



# 2019 SCHOOL PROFILES

## Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

### JR HIGH SCHOOL (7-8)

#### CYRIL PUBLIC SCHOOLS

PO Box 449, Cyril, OK 73029

Telephone: (580) 464-2272

08-1064-610

## Community Characteristics

### Community Group

# G2

#### About this District:

##### CYRIL

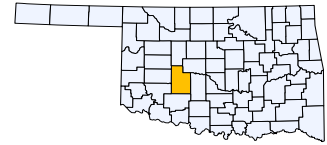
Square Miles Covered by District: 54

Number of School Sites in District: 3

Telephone: (580) 464-2419

Post Office Box 449

Cyril, OK 73029-0449



County: CADDO

### Student Demographics

|  | School | District | Community Group Average | State Average |
|--|--------|----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: |        |          |                         |               |
| Caucasian  | 57.7%  | 63.5%    | 52.2%                   | 48.5%         |
| Black  | 1.9%   | 0.6%     | 2.2%                    | 8.5%          |
| Asian  | 0.0%   | 0.3%     | 0.3%                    | 2.4%          |
| Hispanic   | 11.5%  | 7.5%     | 8.1%                    | 17.7%         |
| Native American                                    | 25.0%  | 21.4%    | 27.4%                   | 13.1%         |
| Two or More Races                                  | 3.8%   | 6.7%     | 9.8%                    | 9.8%          |
| Female   | 40.4%  | 48.4%    | 48.1%                   | 48.7%         |
| Male   | 59.6%  | 51.6%    | 51.9%                   | 51.3%         |
| Bilingual Students                                 | 5.8%   | 1.2%     | 2.8%                    | 12.7%         |
| Economically Disadvantaged Students                | 71.2%  | 63.5%    | 72.7%                   | 60.2%         |
| Average Property Valuation per Student             | DNS    | \$24,154 | \$56,193                | \$55,097      |

### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

|   |          |          |          |
|---|----------|----------|----------|
| District Population                                       | 1,682    | 1,997    | 7,653    |
| % of Population under 18                                  | 25.4%    | 22.6%    | 24.5%    |
| % of Children under 18 Living in Married-Couple Household | 73.8%    | 69.7%    | 65.4%    |
| Average Household Income                                  | \$57,429 | \$59,484 | \$70,262 |
| Median Household Income                                   | \$51,174 | DNS      | \$51,424 |
| % of Population below Poverty                             | 15.7%    | 17.2%    | 16.0%    |
| Unemployment Rate   | 4.8%     | 6.1%     | 5.3%     |
| Highest Educational Level for Adults Age 25+              |          |          |          |
| Without H.S. Diploma                                      | 10.9%    | 14.5%    | 12.2%    |
| H.S. Diploma Only   | 36.6%    | 40.7%    | 31.3%    |
| Some College Education but No Degree                      | 28.8%    | 22.1%    | 23.6%    |
| Associate's Degree  | 5.2%     | 6.9%     | 7.7%     |
| Bachelor's Degree and Above                               | 18.5%    | 15.8%    | 25.2%    |

