



# 2019 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### CAVE SPRINGS HIGH SCHOOL (9-12)

#### CAVE SPRINGS PUBLIC SCHOOLS

Post Office Box 200, Bunch, OK 74931

Telephone: (918) 776-2050

01-1030-705

### Community Characteristics

#### Community Group

# H2

#### About this District:

##### CAVE SPRINGS

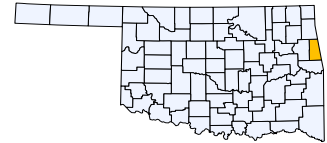
Square Miles Covered by District: 39

Number of School Sites in District: 3

Telephone: (918) 775-2364

Post Office Box 200

Bunch, OK 74931-0200



County: ADAIR

#### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	4.0%	9.1%	47.9%	48.5%
Black	0.0%	0.0%	1.8%	8.5%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	0.8%	1.0%	8.0%	17.7%
Native American	95.2%	90.0%	32.5%	13.1%
Two or More Races	0.0%	0.0%	9.2%	9.8%
Female	45.6%	47.4%	48.9%	48.7%
Male	54.4%	52.6%	51.1%	51.3%
Bilingual Students	4.0%	7.2%	4.8%	12.7%
Economically Disadvantaged Students	60.8%	63.2%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$10,243	\$78,061	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	659	1,032	7,653
% of Population under 18	20.6%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	76.5%	71.1%	65.4%
Average Household Income	\$53,284	\$58,663	\$70,262
Median Household Income	\$42,857	DNS	\$51,424
% of Population below Poverty	21.1%	17.2%	16.0%
Unemployment Rate	6.6%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.7%	15.1%	12.2%
H.S. Diploma Only	42.9%	40.9%	31.3%
Some College Education but No Degree	18.5%	21.4%	23.6%
Associate's Degree	4.0%	7.5%	7.7%
Bachelor's Degree and Above	18.0%	15.1%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	76.9%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	29.4	20.5	9.9	10.0
Mobility Rate (Incoming Students)	11.7%	12.6%	11.9%	10.1%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ____ students.	25.0	34.8	22.9	14.9
There was 1 suspension (of more than 10 days) for every ____ students.	125.0	209.0	399.2	194.5
Parents Attending Parent/Teacher Conference	22%	22%	70%	73%
Patrons' Volunteer Hours per Student	0.3	0.3	3.2	2.7

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2018-19 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	125	209	153	1,298
Average Enrollment throughout the Year (ADM)	124	206	153	1,289
% of Students Eligible for Free/Reduced Lunch	99.2%	99.5%	85.9%	62.8%
% of Students Identified as Gifted/Talented	4.0%	2.9%	11.1%	13.6%
% of Students as English Language Learners (ELL)	4.0%	6.7%	2.3%	8.2%
% of Students in Special Education	25.6%	27.3%	24.1%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.6	12.8	11.9	70.4
Average Salary (w/ Fringe)	\$46,144	\$53,259	\$50,802	\$51,991
% of Teachers with Advanced Degree(s)	0.0%	4.9%	27.1%	25.1%
Average Years of Experience	4.6	11.5	14.0	12.1
Special Education Teachers (FTE)	1.0	2.0	0.7	8.3
Counselors (FTE)	0.5	0.7	0.3	3.0
Other Certified Professional Staff (FTE)	1.0	3.2	0.7	6.6
Administrators (FTE)	0.3	1.0	1.5	7.0
Teachers per Administrator	34.3	14.8	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$58,660	\$117,140	\$81,869	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	71.4%	71.4%	65.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	83.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	0	0.0	2.6	8.2
Science	3	3.0	3.6	6.2
Mathematics	3	3.0	3.6	5.4
Computer Education	2	2.0	1.0	2.1
Social Studies	6	6.0	5.0	6.9
English Language Arts (ELA)	4	4.0	4.2	5.2
World Languages	2	2.0	0.5	2.5
Electives	10	10.0	10.4	17.3
Total Number of Courses Offered	30	30.0	30.8	53.8

### Sources of District Revenues (All Funds)

District	8.0%	35.1%	39.4%
County	0.7%	1.8%	2.5%
State Dedicated	4.5%	7.4%	7.1%
State Appropriated	50.8%	39.0%	40.4%
Federal	36.1%	16.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	23.3%	63.7%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.1%	\$6,476	52.7%	\$6,500	54.6%	\$4,846
Instructional Support	3.0%	\$375	2.9%	\$354	3.8%	\$335
Student Support	8.1%	\$1,002	5.0%	\$620	7.2%	\$636
School Administration	2.1%	\$266	4.6%	\$569	5.8%	\$512
District Administration	6.6%	\$817	6.6%	\$811	2.8%	\$251
District Support	21.4%	\$2,664	17.9%	\$2,211	17.2%	\$1,530
Other	6.7%	\$834	10.4%	\$1,280	8.6%	\$766
Total		\$12,435		\$12,344		\$8,877
Debt Service in Addition to Above		\$0		\$447		\$1,084

