Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

OKAY ELEMENTARY (EC-8)

OKAY PUBLIC SCHOOLS

P. O. Box 830, Okay, OK 74446 Telephone: (918) 682-7961

73-1001-105

Community Characteristics

Community Group

About this District:

OKAY

Square Miles Covered by District: 49 Number of School Sites in District: 2

Telephone: (918) 682-0371 Post Office Box 830 Okay, OK 74446-0830



County: WAGONER

Cocioeconomic Data	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	39.5%	41.2%	52.4%	48.9%
Black	4.4%	3.5%	2.4%	8.6%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	2.4%	2.1%	7.3%	17.2%
Native American	53.8%	53.2%	28.1%	13.6%
Two or More Races	0.0%	0.0%	9.5%	9.3%
Average Property Valuation per Student	DNS	\$36,753	\$52,773	\$52,219
Students Eligible for Free/Reduced Lunch	85.0%	79.0%	76.5%	62.9%
District Population		2,427	1,935	7,610
District Population		2 427	1.025	7.610
District Population % of Population under 18		18.0%	22.9%	24.5%
% of Population under 18 % of Children under 18 Living in Married-Couple Household		18.0% 71.9%	22.9% 69.7%	24.5% 65.6%
% of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income		18.0% 71.9% \$65,163	22.9% 69.7% \$57,543	24.5% 65.6% \$67,682
% of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income		18.0% 71.9%	22.9% 69.7% \$57,543 DNS	24.5% 65.6% \$67,682
% of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty		18.0% 71.9% \$65,163 \$48,796 9.0%	22.9% 69.7% \$57,543 DNS 17.2%	24.5% 65.6% \$67,682 \$49,767 16.2%
% of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate Highest Educational Level for Adults Age 25+		18.0% 71.9% \$65,163 \$48,796 9.0% 6.2%	22.9% 69.7% \$57,543 DNS 17.2% 6.1%	24.5% 65.6% \$67,682 \$49,767 16.2% 5.7%
% of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate Highest Educational Level for Adults Age 25+ Without H.S. Diploma		18.0% 71.9% \$65,163 \$48,796 9.0% 6.2%	22.9% 69.7% \$57,543 DNS 17.2% 6.1%	24.5% 65.6% \$67,682 \$49,767 16.2% 5.7%
% of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate Highest Educational Level for Adults Age 25+ Without H.S. Diploma H.S. Diploma Only		18.0% 71.9% \$65,163 \$48,796 9.0% 6.2% 11.9% 40.3%	22.9% 69.7% \$57,543 DNS 17.2% 6.1%	24.5% 65.6% \$67,682 \$49,767 16.2% 5.7% 12.5% 31.5%
% of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate Highest Educational Level for Adults Age 25+ Without H.S. Diploma H.S. Diploma Only Some College Education but No Degree		18.0% 71.9% \$65,163 \$48,796 9.0% 6.2% 11.9% 40.3% 24.7%	22.9% 69.7% \$57,543 DNS 17.2% 6.1% 14.9% 41.0% 21.8%	24.5% 65.6% \$67,682 \$49,767 16.2% 5.7% 12.5% 31.5% 23.6%
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126.5

None

93%

2.4

There was 1 suspension (of more than 10 days) for every ____ students.

Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every

Parents Attending Parent/Teacher Conference

Patrons' Volunteer Hours per Student

students.

21.5

273.7

71%

2.0

15.6

181.4

72%

3.9

41.8

376.0

69%

2.1

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2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	253	376	351	1,291
Average Enrollment throughout the Year (ADM)	251	367	349	1,280
% of Students Identified as Gifted/Talented	DNS	16.0%	12.8%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.4%	8.0%
% of Students in Special Education	26.5%	22.1%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.4	25.1	22.1	68.4
Average Salary (w/ Fringe)	\$42,990	\$42,209	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	17.6%	24.4%	25.4%	25.5%
Average Years of Experience	14.3	17.4	14.0	12.3
Special Education Teachers (FTE)	1.0	2.0	1.6	8.2
Counselors (FTE)	0.5	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	1.0	2.0	1.4	6.3
Administrators (FTE)	1.0	2.9	2.4	6.7
Teachers per Administrator	16.4	9.5	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$78,768	\$86,795	\$81,565	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	64.5%	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	91.0%	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	3.5	8.1
Science	DNS	5.0	4.5	6.1
Mathematics	DNS	4.0	4.4	5.4
Computer Education	DNS	2.0	2.7	3.2
Social Studies	DNS	9.0	5.2	6.8
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	2.0	0.7	2.4
Electives	DNS	11.0	11.4	15.5
Total Number of Courses Offered	DNS	39.0	36.6	52.6

Sources of District Revenues (All Funds)

District	28.7%	34.9%	41.5%
County	2.4%	2.3%	2.7%
State Dedicated	6.9%	8.7%	7.5%
State Appropriated	50.3%	39.4%	37.6%
Federal	11.7%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	28.6%	32.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.1%	\$4,793	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	2.4%	\$205	2.4%	\$218	3.7%	\$295
Student Support	6.2%	\$533	5.9%	\$541	7.2%	\$565
School Administration	7.6%	\$648	5.6%	\$509	5.8%	\$458
District Administration	6.3%	\$539	5.6%	\$509	3.1%	\$241
District Support	13.7%	\$1,166	18.5%	\$1,693	18.0%	\$1,422
Other	7.7%	\$654	10.2%	\$930	9.1%	\$716
Total		\$8,537		\$9,157		\$7,891
Debt Service in Addition to Above		\$433		\$592		\$1,018

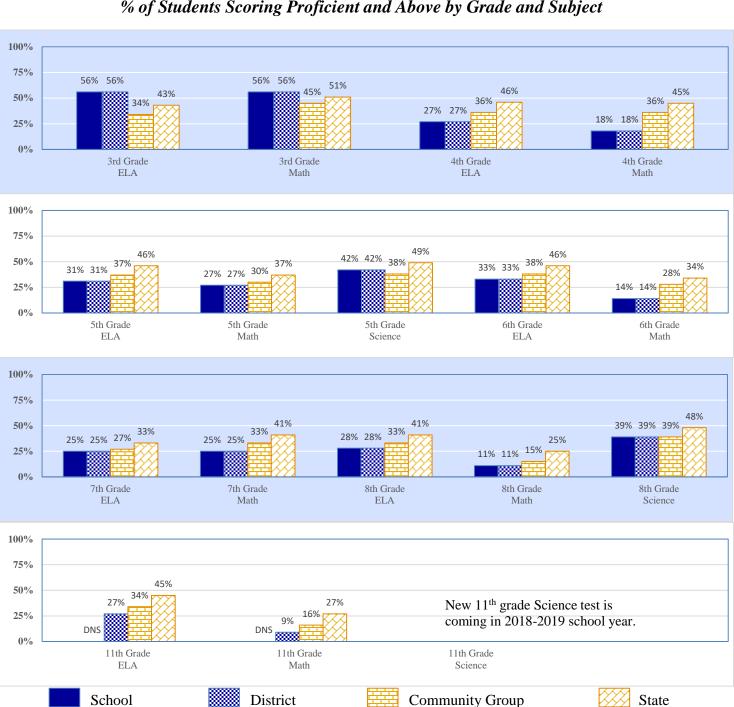
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2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2017-18 Student Performance (All Students)

