Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

DONALD P SLOAT JR HIGH SCHOOL (7-8)

COWETA PUBLIC SCHOOLS

Post Office Box 550, Coweta, OK 74429 Telephone: (918) 486-2127

73-1017-610

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

Community Characteristics

Community Group

About this District: COWETA

Square Miles Covered by District: 117 Number of School Sites in District: 8

Telephone: (918) 486-6506 Post Office Box 550 Coweta, OK 74429-7845



County: WAGONER

5.1%

10.3%

32.1%

24.6%

8.4%

24.6%

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	58.4%	60.3%	57.6%	48.9%
Black	3.7%	3.6%	2.5%	8.6%
Asian	1.8%	1.4%	1.7%	2.4%
Hispanic	5.5%	6.2%	12.1%	17.2%
Native American	30.6%	26.2%	16.9%	13.6%
Two or More Races	0.0%	2.4%	9.1%	9.3%
Average Property Valuation per Student	DNS	\$31,700	\$50,390	\$52,219
Students Eligible for Free/Reduced Lunch	38.1%	41.2%	47.9%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	r Estimate)			
District Population		16,759	14,925	7,610
% of Population under 18		26.4%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household		68.2%	70.3%	65.6%
Average Household Income		\$74,725	\$70,049	\$67,682
Median Household Income		\$58,861	DNS	\$49,767
% of Population below Poverty		8.5%	12.6%	16.2%

Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Unemployment Rate

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

KG-3rd Graders Receiving Reading Remediation	DNS	38.0%	36.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.6	10.8	10.4	10.4
Mobility Rate (Incoming Students)	4.0%	6.3%	7.5%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	14.9	24.3	24.9	15.6
There was 1 suspension (of more than 10 days) for every students.	27.4	94.3	132.9	181.4
Parents Attending Parent/Teacher Conference	38%	67%	73%	72%
Patrons' Volunteer Hours per Student	0.1	2.5	4.6	3.9

5.8%

9.7%

35.1%

26.3%

8.3%

20.6%

2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	493	3,302	2,844	1,291
Average Enrollment throughout the Year (ADM)	493	3,299	2,829	1,280
% of Students Identified as Gifted/Talented	DNS	10.0%	14.0%	13.9%
% of Students as English Language Learners (ELL)	3.7%	3.0%	3.2%	8.0%
% of Students in Special Education	19.1%	17.0%	14.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	25.1	163.5	144.3	68.4
Average Salary (w/ Fringe)	\$41,866	\$45,368	\$45,278	\$45,964
% of Teachers with Advanced Degree(s)	17.2%	19.8%	22.6%	25.5%
Average Years of Experience	8.5	13.9	13.1	12.3
Special Education Teachers (FTE)	4.0	27.0	17.9	8.2
Counselors (FTE)	0.7	9.5	6.4	2.9
Other Certified Professional Staff (FTE)	1.3	12.7	12.0	6.3
Administrators (FTE)	2.0	15.0	14.0	6.7
Teachers per Administrator	14.6	12.7	11.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$77,612	\$83,861	\$78,046	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	34.0%	47.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	79.3%	90.6%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	15.0	11.9	8.1
Science	DNS	9.0	8.7	6.1
Mathematics	DNS	7.0	7.5	5.4
Computer Education	DNS	4.0	4.1	3.2
Social Studies	DNS	7.0	10.1	6.8
English Language Arts (ELA)	DNS	6.0	6.3	5.2
World Languages	DNS	2.0	3.3	2.4
Electives	DNS	29.0	23.8	15.5
Total Number of Courses Offered	DNS	79.0	75.7	52.6

Sources of District Revenues (All Funds)

District	34.1%	44.6%	41.5%
County	2.6%	2.8%	2.7%
State Dedicated	7.4%	7.8%	7.5%
State Appropriated	47.5%	36.5%	37.6%
Federal	8.4%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	44.7%	40.5%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.0%	\$3,726	55.3%	\$3,957	53.1%	\$4,193
Instructional Support	2.7%	\$171	3.3%	\$236	3.7%	\$295
Student Support	6.2%	\$399	7.1%	\$508	7.2%	\$565
School Administration	6.6%	\$422	6.1%	\$433	5.8%	\$458
District Administration	2.6%	\$167	2.6%	\$189	3.1%	\$241
District Support	18.0%	\$1,153	18.1%	\$1,298	18.0%	\$1,422
Other	5.9%	\$381	7.4%	\$533	9.1%	\$716
Total		\$6,419	_	\$7,154	·	\$7,891
Debt Service in Addition to Above		\$368		\$1,070		\$1,018

Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



0%

5th Grade

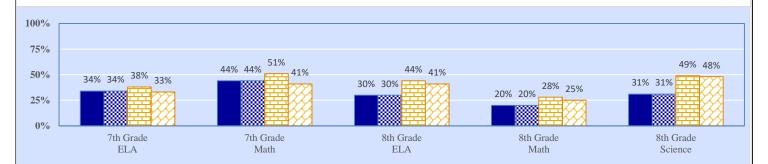
ELA

Math

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

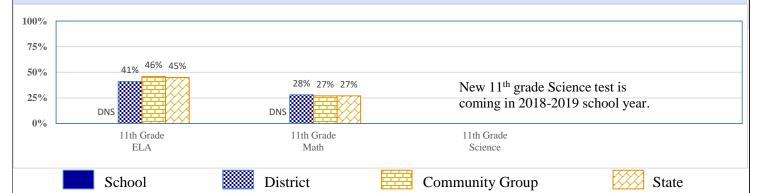
% of Students Scoring Proficient and Above by Grade and Subject





5th Grade

Science



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

6th Grade

ELA

Math

2017-18 Student Performance (All Students)