◆ Data Not Shown (DNS) ◆

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## 2018-19 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



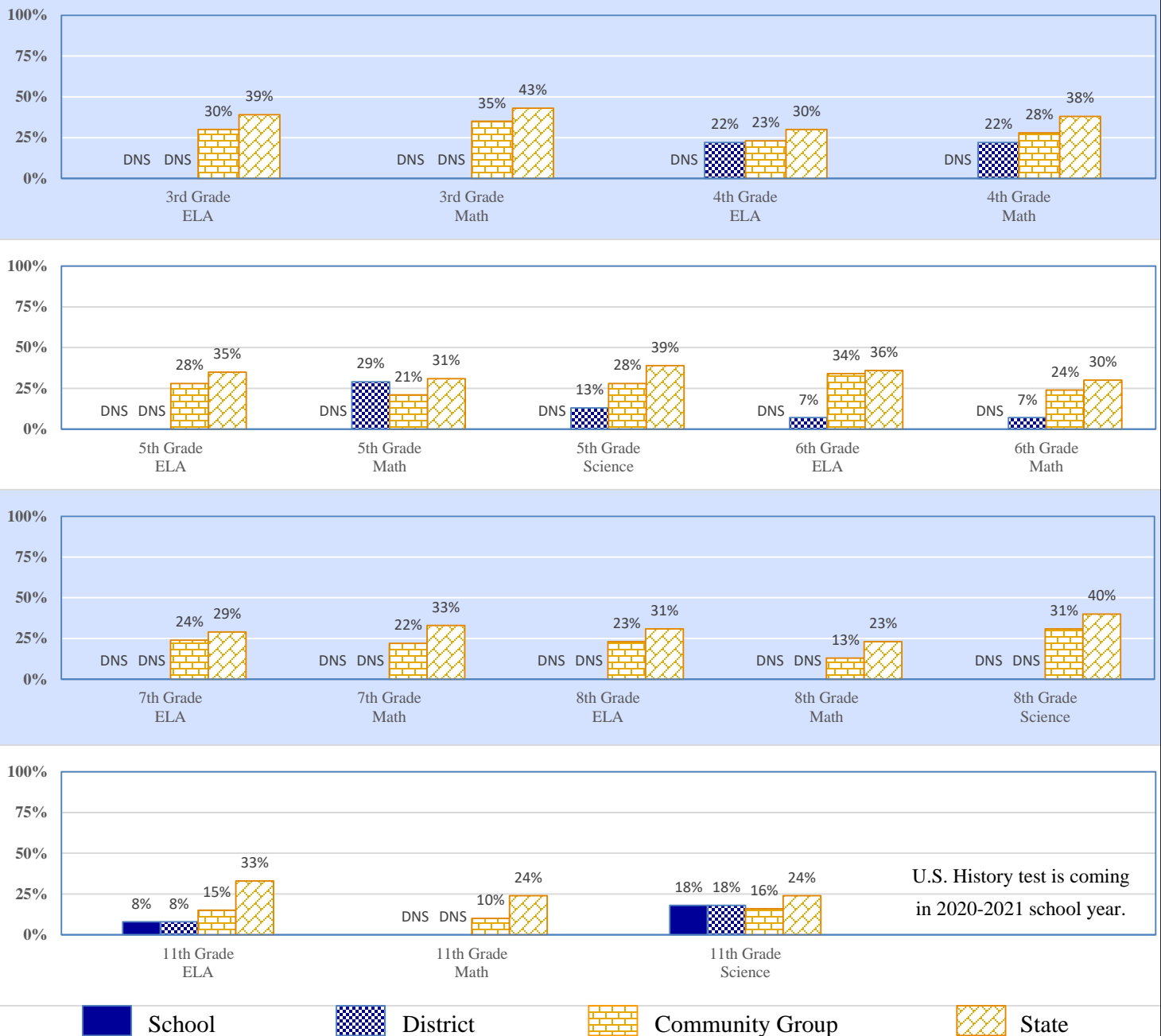
*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

### % of Students Scoring Proficient and Above by Grade and Subject



## 2018-19 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming  
in 2020-2021 school year.

### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	90.0%		98.3%	97.2%
4-Year Dropout Rate of the Graduating Class	15.6%	15.6%	8.0%	9.6%
Average GPA of HS Seniors	2.2	2.2	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	15.2	15.2	16.9	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	3.7%	3.7%	19.9%	13.3%
Out-of-State College-Going Rate	7.4%	7.4%	3.4%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	9.8%	9.8%	35.3%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	DNS	48.5%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	DNS	67.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	1	1.0	3.9	28.6