

# 2019 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

# **BANNER ELEMENTARY (EC-8)**

BANNER PUBLIC SCHOOL

2455 North Banner Road, El Reno, OK 73036

Telephone: (405) 262-0598

09-C031-105

### **Community Characteristics**

Community Group	About this District: BANNER				
G1 Square Miles Covered by District: 40 Number of School Sites in District: 1 <i>Telephone: (405) 262-0598</i> 2455 North Banner Road El Reno, OK 73036-9161		County: CANADIAN			
<b>Student Demographics</b> Ethnic & Gender Makeup Based upon Fall Enr	<u>School</u>	District	Community Group Average	State Average	
Caucasian	71.8%	71.8%	68.8%	48.5%	
Black	0.8%	0.8%	0.9%	8.5%	
Asian	2.7%	2.7%	0.5%	2.4%	
Hispanic	15.1%	15.1%	11.0%	17.7%	
Native American	1.5%	1.5%	10.9%	13.1%	

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Two or More Races	8.1%	8.1%	7.9%	9.8%
Female	46.7%	46.7%	48.3%	48.7%
Male	53.3%	53.3%	51.7%	51.3%
Bilingual Students	6.6%	6.6%	4.7%	12.7%
Economically Disadvantaged Students	39.8%	39.8%	50.2%	60.2%
Average Property Valuation per Student	DNS	\$239,947	\$90,931	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2.466	1,838	7,653
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% of Population under 18	26.1%	23.0%	24.5%
% of Children under 18 Living in Married-Couple Household	78.3%	75.4%	65.4%
Average Household Income	\$105,005	\$70,397	\$70,262
Median Household Income	\$75,000	DNS	\$51,424
% of Population below Poverty	5.6%	13.3%	16.0%
Unemployment Rate	5.8%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.3%	12.1%	12.2%
H.S. Diploma Only	26.2%	39.6%	31.3%
Some College Education but No Degree	23.7%	22.6%	23.6%
Associate's Degree	6.9%	6.9%	7.7%
Bachelor's Degree and Above	35.0%	18.8%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	18.7%	18.7%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.0	8.0	8.3	10.0
Mobility Rate (Incoming Students)	6.7%	6.7%	5.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	21.6	21.6	36.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	411.6	194.5
Parents Attending Parent/Teacher Conference	93%	93%	80%	73%
Patrons' Volunteer Hours per Student	6.6	6.6	3.8	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	259	259	349	1,298
Average Enrollment throughout the Year (ADM)	259	259	347	1,289
% of Students Eligible for Free/Reduced Lunch	39.8%	39.8%	51.6%	62.8%
% of Students Identified as Gifted/Talented	12.0%	12.0%	11.4%	13.6%
% of Students as English Language Learners (ELL)	4.6%	4.6%	2.7%	8.2%
% of Students in Special Education	15.4%	15.4%	16.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.5	15.5	23.3	70.4
Average Salary (w/ Fringe)	\$50,734	\$50,734	\$51,389	\$51,991
% of Teachers with Advanced Degree(s)	6.5%	6.5%	22.2%	25.1%
Average Years of Experience	9.6	9.6	14.3	12.1
Special Education Teachers (FTE)	1.1	1.1	1.6	8.3
Counselors (FTE)	0.0	0.0	0.8	3.0
Other Certified Professional Staff (FTE)	0.1	0.1	1.2	6.6
Administrators (FTE)	1.0	1.0	2.5	7.0
Teachers per Administrator	16.6	16.6	10.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$85,115	\$85,115	\$90,008	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	70.7%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	98.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	5.1	8.2
Science	DNS	DNS	4.9	6.2
Mathematics	DNS	DNS	4.1	5.4
Computer Education	DNS	DNS	1.5	2.1
Social Studies	DNS	DNS	5.3	6.9
English Language Arts (ELA)	DNS	DNS	4.6	5.2
World Languages	DNS	DNS	1.1	2.5
Electives	DNS	DNS	14.1	17.3
Total Number of Courses Offered	DNS	DNS	40.8	53.8

### Sources of District Revenues (All Funds)

District	84.5%	46.7%	39.4%
County	1.8%	3.2%	2.5%
State Dedicated	1.3%	12.5%	7.1%
State Appropriated	5.9%	30.1%	40.4%
Federal	6.4%	7.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	28.7%	36.1%	63.7%

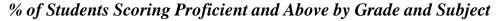
### District Expenditures (Bond Funds Excluded)

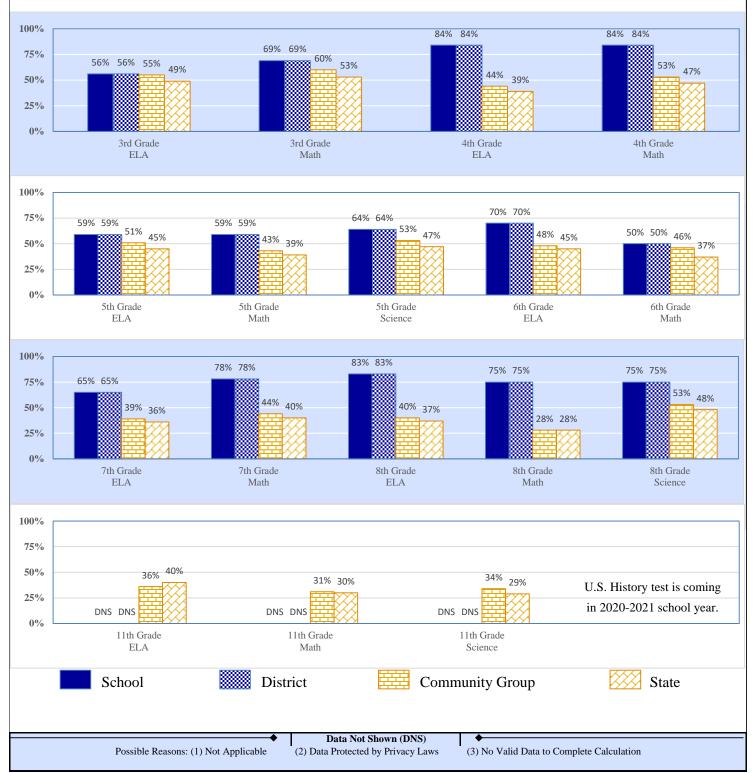
	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	34.5%	\$5,908	53.1%	\$5,690	54.6%	\$4,846
Instructional Support	1.1%	\$188	2.2%	\$239	3.8%	\$335
Student Support	2.0%	\$348	6.1%	\$656	7.2%	\$636
School Administration	1.1%	\$195	5.4%	\$578	5.8%	\$512
District Administration	2.8%	\$487	4.9%	\$529	2.8%	\$251
District Support	8.9%	\$1,517	18.7%	\$2,003	17.2%	\$1,530
Other	49.5%	\$8,488	9.5%	\$1,020	8.6%	\$766
Total		\$17,132		\$10,715		\$8,877
Debt Service in Addition to Above		\$1,006		\$920		\$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





## 2018-19 Student Performance (All Students)

