

2019 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

GEARY HIGH SCHOOL (9-12)

GEARY PUBLIC SCHOOLS

300 S. Blaine, Geary, OK 73040 *Telephone: (405) 884-2362*

06-1080-715

Community Characteristics

Community Group G2	About this District: GEARY Square Miles Covered by District: 297 Number of School Sites in District: 3 Telephone: (405) 884-2411 110 Southwest Embree Drive Geary, OK 73040-0000		County: BLAINE		
Student Demographics	School	District	Community Group Average	State Average	
Ethnic & Gender Makeup Based upon Fall Enrolli	nent:				
Caucasian	39.3%	41.3%	52.2%	48.5%	

Cuuvusiun	071070	1110 /0	021270	1010 /0
Black	1.2%	1.1%	2.2%	8.5%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	21.4%	16.3%	8.1%	17.7%
Native American	38.1%	39.6%	27.4%	13.1%
Two or More Races	0.0%	1.7%	9.8%	9.8%
Female	54.8%	49.0%	48.1%	48.7%
Male	45.2%	51.0%	51.9%	51.3%
Bilingual Students	0.0%	1.9%	2.8%	12.7%
Economically Disadvantaged Students	58.3%	69.0%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$187,785	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

2,007	1,997	7,653
26.1%	22.6%	24.5%
62.0%	69.7%	65.4%
\$56,773	\$59,484	\$70,262
\$43,889	DNS	\$51,424
19.9%	17.2%	16.0%
4.4%	6.1%	5.3%
13.7%	14.5%	12.2%
30.1%	40.7%	31.3%
32.8%	22.1%	23.6%
4.4%	6.9%	7.7%
19.1%	15.8%	25.2%
	62.0% \$56,773 \$43,889 19.9% 4.4% 13.7% 30.1% 32.8% 4.4%	26.1% 22.6% 62.0% 69.7% \$56,773 \$59,484 \$43,889 DNS 19.9% 17.2% 4.4% 6.1% 13.7% 14.5% 30.1% 40.7% 32.8% 22.1% 4.4% 6.9%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	61.9%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.1	10.8	9.2	10.0
Mobility Rate (Incoming Students)	3.4%	1.8%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	45.1	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	238.0	194.5
Parents Attending Parent/Teacher Conference	78%	92%	72%	73%
Patrons' Volunteer Hours per Student	0.0	0.6	1.7	2.7

4

06-1080-715

2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	84	361	355	1,298
Average Enrollment throughout the Year (ADM)	85	349	353	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	79.7%	62.8%
% of Students Identified as Gifted/Talented	22.6%	13.3%	12.7%	13.6%
% of Students as English Language Learners (ELL)	10.7%	8.0%	1.5%	8.2%
% of Students in Special Education	14.3%	16.3%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.1	26.7	23.2	70.4
Average Salary (w/ Fringe)	\$50,636	\$51,262	\$50,728	\$51,991
% of Teachers with Advanced Degree(s)	31.2%	23.5%	24.4%	25.1%
Average Years of Experience	5.4	7.9	14.0	12.1
Special Education Teachers (FTE)	0.6	2.0	1.8	8.3
Counselors (FTE)	0.6	1.4	0.7	3.0
Other Certified Professional Staff (FTE)	0.2	1.5	1.4	6.6
Administrators (FTE)	0.3	2.7	2.5	7.0
Teachers per Administrator	31.4	10.7	10.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$90,731	\$95,608	\$88,887	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	89.7%	89.7%	65.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	90.5%	90.5%	83.9%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	8	8.0	3.6	8.2
Science	3	3.0	4.5	6.2
Mathematics	4	4.0	4.3	5.4
Computer Education	6	6.0	1.4	2.1
Social Studies	5	5.0	5.4	6.9
English Language Arts (ELA)	3	3.0	4.3	5.2
World Languages	0	0.0	0.6	2.5
Electives	10	10.0	13.1	17.3
Total Number of Courses Offered	39	39.0	37.1	53.8

Sources of District Revenues (All Funds)

District	45.7%	35.0%	39.4%
County	2.4%	2.1%	2.5%
State Dedicated	33.3%	8.3%	7.1%
State Appropriated	8.4%	40.8%	40.4%
Federal	10.2%	13.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	5.2%	32.8%	63.7%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	43.6%	\$6,536	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	2.5%	\$371	2.5%	\$262	3.8%	\$335
Student Support	5.5%	\$824	6.1%	\$632	7.2%	\$636
School Administration	5.8%	\$871	5.4%	\$564	5.8%	\$512
District Administration	5.1%	\$767	5.1%	\$529	2.8%	\$251
District Support	25.9%	\$3,879	17.8%	\$1,840	17.2%	\$1,530
Other	11.6%	\$1,733	9.5%	\$979	8.6%	\$766
Total		\$14,981		\$10,360		\$8,877
Debt Service in Addition to Above		\$995		\$623		\$1,084

٠

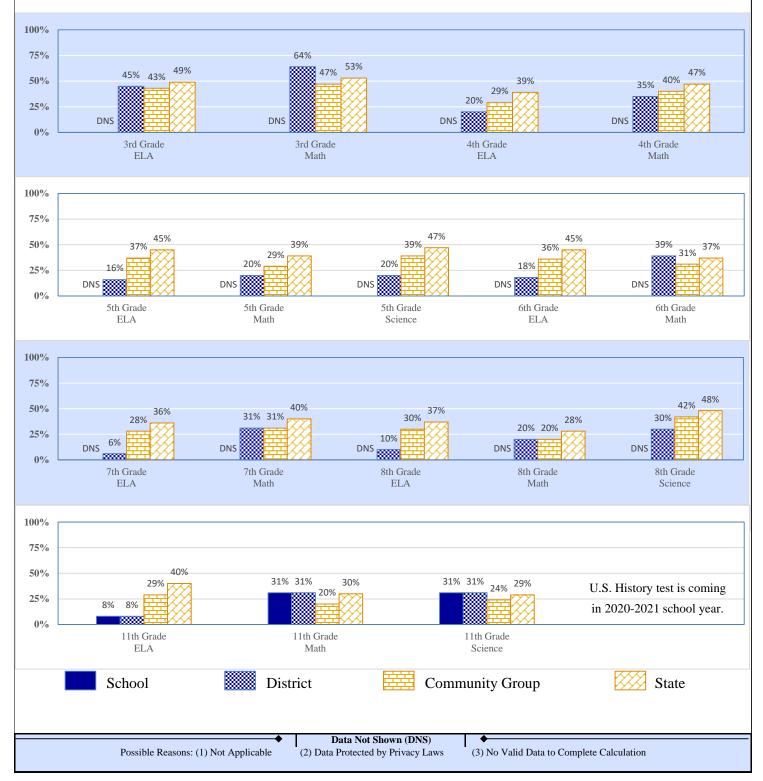
•

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

