# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# CAVE SPRINGS ELEMENTARY (EC-4)

#### CAVE SPRINGS PUBLIC SCHOOLS

Post Office Box 200, Bunch, OK 74931 Telephone: (918) 776-2050

01-1030-105

# **Community Characteristics**

## **Community Group**

#### **About this District:** CAVE SPRINGS

Square Miles Covered by District: 39 Number of School Sites in District: 3

Telephone: (918) 775-2364 Post Office Box 200 Bunch, OK 74931-0200



County: ADAIR

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	16.3%	9.1%	47.9%	48.5%
Black	0.0%	0.0%	1.8%	8.5%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	0.0%	1.0%	8.0%	17.7%
Native American	83.7%	90.0%	32.5%	13.1%
Two or More Races	0.0%	0.0%	9.2%	9.8%
Female	51.0%	47.4%	48.9%	48.7%
Male	49.0%	52.6%	51.1%	51.3%
Bilingual Students	12.2%	7.2%	4.8%	12.7%
Economically Disadvantaged Students	67.3%	63.2%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$10,243	\$78,061	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	659	1,032	7,653
% of Population under 18	20.6%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	76.5%	71.1%	65.4%
Average Household Income	\$53,284	\$58,663	\$70,262
Median Household Income	\$42,857	DNS	\$51,424
% of Population below Poverty	21.1%	17.2%	16.0%
Unemployment Rate	6.6%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.7%	15.1%	12.2%
H.S. Diploma Only	42.9%	40.9%	31.3%
Some College Education but No Degree	18.5%	21.4%	23.6%
Associate's Degree	4.0%	7.5%	7.7%
Bachelor's Degree and Above	18.0%	15.1%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	76.9%	76.9%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.9	20.5	9.9	10.0
Mobility Rate (Incoming Students)	16.4%	12.6%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	34.8	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	209.0	399.2	194.5
Parents Attending Parent/Teacher Conference	25%	22%	70%	73%
Patrons' Volunteer Hours per Student	0.4	0.3	3.2	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Avera
Fall Enrollment	49	209	153	1,298
Average Enrollment throughout the Year (ADM)	47	206	153	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	99.5%	85.9%	62.8%
% of Students Identified as Gifted/Talented	0.0%	2.9%	11.1%	13.6%
% of Students as English Language Learners (ELL)	12.2%	6.7%	2.3%	8.2%
% of Students in Special Education	34.7%	27.3%	24.1%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	2.5	12.8	11.9	70.4
Average Salary (w/ Fringe)	\$56,876	\$53,259	\$50,802	\$51,991
% of Teachers with Advanced Degree(s)	25.5%	4.9%	27.1%	25.1%
Average Years of Experience	18.7	11.5	14.0	12.
Special Education Teachers (FTE)	1.0	2.0	0.7	8.3
Counselors (FTE)	0.1	0.7	0.3	3.0
Other Certified Professional Staff (FTE)	0.8	3.2	0.7	6.0
Administrators (FTE)	0.1	1.0	1.5	7.0
Teachers per Administrator	29.0	14.8	8.6	11.
Average Salary (w/ Fringe) per Administrative FTE	\$122,225	\$117,140	\$81,869	\$87,094
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	71.4% 100.0%	65.8% 83.8%	47.8% 82.8%
Average HS Course Offerings by Site	DNS	100.070	03.070	02.070
Non-electives:				
Fine Arts	DNS	0.0	2.6	8.2
Science	DNS	3.0	3.6	6.3
Mathematics	DNS	3.0	3.6	5.4
Computer Education	DNS	2.0	1.0	2.
Social Studies	DNS	6.0	5.0	6.
English Language Arts (ELA)	DNS	4.0	4.2	5.
World Languages	DNS	2.0	0.5	2.:
Electives	DNS	10.0	10.4	17.
Total Number of Courses Offered  Fources of District Revenues (All Funds)	DNS	30.0	30.8	53.
District		8.0%	35.1%	39.4%
County		0.7%	1.8%	2.5%
State Dedicated		4.5%	7.4%	7.1%
State Appropriated		50.8%	39.0%	40.4%
Federal		36.1%	16.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		0.0%	23.3%	63.7%
District Expenditures (Bond Funds Excluded)				
		District %/ADM	Community Group % \$/ADM	State % \$/ADM

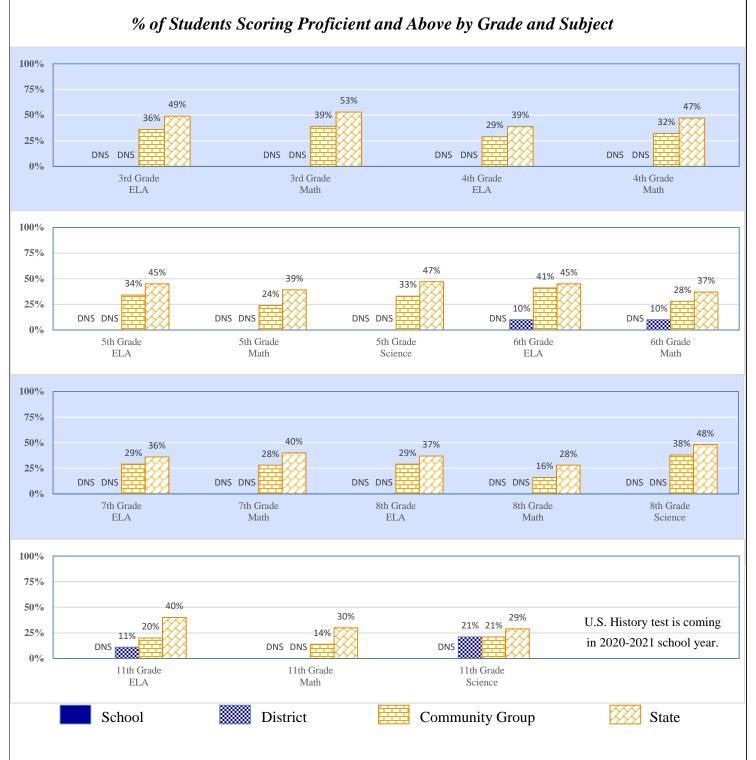
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.1%	\$6,476	52.7%	\$6,500	54.6%	\$4,846
Instructional Support	3.0%	\$375	2.9%	\$354	3.8%	\$335
Student Support	8.1%	\$1,002	5.0%	\$620	7.2%	\$636
School Administration	2.1%	\$266	4.6%	\$569	5.8%	\$512
District Administration	6.6%	\$817	6.6%	\$811	2.8%	\$251
District Support	21.4%	\$2,664	17.9%	\$2,211	17.2%	\$1,530
Other	6.7%	\$834	10.4%	\$1,280	8.6%	\$766
Total		\$12,435		\$12,344		\$8,877
Debt Service in Addition to Above		\$0		\$447		\$1,084

#### Data Not Shown (DNS)

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