### Preparation, Motivation & Parental Support

|   |      |       |       |       |
|---|------|-------|-------|-------|
| KG-3rd Graders Receiving Reading Remediation                          | DNS  | 35.8% | 40.4% | 39.2% |
| Average Number of Days Absent per Student (based on 175 school days)  | 4.4  | 6.6   | 9.2   | 10.0  |
| Mobility Rate (Incoming Students)                                     | 7.3% | 6.2%  | 9.0%  | 10.1% |
| Student Suspension Ratio: ( <i>Higher number is better.</i> )         |      |       |       |       |
| There was 1 suspension (of 10 days or less) for every ___ students.   | None | 115.0 | 21.3  | 14.9  |
| There was 1 suspension (of more than 10 days) for every ___ students. | None | None  | 238.0 | 194.5 |
| Parents Attending Parent/Teacher Conference                           | 87%  | 94%   | 72%   | 73%   |
| Patrons' Volunteer Hours per Student                                  | 1.0  | 0.4   | 1.7   | 2.7   |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2018-19 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District | Community Group Average | State Average |
|--|----------|----------|-------------------------|---------------|
| Fall Enrollment  | 52       | 345      | 355                     | 1,298         |
| Average Enrollment throughout the Year (ADM)                   | 52       | 351      | 353                     | 1,289         |
| % of Students Eligible for Free/Reduced Lunch                  | 69.2%    | 61.4%    | 79.7%                   | 62.8%         |
| % of Students Identified as Gifted/Talented                    | 3.8%     | 6.4%     | 12.7%                   | 13.6%         |
| % of Students as English Language Learners (ELL)               | 1.9%     | 0.6%     | 1.5%                    | 8.2%          |
| % of Students in Special Education                             | 23.1%    | 12.2%    | 21.0%                   | 16.1%         |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |          |          |                         |               |
| Number of Teachers   | 2.0      | 21.4     | 23.2                    | 70.4          |
| Average Salary (w/ Fringe)                                     | \$53,166 | \$48,386 | \$50,728                | \$51,991      |
| % of Teachers with Advanced Degree(s)                          | 14.3%    | 9.3%     | 24.4%                   | 25.1%         |
| Average Years of Experience                                    | 21.3     | 14.6     | 14.0                    | 12.1          |
| Special Education Teachers (FTE)                               | 0.0      | 1.0      | 1.8                     | 8.3           |
| Counselors (FTE)   | 0.4      | 1.0      | 0.7                     | 3.0           |
| Other Certified Professional Staff (FTE)                       | 0.6      | 2.7      | 1.4                     | 6.6           |
| Administrators (FTE)   | 0.0      | 3.0      | 2.5                     | 7.0           |
| Teachers per Administrator                                     | DNS      | 7.5      | 10.2                    | 11.3          |
| Average Salary (w/ Fringe) per Administrative FTE              | \$0      | \$71,984 | \$88,887                | \$87,094      |

### High School Curriculum (Only for HS with 12th Grade)

|  |     |       |       |       |
|--|-----|-------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses      | DNS | 75.0% | 65.9% | 47.8% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 95.7% | 83.9% | 82.8% |
| Average HS Course Offerings by Site                            |     |       |       |       |
| Non-electives:   |     |       |       |       |
| Fine Arts  | DNS | 4.0   | 3.6   | 8.2   |
| Science  | DNS | 4.0   | 4.5   | 6.2   |
| Mathematics  | DNS | 4.0   | 4.3   | 5.4   |
| Computer Education   | DNS | 2.0   | 1.4   | 2.1   |
| Social Studies   | DNS | 4.0   | 5.4   | 6.9   |
| English Language Arts (ELA)                                    | DNS | 4.0   | 4.3   | 5.2   |
| World Languages  | DNS | 0.0   | 0.6   | 2.5   |
| Electives  | DNS | 13.0  | 13.1  | 17.3  |
| Total Number of Courses Offered                                | DNS | 35.0  | 37.1  | 53.8  |

### Sources of District Revenues (All Funds)

|  |       |       |       |
|--|-------|-------|-------|
| District   | 22.9% | 35.0% | 39.4% |
| County   | 1.8%  | 2.1%  | 2.5%  |
| State Dedicated  | 10.0% | 8.3%  | 7.1%  |
| State Appropriated   | 52.1% | 40.8% | 40.4% |
| Federal  | 13.2% | 13.9% | 10.6% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 72.0% | 32.8% | 63.7% |

### District Expenditures (Bond Funds Excluded)

|                                   | District |         | Community Group |          | State |         |
|-----------------------------------|----------|---------|-----------------|----------|-------|---------|
|                                   | %        | \$/ADM  | %               | \$/ADM   | %     | \$/ADM  |
| Instruction                       | 52.6%    | \$4,862 | 53.6%           | \$5,554  | 54.6% | \$4,846 |
| Instructional Support             | 0.8%     | \$71    | 2.5%            | \$262    | 3.8%  | \$335   |
| Student Support                   | 7.4%     | \$687   | 6.1%            | \$632    | 7.2%  | \$636   |
| School Administration             | 7.9%     | \$728   | 5.4%            | \$564    | 5.8%  | \$512   |
| District Administration           | 5.7%     | \$525   | 5.1%            | \$529    | 2.8%  | \$251   |
| District Support                  | 13.7%    | \$1,266 | 17.8%           | \$1,840  | 17.2% | \$1,530 |
| Other                             | 12.0%    | \$1,112 | 9.5%            | \$979    | 8.6%  | \$766   |
| Total                             |          | \$9,249 |                 | \$10,360 |       | \$8,877 |
| Debt Service in Addition to Above |          | \$0     |                 | \$623    |       | \$1,084 |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

