# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# INDEPENDENCE ELEMENTARY (4-5)

#### YUKON PUBLIC SCHOOLS

500 East Vandament Avenue, Yukon, OK 73099 Telephone: (405) 265-1352

09-1027-140

# **Community Characteristics**

# **Community Group**

#### **About this District:**

YUKON

Square Miles Covered by District: 68 Number of School Sites in District: 11

Telephone: (405) 354-2587 600 Maple Street Yukon, OK 73099-2533



County: CANADIAN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	61.4%	67.5%	64.1%	48.5%
Black	5.1%	3.8%	4.2%	8.5%
Asian	1.4%	2.5%	3.2%	2.4%
Hispanic	19.1%	14.5%	10.3%	17.7%
Native American	4.2%	4.5%	8.2%	13.1%
Two or More Races	8.8%	7.1%	10.0%	9.8%
Female	49.4%	49.3%	48.4%	48.7%
Male	50.6%	50.7%	51.6%	51.3%
Bilingual Students	14.3%	11.4%	6.8%	12.7%
Economically Disadvantaged Students	60.4%	47.8%	36.1%	60.2%
Average Property Valuation per Student	DNS	\$47,895	\$54,325	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	44,130	39,731	7,653
% of Population under 18	26.5%	24.9%	24.5%
% of Children under 18 Living in Married-Couple Household	75.8%	76.3%	65.4%
Average Household Income	\$86,032	\$88,456	\$70,262
Median Household Income	\$68,428	DNS	\$51,424
% of Population below Poverty	7.7%	11.2%	16.0%
Unemployment Rate	4.4%	4.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.4%	6.5%	12.2%
H.S. Diploma Only	27.8%	25.2%	31.3%
Some College Education but No Degree	28.5%	23.6%	23.6%
Associate's Degree	9.5%	8.6%	7.7%
Bachelor's Degree and Above	27.8%	36.2%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	39.3%	36.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.2	9.4	9.3	10.0
Mobility Rate (Incoming Students)	DNS	5.3%	6.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	23.1	28.9	14.9
There was 1 suspension (of more than 10 days) for every students.	DNS	193.5	336.3	194.5
Parents Attending Parent/Teacher Conference	DNS	58%	77%	73%
Patrons' Volunteer Hours per Student	DNS	2.9	2.6	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics		<b></b> .		Community Group Average		G	
	School		District	Group.	Average	St	ate Avera
Fall Enrollment	761		8,886		6,863		1,298
Average Enrollment throughout the Year (ADM)	749		8,838		6,837		1,289
% of Students Eligible for Free/Reduced Lunch	46.9%		35.9%		34.1%		62.8%
% of Students Identified as Gifted/Talented	27.9%		18.5%		17.0%	13.6%	
% of Students as English Language Learners (ELL)	8.3%		5.1%		3.8%		8.2%
% of Students in Special Education	18.5%		15.7%		13.5%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	35.5		444.6		339.9		70.4
Average Salary (w/ Fringe)	\$53,290		\$54,144		\$53,056		\$51,99
% of Teachers with Advanced Degree(s)	25.4%		23.4%		25.5%		25.19
Average Years of Experience	9.2		10.5		11.9		12.
Special Education Teachers (FTE)	6.0		62.9		42.1		8.
Counselors (FTE)	2.0		23.0		16.8		3.0
Other Certified Professional Staff (FTE)	4.6		62.6		36.8		6.
Administrators (FTE)	2.0		39.3		29.7		7.
. ,	20.8		12.9		12.9		11.
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	\$81,414		\$94,999		\$90,872		\$87,09
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		58.4%		40.7%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		86.0%		86.2%		82.89
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		24.0		17.4		8.
Science	DNS		15.0		14.9		6.
Mathematics	DNS		9.0		9.0		5.
Computer Education	DNS		4.0		4.8		2.
Social Studies	DNS		15.0		11.4		6.
English Language Arts (ELA)	DNS		9.0		8.4		5.
World Languages	DNS		5.0		6.8		2.
Electives	DNS		51.0		32.5		17.
Total Number of Courses Offered	DNS		132.0		105.0		53.
ources of District Revenues (All Funds)							
District			42.8%		48.6%		39.49
County			2.8%		2.9%		2.59
State Dedicated			9.3%		6.5%		7.19
State Appropriated			39.0%		35.8%		40.49
Federal			6.1%		6.1%		10.69
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			103.8%		90.9%		63.7
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	% \$/	ADM	%	\$/ADN
Instruction		58.5%	\$4,574	56.5%	\$4,234	54.6%	\$4,84
Instructional Support		4.4%	\$341	3.6%	\$271	3.8%	\$33
Student Support		7.2%	\$563	8.2%	\$614	7.2%	\$63
School Administration		5.5%	\$433	6.0%	\$447	5.8%	\$51

### Data Not Shown (DNS)

Student Support School Administration

District Support

Other

District Administration

Debt Service in Addition to Above

6.0%

2.2%

17.1%

6.4%

\$447

\$168

\$1,277

\$7,492

\$1,618

\$481

\$512

\$251

\$766

\$1,530

\$8,877

\$1,084

5.8%

2.8%

17.2%

8.6%

\$433

\$191

\$522

\$1,190

\$7,815

\$1,247

5.5%

2.4%

15.2%

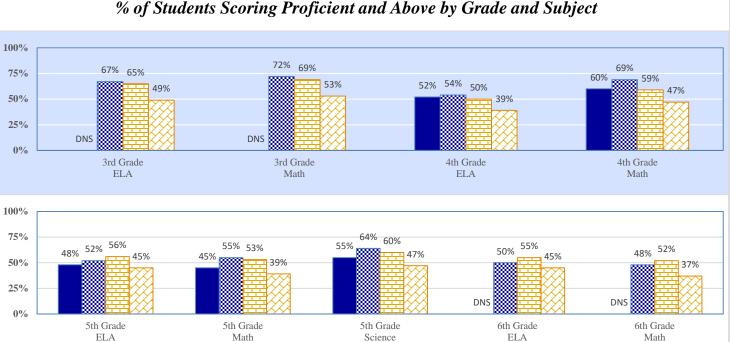
6.7%

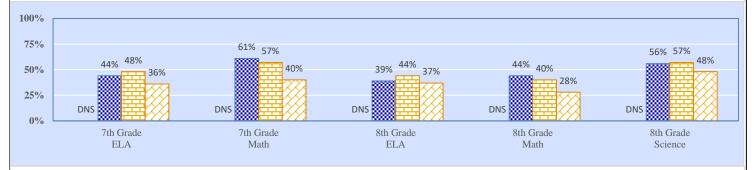
# 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

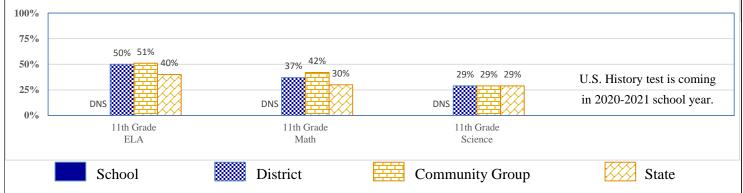


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

