# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## STILWELL MIDDLE SCHOOL (5-8)

#### STILWELL PUBLIC SCHOOLS

12 North Seventh Street, Stilwell, OK 74960 Telephone: (918) 696-2685

01-1025-505

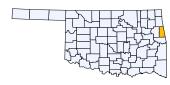
## **Community Characteristics**

### **Community Group**

#### **About this District:** STILWELL

Square Miles Covered by District: 128 Number of School Sites in District: 3 Telephone: (918) 696-7001

1801 West Locust Street Stilwell, OK 74960-3299



County: ADAIR

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	13.0%	17.9%	44.3%	48.5%
Black	0.0%	0.1%	4.7%	8.5%
Asian	0.0%	0.3%	1.1%	2.4%
Hispanic	23.0%	17.7%	12.1%	17.7%
Native American	62.8%	62.5%	28.0%	13.1%
Two or More Races	1.1%	1.6%	9.8%	9.8%
Female	44.1%	46.2%	48.0%	48.7%
Male	55.9%	53.8%	52.0%	51.3%
Bilingual Students	23.0%	18.0%	8.1%	12.7%
Economically Disadvantaged Students	95.4%	96.3%	75.0%	60.2%
Average Property Valuation per Student	DNS	\$26,372	\$35,865	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	7,570	7,862	7,653
% of Population under 18	28.6%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	57.7%	60.1%	65.4%
Average Household Income	\$39,224	\$54,899	\$70,262
Median Household Income	\$30,252	DNS	\$51,424
% of Population below Poverty	31.2%	21.5%	16.0%
Unemployment Rate	6.0%	6.8%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	21.7%	16.5%	12.2%
H.S. Diploma Only	46.4%	39.0%	31.3%
Some College Education but No Degree	16.6%	22.8%	23.6%
Associate's Degree	4.2%	7.8%	7.7%
Bachelor's Degree and Above	11.1%	13.9%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	64.0%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	12.1	12.7	10.4	10.0
Mobility Rate (Incoming Students)	4.5%	6.5%	10.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	26.1	87.2	16.6	14.9
There was 1 suspension (of more than 10 days) for every students.	20.1	45.1	144.4	194.5
Parents Attending Parent/Teacher Conference	84%	77%	66%	73%
Patrons' Volunteer Hours per Student	1.3	2.1	2.5	2.7

## 2018-19 School Educational Process

lassroom & Administration Characteristics			Community	
aussi voit & Hantinisti autori Characteristics	<u>School</u>	District	Group Average	State Ave
Fall Enrollment	261	1,308	1,377	1,29
Average Enrollment throughout the Year (ADM)	253	1,284	1,362	1,28
6 of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	79.4%	62.89
6 of Students Identified as Gifted/Talented	33.7%	35.2%	13.5%	13.69
of Students as English Language Learners (ELL)	11.9%	12.8%	5.0%	8.2
of Students in Special Education	29.5%	24.5%	20.0%	16.1
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.9	80.7	79.5	70
Average Salary (w/ Fringe)	\$53,660	\$50,798	\$51,304	\$51,9
% of Teachers with Advanced Degree(s)	24.1%	18.1%	20.2%	25.1
Average Years of Experience	15.0	12.9	13.4	12
pecial Education Teachers (FTE)	3.4	10.0	9.0	3
ounselors (FTE)	1.0	5.0	3.5	3
ther Certified Professional Staff (FTE)	2.2	14.0	6.9	
dministrators (FTE)	1.0	9.0	7.6	
eachers per Administrator	23.3	10.1	11.6	11
verage Salary (w/ Fringe) per Administrative FTE	\$83,789	\$78,159	\$83,784	\$87,0
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site	DNS DNS	41.5% 69.2%	56.1% 85.1%	47.8 82.8
	DING	07.270	03.170	02.0
Non-electives:				
Fine Arts	DNS	13.0	10.5	8
Science	DNS	12.0	7.1	(
Mathematics	DNS	9.0	6.2	:
Computer Education	DNS	2.0	2.5	2
Social Studies	DNS	9.0	7.5	(
English Language Arts (ELA)	DNS	7.0	5.6	4
World Languages	DNS	2.0	2.3	2
Electives	DNS	26.0	20.4	17
Total Number of Courses Offered	DNS	80.0	62.3	5.
ources of District Revenues (All Funds)				
		16.9%	27.1%	39.4
istrict			2.00/	
		0.8%	2.0%	2.5
ounty		0.8% 5.1%	7.3%	2.5 7.1
ounty ate Dedicated				
ounty ate Dedicated ate Appropriated		5.1%	7.3%	7.1
ounty ate Dedicated ate Appropriated deral		5.1% 50.9%	7.3% 48.2%	7.1 40.4 10.6
istrict county cate Dedicated cate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)  strict Expenditures (Bond Funds Excluded)		5.1% 50.9% 26.4%	7.3% 48.2% 15.5%	7.1 40.4

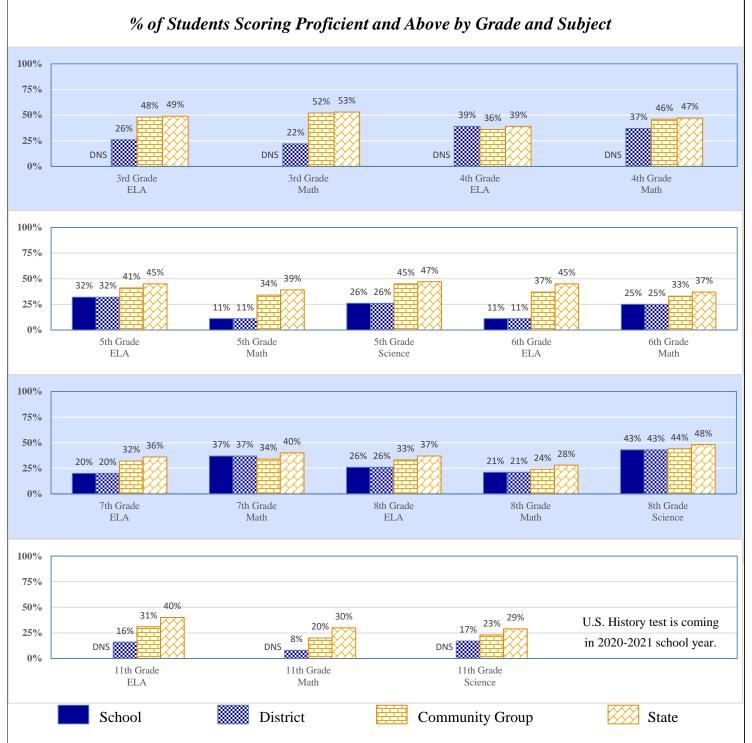
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.9%	\$6,669	55.6%	\$5,219	54.6%	\$4,846
Instructional Support	2.6%	\$303	3.0%	\$282	3.8%	\$335
Student Support	8.7%	\$1,004	6.4%	\$603	7.2%	\$636
School Administration	4.4%	\$508	5.7%	\$535	5.8%	\$512
District Administration	3.1%	\$355	3.1%	\$288	2.8%	\$251
District Support	16.4%	\$1,887	16.9%	\$1,588	17.2%	\$1,530
Other	6.8%	\$784	9.2%	\$863	8.6%	\$766
Total		\$11,511		\$9,378		\$8,877
Debt Service in Addition to Above		\$0		\$663		\$1,084

#### Data Not Shown (DNS)

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

## 2018-19 Student Performance (All Students)

