



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CEMENT HIGH SCHOOL (9-12)

CEMENT PUBLIC SCHOOLS

Post Office Box 60, Cement, OK 73017

Telephone: (405) 489-3218

08-1160-715

Community Characteristics

Community Group

H2

About this District:

CEMENT

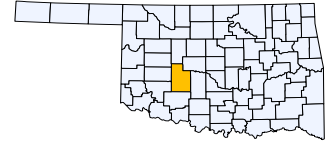
Square Miles Covered by District: 68

Number of School Sites in District: 2

Telephone: (405) 489-3216

Post Office Box 60

Cement, OK 73017-0060



County: CADDO

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	73.2%	77.6%	47.9%	48.5%
Black	2.8%	1.8%	1.8%	8.5%
Asian	1.4%	0.4%	0.4%	2.4%
Hispanic	7.0%	5.3%	8.0%	17.7%
Native American	14.1%	14.0%	32.5%	13.1%
Two or More Races	1.4%	0.9%	9.2%	9.8%
Female	40.8%	46.9%	48.9%	48.7%
Male	59.2%	53.1%	51.1%	51.3%
Bilingual Students	0.0%	0.0%	4.8%	12.7%
Economically Disadvantaged Students	76.1%	76.8%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$36,998	\$78,061	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		1,320	1,032	7,653
% of Population under 18		22.6%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household		71.8%	71.1%	65.4%
Average Household Income		\$46,537	\$58,663	\$70,262
Median Household Income		\$38,438	DNS	\$51,424
% of Population below Poverty		15.7%	17.2%	16.0%
Unemployment Rate		7.6%	6.1%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		20.2%	15.1%	12.2%
H.S. Diploma Only		48.8%	40.9%	31.3%
Some College Education but No Degree		18.8%	21.4%	23.6%
Associate's Degree		7.7%	7.5%	7.7%
Bachelor's Degree and Above		4.5%	15.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	40.9%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.9	10.5	9.9	10.0
Mobility Rate (Incoming Students)	8.2%	9.8%	11.9%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	22.9	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	71.0	228.0	399.2	194.5
Parents Attending Parent/Teacher Conference	45%	81%	70%	73%
Patrons' Volunteer Hours per Student	0.2	1.4	3.2	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	71	228	153	1,298
Average Enrollment throughout the Year (ADM)	73	235	153	1,289
% of Students Eligible for Free/Reduced Lunch	76.1%	76.3%	85.9%	62.8%
% of Students Identified as Gifted/Talented	16.9%	6.6%	11.1%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.3%	8.2%
% of Students in Special Education	23.9%	21.1%	24.1%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	3.8	14.6	11.9	70.4
Average Salary (w/ Fringe)	\$54,267	\$51,309	\$50,802	\$51,991
% of Teachers with Advanced Degree(s)	13.3%	13.7%	27.1%	25.1%
Average Years of Experience	8.5	13.0	14.0	12.1
Special Education Teachers (FTE)	0.3	1.0	0.7	8.3
Counselors (FTE)	0.4	0.8	0.3	3.0
Other Certified Professional Staff (FTE)	0.5	1.2	0.7	6.6
Administrators (FTE)	0.5	2.0	1.5	7.0
Teachers per Administrator	8.2	7.8	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$65,046	\$56,255	\$81,869	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	93.5%	93.5%	65.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	83.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	0	0.0	2.6	8.2
Science	3	3.0	3.6	6.2
Mathematics	4	4.0	3.6	5.4
Computer Education	1	1.0	1.0	2.1
Social Studies	3	3.0	5.0	6.9
English Language Arts (ELA)	5	5.0	4.2	5.2
World Languages	0	0.0	0.5	2.5
Electives	9	9.0	10.4	17.3
Total Number of Courses Offered	25	25.0	30.8	53.8

Sources of District Revenues (All Funds)

