## Office of Educational Quality and Accountability

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Web: http://www.EdProfiles.info

## TIMBERLAKE HIGH SCHOOL (9-12)

### TIMBERLAKE PUBLIC SCHOOLS

Post Office Box 287, Helena, OK 73741 Telephone: (580) 852-3281

02-1093-705

## **Community Characteristics**

## **Community Group**

#### **About this District:** TIMBERLAKE

Square Miles Covered by District: 402 Number of School Sites in District: 2 Telephone: (580) 852-3307

Post Office Box 287 Helena, OK 73741-0287



County: ALFALFA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	70.10/	02.50/	60.00	40.70/
Caucasian	79.1%	83.5%	68.8%	48.5%
Black	4.5%	1.7%	0.9%	8.5%
Asian	4.5%	1.0%	0.5%	2.4%
Hispanic	0.0%	2.7%	11.0%	17.7%
Native American	7.5%	5.8%	10.9%	13.1%
Two or More Races	4.5%	5.2%	7.9%	9.8%
Female	41.8%	48.1%	48.3%	48.7%
Male	58.2%	51.9%	51.7%	51.3%
Bilingual Students	0.0%	0.0%	4.7%	12.7%
Economically Disadvantaged Students	61.2%	58.4%	50.2%	60.2%
Average Property Valuation per Student	DNS	\$130,334	\$90,931	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,976	1,838	7,653
% of Population under 18	14.5%	23.0%	24.5%
% of Children under 18 Living in Married-Couple Household	66.2%	75.4%	65.4%
Average Household Income	\$68,615	\$70,397	\$70,262
Median Household Income	\$65,125	DNS	\$51,424
% of Population below Poverty	9.6%	13.3%	16.0%
Unemployment Rate	3.4%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.0%	12.1%	12.2%
H.S. Diploma Only	41.9%	39.6%	31.3%
Some College Education but No Degree	21.2%	22.6%	23.6%
Associate's Degree	6.2%	6.9%	7.7%
Bachelor's Degree and Above	16.7%	18.8%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	15.8%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.6	10.3	8.3	10.0
Mobility Rate (Incoming Students)	4.9%	3.9%	5.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	22.3	29.1	36.7	14.9
There was 1 suspension (of more than 10 days) for every students.	67.0	291.0	411.6	194.5
Parents Attending Parent/Teacher Conference	58%	85%	80%	73%
Patrons' Volunteer Hours per Student	0.7	0.9	3.8	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics	0.11		District		Community			
	School		<u>District</u>	Gr	oup Average	<u> </u>	tate Avera	
Fall Enrollment	67		291		349		1,298	
Average Enrollment throughout the Year (ADM)	64		285		347		1,289	
% of Students Eligible for Free/Reduced Lunch	53.7%		54.3%		51.6%		62.8%	
% of Students Identified as Gifted/Talented	19.4%		14.1%		11.4%	13.6%		
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.7%		8.2%	
% of Students in Special Education	23.9%		24.7%		16.3%		16.1%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):								
Number of Teachers	8.3		26.9		23.3		70.4	
Average Salary (w/ Fringe)	\$51,226		\$50,908		\$51,389		\$51,991	
% of Teachers with Advanced Degree(s)	34.3%		26.3%		22.2%		25.1%	
Average Years of Experience	13.9		18.2		14.3		12.1	
Special Education Teachers (FTE)	0.6		2.3		1.6		8.3	
Counselors (FTE)	0.7		0.9		0.8		3.0	
Other Certified Professional Staff (FTE)	0.0		1.0		1.2		6.6	
Administrators (FTE)	0.5		3.1		2.5		7.0	
Teachers per Administrator	16.3		9.3		10.1		11.3	
Average Salary (w/ Fringe) per Administrative FTE	\$102,064		\$97,203		\$90,008		\$87,094	
Sigh School Curriculum (Only for HS with 12th Grade)								
% of Juniors & Seniors Taking Career-Tech Offered Courses	85.3%		85.3%		70.7%		47.8%	
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		98.2%		82.8%	
Average HS Course Offerings by Site								
Non-electives:								
Fine Arts	6		6.0		5.1		8.2	
Science	6		6.0		4.9		6.2	
Mathematics	4		4.0		4.1		5.4	
Computer Education	1		1.0		1.5		2.1	
Social Studies	6		6.0		5.3		6.9	
English Language Arts (ELA)	5		5.0		4.6		5.2	
World Languages	1		1.0		1.1		2.5	
Electives	12		12.0		14.1		17.3	
Total Number of Courses Offered  Sources of District Revenues (All Funds)	41		41.0		40.8		53.8	
District			47.7%		46.7%		39.4%	
County			3.1%		3.2%		2.5%	
State Dedicated			31.2%		12.5%		7.1%	
State Appropriated			13.4%		30.1%		40.4%	
Federal		4.6% 7.5%			10.6%			
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			38.6%		36.1%		63.79	
District Expenditures (Bond Funds Excluded)								
					mmunity Group State			
T. A. A.		% 52.20/ l	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction		53.2%	\$8,564	53.1%	\$5,690	54.6%	\$4,846	
Instructional Support		1.7%	\$275	2.2%	\$239	3.8%	\$335	
Student Support		7.4%	\$1,197	6.1%	\$656	7.2%	\$636	
School Administration		6.2%	\$1,003	5.4%	\$578	5.8%	\$512	

#### Data Not Shown (DNS)

4.0%

17.3%

10.1%

\$646

\$2,783

\$1,620

\$16,089

\$2,896

District Administration

Debt Service in Addition to Above

District Support

Other

4.9%

18.7%

9.5%

\$529

\$2,003

\$1,020

\$10,715

\$920

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

\$8,877

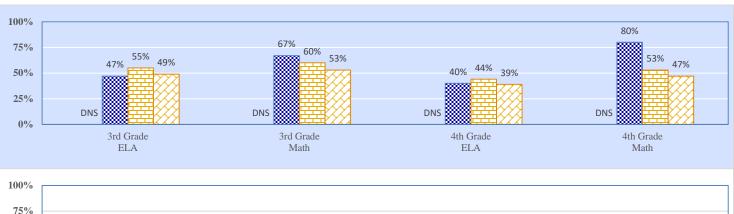
\$1,084

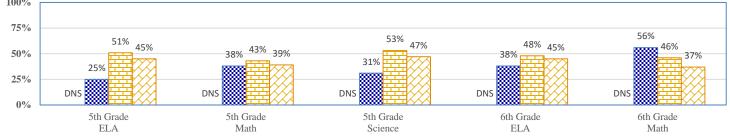
## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

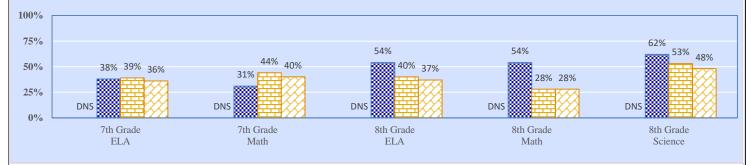


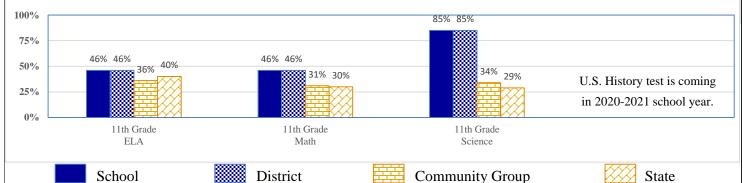
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2018-19 Student Performance (All Students)

