Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

YUKON HIGH SCHOOL (9-12)

YUKON PUBLIC SCHOOLS

1777 South Yukon Parkway, Yukon, OK 73099 Telephone: (405) 354-6692

09-1027-705

Community Characteristics

Community Group

About this District:

YUKON

Square Miles Covered by District: 68 Number of School Sites in District: 11

Telephone: (405) 354-2587 600 Maple Street Yukon, OK 73099-2533



County: CANADIAN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	50.5%	6 5 5 0/	54.40	40.50
Caucasian	70.5%	67.5%	64.1%	48.5%
Black	4.1%	3.8%	4.2%	8.5%
Asian	2.8%	2.5%	3.2%	2.4%
Hispanic	13.5%	14.5%	10.3%	17.7%
Native American	4.8%	4.5%	8.2%	13.1%
Two or More Races	4.3%	7.1%	10.0%	9.8%
Female	51.0%	49.3%	48.4%	48.7%
Male	49.0%	50.7%	51.6%	51.3%
Bilingual Students	11.2%	11.4%	6.8%	12.7%
Economically Disadvantaged Students	40.9%	47.8%	36.1%	60.2%
Average Property Valuation per Student	DNS	\$47,895	\$54,325	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	44,130	39,731	7,653
% of Population under 18	26.5%	24.9%	24.5%
% of Children under 18 Living in Married-Couple Household	75.8%	76.3%	65.4%
Average Household Income	\$86,032	\$88,456	\$70,262
Median Household Income	\$68,428	DNS	\$51,424
% of Population below Poverty	7.7%	11.2%	16.0%
Unemployment Rate	4.4%	4.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.4%	6.5%	12.2%
H.S. Diploma Only	27.8%	25.2%	31.3%
Some College Education but No Degree	28.5%	23.6%	23.6%
Associate's Degree	9.5%	8.6%	7.7%
Bachelor's Degree and Above	27.8%	36.2%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	39.3%	36.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.1	9.4	9.3	10.0
Mobility Rate (Incoming Students)	3.5%	5.3%	6.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	16.9	23.1	28.9	14.9
There was 1 suspension (of more than 10 days) for every students.	95.5	193.5	336.3	194.5
Parents Attending Parent/Teacher Conference	18%	58%	77%	73%
Patrons' Volunteer Hours per Student	0.5	2.9	2.6	2.7

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2018-19 School Educational Process

Classroom & Administration Characteristics			Community		
	School	District	Group Average	State Aver	
Fall Enrollment	2,483	8,886	6,863	1,29	
Average Enrollment throughout the Year (ADM)	2,437	8,838	6,837	1,28	
% of Students Eligible for Free/Reduced Lunch	27.9%	35.9%	34.1%	62.89	
% of Students Identified as Gifted/Talented	19.7%	18.5%	17.0%	13.69	
% of Students as English Language Learners (ELL)	2.7%	5.1%	3.8%	8.29	
% of Students in Special Education	14.1%	15.7%	13.5%	16.19	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	115.4	444.6	339.9	70.	
Average Salary (w/ Fringe)	\$55,682	\$54,144	\$53,056	\$51,99	
% of Teachers with Advanced Degree(s)	32.1%	23.4%	25.5%	25.19	
Average Years of Experience	10.8	10.5	11.9	12	
pecial Education Teachers (FTE)	16.6	62.9	42.1	8	
counselors (FTE)	7.0	23.0	16.8	3	
other Certified Professional Staff (FTE)	2.6	62.6	36.8	6	
dministrators (FTE)	10.0	39.3	29.7	7	
eachers per Administrator	13.2	12.9	12.9	11	
verage Salary (w/ Fringe) per Administrative FTE	\$94,058	\$94,999	\$90,872	\$87,0	
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum	58.4% 86.0%	58.4% 86.0%	40.7% 86.2%	47.8 82.8	
verage HS Course Offerings by Site					
Non-electives:					
Fine Arts	24	24.0	17.4	8	
Science	15	15.0	14.9	6	
Mathematics	9	9.0	9.0	5	
Computer Education	4	4.0	4.8	2	
Social Studies	15	15.0	11.4	ϵ	
English Language Arts (ELA)	9	9.0	8.4	5	
World Languages	5	5.0	6.8	2	
Electives	51	51.0	32.5	17	
Total Number of Courses Offered	132	132.0	105.0	53	
urces of District Revenues (All Funds)					
istrict		42.8%	48.6%	39.4	
ounty		2.8%	2.9%	2.5	
ate Dedicated		9.3%	6.5%	7.1	
ate Appropriated		39.0%	35.8%	40.4	
ederal		6.1%	6.1%	10.6	
		102.00/	90.9%	63.7	
timated % of Bonding Capacity Utilized (Estimate of Needs)		103.8%	70.770		
		103.8%	70.77		
istrict Expenditures (Bond Funds Excluded)		District % \$/ADM	Community Group % \$/ADM	State % \$/AD	

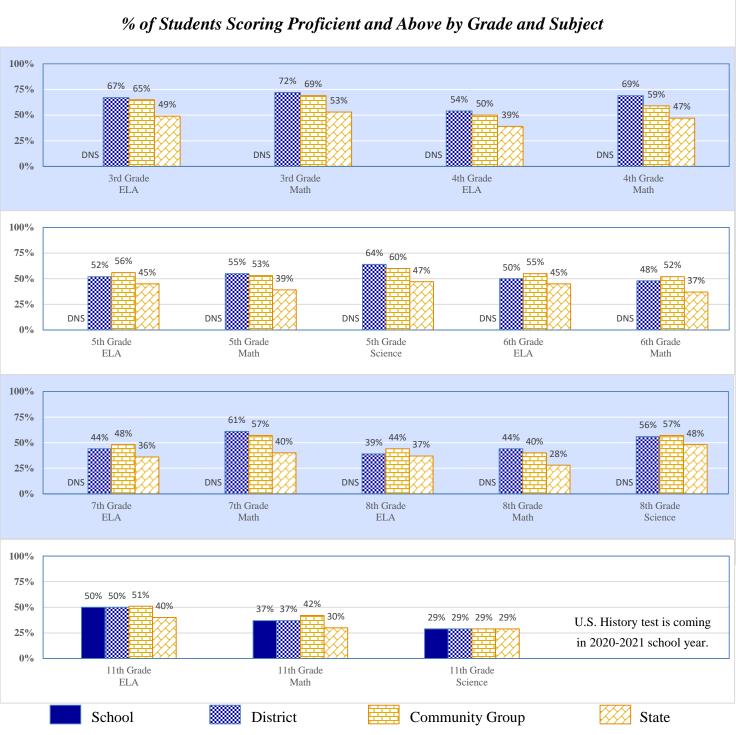
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.5%	\$4,574	56.5%	\$4,234	54.6%	\$4,846
Instructional Support	4.4%	\$341	3.6%	\$271	3.8%	\$335
Student Support	7.2%	\$563	8.2%	\$614	7.2%	\$636
School Administration	5.5%	\$433	6.0%	\$447	5.8%	\$512
District Administration	2.4%	\$191	2.2%	\$168	2.8%	\$251
District Support	15.2%	\$1,190	17.1%	\$1,277	17.2%	\$1,530
Other	6.7%	\$522	6.4%	\$481	8.6%	\$766
Total	_	\$7,815		\$7,492		\$8,877
Debt Service in Addition to Above		\$1,247		\$1,618		\$1,084

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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2018-19 Student Performance (All Students)

