

# 2019 SCHOOL PROFILES

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## **GEARY ELEMENTARY (EC-5)**

GEARY PUBLIC SCHOOLS

221 S. Galena, Geary, OK 73040 *Telephone: (405) 884-2442* 

06-1080-105

### **Community Characteristics**

Community Group G2	About this District: GEARY Square Miles Covered by District: 297 Number of School Sites in District: 3 Telephone: (405) 884-2411 110 Southwest Embree Drive Geary, OK 73040-0000		County: BLAINE	
Student Demographics	School	District	Community Group Average	State Average

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	45.4%	41.3%	52.2%	48.5%
Black	0.5%	1.1%	2.2%	8.5%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	11.7%	16.3%	8.1%	17.7%
Native American	40.3%	39.6%	27.4%	13.1%
Two or More Races	2.0%	1.7%	9.8%	9.8%
Female	45.9%	49.0%	48.1%	48.7%
Male	54.1%	51.0%	51.9%	51.3%
Bilingual Students	2.6%	1.9%	2.8%	12.7%
Economically Disadvantaged Students	74.0%	69.0%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$187,785	\$56,193	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,007	1,997	7,653
X	26.1%	22.6%	24.5%
% of Population under 18			
% of Children under 18 Living in Married-Couple Household	62.0%	69.7%	65.4%
Average Household Income	\$56,773	\$59,484	\$70,262
Median Household Income	\$43,889	DNS	\$51,424
% of Population below Poverty	19.9%	17.2%	16.0%
Unemployment Rate	4.4%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.7%	14.5%	12.2%
H.S. Diploma Only	30.1%	40.7%	31.3%
Some College Education but No Degree	32.8%	22.1%	23.6%
Associate's Degree	4.4%	6.9%	7.7%
Bachelor's Degree and Above	19.1%	15.8%	25.2%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	61.9%	61.9%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	14.2	10.8	9.2	10.0
Mobility Rate (Incoming Students)	1.2%	1.8%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	45.1	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	238.0	194.5
Parents Attending Parent/Teacher Conference	100%	92%	72%	73%
Patrons' Volunteer Hours per Student	1.0	0.6	1.7	2.7

#### 06-1080-105

## 2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	196	361	355	1,298
Average Enrollment throughout the Year (ADM)	187	349	353	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	79.7%	62.8%
% of Students Identified as Gifted/Talented	4.1%	13.3%	12.7%	13.6%
% of Students as English Language Learners (ELL)	7.1%	8.0%	1.5%	8.2%
% of Students in Special Education	18.9%	16.3%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.8	26.7	23.2	70.4
Average Salary (w/ Fringe)	\$50,010	\$51,262	\$50,728	\$51,991
% of Teachers with Advanced Degree(s)	13.6%	23.5%	24.4%	25.1%
Average Years of Experience	9.4	7.9	14.0	12.1
Special Education Teachers (FTE)	1.0	2.0	1.8	8.3
Counselors (FTE)	0.3	1.4	0.7	3.0
Other Certified Professional Staff (FTE)	1.1	1.5	1.4	6.6
Administrators (FTE)	1.0	2.7	2.5	7.0
Teachers per Administrator	11.8	10.7	10.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$83,193	\$95,608	\$88,887	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	89.7%	65.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	90.5%	83.9%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	3.6	8.2
Science	DNS	3.0	4.5	6.2
Mathematics	DNS	4.0	4.3	5.4
Computer Education	DNS	6.0	1.4	2.1
Social Studies	DNS	5.0	5.4	6.9
English Language Arts (ELA)	DNS	3.0	4.3	5.2
World Languages	DNS	0.0	0.6	2.5
Electives	DNS	10.0	13.1	17.3
Total Number of Courses Offered	DNS	39.0	37.1	53.8

### Sources of District Revenues (All Funds)

District	45.7%	35.0%	39.4%
County	2.4%	2.1%	2.5%
State Dedicated	33.3%	8.3%	7.1%
State Appropriated	8.4%	40.8%	40.4%
Federal	10.2%	13.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	5.2%	32.8%	63.7%

### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	43.6%	\$6,536	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	2.5%	\$371	2.5%	\$262	3.8%	\$335
Student Support	5.5%	\$824	6.1%	\$632	7.2%	\$636
School Administration	5.8%	\$871	5.4%	\$564	5.8%	\$512
District Administration	5.1%	\$767	5.1%	\$529	2.8%	\$251
District Support	25.9%	\$3,879	17.8%	\$1,840	17.2%	\$1,530
Other	11.6%	\$1,733	9.5%	\$979	8.6%	\$766
Total		\$14,981		\$10,360		\$8,877
Debt Service in Addition to Above		\$995		\$623		\$1,084

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Data Not Shown (DNS) Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

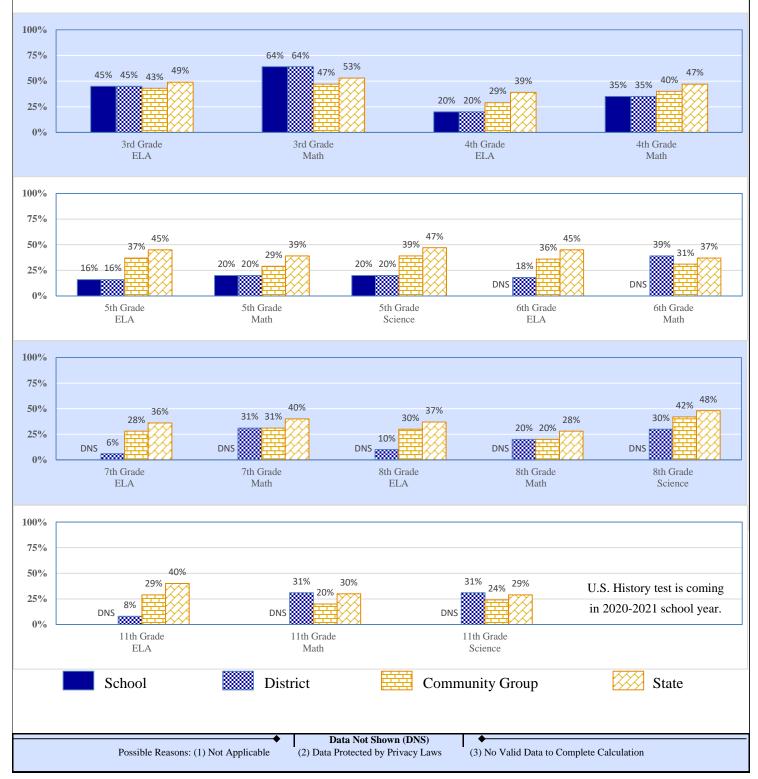
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### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2018-19 Student Performance (All Students)

