Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CENTRAL ELEMENTARY (EC-3)

YUKON PUBLIC SCHOOLS

300 South Ninth Street, Yukon, OK 73099 Telephone: (405) 354-2501

09-1027-105

Community Characteristics

Community Group

About this District:

YUKON

Square Miles Covered by District: 68 Number of School Sites in District: 11

Telephone: (405) 354-2587 600 Maple Street Yukon, OK 73099-2533



County: CANADIAN

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	73.8%	67.5%	64.1%	48.5%
Black	2.2%	3.8%	4.2%	8.5%
Asian	2.2%	2.5%	3.2%	2.4%
Hispanic	10.2%	14.5%	10.3%	17.7%
Native American	3.9%	4.5%	8.2%	13.1%
Two or More Races	7.7%	7.1%	10.0%	9.8%
Female	49.9%	49.3%	48.4%	48.7%
Male	50.1%	50.7%	51.6%	51.3%
Bilingual Students	8.5%	11.4%	6.8%	12.7%
Economically Disadvantaged Students	47.4%	47.8%	36.1%	60.2%
Average Property Valuation per Student	DNS	\$47,895	\$54,325	\$55,097
Native American Two or More Races Female Male Bilingual Students Economically Disadvantaged Students	3.9% 7.7% 49.9% 50.1% 8.5% 47.4%	4.5% 7.1% 49.3% 50.7% 11.4% 47.8%	8.2% 10.0% 48.4% 51.6% 6.8% 36.1%	13.19 9.89 48.79 51.39 12.79 60.29

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	44,130	39,731	7,653
% of Population under 18	26.5%	24.9%	24.5%
% of Children under 18 Living in Married-Couple Household	75.8%	76.3%	65.4%
Average Household Income	\$86,032	\$88,456	\$70,262
Median Household Income	\$68,428	DNS	\$51,424
% of Population below Poverty	7.7%	11.2%	16.0%
Unemployment Rate	4.4%	4.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.4%	6.5%	12.2%
H.S. Diploma Only	27.8%	25.2%	31.3%
Some College Education but No Degree	28.5%	23.6%	23.6%
Associate's Degree	9.5%	8.6%	7.7%
Bachelor's Degree and Above	27.8%	36.2%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	48.4%	39.3%	36.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.2	9.4	9.3	10.0
Mobility Rate (Incoming Students)	6.5%	5.3%	6.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	181.5	23.1	28.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	193.5	336.3	194.5
Parents Attending Parent/Teacher Conference	95%	58%	77%	73%
Patrons' Volunteer Hours per Student	3.8	2.9	2.6	2.7

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2018-19 School Educational Process

assroom & Administration Characteristics			Community	
assioon & Aunthustation Characteristics	School	<u>District</u>	Group Average	State Avera
all Enrollment	363	8,886	6,863	1,298
verage Enrollment throughout the Year (ADM)	365	8,838	6,837	1,289
of Students Eligible for Free/Reduced Lunch	36.6%	35.9%	34.1%	62.8%
of Students Identified as Gifted/Talented	9.6%	18.5%	17.0%	13.69
of Students as English Language Learners (ELL)	6.9%	5.1%	3.8%	8.29
of Students in Special Education	12.7%	15.7%	13.5%	16.19
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.6	444.6	339.9	70.
Average Salary (w/ Fringe)	\$51,919	\$54,144	\$53,056	\$51,99
% of Teachers with Advanced Degree(s)	18.5%	23.4%	25.5%	25.19
Average Years of Experience	8.6	10.5	11.9	12
pecial Education Teachers (FTE)	3.5	62.9	42.1	8
ounselors (FTE)	1.0	23.0	16.8	3.
ther Certified Professional Staff (FTE)	5.3	62.6	36.8	6.
, ,				
dministrators (FTE)	1.0	39.3	29.7	7
eachers per Administrator verage Salary (w/ Fringe) per Administrative FTE	25.1 \$81,022	12.9 \$94,999	12.9 \$90,872	11 \$87,09
igh School Curriculum (Only for HS with 12th Grade)				
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	58.4%	40.7%	47.89
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	86.0%	86.2%	82.89
verage HS Course Offerings by Site		00.070	551275	0_10
Non-electives:				
Fine Arts	DNS	24.0	17.4	8
Science	DNS	15.0	14.9	6
Mathematics	DNS	9.0	9.0	5
Computer Education	DNS	4.0	4.8	2
Social Studies	DNS	15.0	11.4	6
	DNS	9.0	8.4	5
English Language Arts (ELA)				
World Languages	DNS	5.0	6.8	2
Electives Total Number of Courses Offered	DNS DNS	51.0 132.0	32.5 105.0	53
ources of District Revenues (All Funds)	DAS	132.0	105.0	33
istrict		42.8%	48.6%	39.4
ounty		2.8%	2.9%	2.5
·				
tate Dedicated		9.3%	6.5%	7.19
tate Appropriated		39.0%	35.8%	40.4
ederal		6.1%	6.1%	10.6
		103.8%	90.9%	63.7
stimated % of Bonding Capacity Utilized (Estimate of Needs)				

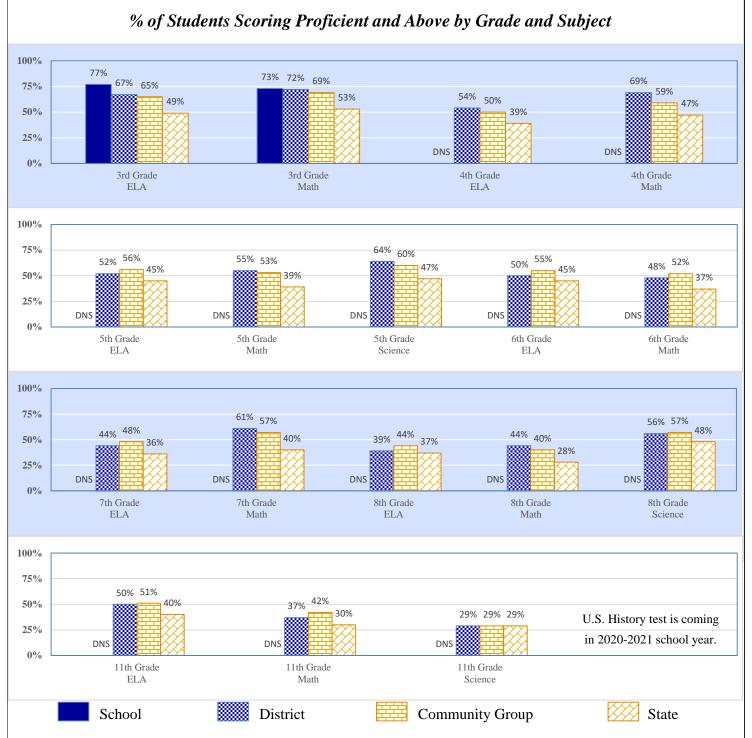
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.5%	\$4,574	56.5%	\$4,234	54.6%	\$4,846
Instructional Support	4.4%	\$341	3.6%	\$271	3.8%	\$335
Student Support	7.2%	\$563	8.2%	\$614	7.2%	\$636
School Administration	5.5%	\$433	6.0%	\$447	5.8%	\$512
District Administration	2.4%	\$191	2.2%	\$168	2.8%	\$251
District Support	15.2%	\$1,190	17.1%	\$1,277	17.2%	\$1,530
Other	6.7%	\$522	6.4%	\$481	8.6%	\$766
Total		\$7,815		\$7,492		\$8,877
Debt Service in Addition to Above		\$1,247		\$1,618		\$1,084

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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2018-19 Student Performance (All Students)

