



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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COPAN ELEMENTARY (EC-8)

COPAN PUBLIC SCHOOLS

Post Office Box 429, Copan, OK 74022

Telephone: (918) 532-4344

74-1004-105

Community Characteristics

Community Group

H2

About this District:

COPAN

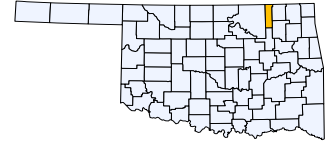
Square Miles Covered by District: 96

Number of School Sites in District: 2

Telephone: (918) 532-4344

Post Office Box 429

Copan, OK 74022-0429



County: WASHINGTON

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	60.6%	58.5%	47.6%	48.9%
Black	0.7%	0.5%	1.6%	8.6%
Asian	0.0%	0.5%	0.3%	2.4%
Hispanic	4.2%	5.1%	8.7%	17.2%
Native American	21.8%	24.0%	33.8%	13.6%
Two or More Races	12.7%	11.5%	8.0%	9.3%
Average Property Valuation per Student	DNS	\$71,071	\$65,431	\$52,219
Students Eligible for Free/Reduced Lunch	81.7%	75.6%	83.1%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population		2,232	1,038	7,610
% of Population under 18		22.9%	23.3%	24.5%
% of Children under 18 Living in Married-Couple Household		78.1%	71.0%	65.6%
Average Household Income		\$70,125	\$57,091	\$67,682
Median Household Income		\$52,235	DNS	\$49,767
% of Population below Poverty		11.0%	17.3%	16.2%
Unemployment Rate		4.9%	6.4%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		10.9%	15.6%	12.5%
H.S. Diploma Only		45.4%	41.4%	31.5%
Some College Education but No Degree		19.6%	21.1%	23.6%
Associate's Degree		6.1%	7.1%	7.6%
Bachelor's Degree and Above		18.0%	14.8%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	30.5%	30.5%	39.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.5	8.3	9.9	10.4
Mobility Rate (Incoming Students)	6.9%	7.9%	11.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	20.3	24.1	33.8	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	71.0	36.2	280.2	181.4
Parents Attending Parent/Teacher Conference	100%	81%	73%	72%
Patrons' Volunteer Hours per Student	4.5	17.5	3.9	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	142	217	156	1,291
Average Enrollment throughout the Year (ADM)	156	229	155	1,280
% of Students Identified as Gifted/Talented	DNS	15.7%	11.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	8.0%
% of Students in Special Education	21.8%	19.4%	23.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.5	16.9	11.6	68.4
Average Salary (w/ Fringe)	\$39,283	\$42,315	\$44,740	\$45,964
% of Teachers with Advanced Degree(s)	11.1%	23.6%	25.0%	25.5%
Average Years of Experience	16.4	15.3	13.8	12.3
Special Education Teachers (FTE)	0.0	1.0	0.7	8.2
Counselors (FTE)	0.3	0.5	0.3	2.9
Other Certified Professional Staff (FTE)	1.3	1.5	0.7	6.3
Administrators (FTE)	0.7	2.3	1.4	6.7
Teachers per Administrator	16.5	7.9	8.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$68,602	\$79,446	\$77,982	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	41.7%	65.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	36.4%	108.5%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	2.6	8.1
Science	DNS	3.0	3.9	6.1
Mathematics	DNS	5.0	3.7	5.4
Computer Education	DNS	3.0	2.1	3.2
Social Studies	DNS	4.0	4.9	6.8
English Language Arts (ELA)	DNS	4.0	4.2	5.2
World Languages	DNS	2.0	0.7	2.4
Electives	DNS	7.0	9.1	15.5
Total Number of Courses Offered	DNS	31.0	31.1	52.6

Sources of District Revenues (All Funds)

District	49.0%	34.5%	41.5%
County	2.3%	2.0%	2.7%
State Dedicated	7.7%	7.3%	7.5%
State Appropriated	31.2%	39.3%	37.6%
Federal	9.8%	17.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	27.0%	19.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.7%	\$4,347	51.2%	\$5,583	53.1%	\$4,193
Instructional Support	3.4%	\$316	2.9%	\$313	3.7%	\$295
Student Support	10.1%	\$940	5.4%	\$591	7.2%	\$565
School Administration	6.2%	\$576	4.5%	\$491	5.8%	\$458
District Administration	8.8%	\$820	6.7%	\$730	3.1%	\$241
District Support	18.1%	\$1,688	19.5%	\$2,131	18.0%	\$1,422
Other	6.6%	\$618	9.8%	\$1,063	9.1%	\$716
Total		\$9,305		\$10,902		\$7,891
Debt Service in Addition to Above		\$750		\$421		\$1,018

