Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

WATTS HIGH SCHOOL (9-12)

WATTS PUBLIC SCHOOLS

616 East 6th Street, Watts, OK 74964 Telephone: (918) 422-5132

01-1004-705

Community Characteristics

Community Group

About this District:

WATTS Square Miles Covered by District: 39 Number of School Sites in District: 2

Telephone: (918) 422-5311 616 East 6th Street Watts, OK 74964-6812



Web: http://www.EdProfiles.info

County: ADAIR

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	31.7%	37.2%	52.2%	48.5%
Black	0.0%	0.0%	2.2%	8.5%
Asian	1.9%	1.5%	0.3%	2.4%
Hispanic	12.5%	12.3%	8.1%	17.7%
Native American	32.7%	28.4%	27.4%	13.1%
Two or More Races	21.2%	20.7%	9.8%	9.8%
Female	43.3%	47.5%	48.1%	48.7%
Male	56.7%	52.5%	51.9%	51.3%
Bilingual Students	4.8%	5.7%	2.8%	12.7%
Economically Disadvantaged Students	84.6%	87.7%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$29,869	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,772	1,997	7,653
% of Population under 18	23.6%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	67.2%	69.7%	65.4%
Average Household Income	\$42,972	\$59,484	\$70,262
Median Household Income	\$27,465	DNS	\$51,424
% of Population below Poverty	27.3%	17.2%	16.0%
Unemployment Rate	6.5%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	21.8%	14.5%	12.2%
H.S. Diploma Only	51.3%	40.7%	31.3%
Some College Education but No Degree	17.5%	22.1%	23.6%
Associate's Degree	3.4%	6.9%	7.7%
Bachelor's Degree and Above	6.1%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	29.7%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.6	9.3	9.2	10.0
Mobility Rate (Incoming Students)	54.7%	52.1%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	7.4	15.4	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	None	261.0	238.0	194.5
Parents Attending Parent/Teacher Conference	22%	46%	72%	73%
Patrons' Volunteer Hours per Student	2.6	1.7	1.7	2.7

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2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Avera
	<u>301001</u>	District	Group Average	State Avera
Fall Enrollment	104	261	355	1,298
Average Enrollment throughout the Year (ADM)	101	265	353	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	79.7%	62.8%
% of Students Identified as Gifted/Talented	22.1%	16.5%	12.7%	13.6%
% of Students as English Language Learners (ELL)	3.8%	5.4%	1.5%	8.2%
% of Students in Special Education	21.2%	22.6%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.9	18.0	23.2	70.
Average Salary (w/ Fringe)	\$49,834	\$48,642	\$50,728	\$51,99
% of Teachers with Advanced Degree(s)	34.1%	28.6%	24.4%	25.19
Average Years of Experience	10.8	11.5	14.0	12.
Special Education Teachers (FTE)	0.7	2.0	1.8	8.
Counselors (FTE)	0.1	0.3	0.7	3.
Other Certified Professional Staff (FTE)	0.6	1.1	1.4	6.
Administrators (FTE)	0.5	3.3	2.5	7.
Ceachers per Administrator	13.1	6.1	10.2	11.
average Salary (w/ Fringe) per Administrative FTE	\$95,946	\$73,689	\$88,887	\$87,09
of Juniors & Soniors Taking Career Tech Offered Courses	67.20V	67.20/	65 00/	17.9
of Juniors & Seniors Taking Career-Tech Offered Courses	67.2%	67.2%	65.9%	47.89
of HS Graduates Completing Regents' College-Bound Curriculum	92.9%	92.9%	83.9%	82.89
verage HS Course Offerings by Site				
Non-electives:				
Fine Arts	2	2.0	3.6	8.
Science	6	6.0	4.5	6
Mathematics	4	4.0	4.3	5
Computer Education	0	0.0	1.4	2
Social Studies	5	5.0	5.4	6
English Language Arts (ELA)	4	4.0	4.3	5
World Languages	0	0.0	0.6	2
Electives	17	17.0	13.1	17
Total Number of Courses Offered	38	38.0	37.1	53
urces of District Revenues (All Funds)				
vistrict		18.3%	35.0%	39.4
ounty		1.1%	2.1%	2.59
tate Dedicated		7.7%	8.3%	7.19
tate Appropriated		60.6%	40.8%	40.49
ederal		12.3%	13.9%	10.69
stimated % of Bonding Capacity Utilized (Estimate of Needs)		0.0%	32.8%	63.7
strict Expenditures (Bond Funds Excluded)				
		District	Community Group	State
		% \$/ADM	% \$/ADM	% \$/AD!
Instruction	_	51.4% \$5,459	53.6% \$5,554	54.6% \$4.84

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.4%	\$5,459	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	2.4%	\$251	2.5%	\$262	3.8%	\$335
Student Support	6.5%	\$685	6.1%	\$632	7.2%	\$636
School Administration	5.4%	\$576	5.4%	\$564	5.8%	\$512
District Administration	5.2%	\$549	5.1%	\$529	2.8%	\$251
District Support	21.5%	\$2,285	17.8%	\$1,840	17.2%	\$1,530
Other	7.7%	\$815	9.5%	\$979	8.6%	\$766
Total	_	\$10,620		\$10,360		\$8,877
Debt Service in Addition to Above		\$0		\$623		\$1,084

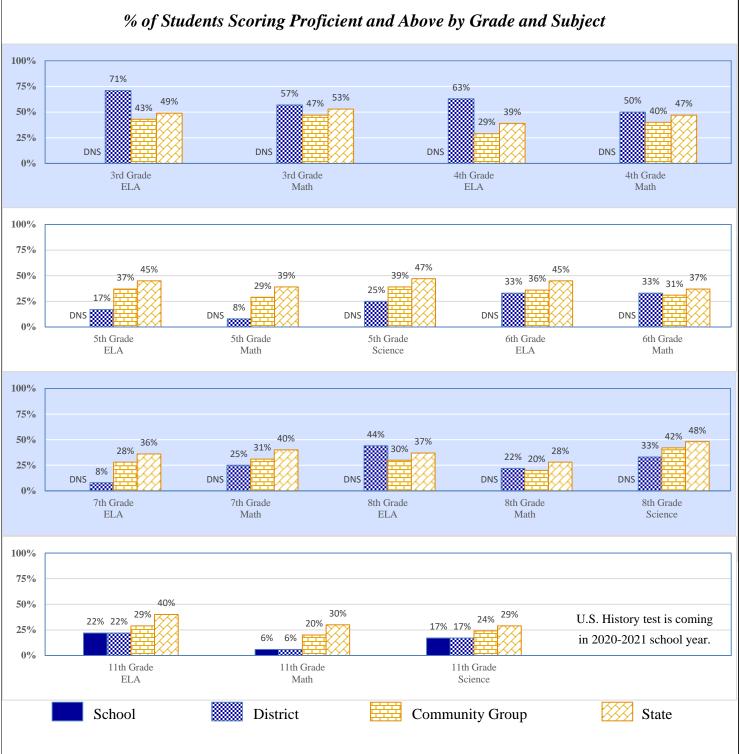
Data Not Shown (DNS)

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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2018-19 Student Performance (All Students)