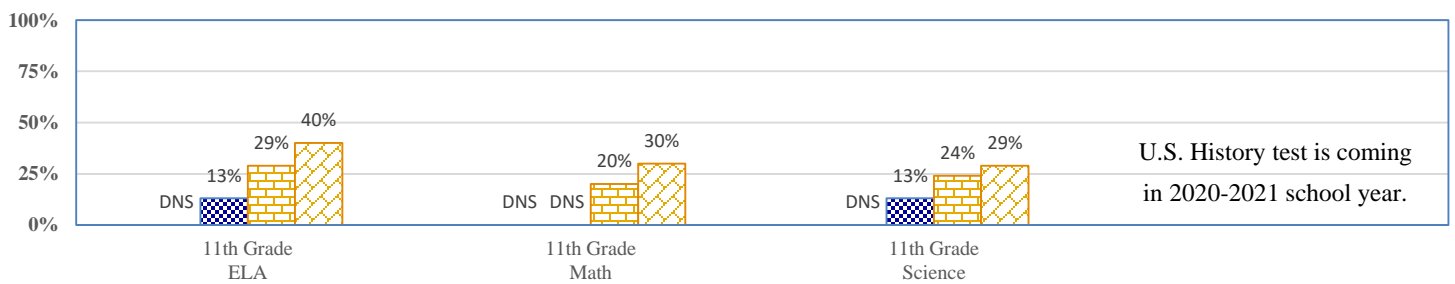
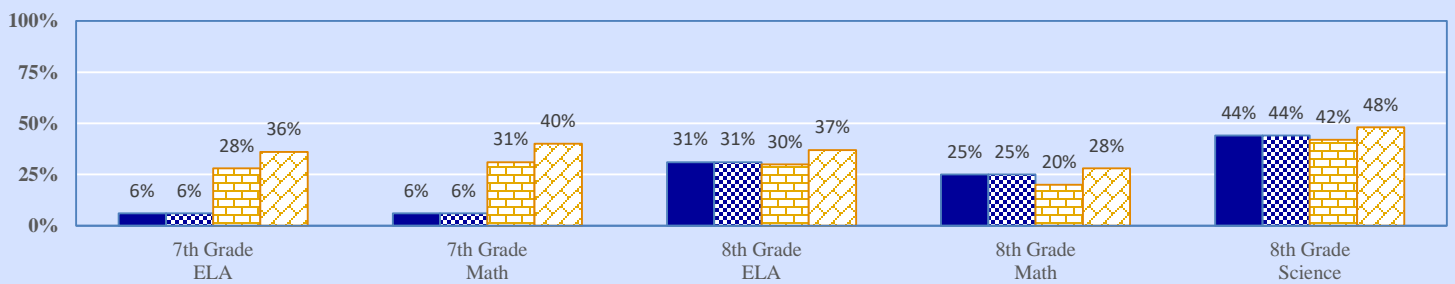
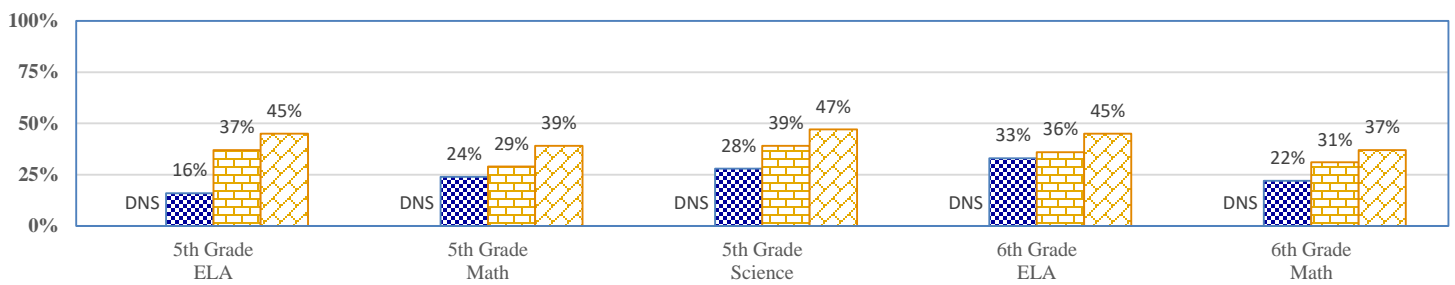
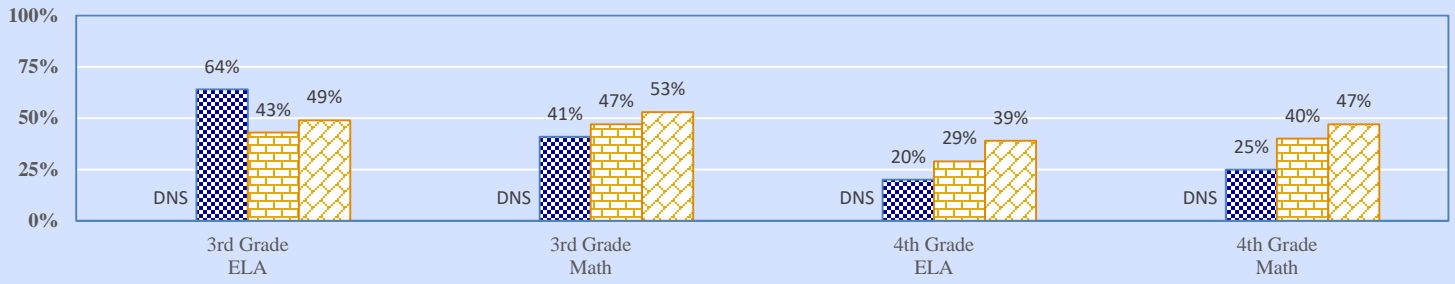
(3) No Valid Data to Complete Calculation