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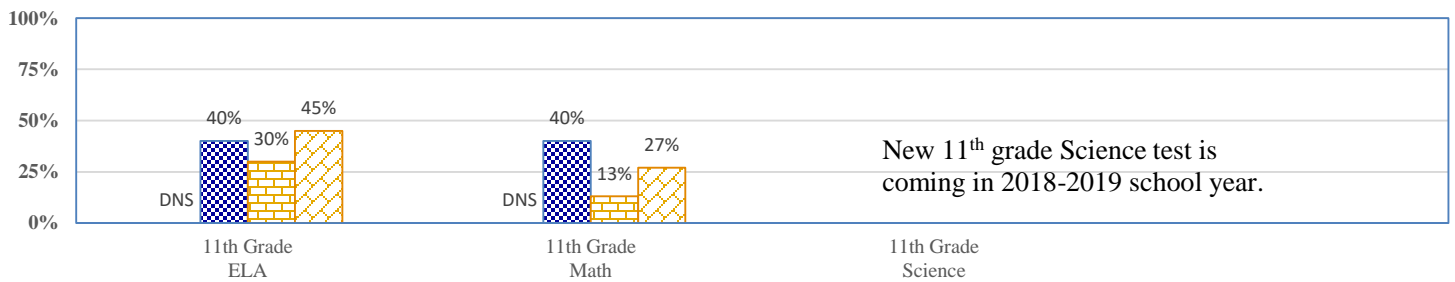
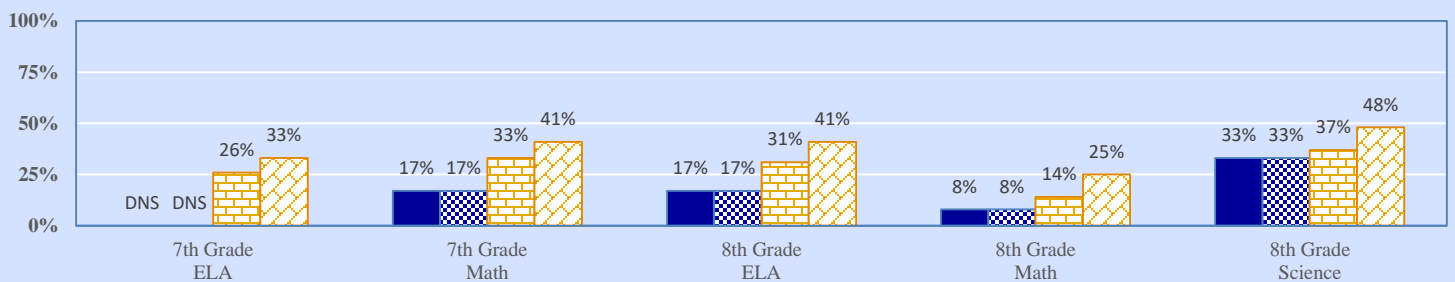
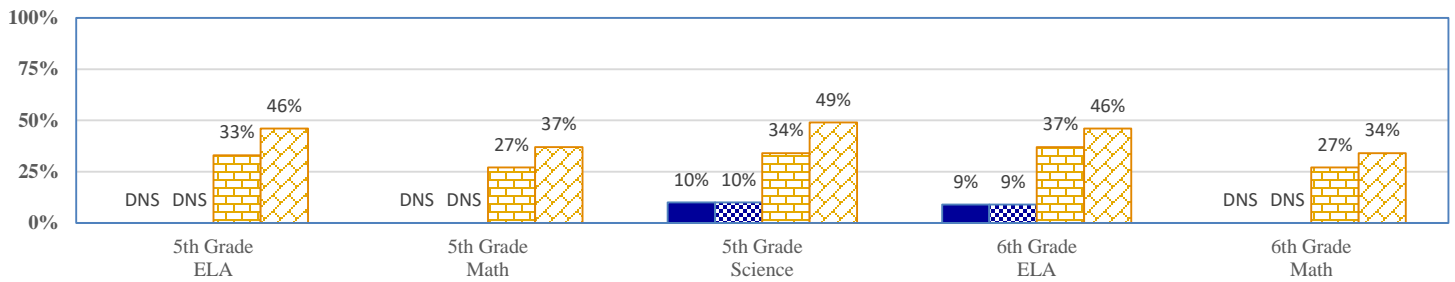
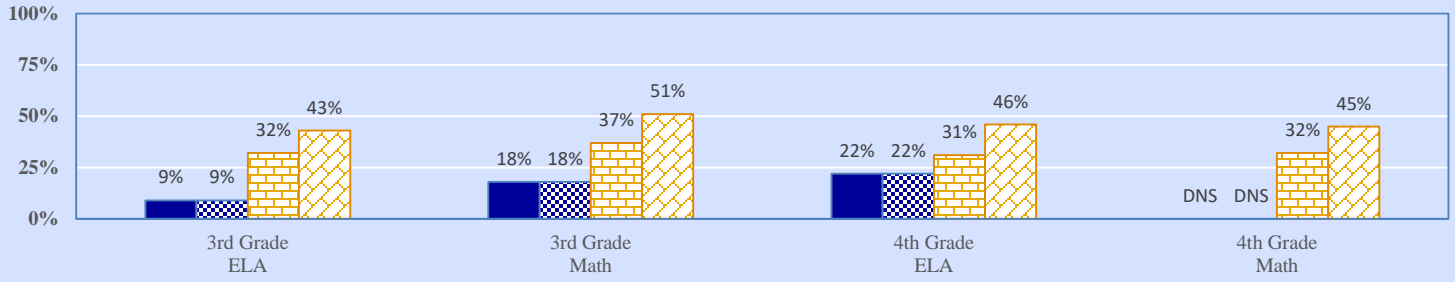
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



