Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

RIVERSIDE ELEMENTARY (EC-8)

RIVERSIDE PUBLIC SCHOOL

4800 East Foreman Street, El Reno, OK 73036 Telephone: (405) 262-2907

09-C029-105

Community Characteristics

Community Group

About this District: RIVERSIDE

Square Miles Covered by District: 33 Number of School Sites in District: 1

Telephone: (405) 262-2907 4800 East Foreman Street El Reno, OK 73036-9022



County: CANADIAN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	65.2%	65.2%	47.9%	48.5%
Black	2.8%	2.8%	1.8%	8.5%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	23.0%	23.0%	8.0%	17.7%
Native American	2.2%	2.2%	32.5%	13.1%
Two or More Races	6.7%	6.7%	9.2%	9.8%
Female	51.7%	51.7%	48.9%	48.7%
Male	48.3%	48.3%	51.1%	51.3%
Bilingual Students	3.9%	3.9%	4.8%	12.7%
Economically Disadvantaged Students	80.9%	80.9%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$180,898	\$78,061	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,620	1,032	7,653
% of Population under 18	27.8%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	61.6%	71.1%	65.4%
Average Household Income	\$81,404	\$58,663	\$70,262
Median Household Income	\$62,404	DNS	\$51,424
% of Population below Poverty	10.0%	17.2%	16.0%
Unemployment Rate	6.2%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.5%	15.1%	12.2%
H.S. Diploma Only	29.0%	40.9%	31.3%
Some College Education but No Degree	22.5%	21.4%	23.6%
Associate's Degree	8.1%	7.5%	7.7%
Bachelor's Degree and Above	30.9%	15.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	9.1%	9.1%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.4	9.4	9.9	10.0
Mobility Rate (Incoming Students)	3.6%	3.6%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	12.7	12.7	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	399.2	194.5
Parents Attending Parent/Teacher Conference	85%	85%	70%	73%
Patrons' Volunteer Hours per Student	0.6	0.6	3.2	2.7

2018-19 School Educational Process

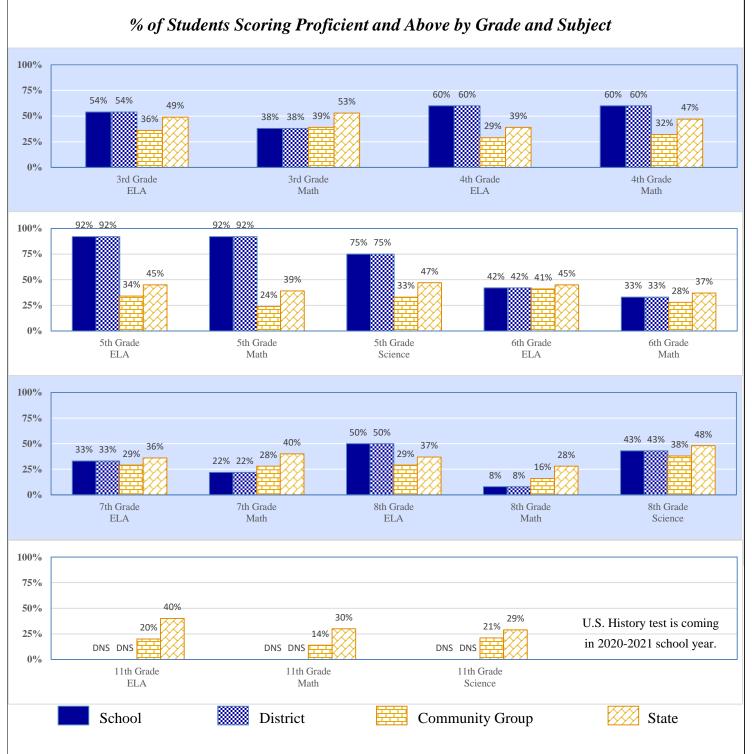
Classroom & Administration Characteristics	0.11		District	~	Community		4 A
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Aver
Fall Enrollment	178		178		153		1,29
Average Enrollment throughout the Year (ADM)	172		172		153		1,28
% of Students Eligible for Free/Reduced Lunch	58.4%		58.4%		85.9%		62.89
% of Students Identified as Gifted/Talented	3.4%		3.4%		11.1%		13.69
6 of Students as English Language Learners (ELL)	3.9%		3.9%		2.3%		8.2
6 of Students in Special Education	10.1%		10.1%		24.1%		16.1
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	11.8		11.8		11.9		70
Average Salary (w/ Fringe)	\$55,117		\$55,117		\$50,802		\$51,9
% of Teachers with Advanced Degree(s)	8.0%		8.0%		27.1%		25.1
Average Years of Experience	10.8		10.8		14.0		12
pecial Education Teachers (FTE)	0.0		0.0		0.7		8
ounselors (FTE)	0.0		0.0		0.3		3
ther Certified Professional Staff (FTE)	0.0		0.0		0.7		(
dministrators (FTE)	1.2		1.2		1.5		
eachers per Administrator	9.5		9.5		8.6		1
verage Salary (w/ Fringe) per Administrative FTE	\$81,904		\$81,904		\$81,869		\$87,0
gh School Curriculum (Only for HS with 12th Grade)							
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		DNS		65.8%		47.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		83.8%		82.8
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		DNS		2.6		8
Science	DNS		DNS		3.6		(
Mathematics	DNS		DNS		3.6		5
Computer Education	DNS		DNS		1.0		2
Social Studies	DNS		DNS		5.0		(
English Language Arts (ELA)	DNS		DNS		4.2		4
World Languages	DNS		DNS		0.5		2
Electives	DNS		DNS		10.4		1′
Total Number of Courses Offered	DNS		DNS		30.8		5
urces of District Revenues (All Funds)							
istrict			78.0%		35.1%		39.4
ounty			2.6%		1.8%		2.5
tate Dedicated			2.3%		7.4%		7.1
tate Appropriated			10.2%		39.0%		40.4
ederal			6.9%		16.6%		10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		23.3%		63.7
strict Expenditures (Bond Funds Excluded)							
		District Community Group		ty Group	Stat	to	
					* *		
activation	_	% 55.60/	\$/ADM	52.70	\$/ADM	54.60	\$/AD
nstruction nstructional Support		55.6% 3.2%	\$6,004 \$350	52.7% 2.9%	\$6,500 \$354	54.6% 3.8%	\$4,8 \$3
							,D.

Instructional Support 3.2% \$350 2.9% \$354 3.8% \$335 2.8% \$306 5.0% \$620 7.2% Student Support \$636 1.5% \$159 4.6% \$569 5.8% \$512 School Administration District Administration 7.1% \$766 6.6% \$811 2.8% \$251 24.1% 17.9% \$2,211 District Support \$2,602 17.2% \$1,530 5.7% \$612 10.4% \$1,280 Other 8.6% \$766 Total \$10,799 \$12,344 \$8,877 Debt Service in Addition to Above \$0 \$447 \$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