**2018-19 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**

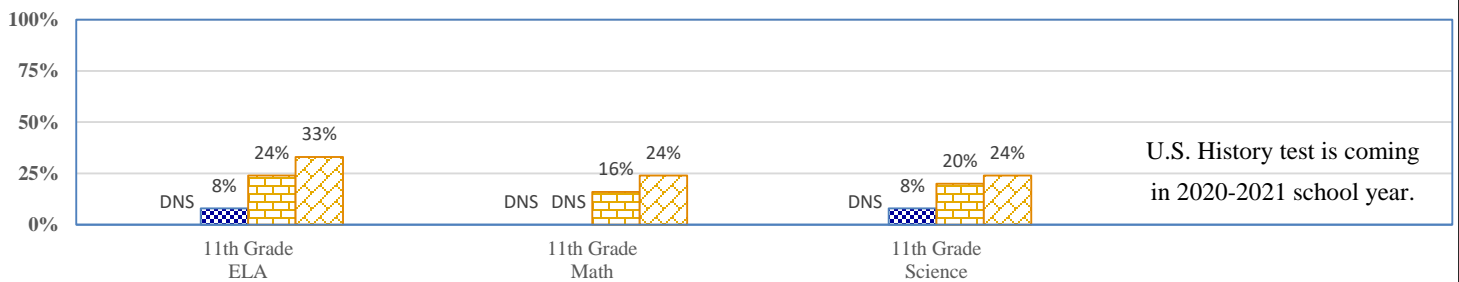
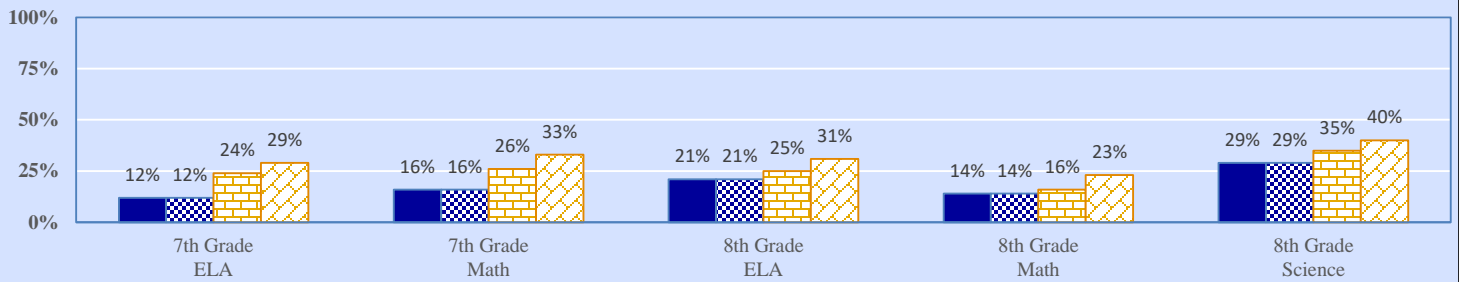
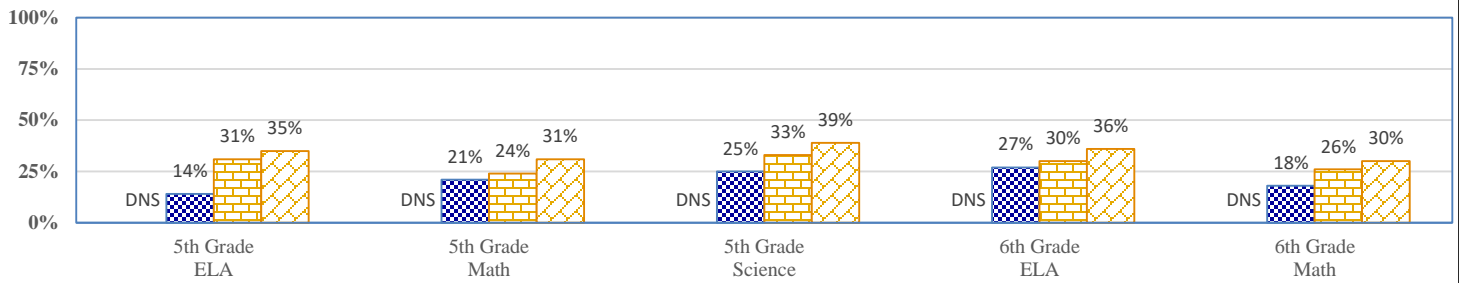
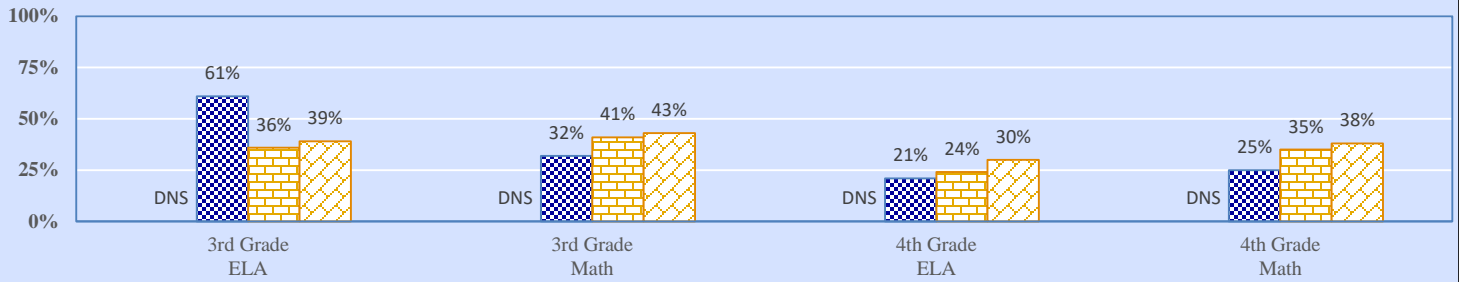


School
  District
  Community Group
  State

Possible Reasons: (1) Not Applicable | (2) Data Protected by Privacy Laws | (3) No Valid Data to Complete Calculation

## 2018-19 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

|   | This School | District | Community Group Average | High School State Average |
|---|-------------|----------|-------------------------|---------------------------|
| Senior Graduation Rate  | DNS         | 100.0%   | 98.5%                   | 97.2%                     |
| 4-Year Dropout Rate of the Graduating Class   | DNS         | 8.0%     | 7.3%                    | 9.6%                      |
| Average GPA of HS Seniors   | DNS         | 3.4      | 3.2                     | 3.1                       |
| Average ACT Score of HS Graduates (Based on the Highest Score)  | DNS         | 18.7     | 17.4                    | 18.9                      |
| % of Graduates Earning the Oklahoma's Promise Scholarship   | DNS         | 4.3%     | 17.8%                   | 13.3%                     |
| Out-of-State College-Going Rate   | DNS         | 4.3%     | 3.5%                    | 6.6%                      |
| Oklahoma College-Going Rate (HS Classes of 2016-18)   | DNS         | 31.3%    | 39.5%                   | 46.4%                     |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18) | DNS         | 50.0%    | 40.2%                   | 37.5%                     |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)   | DNS         | 66.7%    | 74.9%                   | 73.2%                     |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)                    | DNS         | 12.0     | 7.2                     | 28.6                      |