



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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STRINGTOWN ELEMENTARY (EC-8)

STRINGTOWN PUBLIC SCHOOLS

Post Office Box 130, Stringtown, OK 74569

Telephone: (580) 346-7423

03-1007-105

Community Characteristics

Community Group

H2

About this District:

STRINGTOWN

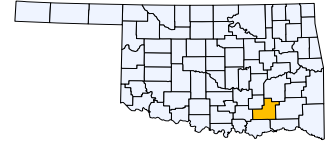
Square Miles Covered by District: 177

Number of School Sites in District: 2

Telephone: (580) 346-7423

Post Office Box 130

Stringtown, OK 74569-0130



County: ATOKA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	39.9%	38.4%	47.9%	48.5%
Black	1.4%	1.3%	1.8%	8.5%
Asian	0.0%	0.4%	0.4%	2.4%
Hispanic	1.4%	0.9%	8.0%	17.7%
Native American	52.0%	54.9%	32.5%	13.1%
Two or More Races	5.4%	4.0%	9.2%	9.8%
Female	43.9%	45.1%	48.9%	48.7%
Male	56.1%	54.9%	51.1%	51.3%
Bilingual Students	0.0%	0.0%	4.8%	12.7%
Economically Disadvantaged Students	84.5%	83.5%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$30,085	\$78,061	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		878	1,032	7,653
% of Population under 18		23.0%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household		76.2%	71.1%	65.4%
Average Household Income		\$54,908	\$58,663	\$70,262
Median Household Income		\$38,750	DNS	\$51,424
% of Population below Poverty		10.6%	17.2%	16.0%
Unemployment Rate		3.0%	6.1%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		16.0%	15.1%	12.2%
H.S. Diploma Only		42.0%	40.9%	31.3%
Some College Education but No Degree		20.2%	21.4%	23.6%
Associate's Degree		5.2%	7.5%	7.7%
Bachelor's Degree and Above		16.6%	15.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	46.3%	46.3%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.5	7.5	9.9	10.0
Mobility Rate (Incoming Students)	1.4%	2.2%	11.9%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	22.9	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	399.2	194.5
Parents Attending Parent/Teacher Conference	25%	23%	70%	73%
Patrons' Volunteer Hours per Student	0.1	0.1	3.2	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	148	224	153	1,298
Average Enrollment throughout the Year (ADM)	152	229	153	1,289
% of Students Eligible for Free/Reduced Lunch	81.1%	78.6%	85.9%	62.8%
% of Students Identified as Gifted/Talented	6.8%	12.1%	11.1%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.3%	8.2%
% of Students in Special Education	25.7%	28.6%	24.1%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.8	14.3	11.9	70.4
Average Salary (w/ Fringe)	\$51,607	\$50,880	\$50,802	\$51,991
% of Teachers with Advanced Degree(s)	39.9%	42.2%	27.1%	25.1%
Average Years of Experience	13.4	10.9	14.0	12.1
Special Education Teachers (FTE)	0.6	1.0	0.7	8.3
Counselors (FTE)	0.1	0.2	0.3	3.0
Other Certified Professional Staff (FTE)	0.6	0.8	0.7	6.6
Administrators (FTE)	0.2	2.0	1.5	7.0
Teachers per Administrator	62.3	7.6	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$38,778	\$93,146	\$81,869	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	52.4%	65.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	35.7%	83.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	2.6	8.2
Science	DNS	4.0	3.6	6.2
Mathematics	DNS	3.0	3.6	5.4
Computer Education	DNS	0.0	1.0	2.1
Social Studies	DNS	5.0	5.0	6.9
English Language Arts (ELA)	DNS	4.0	4.2	5.2
World Languages	DNS	0.0	0.5	2.5
Electives	DNS	10.0	10.4	17.3
Total Number of Courses Offered	DNS	30.0	30.8	53.8

Sources of District Revenues (All Funds)

