# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## HYDRO-EAKLY HIGH SCHOOL (9-12)

#### HYDRO-EAKLY PUBLIC SCHOOLS

407 East Seventh Street, Hydro, OK 73048 Telephone: (405) 663-2246

08-I011-715

# **Community Characteristics**

## **Community Group**

#### **About this District:** HYDRO-EAKLY

Square Miles Covered by District: 188 Number of School Sites in District: 3 Telephone: (405) 663-2246 407 East Seventh Street Hydro, OK 73048-8409



County: CADDO

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	67.4%	69.5%	68.8%	48.5%
Black	1.6%	2.7%	0.9%	8.5%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	20.9%	19.9%	11.0%	17.7%
Native American	7.8%	4.1%	10.9%	13.1%
Two or More Races	2.3%	3.8%	7.9%	9.8%
Female	55.8%	51.4%	48.3%	48.7%
Male	44.2%	48.6%	51.7%	51.3%
Bilingual Students	11.6%	10.2%	4.7%	12.7%
Economically Disadvantaged Students	43.4%	51.8%	50.2%	60.2%
Average Property Valuation per Student	DNS	\$60,591	\$90,931	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,548	1,838	7,653
% of Population under 18	26.7%	23.0%	24.5%
% of Children under 18 Living in Married-Couple Household	75.4%	75.4%	65.4%
Average Household Income	\$70,637	\$70,397	\$70,262
Median Household Income	\$51,094	DNS	\$51,424
% of Population below Poverty	14.5%	13.3%	16.0%
Unemployment Rate	4.8%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.3%	12.1%	12.2%
H.S. Diploma Only	35.9%	39.6%	31.3%
Some College Education but No Degree	22.9%	22.6%	23.6%
Associate's Degree	6.7%	6.9%	7.7%
Bachelor's Degree and Above	21.3%	18.8%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	32.8%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.4	8.1	8.3	10.0
Mobility Rate (Incoming Students)	6.8%	7.7%	5.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	21.5	40.2	36.7	14.9
There was 1 suspension (of more than 10 days) for every students.	64.5	147.3	411.6	194.5
Parents Attending Parent/Teacher Conference	80%	86%	80%	73%
Patrons' Volunteer Hours per Student	1.7	2.4	3.8	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics			ъ	_	Community		
	School		<u>District</u>	<u>Gr</u>	oup Average	<u>S</u>	tate Avera
Fall Enrollment	129		442		349		1,298
Average Enrollment throughout the Year (ADM)	129		445		347		1,289
% of Students Eligible for Free/Reduced Lunch	43.4%		51.8%		51.6%		62.8%
% of Students Identified as Gifted/Talented	17.8%		15.4%		11.4%		13.6%
% of Students as English Language Learners (ELL)	0.8%		2.5%		2.7%		8.2%
% of Students in Special Education	10.9%		15.6%		16.3%		16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	8.5		29.4		23.3		70.
Average Salary (w/ Fringe)	\$50,931		\$49,276		\$51,389		\$51,99
% of Teachers with Advanced Degree(s)	17.6%		15.1%		22.2%		25.19
Average Years of Experience	13.5		13.9		14.3		12.
Special Education Teachers (FTE)	0.5		2.0		1.6		8.
Counselors (FTE)	0.5		1.5		0.8		3.
Other Certified Professional Staff (FTE)	0.1		1.0		1.2		6.
Administrators (FTE)	0.5		3.0		2.5		7.
Teachers per Administrator	17.9		10.5		10.1		11.:
Average Salary (w/ Fringe) per Administrative FTE	\$89,803		\$92,539		\$90,008		\$87,09
igh School Curriculum (Only for HS with 12th Grade)							
6 of Juniors & Seniors Taking Career-Tech Offered Courses	57.1%		57.1%		70.7%		47.89
6 of HS Graduates Completing Regents' College-Bound Curriculum	84.0%		84.0%		98.2%		82.89
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	3		3.0		5.1		8
Science	4		4.0		4.9		6.
Mathematics	4		4.0		4.1		5.
Computer Education	0		0.0		1.5		2.
Social Studies	4		4.0		5.3		6.
English Language Arts (ELA)	4		4.0		4.6		5.
World Languages	2		2.0		1.1		2.
Electives	10		10.0		14.1		17.
Total Number of Courses Offered	31		31.0		40.8		53
ources of District Revenues (All Funds)							
District			47.8%		46.7%		39.4
County			1.5%		3.2%		2.5
State Dedicated			8.3%		12.5%		7.19
State Appropriated			35.4%		30.1%		40.49
ederal			7.0%		7.5%		10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)			83.6%		36.1%		63.7
strict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		57.5%	\$5,249	53.1%	\$5,690	54.6%	\$4,84
Instructional Support		0.6%	\$56	2.2%	\$239	3.8%	\$33
Student Support		9.3%	\$846	6.1%	\$656	7.2%	\$63
School Administration		6.3%	\$579	5.4%	\$578	5.8%	\$51
District Administration		5 3%	\$484	4 9%	\$529	2.8%	\$25

#### Data Not Shown (DNS)

5.3%

14.4%

6.5%

\$484

\$596

\$1,317

\$9,128

\$1,770

District Administration

Debt Service in Addition to Above

District Support

Other

4.9%

18.7%

9.5%

\$529

\$2,003

\$1,020

\$10,715

\$920

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

\$8,877

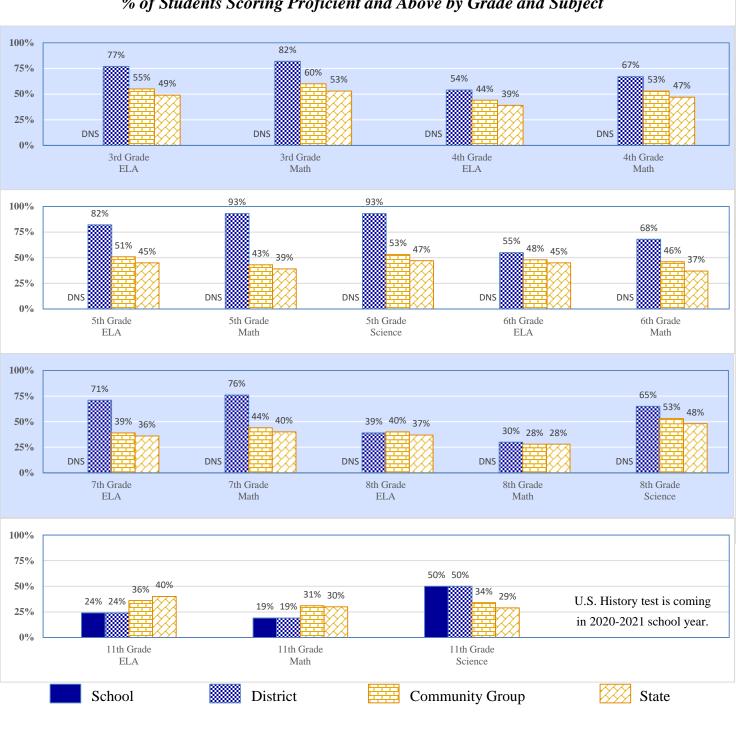
\$1,084

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

# 2018-19 Student Performance (All Students)

