Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

LAKEVIEW ELEMENTARY (4-5)

YUKON PUBLIC SCHOOLS

872 South Yukon Parkway, Yukon, OK 73099 Telephone: (405) 265-1342

09-1027-145

Community Characteristics

Community Group

About this District:

YUKON

Square Miles Covered by District: 68 Number of School Sites in District: 11

Telephone: (405) 354-2587 600 Maple Street Yukon, OK 73099-2533



County: CANADIAN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	71.3%	67.50/	64.10/	40 50/
Caucasian		67.5%	64.1%	48.5%
Black	3.0%	3.8%	4.2%	8.5%
Asian	2.7%	2.5%	3.2%	2.4%
Hispanic	11.7%	14.5%	10.3%	17.7%
Native American	5.2%	4.5%	8.2%	13.1%
Two or More Races	6.1%	7.1%	10.0%	9.8%
Female	47.1%	49.3%	48.4%	48.7%
Male	52.9%	50.7%	51.6%	51.3%
Bilingual Students	7.4%	11.4%	6.8%	12.7%
Economically Disadvantaged Students	46.8%	47.8%	36.1%	60.2%
Average Property Valuation per Student	DNS	\$47,895	\$54,325	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	44,130	39,731	7,653
% of Population under 18	26.5%	24.9%	24.5%
% of Children under 18 Living in Married-Couple Household	75.8%	76.3%	65.4%
Average Household Income	\$86,032	\$88,456	\$70,262
Median Household Income	\$68,428	DNS	\$51,424
% of Population below Poverty	7.7%	11.2%	16.0%
Unemployment Rate	4.4%	4.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.4%	6.5%	12.2%
H.S. Diploma Only	27.8%	25.2%	31.3%
Some College Education but No Degree	28.5%	23.6%	23.6%
Associate's Degree	9.5%	8.6%	7.7%
Bachelor's Degree and Above	27.8%	36.2%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	39.3%	36.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.6	9.4	9.3	10.0
Mobility Rate (Incoming Students)	3.8%	5.3%	6.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	49.3	23.1	28.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	193.5	336.3	194.5
Parents Attending Parent/Teacher Conference	94%	58%	77%	73%
Patrons' Volunteer Hours per Student	4.5	2.9	2.6	2.7

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2018-19 School Educational Process

lassroom & Administration Characteristics			Community	
	School	<u>District</u>	Group Average	State Aver
Fall Enrollment	592	8,886	6,863	1,29
Average Enrollment throughout the Year (ADM)	588	8,838	6,837	1,28
6 of Students Eligible for Free/Reduced Lunch	34.6%	35.9%	34.1%	62.89
6 of Students Identified as Gifted/Talented	31.9%	18.5%	17.0%	13.69
6 of Students as English Language Learners (ELL)	2.5%	5.1% 3.89		8.29
6 of Students in Special Education	18.1%	15.7%	13.5%	16.19
Ion-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	29.5	444.6	339.9	70.
Average Salary (w/ Fringe)	\$56,466	\$54,144	\$53,056	\$51,99
% of Teachers with Advanced Degree(s)	30.5%	23.4%	25.5%	25.1
Average Years of Experience	15.2	10.5	11.9	12
pecial Education Teachers (FTE)	5.0	62.9	42.1	8
ounselors (FTE)	2.0	23.0	16.8	3
ther Certified Professional Staff (FTE)	3.6	62.6	36.8	6
dministrators (FTE)	2.0	39.3	29.7	7
eachers per Administrator	17.3	12.9	12.9	11
verage Salary (w/ Fringe) per Administrative FTE	\$85,938	\$94,999	\$90,872	\$87,09
gh School Curriculum (Only for HS with 12th Grade)				
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	58.4%	40.7%	47.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	86.0%	86.2%	82.8
verage HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	24.0	17.4	8
Science	DNS	15.0	14.9	6
Mathematics	DNS	9.0	9.0	5
Computer Education	DNS	4.0	4.8	2
Social Studies	DNS	15.0	11.4	6
English Language Arts (ELA)	DNS	9.0	8.4	5
World Languages	DNS	5.0	6.8	2
Electives	DNS	51.0	32.5	17
Total Number of Courses Offered	DNS	132.0	105.0	53
urces of District Revenues (All Funds)				
istrict		42.8%	48.6%	
istrict ounty		2.8%	2.9%	39.4 2.5
istrict ounty ate Dedicated		2.8% 9.3%	2.9% 6.5%	2.5 7.1
istrict punty ate Dedicated ate Appropriated		2.8% 9.3% 39.0%	2.9%	2.5 7.1 40.4
strict punty ate Dedicated ate Appropriated		2.8% 9.3%	2.9% 6.5%	2.5 7.1 40.4
strict punty ate Dedicated ate Appropriated deral		2.8% 9.3% 39.0%	2.9% 6.5% 35.8%	2.5 7.1 40.4 10.6
istrict ounty rate Dedicated rate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		2.8% 9.3% 39.0% 6.1%	2.9% 6.5% 35.8% 6.1%	2.5 7.1 40.4 10.6
istrict ounty rate Dedicated rate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		2.8% 9.3% 39.0% 6.1%	2.9% 6.5% 35.8% 6.1%	2.5 7.1 40.4 10.6 63.7
parces of District Revenues (All Funds) District Dounty		2.8% 9.3% 39.0% 6.1%	2.9% 6.5% 35.8% 6.1%	