District	31.8%	35.1%	39.4%
County	1.7%	1.8%	2.5%
State Dedicated	9.2%	7.4%	7.1%
State Appropriated	46.0%	39.0%	40.4%
Federal	11.4%	16.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	52.3%	23.3%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.3%	\$4,864	52.7%	\$6,500	54.6%	\$4,846
Instructional Support	7.1%	\$656	2.9%	\$354	3.8%	\$335
Student Support	8.2%	\$759	5.0%	\$620	7.2%	\$636
School Administration	6.2%	\$573	4.6%	\$569	5.8%	\$512
District Administration	5.9%	\$546	6.6%	\$811	2.8%	\$251
District Support	13.0%	\$1,212	17.9%	\$2,211	17.2%	\$1,530
Other	7.4%	\$685	10.4%	\$1,280	8.6%	\$766
Total		\$9,296		\$12,344		\$8,877
Debt Service in Addition to Above		\$1,353		\$447		\$1,084

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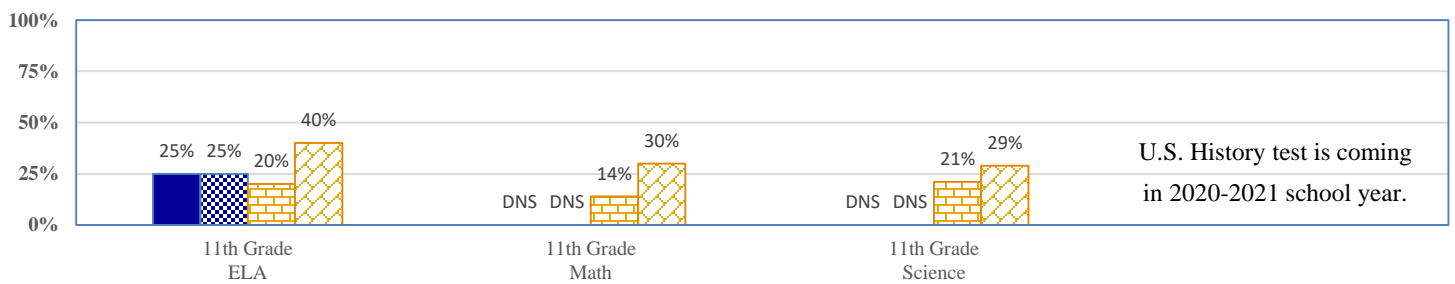
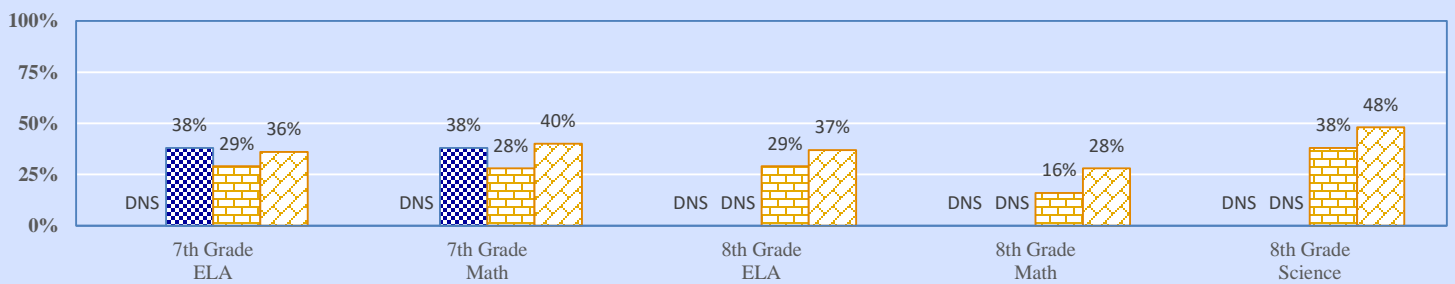
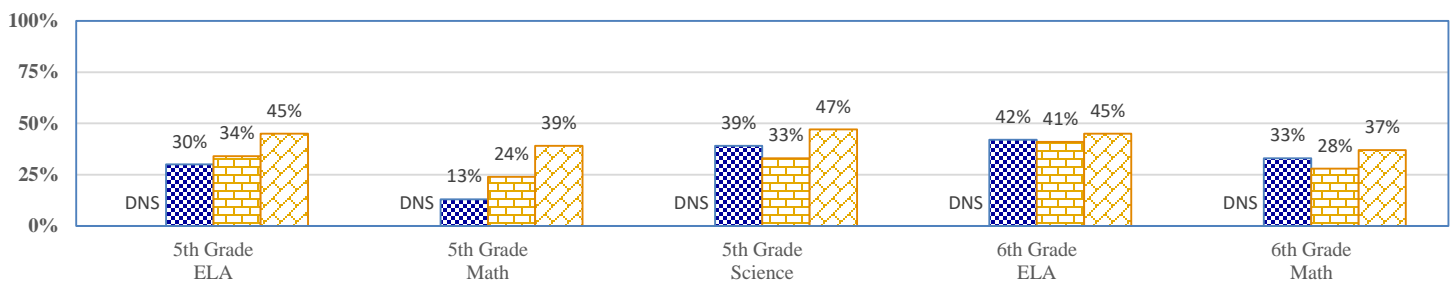
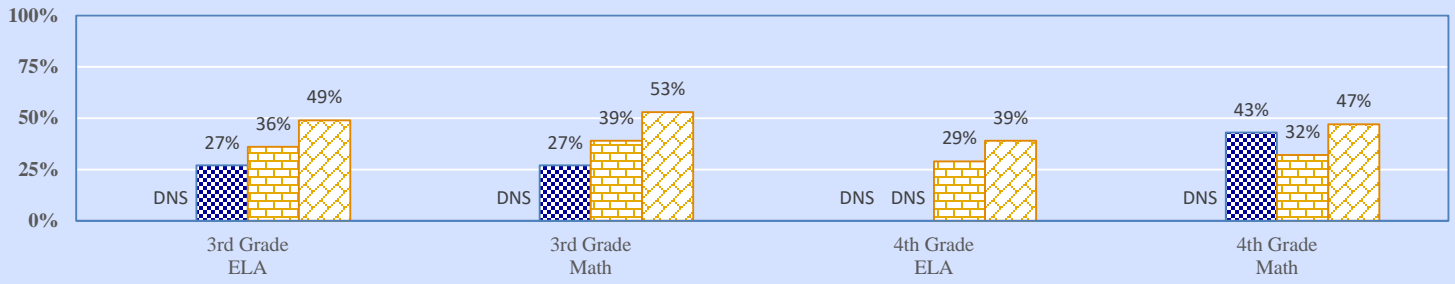
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