District	20.3%	35.1%	39.4%
County	1.3%	1.8%	2.5%
State Dedicated	7.0%	7.4%	7.1%
State Appropriated	50.1%	39.0%	40.4%
Federal	21.4%	16.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	22.5%	23.3%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.9%	\$5,163	52.7%	\$6,500	54.6%	\$4,846
Instructional Support	4.9%	\$536	2.9%	\$354	3.8%	\$335
Student Support	7.3%	\$802	5.0%	\$620	7.2%	\$636
School Administration	4.2%	\$458	4.6%	\$569	5.8%	\$512
District Administration	8.8%	\$966	6.6%	\$811	2.8%	\$251
District Support	16.8%	\$1,846	17.9%	\$2,211	17.2%	\$1,530
Other	11.3%	\$1,246	10.4%	\$1,280	8.6%	\$766
Total		\$11,017		\$12,344		\$8,877
Debt Service in Addition to Above		\$701		\$447		\$1,084

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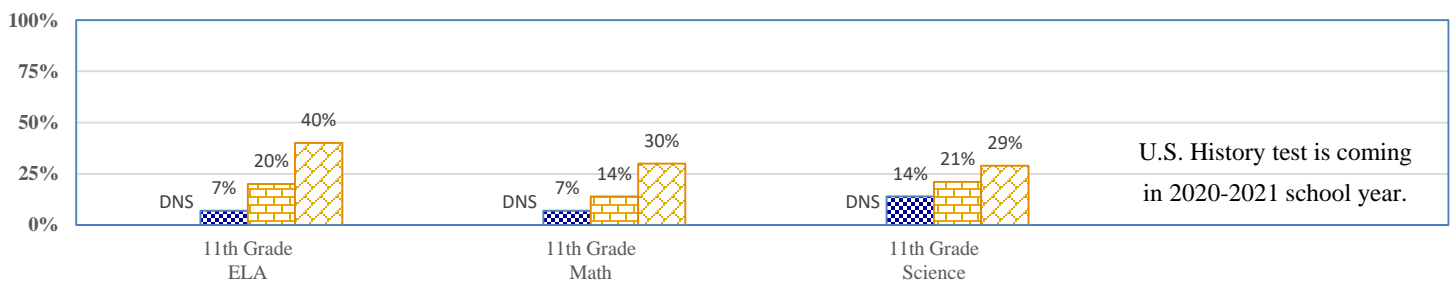
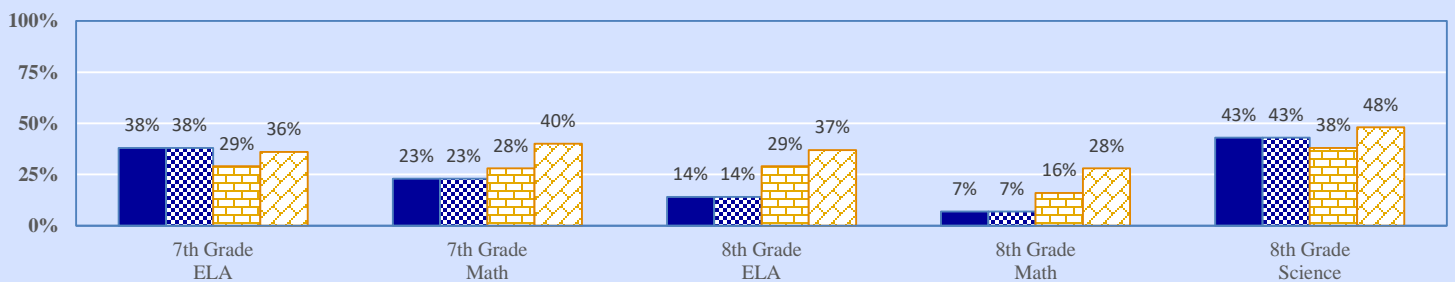
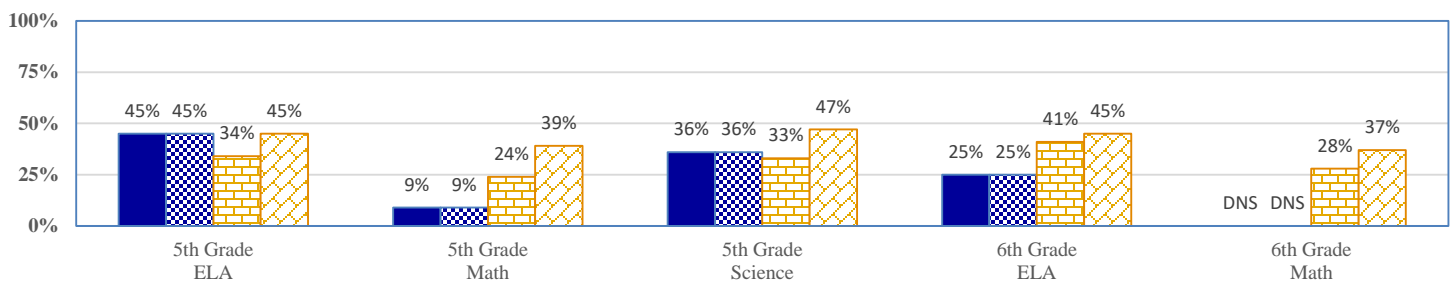
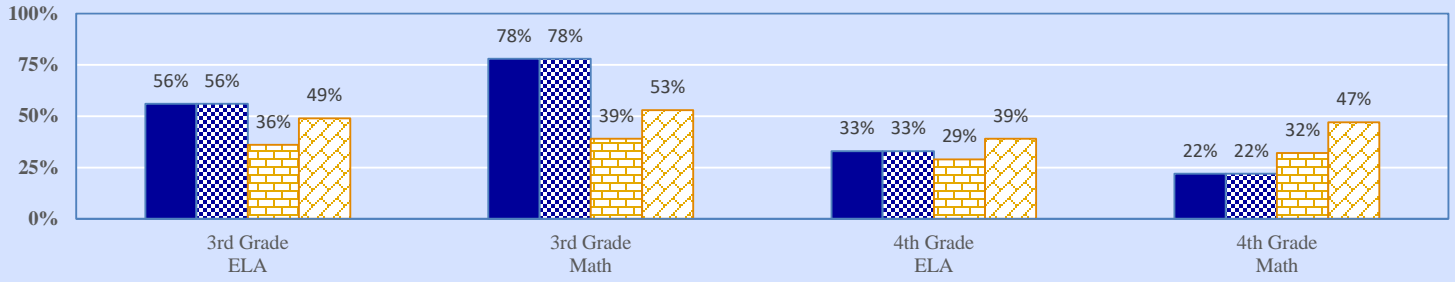
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School **District** **Community Group** **State**

