Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CARNEGIE ELEMENTARY (EC-5)

CARNEGIE PUBLIC SCHOOLS

330 West Wildcat Drive, Carnegie, OK 73015 Telephone: (580) 654-1945

08-1033-105

Community Characteristics

Community Group

About this District: CARNEGIE

Square Miles Covered by District: 203 Number of School Sites in District: 3 Telephone: (580) 654-1470

330 West Wildcat Drive Carnegie, OK 73015-9611



County: CADDO

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	20.20/	21.40/	40.20/	40.50/
Caucasian	29.3%	31.4%	49.2%	48.5%
Black	0.3%	0.5%	2.4%	8.5%
Asian	0.7%	0.5%	0.5%	2.4%
Hispanic	23.0%	19.0%	10.4%	17.7%
Native American	28.7%	33.9%	29.3%	13.1%
Two or More Races	18.0%	14.6%	8.2%	9.8%
Female	48.7%	47.1%	48.4%	48.7%
Male	51.3%	52.9%	51.6%	51.3%
Bilingual Students	10.0%	8.1%	5.9%	12.7%
Economically Disadvantaged Students	80.7%	79.6%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$33,822	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,943	4,061	7,653
% of Population under 18	25.1%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	45.9%	64.7%	65.4%
Average Household Income	\$49,155	\$57,474	\$70,262
Median Household Income	\$31,713	DNS	\$51,424
% of Population below Poverty	30.4%	18.9%	16.0%
Unemployment Rate	10.6%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.6%	16.0%	12.2%
H.S. Diploma Only	38.3%	38.4%	31.3%
Some College Education but No Degree	26.5%	22.8%	23.6%
Associate's Degree	5.2%	7.4%	7.7%
Bachelor's Degree and Above	15.3%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	36.0%	36.0%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.2	9.0	9.4	10.0
Mobility Rate (Incoming Students)	10.0%	8.0%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	300.0	110.8	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	183.2	194.5
Parents Attending Parent/Teacher Conference	91%	77%	72%	73%
Patrons' Volunteer Hours per Student	0.3	2.7	1.9	2.7

2018-19 School Educational Process

lassroom & Administration Characteristics	Sahaal	District	Community	State Aver
	<u>School</u>	<u>District</u>	Group Average	State Avera
all Enrollment	300	554	708	1,298
Average Enrollment throughout the Year (ADM)	300	551	703	1,289
6 of Students Eligible for Free/Reduced Lunch	80.7%	79.6%	76.3%	62.8%
6 of Students Identified as Gifted/Talented	17.0%	17.9%	13.4%	13.6%
6 of Students as English Language Learners (ELL)	8.7%	4.9%	3.4%	8.2%
6 of Students in Special Education	15.3%	14.8%	19.2%	16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.0	35.2	44.0	70.
Average Salary (w/ Fringe)	\$47,018	\$47,889	\$51,051	\$51,99
% of Teachers with Advanced Degree(s)	25.0%	24.8%	23.8%	25.19
Average Years of Experience	12.2	12.9	14.1	12.
pecial Education Teachers (FTE)	1.0	2.0	3.9	8.
Counselors (FTE)	1.0	2.0	1.6	3.
Other Certified Professional Staff (FTE)	2.1	4.0	3.2	6.
Administrators (FTE)	1.0	4.8	4.3	7.
eachers per Administrator	17.0	7.7	11.1	11.
Average Salary (w/ Fringe) per Administrative FTE	\$79,799	\$77,263	\$86,766	\$87,09
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	44.4%	65.1%	47.8
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	44.4%	65.1%	47.89
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS	95.0%	81.7%	82.89
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	6.9	8.
Science	DNS	3.0	5.6	6
Mathematics	DNS	4.0	5.2	5.
Computer Education	DNS	2.0	1.8	2.
Social Studies	DNS	6.0	6.0	6
English Language Arts (ELA)	DNS	4.0	4.8	5.
	DMC	2.0	1.0	
World Languages	DNS	3.0	1.8	2
World Languages Electives	DNS	12.0	1.8 16.5	
				17
Electives	DNS	12.0	16.5	17.
Electives Total Number of Courses Offered Ources of District Revenues (All Funds) District	DNS	12.0 40.0	16.5 48.6	2. 17. 53.
Electives Total Number of Courses Offered Ources of District Revenues (All Funds) District County	DNS	12.0 40.0 24.5% 1.7%	29.0% 2.1%	17. 53. 39.4 2.5
Electives Total Number of Courses Offered Durces of District Revenues (All Funds) District County tate Dedicated	DNS	12.0 40.0 24.5% 1.7% 9.2%	29.0% 2.1% 9.0%	39.4 2.5 7.1
Electives Total Number of Courses Offered Durces of District Revenues (All Funds) District County tate Dedicated tate Appropriated	DNS	12.0 40.0 24.5% 1.7% 9.2% 47.8%	29.0% 2.1%	39.4 2.5 7.1 40.4
Electives Total Number of Courses Offered Durces of District Revenues (All Funds) District County tate Dedicated	DNS	12.0 40.0 24.5% 1.7% 9.2%	29.0% 2.1% 9.0%	39.4 2.5 7.1
Electives Total Number of Courses Offered Durces of District Revenues (All Funds) district ounty tate Dedicated tate Appropriated	DNS	12.0 40.0 24.5% 1.7% 9.2% 47.8%	29.0% 2.1% 9.0% 45.3%	39.4 2.5 7.1 40.4

