

2019 SCHOOL PROFILES

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GEARY MIDDLE SCHOOL (6-8)

GEARY PUBLIC SCHOOLS

311 S. BLAINE, GEARY, OK 73040 Telephone: (405) 884-2289

06-1080-500

Community Characteristics

Community Group G2	About this District: GEARY Square Miles Covered by District: 297 Number of School Sites in District: 3 Telephone: (405) 884-2411 110 Southwest Embree Drive Geary, OK 73040-0000		County: BLAINE		
Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollme	<u>School</u> nt:	District	Community <u>Group Average</u>	State Average	

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	33.3%	41.3%	52.2%	48.5%
Black	2.5%	1.1%	2.2%	8.5%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	22.2%	16.3%	8.1%	17.7%
Native American	39.5%	39.6%	27.4%	13.1%
Two or More Races	2.5%	1.7%	9.8%	9.8%
Female	50.6%	49.0%	48.1%	48.7%
Male	49.4%	51.0%	51.9%	51.3%
Bilingual Students	2.5%	1.9%	2.8%	12.7%
Economically Disadvantaged Students	67.9%	69.0%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$187,785	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

2,007	1,997	7,653
26.1%	22.6%	24.5%
62.0%	69.7%	65.4%
\$56,773	\$59,484	\$70,262
\$43,889	DNS	\$51,424
19.9%	17.2%	16.0%
4.4%	6.1%	5.3%
13.7%	14.5%	12.2%
30.1%	40.7%	31.3%
32.8%	22.1%	23.6%
4.4%	6.9%	7.7%
19.1%	15.8%	25.2%
	62.0% \$56,773 \$43,889 19.9% 4.4% 13.7% 30.1% 32.8% 4.4%	26.1% 22.6% 62.0% 69.7% \$56,773 \$59,484 \$43,889 DNS 19.9% 17.2% 4.4% 6.1% 13.7% 14.5% 30.1% 40.7% 32.8% 22.1% 4.4% 6.9%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	61.9%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	6.6	10.8	9.2	10.0
Mobility Rate (Incoming Students)	1.3%	1.8%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	10.1	45.1	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	238.0	194.5
Parents Attending Parent/Teacher Conference	85%	92%	72%	73%
Patrons' Volunteer Hours per Student	0.0	0.6	1.7	2.7

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06-1080-500

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	81	361	355	1,298
Average Enrollment throughout the Year (ADM)	77	349	353	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	79.7%	62.8%
% of Students Identified as Gifted/Talented	25.9%	13.3%	12.7%	13.6%
% of Students as English Language Learners (ELL)	7.4%	8.0%	1.5%	8.2%
% of Students in Special Education	12.3%	16.3%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.9	26.7	23.2	70.4
Average Salary (w/ Fringe)	\$54,632	\$51,262	\$50,728	\$51,991
% of Teachers with Advanced Degree(s)	28.6%	23.5%	24.4%	25.1%
Average Years of Experience	9.7	7.9	14.0	12.1
Special Education Teachers (FTE)	0.4	2.0	1.8	8.3
Counselors (FTE)	0.6	1.4	0.7	3.0
Other Certified Professional Staff (FTE)	0.2	1.5	1.4	6.6
Administrators (FTE)	0.3	2.7	2.5	7.0
Teachers per Administrator	18.7	10.7	10.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$74,888	\$95,608	\$88,887	\$87,094

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	89.7%	65.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	90.5%	83.9%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	3.6	8.2
Science	DNS	3.0	4.5	6.2
Mathematics	DNS	4.0	4.3	5.4
Computer Education	DNS	6.0	1.4	2.1
Social Studies	DNS	5.0	5.4	6.9
English Language Arts (ELA)	DNS	3.0	4.3	5.2
World Languages	DNS	0.0	0.6	2.5
Electives	DNS	10.0	13.1	17.3
Total Number of Courses Offered	DNS	39.0	37.1	53.8

Sources of District Revenues (All Funds)

District	45.7%	35.0%	39.4%
County	2.4%	2.1%	2.5%
State Dedicated	33.3%	8.3%	7.1%
State Appropriated	8.4%	40.8%	40.4%
Federal	10.2%	13.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	5.2%	32.8%	63.7%

District Expenditures (Bond Funds Excluded)

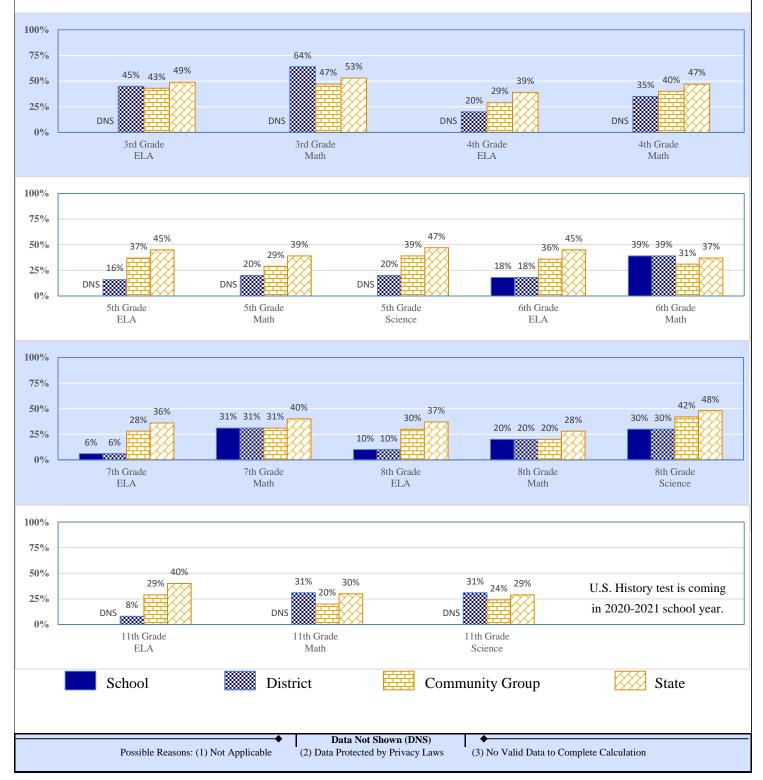
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	43.6%	\$6,536	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	2.5%	\$371	2.5%	\$262	3.8%	\$335
Student Support	5.5%	\$824	6.1%	\$632	7.2%	\$636
School Administration	5.8%	\$871	5.4%	\$564	5.8%	\$512
District Administration	5.1%	\$767	5.1%	\$529	2.8%	\$251
District Support	25.9%	\$3,879	17.8%	\$1,840	17.2%	\$1,530
Other	11.6%	\$1,733	9.5%	\$979	8.6%	\$766
Total		\$14,981		\$10,360		\$8,877
Debt Service in Addition to Above		\$995		\$623		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

