

Native American

2019 SCHOOL PROFILES

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WESTVILLE ELEMENTARY (EC-6)

WESTVILLE PUBLIC SCHOOLS

Post Office Box 410, Westville, OK 74965 Telephone: (918) 723-4355

01-I011-105

13.1%

28.0%

Community Characteristics

Community Group	About this District: WESTVILLE			
E2	Square Miles Covered by District: 195 Number of School Sites in District: 3 Telephone: (918) 723-3181 Post Office Box 410 Westville, OK 74965-0410		County: ADA	R
Student Demographics Ethnic & Gender Makeup Based upon Fall Enr	School	<u>District</u>	Community Group Average	State Average
Caucasian	33.9%	32.5%	44.3%	48.5%
Black	0.3%	0.3%	4.7%	8.5%
Asian	1.3%	1.9%	1.1%	2.4%
Hispanic	4.5%	5.4%	12.1%	17.7%

Two or More Races	16.0%	13.8%	9.8%	9.8%
Female	48.9%	48.6%	48.0%	48.7%
Male	51.1%	51.4%	52.0%	51.3%
Bilingual Students	3.8%	3.8%	8.1%	12.7%
Economically Disadvantaged Students	86.0%	83.6%	75.0%	60.2%
Average Property Valuation per Student	DNS	\$29,188	\$35,865	\$55,097
U.S. Census Data (American Community Survey 2014-2018 5	5-Year Estimate)			
District Population		5 827	7 862	7 653

44.0%

46.1%

District Population		5,827	7,862	7,653
% of Population under 18		26.9%	24.2%	24.5%
% of Children under 18 Living i	n Married-Couple Household	64.5%	60.1%	65.4%
Average Household Income		\$49,360	\$54,899	\$70,262
Median Household Income		\$34,375	DNS	\$51,424
% of Population below Poverty		30.8%	21.5%	16.0%
Unemployment Rate		2.5%	6.8%	5.3%
Highest Educational Level for A	dults Age 25+			
Without H.S. Diploma		16.3%	16.5%	12.2%
H.S. Diploma Only		47.5%	39.0%	31.3%
Some College Education bu	at No Degree	20.2%	22.8%	23.6%
Associate's Degree		5.0%	7.8%	7.7%
Bachelor's Degree and Abo	ve	11.0%	13.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	49.1%	49.1%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.5	10.5	10.4	10.0
Mobility Rate (Incoming Students)	12.0%	10.9%	10.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	605.0	33.1	16.6	14.9
There was 1 suspension (of more than 10 days) for every students.	None	563.5	144.4	194.5
Parents Attending Parent/Teacher Conference	73%	63%	66%	73%
Patrons' Volunteer Hours per Student	0.9	0.9	2.5	2.7

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(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	605	1,127	1,377	1,298
Average Enrollment throughout the Year (ADM)	598	1,122	1,362	1,289
% of Students Eligible for Free/Reduced Lunch	85.6%	83.4%	79.4%	62.8%
% of Students Identified as Gifted/Talented	4.6%	12.1%	13.5%	13.6%
% of Students as English Language Learners (ELL)	3.6%	3.1%	5.0%	8.2%
% of Students in Special Education	18.7%	18.1%	20.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	33.7	73.2	79.5	70.4
Average Salary (w/ Fringe)	\$50,083	\$50,324	\$51,304	\$51,991
% of Teachers with Advanced Degree(s)	26.7%	24.3%	20.2%	25.1%
Average Years of Experience	12.7	12.8	13.4	12.1
Special Education Teachers (FTE)	2.0	5.0	9.0	8.3
Counselors (FTE)	1.3	2.7	3.5	3.0
Other Certified Professional Staff (FTE)	0.3	4.5	6.9	6.6
Administrators (FTE)	2.0	8.2	7.6	7.0
Teachers per Administrator	17.9	9.6	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$75,244	\$81,042	\$83,784	\$87,094

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	50.6%	56.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	76.6%	85.1%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	12.0	10.5	8.2
Science	DNS	7.0	7.1	6.2
Mathematics	DNS	6.0	6.2	5.4
Computer Education	DNS	3.0	2.5	2.1
Social Studies	DNS	11.0	7.5	6.9
English Language Arts (ELA)	DNS	6.0	5.6	5.2
World Languages	DNS	2.0	2.3	2.5
Electives	DNS	27.0	20.4	17.3
Total Number of Courses Offered	DNS	74.0	62.3	53.8

Sources of District Revenues (All Funds)

District	18.4%	27.1%	39.4%
County	1.0%	2.0%	2.5%
State Dedicated	7.4%	7.3%	7.1%
State Appropriated	56.2%	48.2%	40.4%
Federal	17.1%	15.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	14.7%	50.0%	63.7%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.6%	\$5,414	55.6%	\$5,219	54.6%	\$4,846
Instructional Support	3.6%	\$352	3.0%	\$282	3.8%	\$335
Student Support	7.7%	\$748	6.4%	\$603	7.2%	\$636
School Administration	5.9%	\$578	5.7%	\$535	5.8%	\$512
District Administration	4.3%	\$414	3.1%	\$288	2.8%	\$251
District Support	15.3%	\$1,486	16.9%	\$1,588	17.2%	\$1,530
Other	7.6%	\$741	9.2%	\$863	8.6%	\$766
Total		\$9,733		\$9,378		\$8,877
Debt Service in Addition to Above		\$144		\$663		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