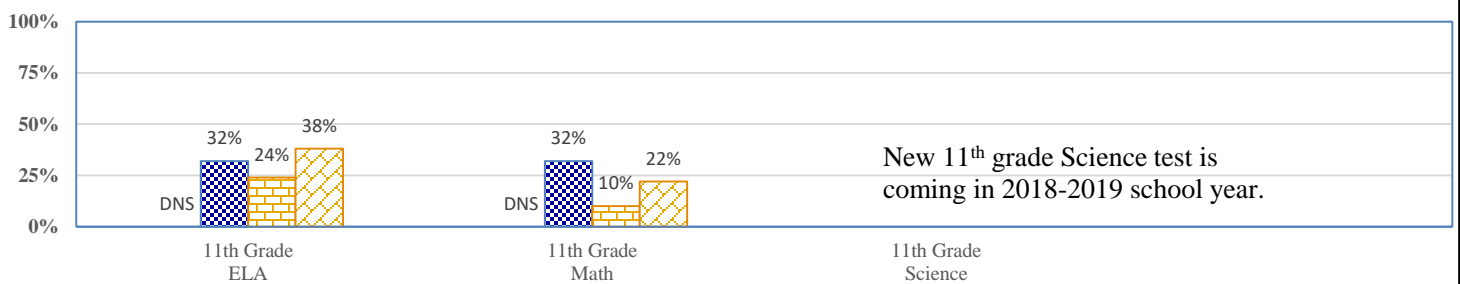
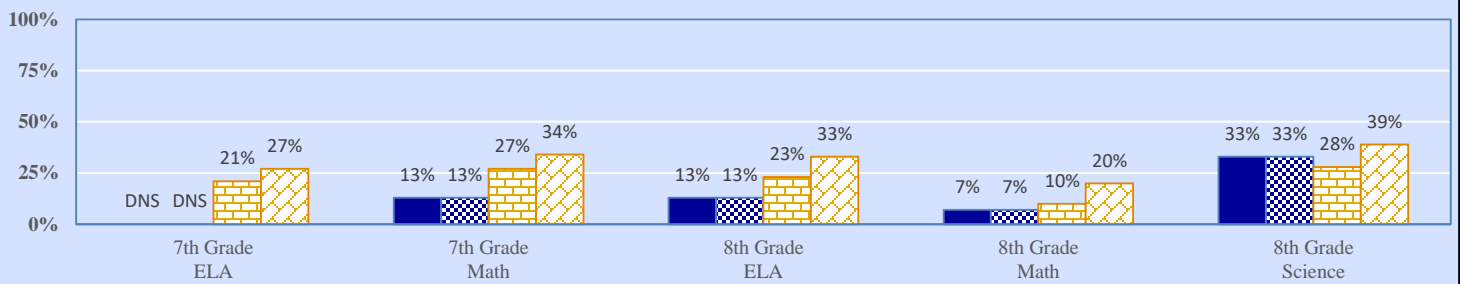
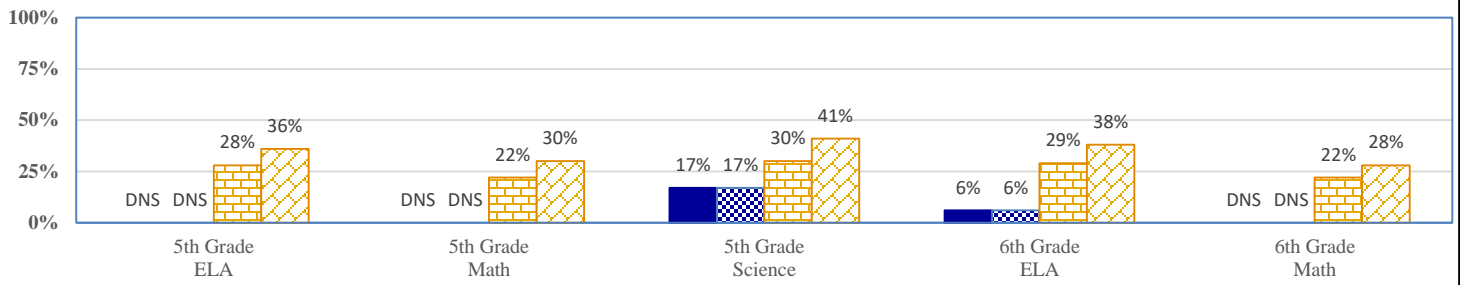
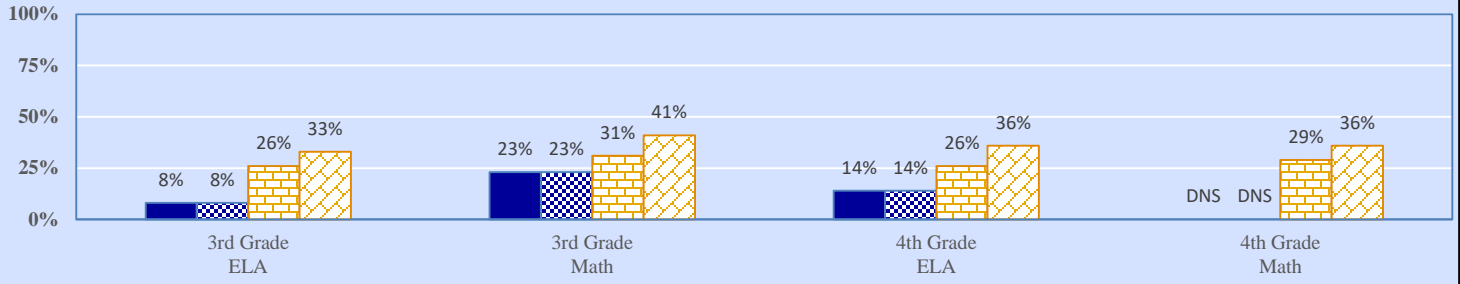
New 11th grade Science test is coming in 2018-2019 school year.

School
 District
 Community Group
 State

Data Not Shown (DNS)
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2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



New 11th grade Science test is coming in 2018-2019 school year.

School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.6%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	15.4%	7.7%	9.8%
Average GPA of HS Seniors	DNS	2.6	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.2	17.4	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	9.1%	20.3%	13.9%
Out-of-State College-Going Rate	DNS	0.0%	7.8%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	37.2%	35.6%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	42.9%	51.6%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	71.4%	69.8%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	4.0	3.9	26.7