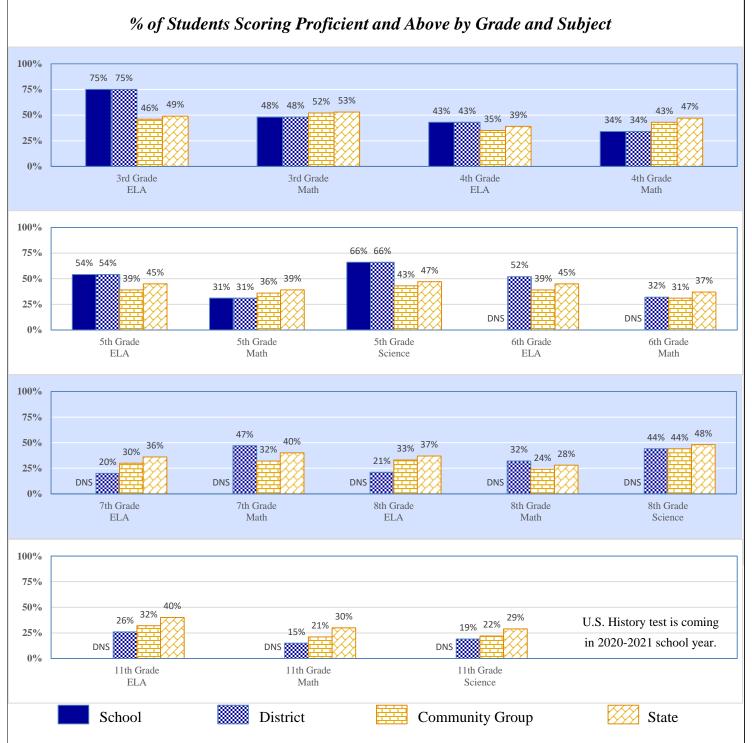
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.3%	\$4,924	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	1.8%	\$169	2.7%	\$261	3.8%	\$335
Student Support	8.6%	\$824	6.3%	\$609	7.2%	\$636
School Administration	5.9%	\$562	5.6%	\$547	5.8%	\$512
District Administration	4.3%	\$414	3.9%	\$377	2.8%	\$251
District Support	19.8%	\$1,900	16.8%	\$1,632	17.2%	\$1,530
Other	8.5%	\$812	9.5%	\$926	8.6%	\$766
Total	_	\$9,606		\$9,706		\$8,877
Debt Service in Addition to Above		\$587		\$590		\$1,084

Data Not Shown (DNS)

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (All Students)