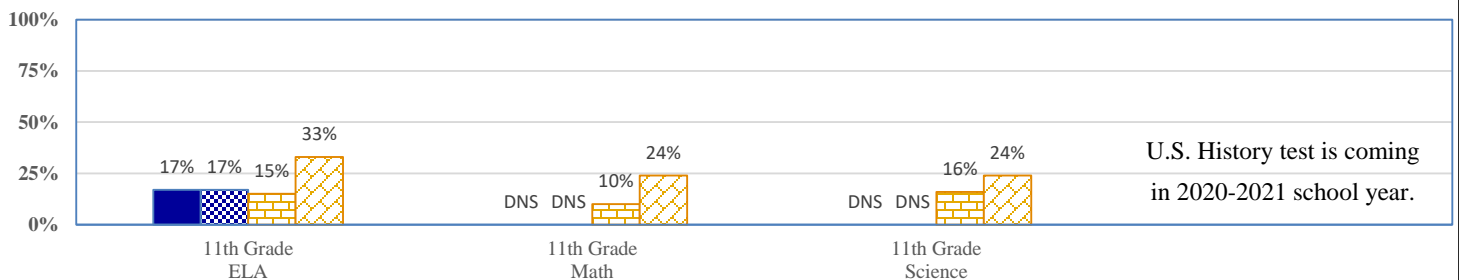
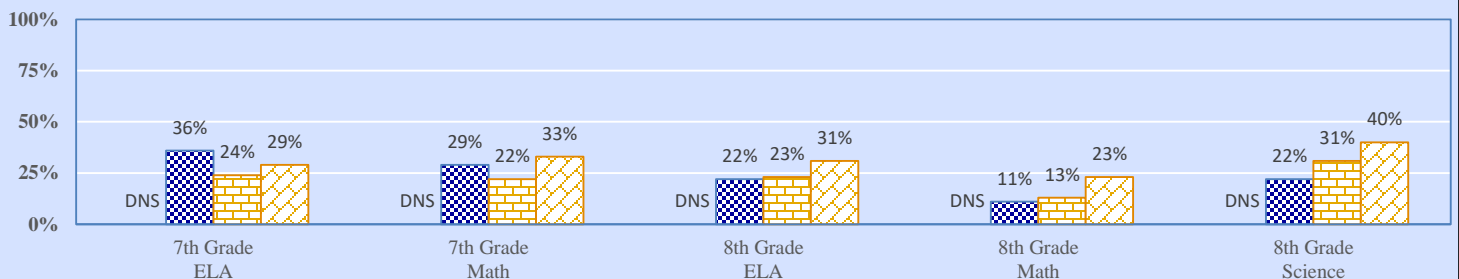
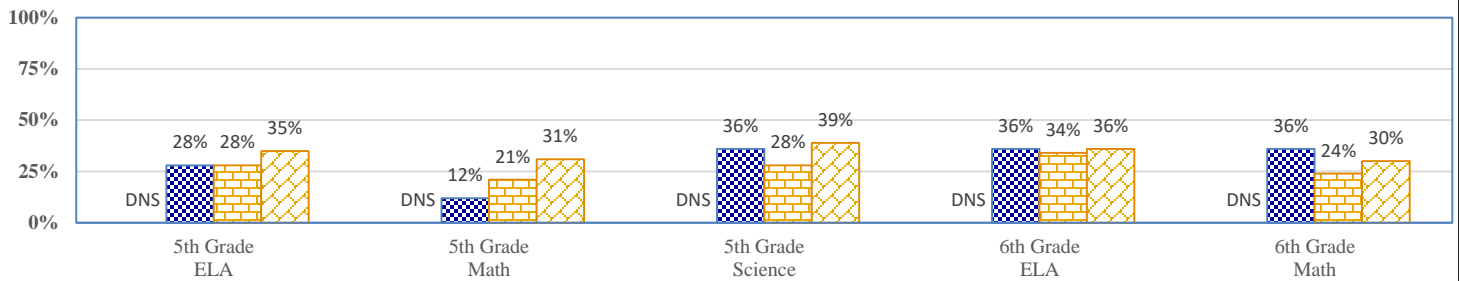
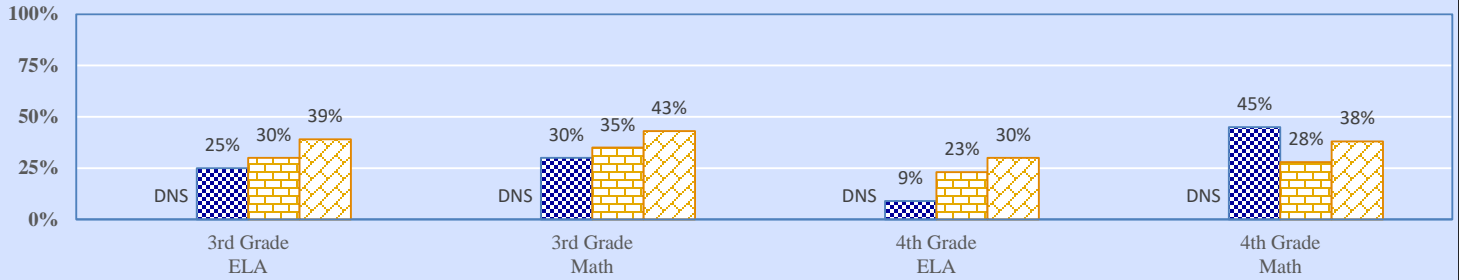


School
 District
 Community Group
 State

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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	95.2%	95.2%	98.3%	97.2%
4-Year Dropout Rate of the Graduating Class	16.7%	16.7%	8.0%	9.6%
Average GPA of HS Seniors	3.2	3.2	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.2	17.2	16.9	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	25.0%	25.0%	19.9%	13.3%
Out-of-State College-Going Rate	0.0%	0.0%	3.4%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	19.2%	19.2%	35.3%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	50.0%	50.0%	48.5%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	60.0%	60.0%	67.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	3	3.0	3.9	28.6