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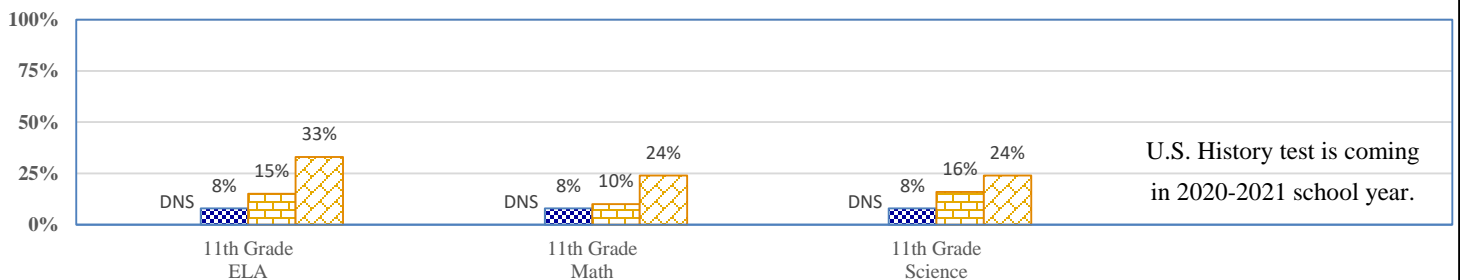
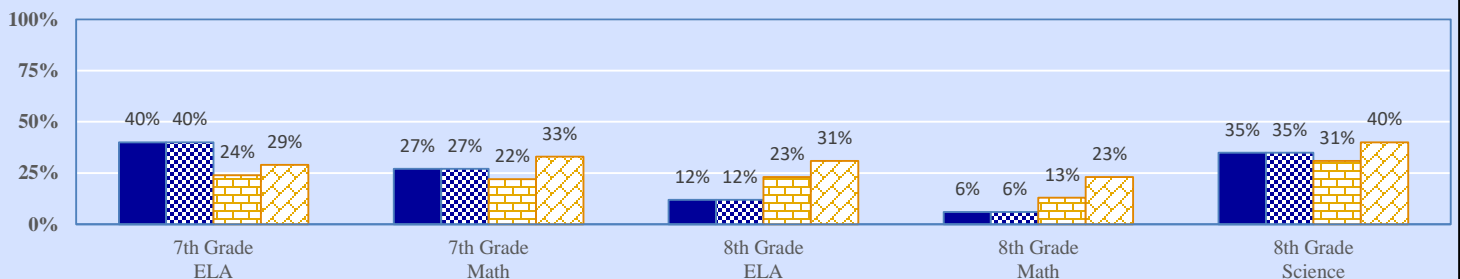
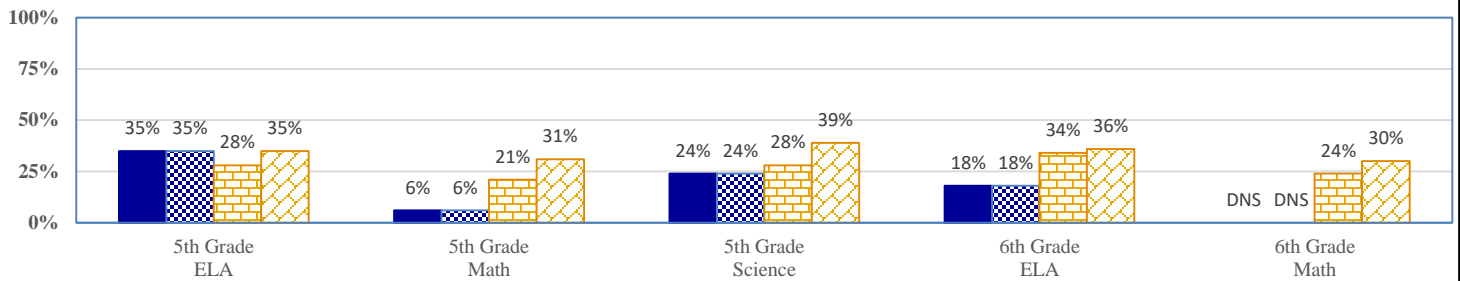
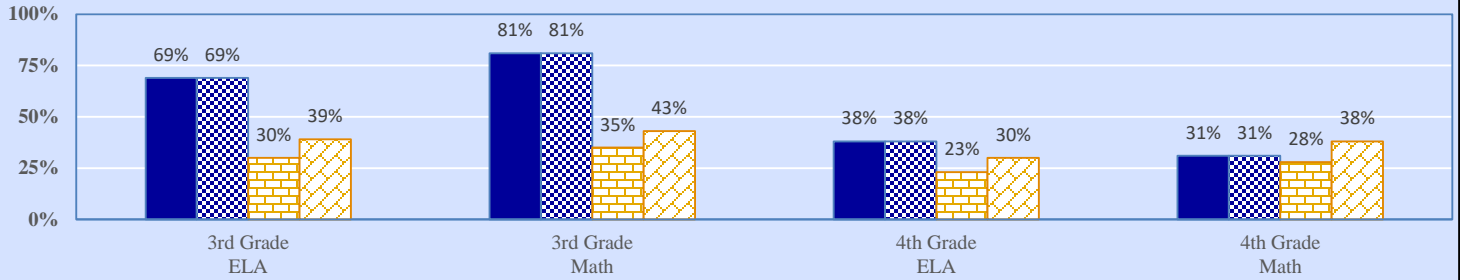
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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	93.3%	98.3%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	6.7%	8.0%	9.6%
Average GPA of HS Seniors	DNS	3.0	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.0	16.9	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	21.4%	19.9%	13.3%
Out-of-State College-Going Rate	DNS	0.0%	3.4%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	41.8%	35.3%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	39.1%	48.5%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	59.1%	67.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	3.0	3.9	28.6