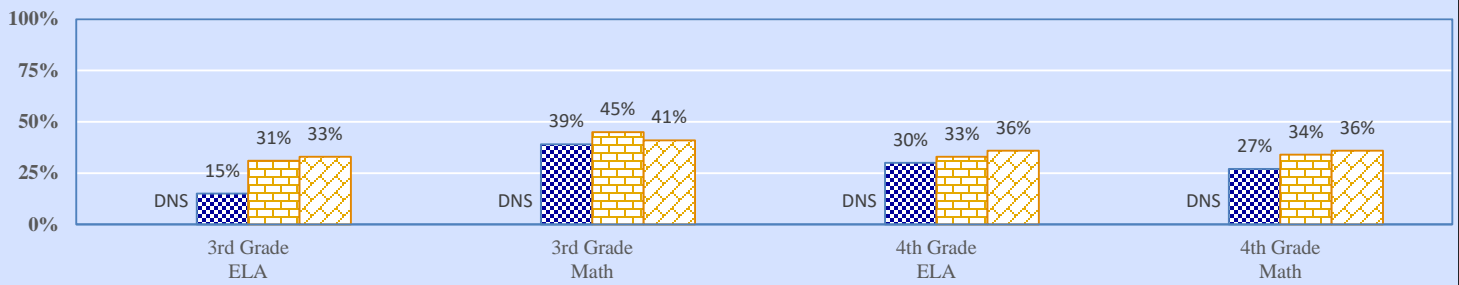


School
 District
 Community Group
 State

Data Not Shown (DNS)
 Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	97.5%	97.5%	97.7%	97.5%
4-Year Dropout Rate of the Graduating Class	2.5%	2.5%	6.9%	9.8%
Average GPA of HS Seniors	2.9	2.9	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.5	18.5	18.2	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	0.0%	0.0%	18.1%	13.9%
Out-of-State College-Going Rate	0.0%	0.0%	5.2%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	43.7%	43.7%	41.4%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	55.8%	55.8%	45.4%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	74.5%	74.5%	72.9%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	6	6.0	13.9	26.7