

# 2019 SCHOOL PROFILES

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# **MYERS ELEMENTARY (EC-3)**

YUKON PUBLIC SCHOOLS 1200 South First Street, Yukon, OK 73099

*Telephone: (405) 354-5252* 

09-1027-110

## **Community Characteristics**

Community Group About this District: YUKON				
C1 Square Miles Covered by District: 68 Number of School Sites in District: 11 Telephone: (405) 354-2587 600 Maple Street Yukon, OK 73099-2533		County: CANADIAN		
Student Demographics	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enr	ollment:			
Caucasian	54.1%	67.5%	64.1%	48.5%
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Black	1.8%	3.8%	4.2%	8.5%
Asian	1.0%	2.5%	3.2%	2.4%
Hispanic	22.7%	14.5%	10.3%	17.7%
Native American	4.9%	4.5%	8.2%	13.1%
Two or More Races	15.5%	7.1%	10.0%	9.8%
Female	47.7%	49.3%	48.4%	48.7%
Male	52.3%	50.7%	51.6%	51.3%
Bilingual Students	16.5%	11.4%	6.8%	12.7%
Economically Disadvantaged Students	67.5%	47.8%	36.1%	60.2%
Average Property Valuation per Student	DNS	\$47,895	\$54,325	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	44,130	39,731	7,653
% of Population under 18	26.5%	24.9%	24.5%
% of Children under 18 Living in Married-Couple Household	75.8%	76.3%	65.4%
Average Household Income	\$86,032	\$88,456	\$70,262
Median Household Income	\$68,428	DNS	\$51,424
% of Population below Poverty	7.7%	11.2%	16.0%
Unemployment Rate	4.4%	4.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.4%	6.5%	12.2%
H.S. Diploma Only	27.8%	25.2%	31.3%
Some College Education but No Degree	28.5%	23.6%	23.6%
Associate's Degree	9.5%	8.6%	7.7%
Bachelor's Degree and Above	27.8%	36.2%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	39.8%	39.3%	36.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.2	9.4	9.3	10.0
Mobility Rate (Incoming Students)	8.3%	5.3%	6.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	64.7	23.1	28.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	193.5	336.3	194.5
Parents Attending Parent/Teacher Conference	99%	58%	77%	73%
Patrons' Volunteer Hours per Student	2.5	2.9	2.6	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

#### 09-I027-110

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	388	8,886	6,863	1,298
Average Enrollment throughout the Year (ADM)	387	8,838	6,837	1,289
% of Students Eligible for Free/Reduced Lunch	53.6%	35.9%	34.1%	62.8%
% of Students Identified as Gifted/Talented	6.2%	18.5%	17.0%	13.6%
% of Students as English Language Learners (ELL)	14.4%	5.1%	3.8%	8.2%
% of Students in Special Education	18.3%	15.7%	13.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.1	444.6	339.9	70.4
Average Salary (w/ Fringe)	\$51,298	\$54,144	\$53,056	\$51,991
% of Teachers with Advanced Degree(s)	9.5%	23.4%	25.5%	25.1%
Average Years of Experience	9.0	10.5	11.9	12.1
Special Education Teachers (FTE)	4.5	62.9	42.1	8.3
Counselors (FTE)	1.0	23.0	16.8	3.0
Other Certified Professional Staff (FTE)	6.1	62.6	36.8	6.6
Administrators (FTE)	1.0	39.3	29.7	7.0
Teachers per Administrator	25.6	12.9	12.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$103,973	\$94,999	\$90,872	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Soniers Taking Career Tach Offered Courses	DNS	58.4%	40.7%	47.8%
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	36.4%	40.7%	
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	86.0%	86.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	24.0	17.4	8.2
Science	DNS	15.0	14.9	6.2
Mathematics	DNS	9.0	9.0	5.4
Computer Education	DNS	4.0	4.8	2.1
Social Studies	DNS	15.0	11.4	6.9
English Language Arts (ELA)	DNS	9.0	8.4	5.2
World Languages	DNS	5.0	6.8	2.5
Electives	DNS	51.0	32.5	17.3
Total Number of Courses Offered	DNS	132.0	105.0	53.8

### Sources of District Revenues (All Funds)

District	42.8%	48.6%	39.4%
County	2.8%	2.9%	2.5%
State Dedicated	9.3%	6.5%	7.1%
State Appropriated	39.0%	35.8%	40.4%
Federal	6.1%	6.1%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	103.8%	90.9%	63.7%

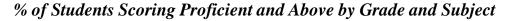
### District Expenditures (Bond Funds Excluded)

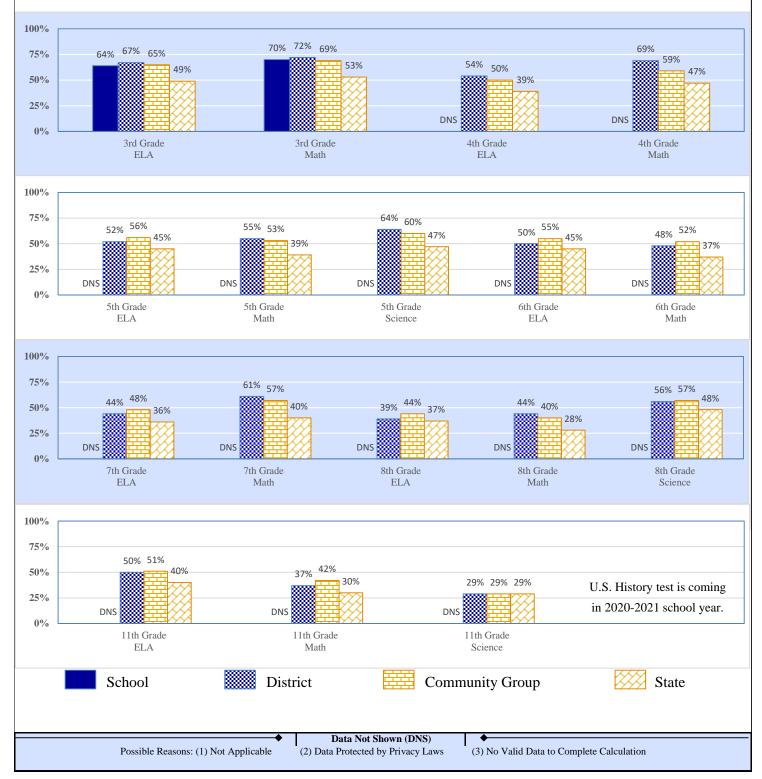
	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.5%	\$4,574	56.5%	\$4,234	54.6%	\$4,846
Instructional Support	4.4%	\$341	3.6%	\$271	3.8%	\$335
Student Support	7.2%	\$563	8.2%	\$614	7.2%	\$636
School Administration	5.5%	\$433	6.0%	\$447	5.8%	\$512
District Administration	2.4%	\$191	2.2%	\$168	2.8%	\$251
District Support	15.2%	\$1,190	17.1%	\$1,277	17.2%	\$1,530
Other	6.7%	\$522	6.4%	\$481	8.6%	\$766
Total		\$7,815		\$7,492		\$8,877
Debt Service in Addition to Above		\$1,247		\$1,618		\$1,084

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





## 2018-19 Student Performance (All Students)