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.5%	\$4,574	56.5%	\$4,234	54.6%	\$4,846
Instructional Support	4.4%	\$341	3.6%	\$271	3.8%	\$335
Student Support	7.2%	\$563	8.2%	\$614	7.2%	\$636
School Administration	5.5%	\$433	6.0%	\$447	5.8%	\$512
District Administration	2.4%	\$191	2.2%	\$168	2.8%	\$251
District Support	15.2%	\$1,190	17.1%	\$1,277	17.2%	\$1,530
Other	6.7%	\$522	6.4%	\$481	8.6%	\$766
Total		\$7,815		\$7,492		\$8,877
Debt Service in Addition to Above		\$1,247		\$1,618		\$1,084

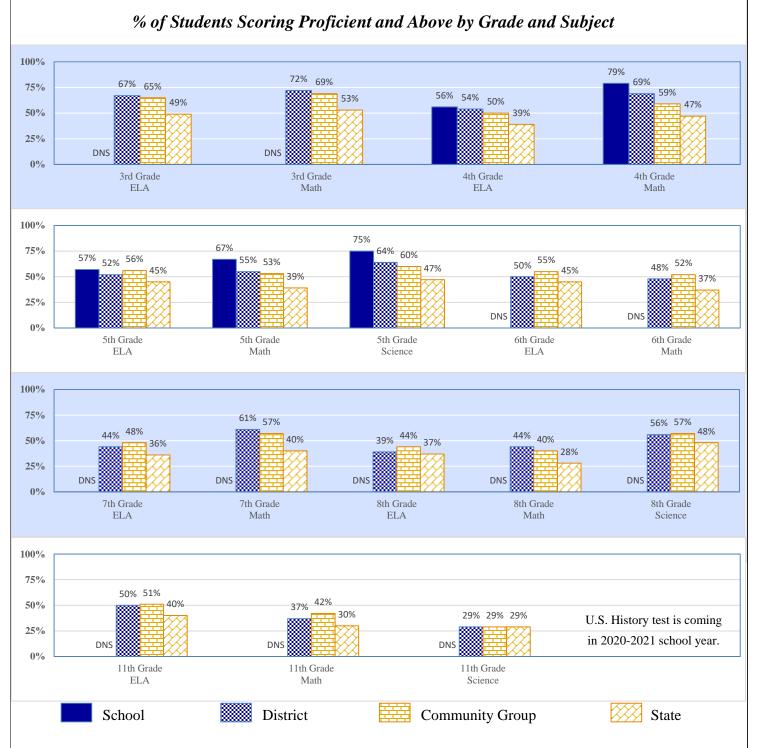
Data Not Shown (DNS)

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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2018-19 Student Performance (All Students)

